

# Richmond County School System PIC Presentation

**October 7, 2014**

**Dr. Angela D. Pringle, Superintendent**

**Audrey Spry, Title I Director**



# Quick Facts about Richmond County

- Total population 202,003 as of March, 2014
- Augusta is the second largest city
- Serve over 32,449 students
- Home to Ft. Gordon Military Base



- [http://www.useducationtv.com/default.aspx?sid=56126#bcad7c72e5b644b3973a35c678b64973\\_o](http://www.useducationtv.com/default.aspx?sid=56126#bcad7c72e5b644b3973a35c678b64973_o)



# Mission

**The mission of the Richmond County School System is to educate students to become life long learners and productive citizens**

# Belief Statements

- 1. Every person has the right to a quality education.**
- 2. Education is the shared responsibility of the individual, home, school, and community.**
- 3. Every person can learn.**
- 4. Respect and acceptance are essential for learning and personal development.**
- 5. A safe, healthy and orderly environment is essential to learning.**
- 6. Communication is the key to understanding among people.**
- 7. Excellence cannot be compromised.**

# RCSS Title I Schools

2014-2015	
<i>Total Schools</i>	<i>Title I Schools</i>
<b>Elementary</b>	
34	30
<b>Middle Schools</b>	
9	8
<b>High Schools</b>	
7	4
<b>Magnet Schools</b>	
4	0
<b>Special Program Schools</b>	
3	0
<b>Neglected and Delinquent</b>	
1 home and 1 school	2
<b>Private Schools</b>	
0	1
	<b>45 Schools and Facilities are served by RCSS Title I Department</b>

**SHALL provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children**

- Curriculum Night
  - State and local standards
- GA Milestones
- Graduation rate/requirements
- Online monitoring
  - Parent Portal (Infinite Campus)
    - Grades
    - Attendance

# RCSS Collaborators

**SHALL, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children**

- Augusta-Richmond County Public Library
- Augusta Partnership for Children, Inc.
- Augusta Technical College Adult Education
- 21<sup>st</sup> Century Community Learning Centers Program
- Georgia Regents University
  - Augusta Healthy Grandparent Program
- Richmond/Burke Job Training Authority, Inc.
- Boys and Girls Club of America
- Family Y

# Learning Opportunities for Parents

***SHALL provide materials and training to help parents to work with their children to improve their children's achievement***

- Specialized Trainings
  - Technology Training
  - Adult Education Classes (GED classes in Spanish/English)
  - Volunteer Training





## Parent Information

- LEA Parent Involvement Policy
- LEA Parent Survey
- School-Parent Involvement Policy
- School-Parent Compact
- School-Parent Survey

# Parent Engagement Opportunities/Involvement

- Classroom visitation
- Literacy Night
- Math/Science Night
- STEM Night (Science, Technology, Engineering and Mathematics)
- Curriculum Night (Common Core Performance Standards)
- CLIP, SWP, FLP, and SIP meetings
- Post secondary opportunities
- Parent Café (Reading to students)
- Parent-Teacher Conferences
- Science Fair Night
  - Training on formats and procedures on conducting a science project
  - Viewing of science projects

# Parent Education for Faculty and Staff

***SHALL*** educate teachers, pupils services personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

## **District/School Level Meetings/Trainings**

- Making The School-Parent Compact Meaningful
- Building Meaningful and Comprehensive Parent Involvement Policy For Your School
- Best Practices when working with parents
- Parents as Teachers
- Creating a Family Friendly Environment

# Communication

*SHALL ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand*

- School and District Websites
- School Newsletters
- Flyers sent home by students
- Distributed and explained at parent meetings, athletic functions
- Personal invitations from students (middle and high)
- Phone calls and text messages
- Public service announcements /newspaper

# School Presentations



# Laney High School

Dr. Brenda Cherokee Taylor, Principal

Ms. Kassandra Cunningham, Parent Facilitator

1740 Walton Way

Augusta, GA 30904

706-823-6900

- [http://prezi.com/jywyruti8nhz/?utm\\_campaign=share&utm\\_medium=copy&rc=exoshare](http://prezi.com/jywyruti8nhz/?utm_campaign=share&utm_medium=copy&rc=exoshare)

