



Gifted Education Evaluation and Monitoring Protocol

2009-2010



GIFTED EDUCATION PROGRAM EVALUATION AND MONITORING PROTOCOL
SBOE Rule 160-4-2-.38
EDUCATION PROGRAM FOR GIFTED STUDENTS

Forms may be viewed and downloaded from the GaDOE's Gifted Education website at:
http://www.doe.k12.ga.us/ci_iap_gifted.aspx.

Online report submission at:
<http://www.surveymonkey.com/s/QPYZFLC>

The Georgia Department of Education (GaDOE) is responsible for enforcing the authority and the specific requirements for gifted education in the state of Georgia. The statutory basis and support for gifted education is found in three (3) documents: State Law: O.C.G.A. 120-2-152 SPECIAL EDUCATION SERVICES; SBOE Rule 160-4-2-.38 EDUCATION PROGRAM FOR GIFTED STUDENTS; and SBOE Approved Regulations for Gifted Education Programs. (See *Georgia Resource Manual for Gifted Education Services*, section 1, page 5-6, found on the GaDOE website in the Gifted Resources section at http://www.gadoe.org/ci_iap_gifted.aspx)

The SBOE Rule 160-4-2-.38 EDUCATION PROGRAM FOR GIFTED STUDENTS requires the GaDOE to evaluate gifted program effectiveness. This year the **2009-2010 LEA Self-Assessment Report for Gifted Education Services** will focus on the following components: (a) student search, nomination, and referral processes; (b) the nomination and referrals of African American and Hispanic students, English Language Learners, and students from low-income families; and (c) district policies on subject and grade acceleration. The primary focus for the GaDOE is to evaluate and monitor Gifted Education Services at the local level to ensure compliance with state mandate, rules, and regulations as well as to assure the quality of the program and the instructional delivery being utilized with Gifted and Talented learners.

The GaDOE Gifted Education Department's Gifted Education Program evaluation and monitoring process consists of three parts:

I. LEA Self Assessment

A. Procedures:

The **2009-2010 LEA Gifted Education Self-Assessment Report** is an opportunity for the LEAs to utilize self-assessment as a means to ensure that their system is in compliance with the State Law, SBOE Rule and SBOE-Approved Regulations. Each LEA is asked to complete the **2009-2010 LEA Gifted Education Self-Assessment Report** online.

Based on the information gathered from the **2009-2010 LEA Gifted Education Self-Assessment Report** and other data sources, the GaDOE staff may select LEAs to participate in an on-site monitoring process. Questions concerning the **2009-2010 LEA Gifted Education Self-Assessment Report** should be directed to the LEA Coordinator of Gifted Education and/or the GaDOE Gifted Education Program Specialist, Dr. Annette Eger at (404)-516-1535 or aeger@doe.k12.ga.us. Technical questions regarding how to complete the Self-Assessment online should be directed to Ms. Sheila White at (404) 463-0934 or swhite@doe.k12.ga.us.

The **2009-2010 LEA Gifted Education Self-Assessment Report** process provides LEAs with the necessary framework to maintain high standards for compliance and program delivery. Self-Assessments will be conducted by LEAs for each fiscal year.

B. Overview of the LEA Self-Assessment and Monitoring Process

1. Following instructions provided in the **2009-2010 LEA Gifted Education Self-Assessment Report**, each LEA will determine if the LEA is compliant with each element (LC) or resolving issues in order to become compliant (LR). The LEA will maintain documentation for each element of the report.
2. The LEA will determine if each element was met or not met. If analysis of the self-assessment reveals non-compliance for any criterion, the LEA must:
 - a) Establish a plan and timeframe for resolution, and
 - b) Identify the person(s) responsible for the implementation, and
 - c) Include that information in the Self-Assessment Report in the section provided for comments regarding elements coded as LEA Resolving (LR).
3. Each LEA will be notified that the **2009-2010 LEA Gifted Education Self-Assessment Report** was received.
4. The GaDOE will notify the LEA of any commendations, recommendations or findings based upon GaDOE review.
5. If an on-site visit is warranted, a GaDOE team will schedule the visit and any follow-up.
6. The **2009-2010 LEA Gifted Education Self-Assessment Report** must be maintained with supporting documentation in the LEA's master file and made available to the GaDOE upon request.
7. If significant findings result from the GaDOE review of the **2009-2010 LEA Gifted Education Self-Assessment Report**, the LEA will be required to develop and implement a comprehensive Corrective Action Plan addressing all findings.
8. The GaDOE will notify any LEA of a possible on-site visit. Guidance will be given to the LEA regarding appropriate visit preparations by the GaDOE Gifted Education Specialist, Dr. Annette Eger.

- C. Report Analysis** - The GaDOE Gifted Education unit will maintain a record of all monitoring reports. Summary analyses of the findings and recommendations of reports will be used by the Department to set priorities and determine needs in the area of Gifted Education statewide.