



ADVOCACY AND RESEARCH

scientia potentia est

"For also knowledge itself is power"

Sir Francis Bacon (1597)

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| <p>Our World Language Advocacy Groups</p> <p>Goal: FLAG + 1 Please Join FLAG and One other Group</p> <p>FLAG – Foreign Language Association of Georgia</p> <p>AATSP – Spanish and Portuguese</p> <p>AATF – French</p> <p>AATG – German</p> <p>GJCL – Latin and Greek</p> <p>GCLE - Chinese</p> <p>Japan Foundation</p> <p>SCOLT –Southeast Conference on Language Teaching</p> <p>ACTFL – American Council on the Teaching of Foreign Language</p> | <p>World Languages: Grant Opportunities</p> <p>The U. S. Department of Education website and grants.gov lists current grant competitions.</p> <p>Federal Foreign Language Assistance Program Grants (FLAP)</p> <p>Purposes: Establishment, improvement, or expansion of foreign language study for elementary and secondary school students with these competitive preference priorities: intensive summer foreign language programs for professional development; linking non-native English speakers in the community with the schools to promote two-way language learning; and sequential study of a foreign language beginning in elementary schools.</p> <p>The website of the Joint National Committee for Languages (JNCL) is updated weekly to reflect the status of the US Department of Education's Foreign Language Assistance Program (FLAP): http://www.languagepolicy.org/</p> |
| <p>Standards</p> <p>New Secretary of Education Arne Duncan and World Languages</p> <p>National Standards (ACTFL) with 5 C's</p> <p>Georgia Standards (GPS) with Thematic Units</p> | <p>Innovative World Language Programs in Georgia</p> <p>International Spanish Academy Walton High School</p> <p>Georgia Interpreter License Course North Forsyth High School</p> |
| <p>Reports and Projected Demographics</p> <p>WICHE Report - Projected GA Demographics Through 2020</p> <p>21st Century Skills, Education and Competitiveness</p> <p>Teacher Preparation for the Global Age Longview Report</p> <p>American Diploma Project</p> <p>Bill and Melinda Gates Foundation</p> <p>Postsecondary Success</p> <p>College Ready</p> | |

Language Learning Supports All Learning

[SAT Scores and Language Correlation](#)
[“The Cooper Report”](#)

[Elementary Language Programs Produce Global Citizens](#)

[Parents and Critical Languages](#)

The 15 National Language Resource Centers

Center for Advanced Language Proficiency Education and Research ([CALPER](#))
Pennsylvania State University

Center for Advanced Research on Language Acquisition ([CARLA](#))
University of Minnesota

Center for Applied Second Language Studies ([CASLS](#))
University of Oregon

Center for Languages of the Central Asian Region ([CELCAR](#))
Indiana University

Center for Educational Resources in Culture, Language and Literacy ([CERCLL](#))
University of Arizona

Center for Language Education and Research ([CLEAR](#))
Michigan State University

Language Acquisition Resource Center ([LARC](#))
Sand Diego State University

National African Language Resource Center ([NALRC](#))
University of Wisconsin – Madison

National Capital Language Resource Center ([NCLRC](#))
A consortium of Georgetown University, the Center for Applied Linguistics, and George Washington University

National East Asian languages Resource Center ([NEALRC](#))
The Ohio State University

National Foreign Language Resource Center ([NFLRC](#))
The University of Hawaii at Manoa

National K-12 Foreign Language Resource Center ([NHLRC](#))
A partnership of the University of California, Los Angeles, and the UC Consortium for Language Learning and Teaching

National Middle East Language Resource Center ([NMEELRC](#))
Brigham Young University

South Asia Language Resource Center ([SALRC](#))