# Extended Opportunities for Language Enrichment

**English Learners (ELs) and their Families**

**in 21$^{st}$ Century Community Learning Centers**

**July 25-26, 2023**

**Macon, GA**

# Today's Presenters

**Dr. Meg Baker**
Program Manager, ESOL and Title III, Part A
678-794-3695
mbaker@doe.k12.ga.us

**Noel Wilkinson**
ESOL Education Program Specialist
470-421-9976
noel.wilkinson@doe.k12.ga.us
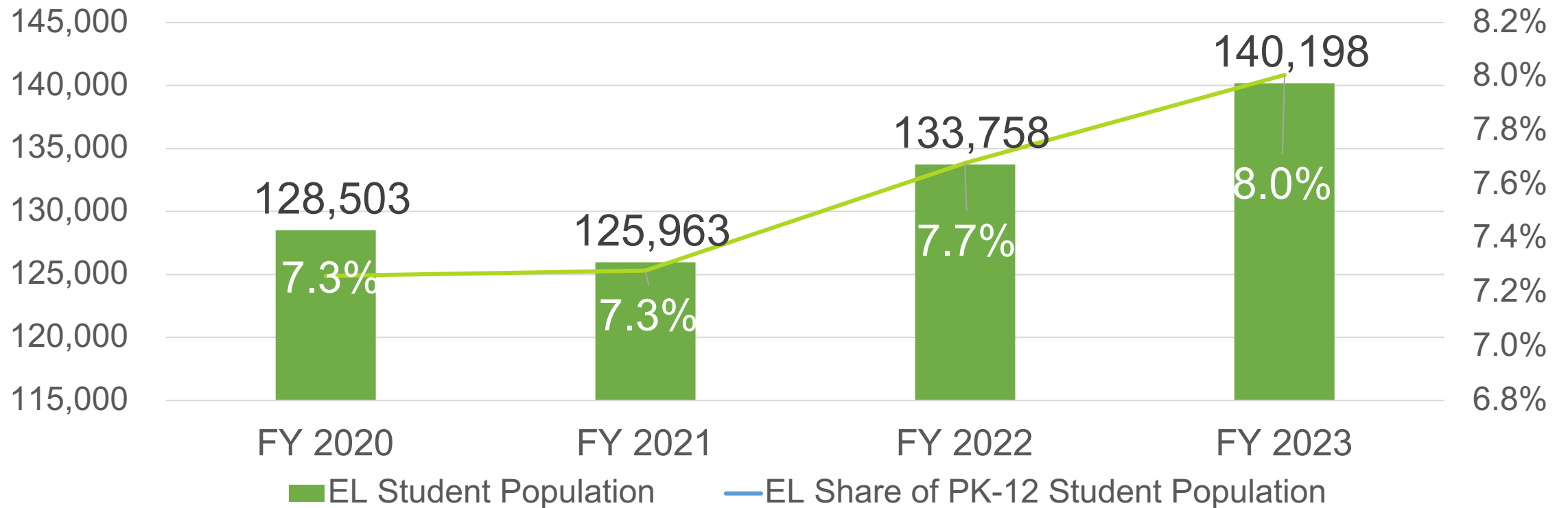
# Today's Learning Goals

1.  Choose and share guiding principles of language development that resonate with your experience.

2.  Identify WIDA key language concepts and characteristics of English learners' (EL) language proficiency levels.

3.  Discuss how 21st CC learning centers are leveraging students' and families' assets that enrich language learning.

4.  Discuss ways to extend opportunities to enrich language for ELs and their families within existing community learning center contexts.

# Common Acronyms

1.  **EL –** English learner – refers to a **student** identified as having a primary language other than English and qualifying for English language instruction on a screener assessment.

2.  **EL/SWD –** English learner student with disability

3.  **ESOL –** English for Speakers of Other Languages  - refers to the state-funded language instruction educational **program** in Georgia's public schools

4.  **ELD –** English language development

5.  **ELP –** English language proficiency, usually referred to as levels on a developmental continuum

# Growing EL Student Population

## EL Student Population and Share of PK-12 Student Population



| | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
|---|---|---|---|---|
| EL Student Population | 128,503 | 125,963 | 133,758 | 140,198 |
| EL Share of PK-12 Student Population | 7.3% | 7.3% | 7.7% | 8.0% |

