

# The Georgia Parent Involvement Coordinator (PIC) Network



## *Parent Engagement Monthly Webinar: Professional Development Module and Make and Take Parent Workshop*

**Thursday, October 27, 2011  
Georgia Department of Education**

**Lakeita Servance, M.Ed  
Parent Engagement Specialist**



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
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# Overview

Teacher and Administrator Professional Development Module –

***Homework: Including Parents in the Process***

***AND***

Make and Take Parent Workshop –

***Homework and Study Habits***



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Georgia Department of Education

# Homework: Including Parents in the Process

Training Module 3  
For Teachers and Administrators  
Parent Engagement Program



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# Objectives



- **DEFINE** the role of homework
- **IDENTIFY** five key practices to help parents become more involved in homework
- **DEVELOP** parents confidence across all grade levels
- **CREATE** consistent opportunities for parents to be engaged with homework
- **ENABLE** parents to get organized and committed to working as part of a TEAM with teachers







# Why is Including Parents Important ?

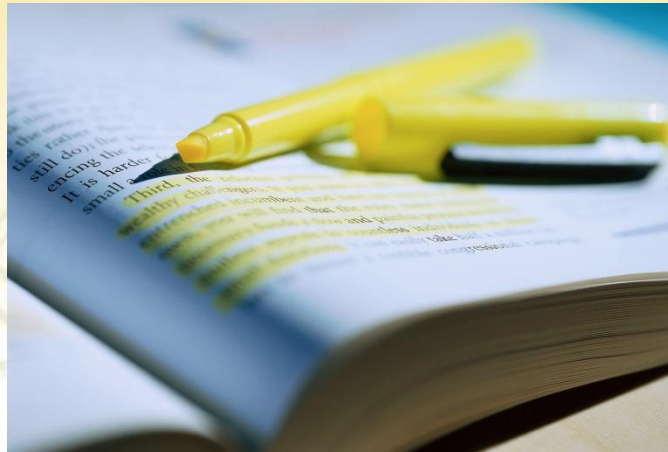
The concept of including parents in homework can speed up a child's learning. Homework can involve parents in the school process and enhance their appreciation of education and the educator(s). It also gives them an opportunity to express positive attitudes about the value of success in school.

U.S. Department of Education, Office of Intergovernmental and Interagency Affairs, Educational Partnerships and Family Involvement Unit, *Homework Tips for Parents*, Washington, D.C., 2003.



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# Define the Role of Homework



- **Practice** exercises as homework are meant to reinforce learning and help the student master specific skills.
- **Preparation** or previewing homework introduces material that will be presented in future lessons. These assignments aim to help students be prepared to learn new material when it is presented and covered in class.

U.S. Department of Education, Office of Intergovernmental and Interagency Affairs, Educational Partnerships and Family Involvement Unit, *Homework Tips for Parents*, Washington, D.C., 2003.



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# Define the Role of Homework



- **Extension** homework requires students to apply skills they already have to new situations.
- **Integration** homework requires the student to apply many different skills to a single task, such as book reports, science projects or creative writing.

U.S. Department of Education, Office of Intergovernmental and Interagency Affairs, Educational Partnerships and Family Involvement Unit, *Homework Tips for Parents*, Washington, D.C., 2003.



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# Five Keys to Include Parents in Homework

1. Reasonable expectations
2. Fun age-appropriate activities
3. Develop life skills
4. Communication with parents
5. Reinforce confidence and promote consistency





