

# Why Common Core?

The COMMON CORE STATE STANDARDS INITIATIVE (CCSSI) is a state-led effort coordinated by the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO).

- **Preparation:** The standards are college and career ready.
- **Competition:** The standards are internationally benchmarked, ensuring our students are globally competitive.
- **Equity:** Expectations are consistent for all – and not dependent on a student's zip code.
- **Clarity:** The standards are focused, coherent, and clear.
- **Collaboration:** The standards create a foundation to work collaboratively across states and districts.

Georgia's highly respected and internationally benchmarked GEORGIA PERFORMANCE STANDARDS (GPS) exemplify the rigor and complexity of Common Core Standards, allowing for ease of transition between GPS and CCGPS.

## Projected Assessment Timeline

<b>2012-2013 School Year</b>	<b>Begin incorporation of CCGPS into current state assessments</b>
<b>2014-2015 School Year</b>	<b>Begin implementation of common assessments</b>

June 27, 2012

# Common Core GPS Resources

<http://www.GeorgiaStandards.org>

## Step-by-Step Directions to CCGPS Resources

- From the **GaDOE website**, select GeorgiaStandards.org, located at the bottom of page (or go directly to georgiastandards.org from your browser).
  - Select the "**Common Core GPS**" tab.
  - On the **left side of the page**, in a box entitled "**Browse Common Core**," select from the following areas: English Language Arts; Literacy in History/Social Studies, Science and Technical Subjects; Mathematics; or CCGPS GPB Professional Learning Sessions.
  - From the **English Language Arts** or **Mathematics** landing pages, select from the following grade bands: K-5, 6-8, and 9-12 or Text Complexity Rubrics Template (ELA).
  - From the **grade band pages** located in the box on the right, select the appropriate grade level standards. (Click on the "+" to expand menu.)
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- For **Webinar sessions** and **other resources**, select from the English Language Arts or Mathematics pages.
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For additional information visit the Georgia Department of Education website at <http://www.gadoe.org/CCGPS.aspx>

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*Providing Georgia's students with the competencies necessary for success in the global marketplace*



*"Making Education Work for All Georgians"*

Dr. John D. Barge  
State School Superintendent

# English Language Arts

- College and Career Readiness Anchor Standards

- Grade Level Standards for Reading, Writing, Speaking and Listening, and Language

- Literacy Standards in History/Social Studies, Science, and Technical Subjects

## READING:

- A progressive development of reading comprehension ensures students gain more from what they read
- An emphasis on text complexity and sophistication in grade level texts promotes necessary rigor

## WRITING:

- Focuses on composing different types of writing:
  - Argumentative/opinion pieces
  - Informative/explanatory writings
  - Narrative texts
  - Research projects (brief as well as sustained inquiry)

- Infuses use of technology in creation, refinement, and collaboration in writing
- Includes an appendix of writing samples illustrating criteria required to meet the standards

## SPEAKING AND LISTENING:

- Focuses on *speaking* and *listening* in a range of settings, both formal and informal – academic, small-group, whole-class discussions
- Emphasizes effective communication practices

- Requires interpretation and analysis of message as presented through oral, visual, or multimodal formats

## LANGUAGE:

- Includes conventions for writing and speaking
- Highlights the importance of *vocabulary* acquisition through a mix of conversation, direct instruction, and reading
- Requires vocabulary to be addressed in context of reading, writing, speaking, and listening

# Mathematics

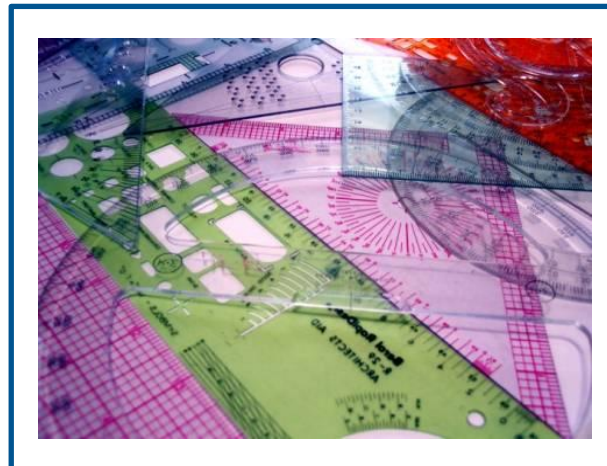
- Conceptual Development

- Fluency with Core Skills

- Meaningful Learning

## STANDARDS FOR MATHEMATICAL PRACTICE:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



## STANDARDS FOR MATHEMATICAL CONTENT:

- **K-5:** Develop a strong concrete-to-conceptual foundation in number and operations, including fractions and decimals
- **6-8:** Develop a robust understanding of algebra, geometry, probability, and statistics
- **High School:** Apply mathematics and mathematical ways of thinking in novel situations, as college students and employees are regularly called upon to do