■ EL Student Population   — EL Share of PK-12 Student Population

October 2020 - 2022 GaDOE Data Collections Report

GaDOE
Georgia Department of Education

# Student Languages



84%

12%

4%

■ English   ■ Spanish   ■ 107 Other Languages
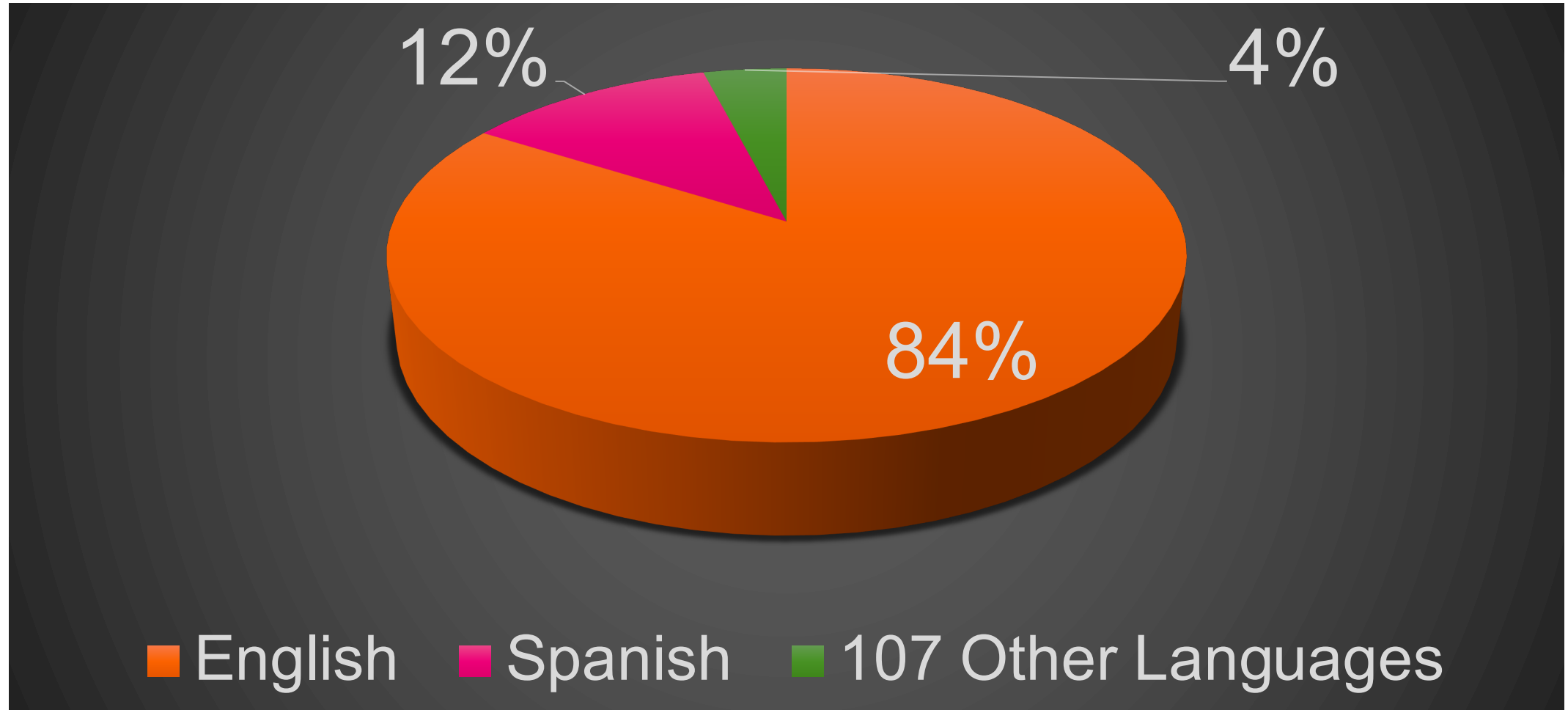
October 2022 GaDOE Data Collections Report

GaDOE
Georgia Department of Education

# Key Language Concepts

## From the
## WIDA Consortium

# **Partner Share Activity**: WIDA Guiding Principles for Language Development

1. Choose a bookmark on the table that resonates with you.

2. Find a partner (per the leader's instructions) and <u>explain why you chose</u> this *Guiding Principle.* Actively listen as your partner shares their *Guiding Principle* and explanation with you.

3. Partners trade bookmarks and find a new partner (per leader's instructions).

4. Share with your new partner what your previous partner said about their chosen *Guiding Principle*. Exchange bookmarks again.