# Key 1

## Reasonable Expectations



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## Key 2

# Fun Age-Appropriate Activities



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# Key 3

## Develops Lifeskills



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# Key 4

## Communicate with Parents

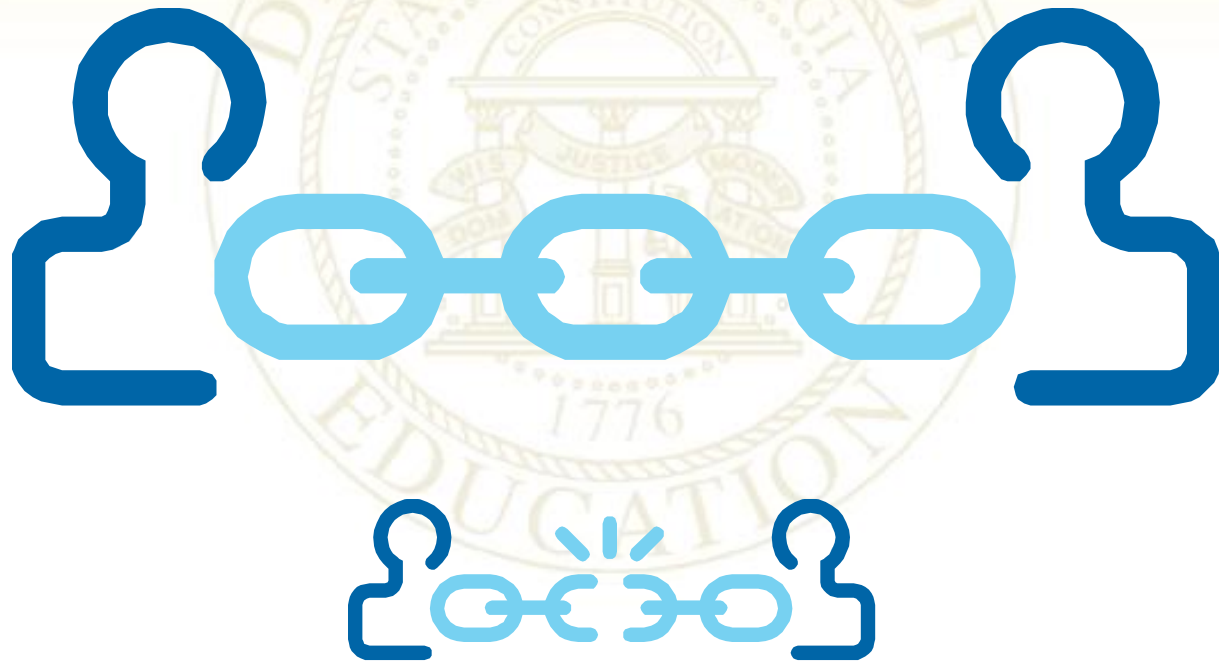


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# Key 5

## Reinforce Confidence & Promote Consistency

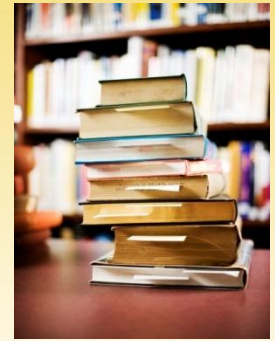


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# Homework Resources:



- Family Education  
<http://life.familyeducation.com/parenting/discipline/45283.html#ixzz1Uke7nh76>
- U.S. Department of Education, Office of Intergovernmental and Interagency Affairs, Educational Partnerships and Family Involvement Unit, *Homework Tips for Parents*, Washington, D.C., 2003.
- Teachers Involve Parents in Schoolwork  
<http://www.csos.jhu.edu/p2000/tips/index.htm>



# Georgia Department of Education **Homework and Study Habits**



## Parent Engagement Program Workshop Template



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# Objectives:

- IDENTIFY common homework challenges
- IDENTIFY learning style via multiple intelligence test
- **Ask Questions • Listen • Observe • Understand**
- MAP out study habits and learn tips for success
- IDENTIFY mapping strategies for organization

