

Georgia Department of Education

Helping Families Meet the Challenge of Graduation in Today's High Schools

**Migrant Education Conference
September 15, 2011**

**Lakeita Servance, M. Ed.
Parent Engagement Specialist**



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Objectives:

- **IDENTIFY** challenges families are facing
- **IDENTIFY** planning strategies for graduation along with college and career readiness

Ask Questions • Listen • Observe • Understand

- **DEVELOP** meaningful family-school partnerships
- **DISCOVER** the personnel you need to talk to about receiving additional support



What are the challenges families face?



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Planning Strategies for Graduation along with College and Career Readiness



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High School Planning



YOUR PLAN OF STUDY

Plan your high school courses and prepare to meet college and career pathway requirements.

- ▶ [Your Plan of Study](#)
- ▶ [Georgia Graduation Requirements](#)

HIGH SCHOOL PLANNING TIMELINE

Find out what you should be doing each year of high school to be successful in high school.

- ▶ [High School Planning Timeline](#)



SUCCEEDING IN HIGH SCHOOL

Helpful advice on getting and staying ahead including homework helper web sites.

- ▶ [Succeeding in High School](#)

HIGH SCHOOL TEST PREP

Georgia High School Graduation Test (GHSGT)

All students seeking a Georgia high school diploma must pass the GHSGT.

- ▶ [FAQ and Tutorials](#)

End of Course Tests (EOCT)

All Georgia high school students must take End of Course Tests which measure how well they are performing in the core areas of English/Language Arts, Math, Science and Social Studies.

- ▶ [FAQ and Tutorials](#)

SIGN IN

Account name: Password: [Sign In](#)New to this site? [Create an Account](#)[Forgot your account name or password?](#)

COLLEGE CREDIT NOW

Would you like to earn college credit while you are in high school? Learn more about all the programs available under College Credit Now.

- ▶ [College Credit Now](#)

GUIDEWAYS

Not sure where to start? We can help!

- ▶ [Begin Guideways](#)



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Succeeding In High School

HOW TO...

Advice on conquering many of the challenges you'll face in trying to succeed in high school.

- ▶ [How to Become an Effective Speaker](#)
- ▶ [How to Improve Your Critical Thinking Skills](#)
- ▶ [How to Improve Your Reading Comprehension](#)
- ▶ [How to Use Math to Solve Problems](#)
- ▶ [How to Use Science to Solve Problems](#)
- ▶ [How to Write a Research Paper](#)
- ▶ [How to Write Effectively](#)
- ▶ [Information Organization](#)
- ▶ [Successful Study Techniques](#)

HOMEWORK HELPERS

Review and links to resourceful web sites that can help you with a variety of topics.

- ▶ [Atlapedia](#)
- ▶ [AwesomeStories.com](#)
- ▶ [Biography.com](#)
- ▶ [Challenge of Materials](#)
- ▶ [Discovery Online](#)
- ▶ [Fact Monster](#)
- ▶ [Franklin Institute Museum](#)
- ▶ [FunBrain.com](#)
- ▶ [Geology Link](#)
- ▶ [GLOBE Program](#)
- ▶ [Kid Info](#)
- ▶ [Kinetic City Super Crew](#)
- ▶ [Library of Congress](#)
- ▶ [LibrarySpot](#)
- ▶ [Math in Daily Life](#)
- ▶ [National Geographic Online](#)
- ▶ [Neuroscience for Kids](#)
- ▶ [Physics Resources for Students](#)
- ▶ [Physlink](#)
- ▶ [SciCentral](#)
- ▶ [Secrets of the SAT](#)
- ▶ [Soda Constructor](#)
- ▶ [Surfing With the Bard](#)
- ▶ [Tech Encyclopedia](#)
- ▶ [The Artchive](#)
- ▶ [The Internet Public Library](#)
- ▶ [The Virtual Frog Dissection Kit](#)
- ▶ [UC Irvine Libraries](#)



Graduation Requirements for Students Enrolling in the 9th grade in 2008-2009

The chart below represents the graduation requirements for 9th graders enrolling at the high school in 2008-2009. ALL students will be required to complete the requirements listed above. Your selection of courses will be extremely important.

In addition, guidance from adults (parents, counselor, advisor, instructors) can assist you in making these very important decisions. Remember you should have done some investigation about career possibilities prior to selecting your classes at the high school. High school will begin to prepare you for the next step you take and that will depend on the answer to the question, "Where Am I Going?" Go to this web site for information about Georgia's HOT JOBS!

http://explorer.doe.state.ga.us/mis/current/hot_careers_current.pdf (PDF)

Gathering information and keeping that information in an organized, systematic format will help you and your parents/guardian make more informed decisions about your future. Selecting high school courses is one of the most important things you will do because your future depends on it. Good Luck!!! Remember there are other requirements for graduation such as passing the [Georgia High School Graduation Test](#) or your local system may require additional units/credits for graduation.

Current GEORGIA Graduation Rule for student entering the 9th grade in fall of 2008-2009 Areas of Study:	Credits
I. English/Language Arts	4
II. Math	4
III. *Science	4
IV. Social Studies	3
V. **Career, Technical and Agricultural Education (CTAE), and/or Modern Language/Latin, and/or Fine Arts	3
VI. Health & Physical Education	1
VII. Electives (4 units)	4
TOTAL UNITS	23
*4th Science DOC may be used to meet both the required science and required elective in CTAE sequence of courses (V)	
**Student must complete 3 units in a pathway to complete CTAE pathway and take end of pathway assessment; Student must complete 2 years of the same foreign language for admissions to Georgia Board of Regents colleges/universities.	

