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| **Fiscal Year** | 2019 | **LEA Name** |  | **LEA Coordinator** |  |

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| **Data Profile Variable Selected for Equity Gap #1** | | | |
| **Click Here to Select a Data Variable for Equity Gap #1** | | | |
| **If applicable, indicate student achievement area of focus** | **Click Here to Select Area of Focus** | | |
| **If applicable, indicate grade level spans** | **Click Here to Select Grade Level Spans** | | |
| **If applicable, indicate subgroup focus** | **Click Here to Select Subgroup** | | |
| **Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.** |  | | |
| **Equity Intervention Selected to Address Equity Gap #1** | | | |
| **Click Here to Select Equity Intervention to Address Equity Gap #1** | | | |
| **Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.** | | | |
| **Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
|  | |  |  |
| **Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #1.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
|  | |  |  |
| **Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #1.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
|  | |  |  |
| **Describe how the LEA will ALLOCATE/COORDINATE Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.** | | | |
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| **Data Profile Variable Selected for Equity Gap #2** | | | |
| **Click Here to Select a Data Variable for Equity Gap #2** | | | |
| **If applicable, indicate student achievement area of focus** | **Click Here to Select Area of Focus** | | |
| **If applicable, indicate grade level spans** | **Click Here to Select Grade Level Spans** | | |
| **If applicable, indicate subgroup focus** | **Click Here to Select Subgroup** | | |
| **Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.** |  | | |
| **Equity Intervention Selected to Address Equity Gap #2** | | | |
| **Click Here to Select Equity Intervention to Address Equity Gap #2** | | | |
| **Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.** | | | |
| **Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #2.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
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| **Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #2.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
|  | |  |  |
| **Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #2.** | | **Personnel**  **Responsible**  (by Position) | **Timeline**  (Ex: weekly, monthly, quarterly) |
|  | |  |  |
| **Describe how the LEA will ALLOCATE/COORDINATE Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.** | | | |
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