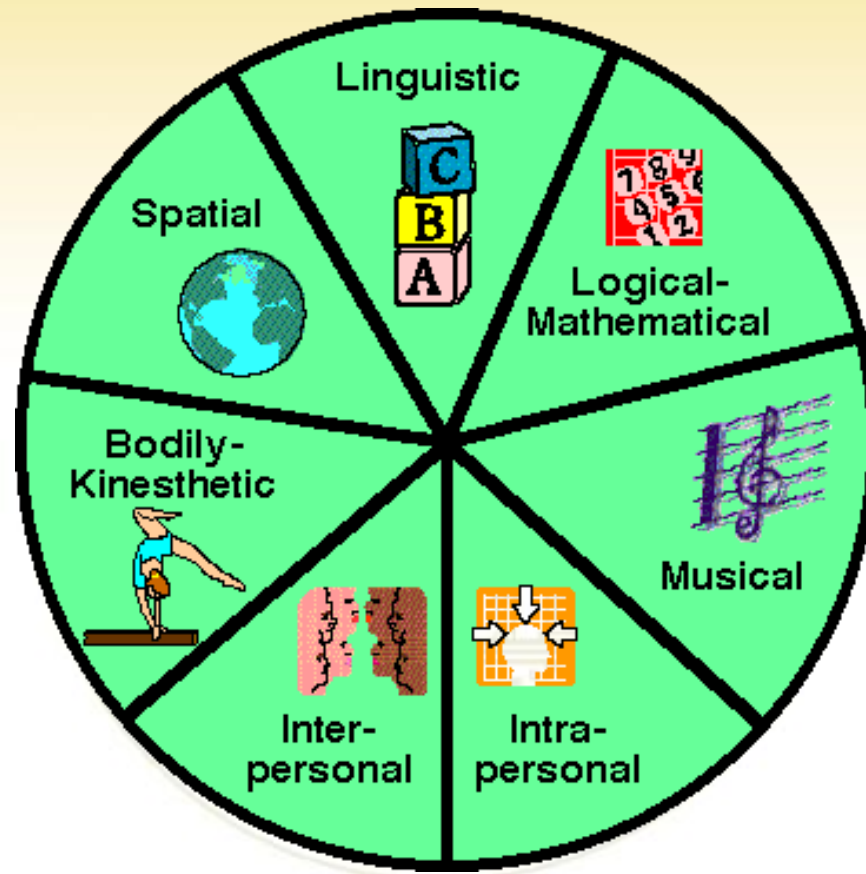


# Identify Common Homework Challenges



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# Multiple Intelligences Test



**Figure out your learning style!**



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# Learning Styles

- **Visual (spatial):** You prefer using pictures, images, and spatial understanding.
- **Aural (auditory-musical):** You prefer using sound and music.
- **Verbal (linguistic):** You prefer using words, both in speech and writing.
- **Physical (kinesthetic):** You prefer using your body, hands and sense of touch.
- **Logical (mathematical):** You prefer using logic, reasoning and systems.
- **Social (interpersonal):** You prefer to learn in groups or with other people.
- **Solitary (intrapersonal):** You prefer to work alone and use self-study.





# Elementary School



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# Eager Beavers

- **Check for understanding** - Be sure your child understands new assignments before he or she starts working on them.
- **Guide, but don't correct** - If your child needs help, offer ideas that can help them sort out the problem, but don't give them the answers.
- Build in **rewards** or **incentives** to use with children for whom "good grades" is not a sufficient reward for doing homework.



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## Eager Beavers

- **Read everything that's sent home** –At this age, children need guidance and help with what's required for each assignment.
- Don't hesitate to **seek out tutoring** -If you find that your child is consistently struggling in a particular area. It is much better to seek help early than waiting.
- Suggest that your child **take momentary breaks**, especially if you find that assignments are long in length. This will help your child avoid burn-out.



# Example of a Learning Style for a *Spatial* Eager Beaver

- Prefers fill in the blank information
- Using color coded words makes retention easier
- Flashcards, flipcharts, or props are preferred
- Use a highlighter to separate key points
- Underline or circle key words
- Encourage note taking and writing games
- Make outlines of everything