5. Repeat as directed by the leader.

# WIDA Language Concepts

Two Modes of Communication
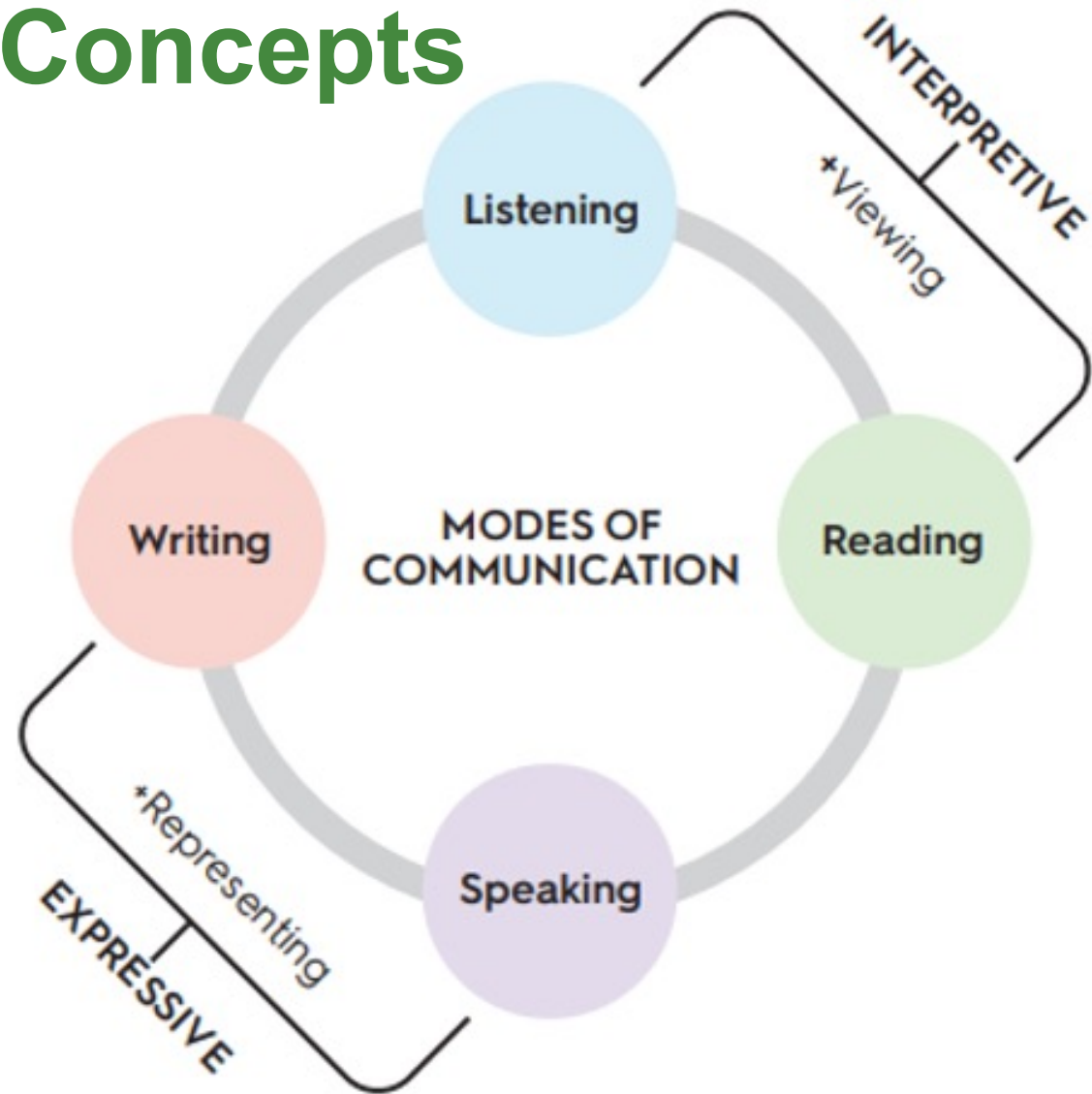


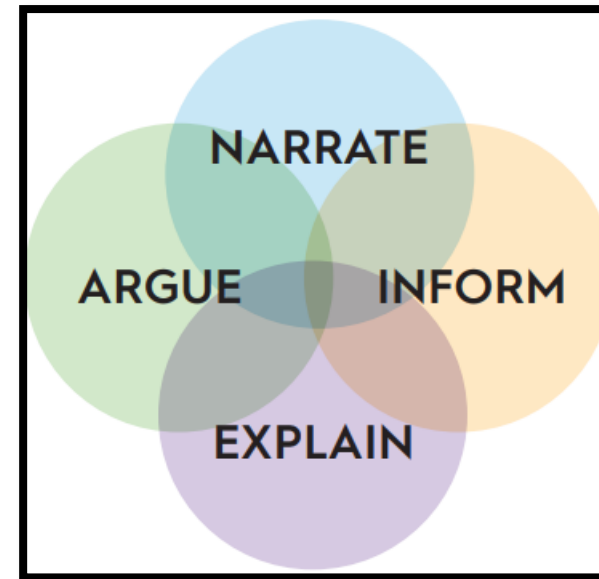WIDA English Language Development Standards Framework, 2020 Edition

# WIDA Language Concepts

[WIDA English Language Development Standards Framework, 2020 Edition](#)

## Three language dimensions:



## Four key language uses:

# WIDA Language Concepts

WIDA English Language Development Standards Framework, 2020 Edition

- Six English language **proficiency levels** (ELP)

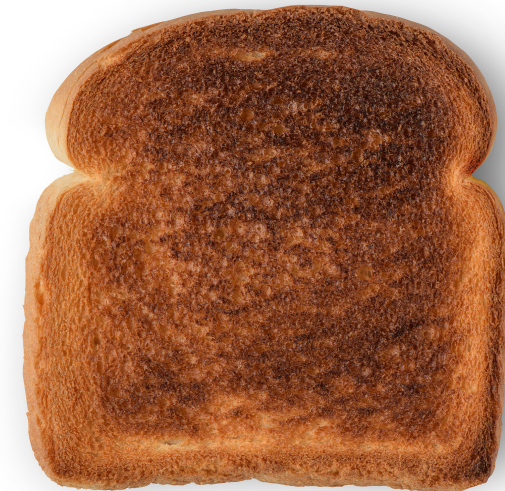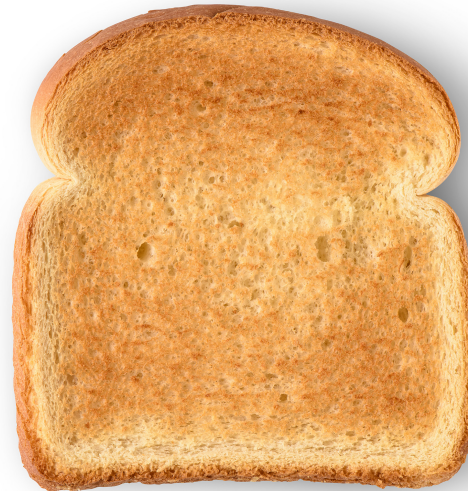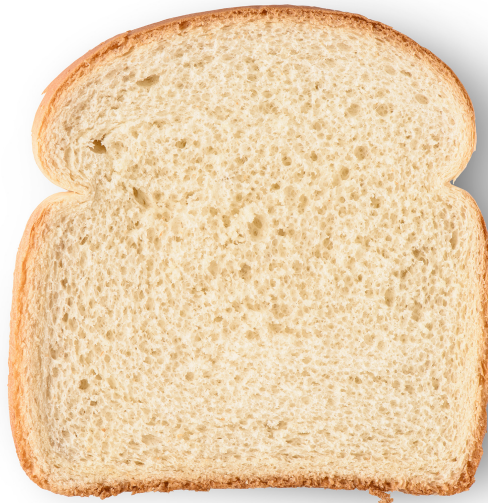| Level 1 Entering | Level 2 Emerging | Level 3 Developing | Level 4 Expanding | Level 5 Bridging | Level 6 Reaching |
|---|---|---|---|---|---|

- Four **language domains**:

  Listening, Speaking, Reading,

  and Writing

| Language Domain | Proficiency Level (Possible 1.0-6.0) |
|---|---|
| Listening | 4.0 |
| Speaking | 2.2 |
| Reading | 5.5 |
| Writing | 1.5 |

# Role Play Activity: Characteristics of Language Proficiency Levels

## Got Toast?

# Leveraging Student and Family Assets

## From our own experiences

# TESOL's 6 Principles for Exemplary Teaching of English Learners

1. **Know your learners.**

2. Create conditions for language learning.

3. Design meaningful lessons for language development.

4. Check for comprehension and adjust instruction to learners.

5. Monitor and assess student language development.

6. **Leverage family languages, backgrounds, and ways of life to engage students.**

