



Standard 3: Supporting Student Success



Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Ideas for Implementation

1. Involve families in school projects and student homework assignments. Find ways to incorporate parent input or support through student research papers, math assignments, physical education activities. It would be a good practice for teachers to facilitate this type of parent and student interaction at least once a month and track parent participation through logs or parent feedback.
2. Explain the implementation of the Common Core Georgia Performance Standards. Use parents' ideas to discuss new ways on how to inform other families about student data and what can be done to raise expectations and achievement for all students. Learn ways to communicate the standards to families so they are familiar with and involved in the student learning process.
3. Ensure student success by involving families in the creation of education plans for all students. Take time to discuss their student's strengths and areas of need as well as their learning style and learning goals for the year, for the next three years, or their graduation plan. Help parents identify discrete ways they can be a part of the plan to assist their child in reaching their goals at school and at home.
4. Hold student led parent – teacher conferences to ensure ongoing communication between the child and their parent about their growth, development, and academic success. Use the time to discuss key strategies for success and ways families can support the learning process at home.
5. Establish a method for parents to review and support their child's work on a regular basis. Send student work home each week, inform parents of the learning standards to be covered in class with questions they can use to ask their children about what they are learning, display student work throughout the school with the corresponding standard and feedback, provide tip sheets for parents on how to monitor their child's progress, or develop a way to measure parent participation at home through logs or frequent feedback.

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6. Collaborate with parents by incorporating their talents and skills into classroom curriculum. Poll parents at the beginning of the year about their occupations, hobbies, and skills. Then integrate their talents into lesson plans. Have a parent artist help students with a class mural, have another parent skilled in building apply a real world lesson in math, or a parent who is a skilled seamstress discuss the science behind sewing. Work together with the parents to develop the lesson.
7. Link all school programs and activities to academic learning. Explain what students are learning about science before the science fair competition begins, have a brief demonstration of how math and logic are incorporated into a basketball playbook during half time at a game, or discuss which music curriculum standards are being addressed before the beginning of the school choir concert.
8. Connect with your school's after-school programs to be sure they are making an effort to remain consistent with the instruction that's being completed in the classroom. Encourage after-school programs to share and reinforce the school curriculum with families.

Reference:

National Parent Teacher Association (PTA). (2009). *PTA National Standards for Family-School Partnerships: An Implementation Guide*. Retrieved from <http://www.pta.org/2757.asp>

Your Ideas for Implementation
