\_\_\_\_\_\_\_\_\_\_ COUNTY MIGRANT EDUCATION PROGRAM

PRIORITY FOR SERVICE

REQUIREMENTS FOR STUDENTS

**School Year \_\_\_\_\_\_**

Teacher(s)/Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The following student(s) at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ qualify(ies) for Priority for Services (PFS) in the Migrant Education Program.

1.

2.

3.

What is a Priority for Service Student?

Migratory child/ren who *have made a qualifying move within the previous 1-year period and who— (1)* are failing, or most at risk of failing, to meet the challenging State academic standards *or (2) have dropped out of school.* These students will receive support in their classes or during tutoring sessions provided by the Migrant Education Program Student Support Provider (SSP).

Here are the indicators for PFS:

* Migratory children who have made a qualifying move within the previous 1-year period.
* Scored below established proficiency level on one or more of the Georgia Testing Program assessments.
* During most recent and/or current semester has failing grades in one or more core academic content areas (K-8) or course(s) required for graduation (9-12).
* Insufficient credits for promotion or graduation.
* Is working at grade level below grade placement.
* Is over age for grade placement by one or more year (has been retained, started school late, under-schooled, etc.)
* Is identified as an English Learner (EL).
* Is a DO and OSY Profile form completed.

Should you have any questions about the academic needs of the migrant children in your classroom, please contact me or the Migrant SSP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

*Name*

MEP Contact