# ***MURPHEY MIDDLE SCHOOL***

***Mrs. Veronica W. Bolton, Principal***

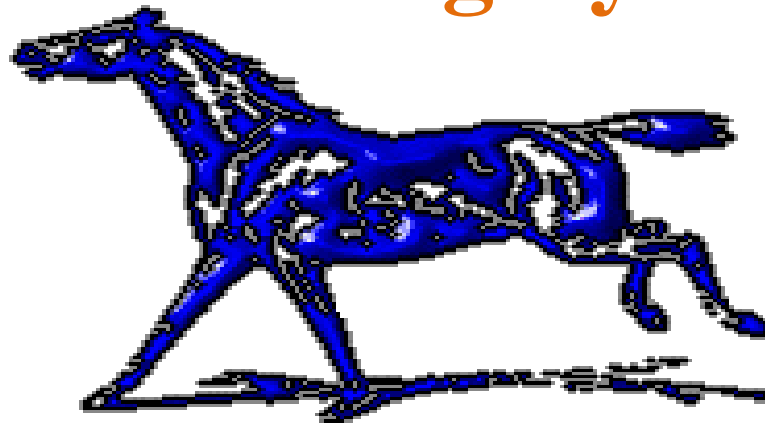
***Ms. Regena Jennings, Parent Facilitator***

***2216 Bungalow Road***

***Augusta, GA 30906***

***706-737-7350***

**(Home of the Mighty Mavericks)**





# *Supporting the Vision And Strengthening Our Village*



*Mrs. V. Bolton, Principal*



*Mrs. V. Darling, Assistant Principal*

**We have made academic gains in the past, but in order to reach our school goals, we must commit to the vision by giving 100% to our students. Teachers are expected to prepare rigorous lessons, use data to strengthen students' weaknesses, teach students to take ownership of their learning, model care and respect, and most important, love our children. If we are to lead students to success, we must have a sound relationship with students, parents, and community. As we work to change the culture and climate of our school, we need to teach students that academics come first in our classrooms and the expectation is for them to act accordingly.**



# ***MURPHEY MIDDLE SCHOOL***

- **Our School Mission**

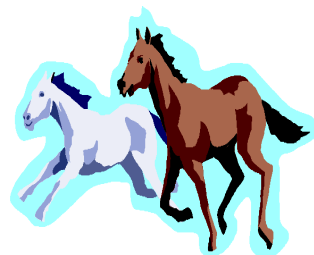
We commit to fostering a system of support that would provide an opportunity for all stakeholders to learn in a culture that ensures rigorous instruction, high expectations, and inquiry-based learning in order to produce self-sufficient students who will master state and national standards at any level.

- **Our School Vision**

We envision a school where we prepare for the future, act responsibly, cultivate character, and keep others in mind while we learn to work and relate in our homes, school and community.

- **Our School Pledge/Value Statement**

“Mavericks Must Succeed”



