**DISTRICT NAME:**

**DISTRICT TEAM LEAD:**

**FY20 DISTRICT PLAN**

As an alternative to completing its Consolidated Local Educational Agency (LEA) Improvement Plan (CLIP) through the Statewide Longitudinal Data System (SLDS) format, an LEA that gives the assurance below that it has implemented a locally-developed school improvement process may submit this Streamlined Consolidated LEA Improvement Plan (S-CLIP) for funding under Section 8305 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. An LEA will complete and submit the responses below to the S-CLIP questions as the first component of the S-CLIP for federal funding.

An LEA’s completed application submission under the S-CLIP will include the following:



ASSURANCE: The LEA has in place a locally-developed school improvement process and/or current strategic plan and/or charter system contract.

**The following prompts include both text space for narrative and, where appropriate, checkboxes for identifying options related to responding to the prompts. Responses to all prompts must be completed.**

1. Describe the process the LEA used to engage required stakeholders (families, community-based organizations, school and district staff/leaders, local government representatives/agencies) in planning for continuous improvement through its locally-developed school improvement process and/or current strategic plan and/or charter system contract.

***GaDOE Review Teams will look for:***

* ***OUTREACH/COMMUNICATION: The outreach/communication strategies to engage families, community-based organizations, school and district staff/leaders, local government representatives/agencies in development of the LEA plan and specific outreach/communication strategies that target families and/or community of English Learners (ELs).***

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1. Describe the process the LEA used to engage required stakeholders (families, community-based organizations, school and district staff/leaders, local government representatives/agencies) as part of its locally-developed school improvement process to address the needs of subgroups.

***GaDOE Review Teams will look for:***

* ***SUBGROUPS: How the LEA engaged stakeholders in considering and communicating the strengths and needs of the following subgroups of students, as appropriate:***
* ***Low-income students***
* ***Lowest achieving students***
* ***English learners***
* ***Children with disabilities***
* ***Children and youth in foster care***
* ***Migratory children***
* ***Children and youth experiencing homelessness***
* ***Neglected, delinquent, and at-risk students identified under Title I, Part D***
* ***Immigrant children and youth***

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1. Describe how the LEA’s locally-developed school improvement process and/or current strategic plan and/or charter system contract address the state’s ESSA plan for continuous improvement within the:

* problem solving process: identify needs, select evidence-based interventions, plan implementation, implement plan, and examine progress
* Georgia Systems of Continuous Improvement: coherent instruction, professional capacity, supportive learning environment, family & community engagement, and effective leadership.

***GaDOE Review Teams will look for:***

* ***PRIORITIZATION: How data are used, how decisions are made for prioritizing needs in the use of federal funds, and how frequently state and/or local data are reviewed or evaluated for relevant trends based on grade-level, student group, regions, etc. as appropriate.***

***The LEA is utilizing the SLDS Sandbox/Instructional Improvement System (IIS)​​​​ for needs identification in the use of federal funds at the district and/or school level. No response to this bullet required.***

* ***How families, community-based organizations, school and district staff/leaders, local government representatives/agencies are engaged in the evaluation/modification process.***
* ***How data are used in federal program evaluation, how decisions are made for prioritizing needs, and how frequently state and/or local data are reviewed or evaluated.***
* ***The measurable implementation benchmarks and goals for activities.***

***Response options (choose one or more):***

***Copy selected excerpts from documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address continuous improvement and problem solving; or***

***Highlight (in blue) selected excerpts from the school improvement process and/or current strategic plan and/or charter system contract that specifically address continuous improvement and problem solving and submit with this template; or***

***Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 3.***

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1. What components of the LEA’s locally-developed school improvement process and/or current strategic plan and/or charter system contract address the ESSA plan requirements for identifying and addressing the needs and achievement gaps of its lowest performing students; and how supplemental federally-funded services for Economically Disadvantaged (ED), EL, migratory, homeless, children in foster care, children with disabilities, those who are neglected and delinquent, are coordinated to support the strategic plan.

***Response options (choose one or more):***

***Copy selected excerpts from the documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address the needs and achievement gaps in the identified subgroups above.***

***Highlight (in green) selected excerpts (as applicable) from the school improvement process and/or current strategic plan and/or charter system contract that specifically address the needs and achievement gaps in the identified subgroups above and submit with this template.***

***Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 4a.***

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1. From the LEA’s locally-developed school improvement process and/or current strategic plan and/or charter system contract, how is the LEA ensuring ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA.

***Response options (choose one or more):***

***Copy selected excerpts from documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA; or***

***Highlight (in yellow) selected excerpts from the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA, and submit with this template; or***

***Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 4b.***

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1. If the LEA is consolidating state, local, and federal funds through Fund 150 - the Consolidation of Funds Initiative - or federal funds through Fund 400, provide the intent and purposes statement for those funds that are being consolidated in the table below.

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| Describe how the Intent and Purpose for each consolidated funding source will be met by the district. | |
| Program | Intent and Purpose Statement |
| Title I, Part A |  |
| Title I, Part D |  |
| Title II, Part A |  |
| Title III, Part A, EL |  |
| Title III, Part A, Immigrant |  |
| Title IV, Part A |  |
| Title V, Part B |  |
| Title I, 1003 (a) |  |
| Title I, 1003 (g) |  |
| Title IX, Part A |  |

LEAs not consolidating funds must fill out Section 4d below. (An LEA completing Section 4b must also complete section 4d for federal funds not being consolidated through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative.)

1. Please check the activities that the district may include in its detailed program budgets for the LEA’s available funds. For a district that consolidates funds through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative, fill out the tables below only for those funds that are not being consolidated.