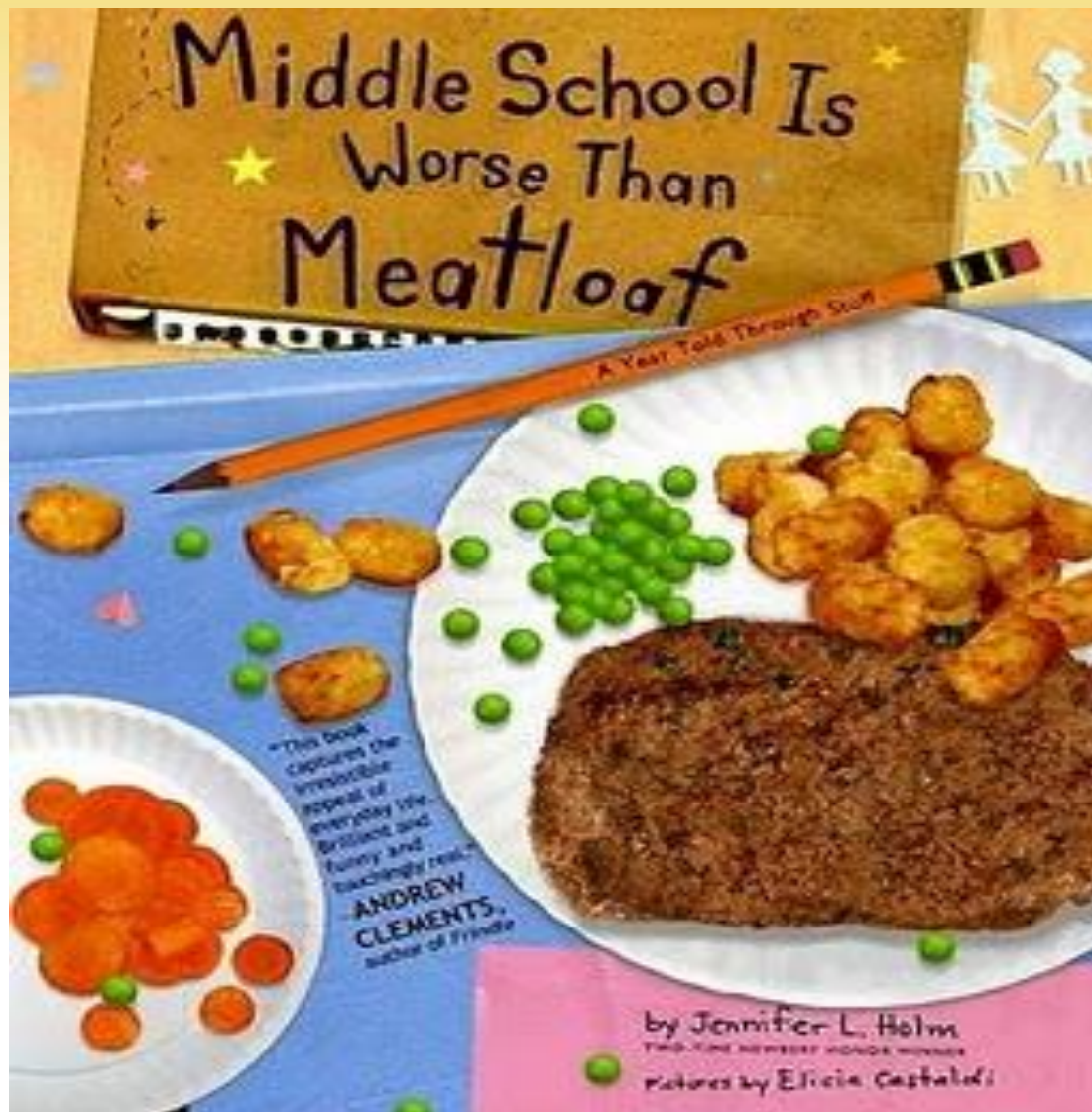


**\*\*Best test type: Diagramming, reading maps, essays, and demonstrating a process**

**\*\*Worst test type: Listen and respond test**







**Written by  
Jennifer L. Holm**

**Pictures by  
Elicia Castaldi**



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# Middle School Stars

- **Study groups** are often a good strategy. Your child may benefit from studying with one or two classmates.
- Encourage your child to divide the homework assignment into "**What I can do myself**" and "**What I need help with.**"
- **Enforce** that **neatness** is important. Children often rush through assignments quickly so they can finish sooner and move on to the next thing on their agenda.



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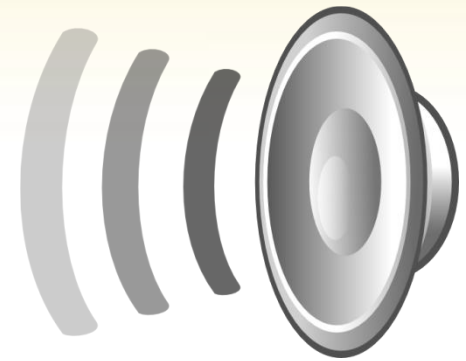
## Middle School Stars

- Establish **rules** about the use of their **cell phone** during study time. This can be a major distraction; therefore, it would be wise to prohibit the use of it during homework time.
- Remind your child that **it's ok to say no** if they are being asked to engage in extracurricular activities and forms of entertainment with their friends that may interfere with study time.
- **Keep things in perspective** and caution your child against setting goals that are too difficult to meet.