# *Parental Engagement*



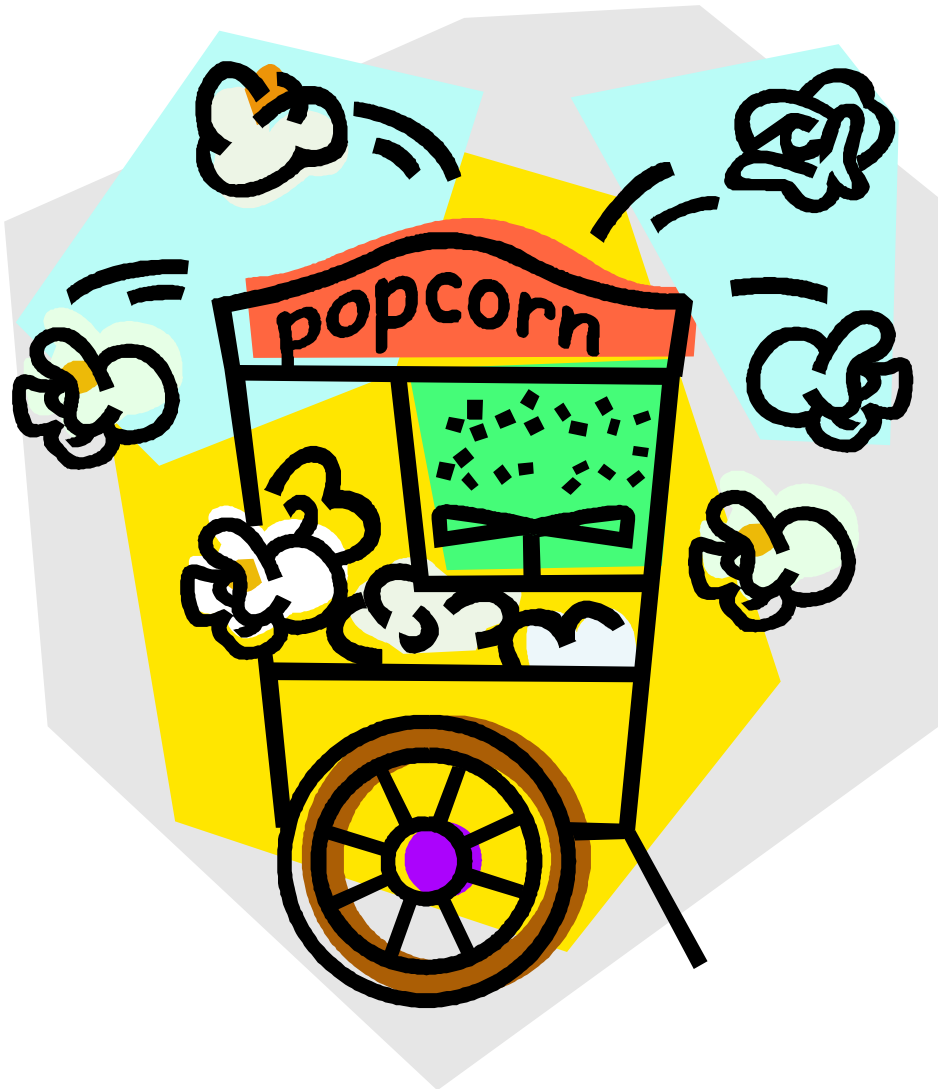
***FBLA Members***

**Murphey Middle School has implemented unique parent-teacher conference sessions as extensions to Richmond County Board of Education's county-wide progress report days. Progress reports go out to middle school parents four times per year, and immediately following their release, Murphey's staff welcomes all parents to participate in parent-teacher conference sessions in the media center. During these sessions, parents meet with teachers during their planning periods to discuss student grades and academic performance. Murphey plans each quarterly session around a theme focused on student academic progress such as "Pizza for Progress", "Poppin' for Progress" and "Pastries for Progress" so that parents do not view these sessions as traditional conferences.**

*MURPHEY MIDDLE/TITLE 1*  
*PRESENTS*



# “POPPIN FOR PROGRESS”



Wednesday, September 10, 2014 is progress report day for the Richmond County School System. Murphey staff would like to invite all parents to visit the school to pickup their child's progress report. While at Murphey, enjoy a BAG of BUTTERY POPCORN and A COKE while having a talk with your child's teachers in the Media Center.

6<sup>th</sup> grade planning 9:30-10:30

7<sup>th</sup> grade planning 11:35- 12:35

8<sup>th</sup> grade planning 1:35-2:40

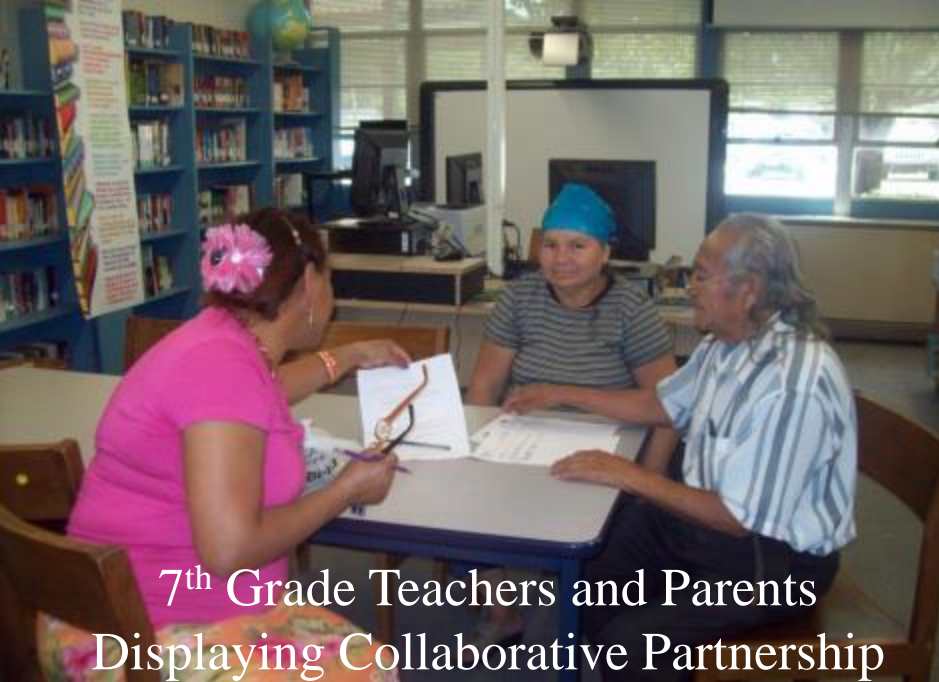
**\*\*\*Parents please report during the planning time for your child's grade level.**

