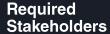
Title III, Part A CLIP Process

Made Easy!



• Title III Director.

 Parent of English Learner

# **Needs and Root Causes**

 What are the <u>strengths</u> of the LEA's ESOL Program?

What supporting data do you have?

# Needs and Root Causes

 What are the <u>strengths</u> of the LEA's Tile III Program?

What supporting data do you have?

### **Action Steps**

 Are English learner needs addressed in the Action Steps?

### **Action Steps**

 Is the English learner subgroup checked?







# Recommended Stakeholders

- ESOL Teacher
- Community ESL Providers
- Business Employing Non-English Speakers

# Needs and Root Causes

- What are the challenges of the LEA's ESOL Program?
- What supporting data do you have?

# Needs and Root Causes

- What are the <u>challenges</u> of the LEA's Title III Program?
- What supporting data do you have?

### **Action Steps**

- Will Title III be a funding source?
- Have you considered braiding funds?

#### **Effectiveness**

 How will the LEA measure the effectiveness of the Title III, Part A Program Action Steps?

