Please read the scenario and as a group discuss possible answers to the questions:

Scenario

Many of your families do not feel comfortable in the school. You know this through responses on family surveys and the fact there is little participation at after school activities – even sporting events. The community around the school is splintered and does not appear to be unified. About seven different languages are spoken within the neighborhoods inside the school's boundaries. Your school is in a community where a fair amount of residents are faced with living in generational poverty. Many of your parents did not finish high school which could be a reason some are not interested in being engaged in their children's education. A large number of families do not know or trust each other.

There is an emerging drug issue and parents do not seem to be aware of it. In addition, the parent organization is run by only several parents. They are seen as not very welcoming to the new families at the school. They limit their time to primarily fundraising activities for select clubs and beautification projects at the school. There is no school spirit or a sense of community amongst the families.

School Families

- Median Household Income: $32,014
- Percentage of Households Living Below the Poverty Level: 22.4%

School Data

- School is a focus school due to school achievement gap in mathematics
- School discipline rates are increasing and absenteeism is on the rise

Questions:

1. What Level of Maslow Hierarchy of Needs best fits the families described in this scenario?
2. What would you do to ensure the Head Start Family and Community Engagement Framework at this level?
3. How would you implement the National Standard(s) for Family – School Partnerships at this level? What would you do to engage families at their Maslow level?
4. What Strengthening Families Protective Factor(s) needs to be in place for meet the families' needs?