**Coherent Instruction (Choose all that apply from the suggested list below.)**

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| Curriculum for additional interventions | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Professional development to teach curriculum with fidelity | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Supplemental curriculum | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Multi-Tiered System of Supports (MTSS) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Progress monitoring | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Mid-year review process with each school | Title IA Title IC Title IIA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Online programs | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Blended learning | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Data and evaluation team | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Early warning systems | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID |
| College and career readiness preparation | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Full-day kindergarten | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Instructional materials | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Positive Behavioral Interventions and Supports (PBIS) | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Extended instructional time during the school year | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Instructional interventionist | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Behavior specialist | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID |
| Intensified instruction (may include materials in a language that the student can understand, interpreters, and translators) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Instructional coaches | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Supplemental tutoring | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Preschool Services | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Summer school | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Job-embedded professional learning | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Dual-concurrent enrollment programs/courses | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Efforts to reduce discipline practices that remove students from the classroom | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Career and technical education programs | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Supplemental curriculum and instructional materials/personnel | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Interventions and Support for Behavior | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Extended Learning Opportunities | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Technology | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Social Emotional Learning/Programming | Title IA Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Academic Based Field Trips | Title IA Title IC Title IVA Title VB Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |

**Supportive Learning Environment (Choose all that apply from the suggested list below.)**

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| Creating a culture of high expectations | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| School improvement (restructuring, reform, transformation, planning & design) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Bullying Prevention | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Home school liaison | Title IA Title IC Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Home visit programs | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Assemblies (e.g., suicide prevention, bullying prevention, etc.) | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Parent, family, and community engagement | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Family surveys | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Restorative justice programs | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID |
| Efforts to reduce discipline practices that remove students from the classroom | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Building Parent Capacity | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Building School Staff Capacity | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Continuous communication and meaningful consultation with parents and family members | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Interventions and Supports for Behavior | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| School-Based Mental Health | Title IA Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |

**Family and Community Engagement (Choose all that apply from the suggested list below.)**

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| Non-academic support (socioeconomic/emotional/cultural) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Dropout prevention and student re-engagement | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Engaging parents/families (may include materials in a language that families understand, interpreters, and translators) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Family literacy | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| College and career awareness preparation | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Positive Behavioral Interventions and Supports (PBIS) | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Services to facilitate transition from preschool | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Support for children and youth experiencing homelessness | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Classes for parents and families (e.g., ESOL, GED, citizenship, parenting, etc.) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Internet safety | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Community liaison | Title IA Title IC Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Parent liaison/family engagement coordinator | Title IA Title IC Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Welcome center/community school centers | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Child care for parent engagement events | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Back-to-school kick-off | Title IA Title IC Title IIA Title IIIA  Title VB IDEA Homeless Title ID |
| PD for family engagement liaisons | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Homeless liaison | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID |
| Efforts to reduce discipline practices that remove students from the classroom | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Career and technical education (CTAE) programs | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Academic Parent-Teacher Teams (APTT) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Interventions and Supports for Behavior | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Childcare/transportation for Parent, Family, and Community classes/programs/events | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Transition programs for Pre-K | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |

**Professional Capacity (Choose all that apply from the suggested list below.)**

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| Differentiated, job-embedded professional learning opportunities | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Professional Development provided by school or district staff | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Recruit and retain effective educators | Title IA Title IC Title IIA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Teacher advancement initiatives | Title IA Title IC Title IIA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Improvement of teacher induction program(s) | Title IA Title IC Title IIA Title IIIA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Conference attendance (registration, travel, etc.) | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Curriculum specialists | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Improvement of teacher or other school leader induction program(s) | Title IA Title IC Title IIA Title IIIA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Preparing and supporting experienced teachers to serve as mentors | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Preparing and supporting experienced principals to serve as mentors | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |

**Effective Leadership (Choose all that apply from the suggested list below.)**

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| Leadership Development | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Improvement Planning Development | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Safety and Security Training | Title IA Title IC Title IIA Title IVA Title VB IDEA Homeless Title ID |
| Training for monitoring and evaluating interventions | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Leadership Conference Attendance | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |
| Other | Title IA Title IC Title IIA Title IIIA Title IVA Title VB IDEA Homeless Title ID Title IA School Improvement |

1. Professional Qualifications

* Part 1 –For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification - Yes or No? [ESSA Sec. 1112(e)(1)(B)(ii)]

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* Part 2 - If the LEA waives certification, specify whether or not, in the current fiscal year, certification is waived:

1. for all teachers (except Special Education), or
2. for a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade level bands (P-5, 4-8, 6-12, P-12).

*[Note that in Georgia certification requirements for Special Education CANNOT be waived. All Special Education teachers are required to hold GaPSC special education certification that is in-field for the course to which the teacher is assigned. All educators must hold a GaPSC issued Clearance Certificate.] [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)]*

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* Part 3 - If the LEA waives certification, state the minimum qualifications required for employment of teachers for whom certification is waived (example: bachelor’s degree, content assessment, coursework, field experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)]

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1. Describe how the district will meet the following IDEA performance goals:

[20 U.S.C. 1416 (a)(3)(A)]; [20 U.S.C. 1416(a)(3)(B)]; [20 U.S.C. 1416(a)(3)(C)]; [1412(a)(22)]; [2 CFR 200.61]

* IDEA Performance Goal 1: Improve graduation rate outcomes for students with disabilities;

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* IDEA Performance Goal 2: Improve services for young children (3-5) with disabilities;

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* IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities;

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* IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

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