Graduation Requirements for Students Enrolling in the 9th grade in 2002-2003



Let's Look at a Walk Through



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Georgia Career Pathways

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Race to the Top (RT3)

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School Turnaround

State Board of Education

Technology Services

Accountability

Assessment Research, Development and Administration

Career, Technical and Agricultural Education

Curriculum and Instruction

School Psychological Services

Special Education Services and Supports

Student Support Teams

State Board Meeting Wednes



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- By District
- By School

K-12
Facts

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How Do I....

Students

Take Classes Online
Prepare for EOCT, GHSGT,
CRCT, GAA
Waivers & Variances from
Graduation Test Requirements
2011-2012 School Calendar

Read More

Parents

Find Schools in my Area
Discover What My Child is
Learning in School
Learn Ways to Support My
Child
Georgia Special Needs
Scholarship
Georgia Tax Credit Program

Teachers

Access Instructional Resources
Request Teaching Certificate
Access the Online Assessment
System
Access CCGPS Resources and
Materials

Read More

Press Releases

Release Date	Title
3/27/2012	Georgia Teacher named National Online Teacher of the Year Finalist
3/23/2012	2012 Governor's Honors Program (GHP) Finalists Selected
3/20/2012	Focus Schools
3/14/2012	GEORGIA PRIORITY SCHOOLS
3/8/2012	Marietta Center for Advanced Academics



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Accountability

Assessment Research,
Development and
Administration

**Career, Technical and
Agricultural Education**

Curriculum and Instruction

School Psychological
Services

Special Education Services
and Supports

Student Support Teams

Career, Technical and Agricultural Education



CTE: Making the Difference from NASDCTec on Vimeo.

Georgia Performance Standards

GeorgiaCareerPathways

HIGH SCHOOL PATHWAY CURRICULUM

Student Credentialing Opportunities

GeorgiaAssessments

END OF PATHWAY ASSESSMENTS

Contact Information

David Turner
Interim Director, Career,
Technical and Agricultural
Education
Phone: 404-657-8304
Email: dturmer@doe.k12.ga.us

CTAE Links

[Programs of Study](#)

[Newsletters](#)

[Move on When Ready Law](#)

[Presentations](#)

[Directories](#)

[Helpful Links](#)

[School Counselor Information](#)

[College Credit Now Information](#)

Information and Resources for School
Counselors, Educators, Parents, and Students

[CTAE Staff Contact List](#)





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Assessment Research,
Development and
Administration

**Career, Technical and
Agricultural Education**

Curriculum and Instruction

School Psychological
Services

Special Education Services
and Supports

Student Support Teams

Georgia Career Pathway

Program Concentrations

- Agriculture
- Architecture, Construction, Communications & Transportation
- Business & Computer Science
- Culinary Arts
- Education
- Engineering and Technology
- Family and Consumer Sciences
- Government and Public Safety
- Healthcare Science
- Marketing, Sales & Services

Support Program for Special Populations

Coordinated Career Academic Education/Project Success

- Career Essentials CCAE I
- Career Essentials CCAE II
- Career Essentials CCAE III



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Strategize for Graduation by Developing Meaningful Family-School Partnerships



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PTA's National Standards for Family-School Partnerships



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Family-School Partnerships

Standard Three

Supporting Student Success - Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.



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Family-School Partnerships

- Identify three innovative ways high school parents and school staff could collaborate to promote graduation by supporting student learning and development at home.
- What are some obstacles that may prevent them both from doing this effectively?
- How can high school parents and school staff confront the obstacles and strengthen parent knowledge and skills to do this effectively ?



PTA's National Standards for Family-School Partnerships



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Family-School Partnerships

Standard Five

Sharing Power - Families and school staff are *equal partners* in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.



Family-School Partnerships

- What is your definition of a partner?
- What are some obstacles that may prevent families and school staff from becoming equal partners, although they both may have the same goal of helping students graduate and close the achievement gap?
- How can local schools and districts ensure that they are *true* partners with high school parents?



PTA's National Standards for Family-School Partnerships



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Family-School Partnerships

Standard Six

Collaborating with Community - Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.



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Family-School Partnerships

- Why do community outreach efforts effect student achievement and graduation?
- Identify three innovative ways in which parents can connect with the community to help their teen and promote graduation.
- What are some barriers parents could face while striving to develop community connections?



Additional Tips for Success

Parents Can:

- Develop and encourage friendships with positive role models, mentors or older sibling(s)
- Take advantage of free resources such as tutoring, if offered
- Schedule frequent meetings with the teachers and school counselor
- Start EARLY



Additional Resources



- Breaking Through Barriers

http://www.americanprogress.org/issues/2009/01/chicago_schools.html

- College Preparedness

http://www.tburg.k12.ny.us/onefurey/timetable_for_college_preparedness.htm

GaCollege411

www.gacollege411.org

- GaDOE Career Pathways

http://www.doe.k12.ga.us/ci_cta.aspx



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Open for Questions



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