   - Affirm ELs and their families' strengths, capabilities, and contributions.
   - Establish a culture of shared responsibility.

https://www.the6principles.org/
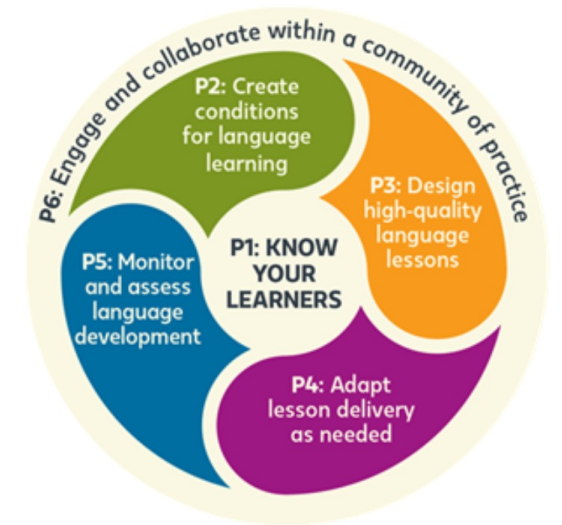
# Georgia's Top 20 Parent Languages

1. Spanish
2. Ghanian Languages
3. German
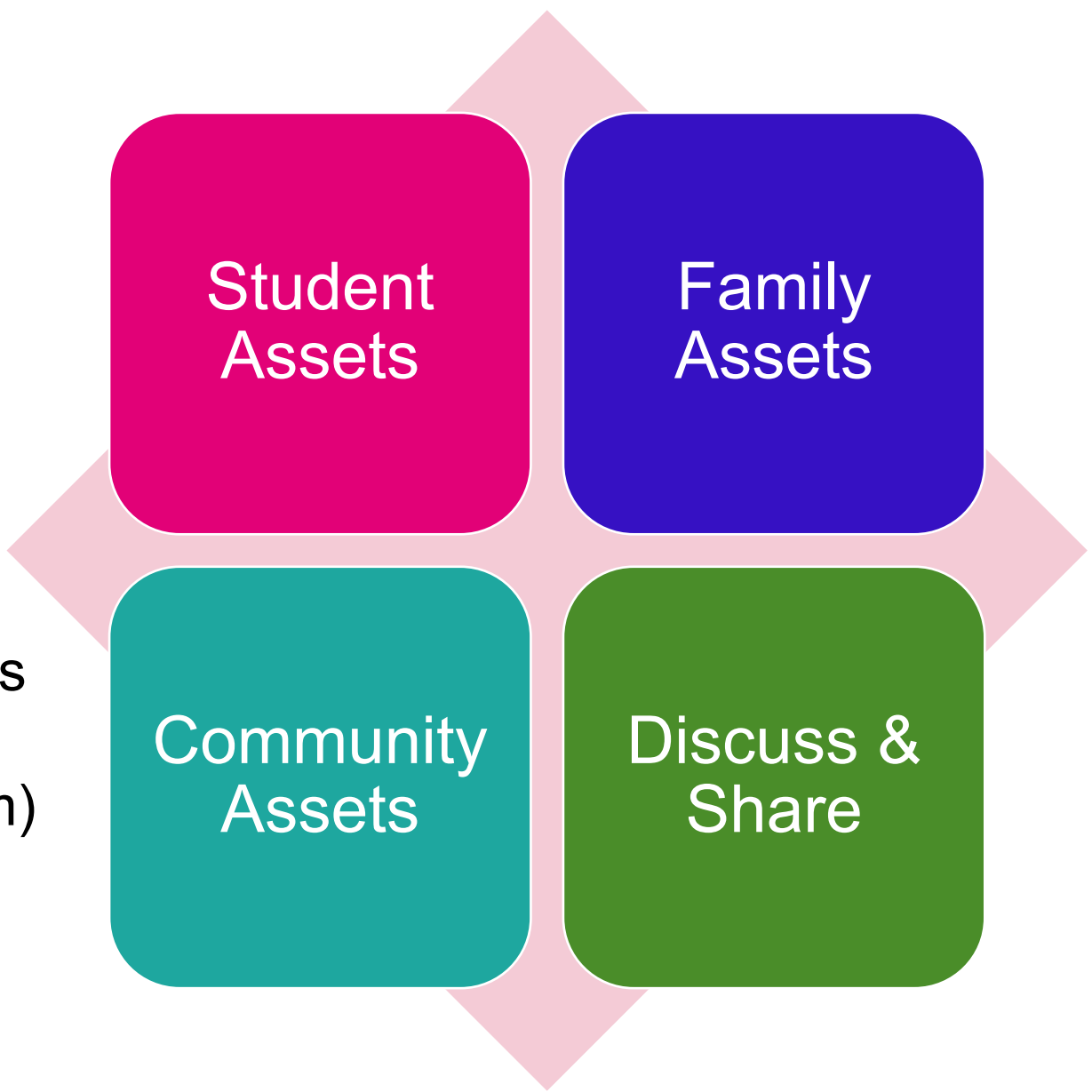4. Vietnamese
5. Korean
6. Portuguese
7. Burmese
8. Amharic
9. Chinese
10. Arabic
11. French
12. Other African
13. Mandarin
14. Persian
15. Swahili
16. Gujarati
17. Karen languages
18. Other Indian
19. Japanese
20. Russian

