Small Group Exercise

1. Which partnership practices are currently strong at your school level? Which are weak?

2. How do family-school-community partnership practices address families' needs and the wishes parents have expressed about staying informed and involved in their children's education?

3. How will family-school-community partnership practices strengthen the learning goals that teachers have for students and the help or time they need to achieve those goals?

4. Are your current practices coherent and coordinated or fragmented?

5. How are families of children in Title I schools, special education, bilingual and other programs part of a school-wide program of partnerships?

6. Which families are you reaching out to? How might all families be included?

7. What goals do you want your school/district's program for family- school-community partnerships to achieve next school year?

8. How do you want your program for family-school- community partnerships to look three years from now?