**ESEA FLEXIBILITY WAIVER PARENT NOTIFICATION – TITLE I ALERT SCHOOL DESGINATION**

***[xx-xx-xxxx]***

Dear Parent(s)/Guardian(s):

On February 9, 2012 the Georgia Department of Education (GaDOE) received waivers from ten requirements of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by No Child Left Behind (NCLB) of 2001. ESEA/NCLB requires that parents or guardians who have children attending a Title I school be notified of the school’s academic achievement as well as the school’s designation under Georgia’s ESEA Flexibility Waiver. This letter is intended to provide additional information concerning the options available to your child under Georgia’s ESEA Flexibility Waiver and to help you understand what the waiver will mean for you and your child.

Beginning with the 2012-2013 school year, the GaDOE will transition from needs improvement (NI) school designations based on adequate yearly progress (AYP) reports to Reward, Priority, Focus and Alert Schools designations based on ESEA Flexibility Waiver formulas. Title I schools will now implement specific programs and interventions based on Reward, Priority, Focus, and Alert Schools status. In addition, the GaDOE ESEA Flexibility Waiver outlines Georgia’s new Single Statewide Accountability System, the College and Career Readiness Performance Index (CCRPI). The CCRPI will serve as a comprehensive report card for all schools in Georgia. The state system will give parents, students, teachers and families a more complete and comprehensive picture of where a school or district is meeting performance expectations and where it is not.

The Georgia ESEA Flexibility Waiver also eliminated Supplemental Educational Services (SES) and Public School Choice (Choice). However, for schools designated as Priority or Focus (or Alert if they choose to provide the service) the Georgia ESEA Flexibility Wavier provides greater flexibility in designing a flexible learning program (FLP) tailored to the needs of the schools. As a result, these identified schools will have the capacity to serve more students in need of additional academic support.

Despite the progress made by our students, **[Insert School Name]** has been designated as a Title I Alert School under Georgia’s ESEA Flexibility Waiver for the **[Insert School Year]** school year. This designation was based on **[Insert Year]** test data.

Alert Schools are identified each year and consist of Title I and Non-Title I schools based on nine ESEA/NCLB subgroups. They fall into one of the three following categories using ESEA disaggregated subgroups or subject performance on both statewide assessments and graduation rate: *Graduation Alert, Subgroup Alert* or *Subject Alert*.

**(Provide an explanation of why the school was named as an Alert School).**

As a Title I Alert School, we will work collaboratively with parents/guardians, our community, and our school district office to develop a school turnaround plan which will implement interventions to respond to the specific needs of improving the performance of our low-performing student subgroups. **(Describe interventions the school is providing to address low achievement of students).**

An important part of the success plan for [**Insert School Name**] is parent participation and support in developing activities to improve student achievement. We hope that, as a parent/guardian, you will become involved in our school improvement initiatives as we continue to monitor student achievement and set high expectations. If you are interested in participating in developing our school improvement initiatives, contact **[Insert Contact Name], [Insert Position]** at **[Insert Phone Number]** or **[Email Address].**

Thank you for all that you do to support your child’s education.

Sincerely,

**[Insert Name]**

Principal