Flowchart: *Communication with Parents in Languages Other Than English*

# Table Talk Activity: Leveraging Assets

## Instructions:

1. Each participant quickly lists the student, family, and community assets in your context.
2. Discuss with each other the assets that are evident across contexts.
3. Discuss how your center (program) leverages these assets to extend students' language learning opportunities.

| | |
|---|---|
| Student Assets | Family Assets |
| Community Assets | Discuss & Share |

GaDOE
Georgia Department of Education

# Principles of High Leverage Practices for Teaching ELs

## A Compilation

## by GaDOE ESOL/Title III, Part A

## Professional Learning Team

# High Leverage Practices to Extend Opportunities for Language Enrichment

1. Strategically plan for academic language.

2. Connect academic language to students' prior knowledge, language and ways of life.

3. Ensure students understand academic language – make it comprehensible!

4. Give students opportunities to practice academic language and interact with each other.

5. Monitor students' use and understanding of academic language.

Principles of High-Leverage Practices for Teaching English Learners, a GaDOE compilation

# Graffiti Activity:

## 21st CCLC Programs Linked to Schools

### (N.) Collaborate with Regular School Staff

*"Establish important collaboration with students' regular school day staff, particularly with local school principals."*(FY23 21st CCLC Subgrantee Operations Manual, p. 20-21)

### Instructions:

1. Read the ideas on the table for linking needs of EL students in your program to their local school's resources.

2. Choose or create your own idea and write it on a post-it note. Post your idea on one of the charts across the room, under the category where it best fits.

3. Read the ideas others have posted. Put a check mark next to an idea you think would work in your context.

# 21ˢᵗ CCLC Programs Linked to Schools

1. Set mutual goals and objectives to increase student achievement for ELs.
2. Foster communication between EL students' regular school day staff and out-of-school staff.
3. Schedule regular meetings with regular school day staff including administration to review language progress and align language-focused resources and efforts.
4. Promote EL parent engagement.

5. Build relationships with regular school day staff including ESOL teachers to strengthen efforts and improve outcomes.
6. Recruit EL students who could benefit from the goals of the program.
7. Align extended learning activities to the *WIDA ELDS Framework, 2020 Edition.*
8. Provide feedback regarding students' language development.
9. Share EL instructional practices.
10. Share EL student language proficiency and student achievement data.

**Poster categories**

Adapted from FY23 21ˢᵗ CCLC Subgrantee Operations Manual, pp. 20-21, Collaborating with Regular School Staff

*Richard Woods, Georgia's School Superintendent* | Georgia Department of Education | *Educating Georgia's Future*

# Professional Resources

- [¡Coloríncolorado.org!](¡Coloríncolorado.org!) (School Support, For Families sections)

- [Principles of High-Leverage Practices for Teaching ELs](Principles of High-Leverage Practices for Teaching ELs) (A GaDOE Compilation)

- Short, D., Becker, H., Cloud, N., Hellman, A. B., Linda New Levine, Cummins, J., & TESOL International Association. (2018). *The 6 principles for exemplary teaching of English learners: grades K-12*. TESOL Press.

  - [https://www.the6principles.org/](https://www.the6principles.org/)

- [WIDA ELDS Framework, 2020 Edition](WIDA ELDS Framework, 2020 Edition)

www.gadoe.org

@georgiadeptofed

youtube.com/user/GaDOEmedia

**GaDOE**
Georgia Department of Education

**EDUCATING GEORGIA'S FUTURE**