**Private School Participation in the 2017-2018 School Year**

**Form B for the 2017-2018 School Year**

**Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services**

|  |  |
| --- | --- |
| Local Education Agency (LEA) |  |
| Private School |  |
| Private School Address |  |
| Private School Phone |   |
| Private School Official |  |
| LEA Federal Program Official |  Phone: |

Federal Program(s) offering services to Private School (Place an “X” in each program where the Private School intends to consult with the LEA on possible services):

**Title I A [ ]  Title II A** **[ ]  Title III A [ ]  Title I C [ ]  Title IV A [ ]  Title IV B [ ]**

(Title IA- Improving basic programs operated by LEAs) (Title IIA- Supporting effective instruction)

(Title IIIA- English language acquisition, language enhancement, and academic achievement) (Title IC- Education of migratory children)

(Title IVA- Student support and academic enrichment) (Title IVB- 21st Century Community Learning Centers)

**Directions:** Both School Officials (private and public) must initial under either YES or NO for each statement. Both School Officials will initial, sign, and date this document following the ongoing consultation AND the equitable services implementation. This document must be scanned and attached to the Consolidated Application by the due dates listed for Part 1 and Part 2 below.

**Part 1: Timely and Meaningful Consultation Affirmation – Ongoing Consultation** – **Due date: December 15, 2018**

|  |  |  |  |
| --- | --- | --- | --- |
| **Official** | **Yes** | **No** | **Consultation Requirements (ESSA Sections 1117 and 8501)** |
| Private School |  |  | Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. Consultation Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Public School |  |  |
| Private School |  |  | The local education agency gave due consideration to the views of the private school official. |
| Public School |  |  |
| Private School |  |  | The program design/provision of services agreed upon by the local education agency and private school is equitable. |
| Public School |  |  |

**Part 2: Equitable Provision of Services** (If equitable services were then provided in FY18, the due date for Part 2 is by **December 15, 2018**, after the 2017-2018 grant period.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Official** | **Yes** | **No** | **Consultation Requirements (ESSA Sections 1117 and 8501)** |
| Private School |  |  | Services began at the time requested and agreed upon by the private school official. Date \_\_\_\_\_\_\_ |
| Public School |  |  |
| Private School |  |  | The local education agency gave due consideration to the views of the private school official. |
| Public School |  |  |
| Private School |  |  | Satisfactory services were provided during the school year. |
| Public School |  |  |

|  |  |
| --- | --- |
| Signature Private School Official | Part 1: Part 2: |
|  |  |
| Printed Name and Title of Private School Official | Part 1: Part 2: |
|  |  |
| Date | Part 1 Date: Part 2 Date: |
| Signature Public School Official | Part 1: Part 2: |
|  |  |
| Printed Name and Title of Public School Official | Part 1: Part 2: |
|  |  |
| Date | Part 1 Date: Part 2 Date: |
| **Comments**: |  |

Fiscal Non-Regulatory Guidance N-13: Meaningful consultation provides ample time and a genuine opportunity for allparties to express their views, to have their views seriously considered, and to discuss viable options for ensuring

CONSULTATION— Title IA (ESSA 1117) (1) IN GENERAL.—To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency’s programs under this part. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, the results of which agreement shall be transmitted to the ombudsman designated under subsection (a)(3)(B). Such process shall include consultation on issues such as— (A) how the children’s needs will be identified; (B) what services will be offered; (C) how, where, and by whom the services will be provided; (D) how the services will be academically assessed and how the results of that assessment will be used to improve those services; (E) the size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated under subsection (a)(4)(A) for such services, and how that proportion of funds is determined; (F) the method or sources of data that are used under subsection (c) and section 1113(c)(1) to determine the number of children from low-income families in participating school attendance areas who attend private schools; (G) how and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers; (H) how, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor; (I) whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor; (J) whether to provide equitable services to eligible private school children— (i) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools; or (ii) in the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(A) based on the number of children from low-income families who attend private schools; (K) when, including the approximate time of day, services will be provided; and (L) whether to consolidate and use funds provided under subsection (a)(4) in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1)to provide services to eligible private school children participating in programs.

CONSULTATION— Title VIII (IC, IIA, IIIA, IVA, IVB) (ESSA 8501) (1) IN GENERAL.—To ensure timely and meaningful consultation, a State educational agency, local educational agency, educational service agency, consortium of those agencies, or entity shall consult with appropriate private school officials. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, on issues such as— (A) how the children’s needs will be identified; (B) what services will be offered; (C) how, where, and by whom the services will be provided; (D) how the services will be assessed and how the results of the assessment will be used to improve those services; (E) the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the amount of funds available for those services, and how that amount is determined; (F) how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers; and (G) whether the agency, consortium, or entity shall provide services directly or through a separate government agency, consortium, or entity, or through a third-party contractor; and (H) whether to provide equitable services to eligible private school children— (i) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(C) based on all the children from low-income families in a participating school attendance area who attend private schools; or (ii) in the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(C) based on the number of children from low-income families who attend private schools.