# Example of a Learning Style for a *Linguistic* Middle School Star

- Use word association to remember facts and lines
- Repeats facts with eyes closed
- Prefers watching videos
- Enjoys participating in group discussions
- Use audiotapes for language practice
- Prefers reading to themselves out loud



**\*\*Best test type: Oral exams or writing a response to a lecture they heard**

**\*\*Worst test type: Reading passages and writing answers about them in a timed test**





# On your mark, get set...



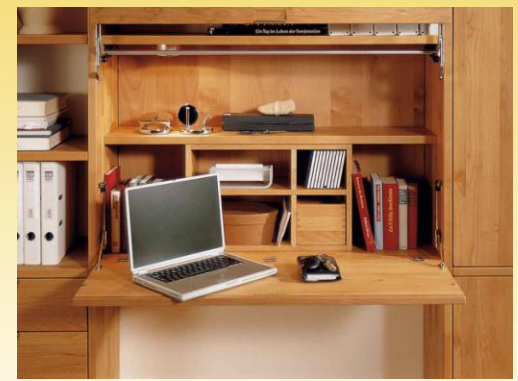
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# Go HIGH School Scholars!



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# High School Scholars



- Before starting homework assignments, make sure your teen has everything they need---**books, paper, pencils/pens**---to cut back on distractions and unnecessary breaks
- Help your teen learn **time management skills** by developing a schedule and sticking to it, no matter what
- Monitor you teen's study habits and **encourage them to study in short bursts** because cramming is not the answer
- **Block out distractions** (i.e. telephone calls, facebook, television)





# High School Scholars



- Look out for "**senioritis**" - a drop in motivation and, consequently, grades, that is sometimes experienced by seniors by helping them stay motivated
- Check your teen's schedule for appropriate classes and **make sure they are on track** to enhance their next step(s) after graduation
- Make sure they **get plenty of rest** before test days which may require the removal of electronic devices from their room
- Take advantage of **free tutoring and study group** sessions!





# Example of a Learning Style for a *Bodily-Kinesthetic* High School Scholar

- Studies best in short blocks
- Learns well in lab classes
- Prefers role playing
- Enjoys studying with others
- Use memory games and flash cards to retain information
- Learns well on field trips



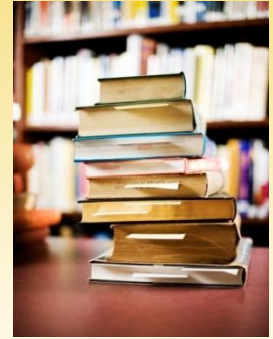
**\*\*Best test type: Short definitions, fill-ins and multiple choice**

**\*\*Worst test type: Long test and essays**



Day	Literature	Calculus	Physics	History
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

# Homework Resources:



- Homework Center

<http://www.infoplease.com/homework/>

- Fact Monster

<http://www.factmonster.com/>

- Tips for Helping Kids and Teens with Homework

<http://www.childdevelopmentinfo.com/learning/studytips.shtml>



# Handouts

All of the handouts that accompany this webinar can be found on the Parent Engagement Website attached to the corresponding workshop. For example, all of the handouts for *Homework: Including Parents in the Process*, will be attached to that link and once you click on it, you will be able to access those handouts.

***Link to Parent Engagement Page:***

***[http://public.doe.k12.ga.us/tss\\_title.aspx?PageReq=ParentEngagement](http://public.doe.k12.ga.us/tss_title.aspx?PageReq=ParentEngagement)***

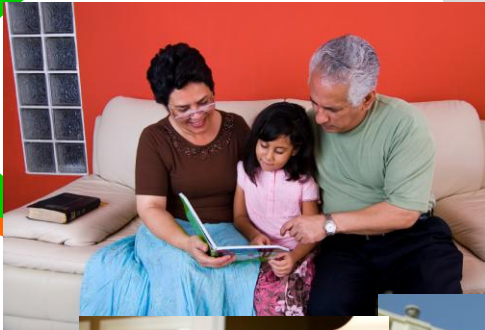




# PLAY A ROLE

IN YOUR CHILD'S SUCCESS IN SCHOOL.

Get the facts...get connected...GET INVOLVED!



## November is Parent Engagement Month!



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# Monthly Webinar Series Continues...



Wednesday, November 30, 2011  
9:30 am – 11:00 am

## ***Promising Parent Engagement Practices in Action***

*Dr. Donna Power, Parent Professional from Radloff Middle School in Gwinnett County will share information about the Gwinnett Parent Leadership Academy.*



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# Open for Questions

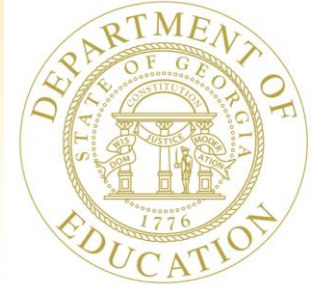


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## Compliance Question?

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