# *“Poppin For Progress”*

- *Mr. Germany and 8<sup>th</sup> Grade Parent Conferencing over Popcorn and Coke*







7<sup>th</sup> Grade Teachers and Parents  
Displaying Collaborative Partnership  
During “Poppin for Progress”

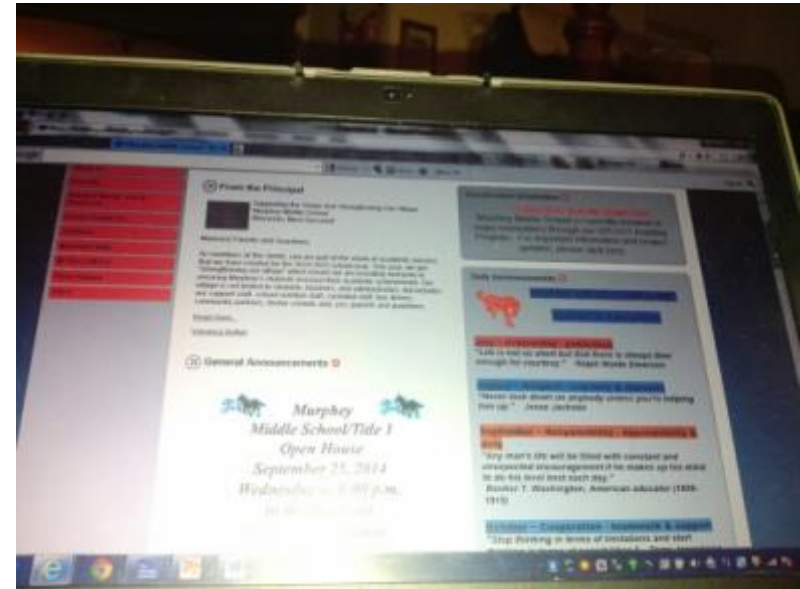


# *“Pastries For Progress”*





# Communication With Parents



# *Communication With Parents*





***STEM (Science, Technology, Engineering & Math)***  
***(Our Partners: Phinizy Swamp, Savannah River Plant & 8<sup>th</sup> Grade Teacher)***



# *Parent Engagement Conference 2014*



# ***Celebrations***



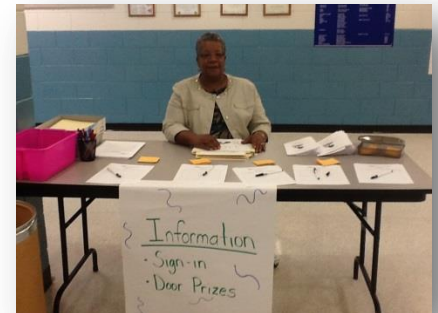
- **Science team won 3<sup>rd</sup> place in county-wide competition**
- **An 8<sup>th</sup> grade student won 3<sup>rd</sup> place overall in county math bowl**
- **A 6<sup>th</sup> grade student won 3<sup>rd</sup> place for exhibit entered in Georgia/Carolina State Fair**
- **“Ready for High School” partnership with T.W. Josey**
- **Principal’s Book Talk-monthly**

**Bayvale Elementary**  
**3309 Milledgeville Road**  
**Augusta, GA 30909**  
**706-737-7255**

**Title I Parent Involvement Program**  
**“Where Parent Engagement Matters”**



**Dr. Dana Harris, Principal**



**Mrs. Valarie Nixon, Parent Facilitator**





# **The Parent Facilitator's**

## **Mission Statement**

**As Parent Facilitator at Bayvale Elementary, my goal is to increase parent and community involvement, build relationships, recognize, educate, enable and empower parents to take a proactive role in the educational and personal development of their children.**

**“Always use life’s challenges as learning experiences for future successes!”**

# Title I Parent Engagement Mission Statement

- ❖ *To provide parents of participating children with information and involve parents in an organized, ongoing, and timely way in the planning, reviewing, and the improvement of all school wide programs and the school parental engagement by extending an invitation to them to attend the School Wide Strategic Planning Meetings and having a VOICE in all Title I Parental Engagement Events.*
- ❖ *To provide materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by offering monthly trainings that focus on innovative strategies that parents can use in the home to help their children*

# Ways in which we publicize

All information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent possible, in a language the parents can understand by ways of

- ❖ Flyers
- ❖ School Marquee
- ❖ County/School Website
- ❖ Posters all around the school
- ❖ Parent Engagement Monthly Calendar
- ❖ Phone Calls
- ❖ Word of Mouth
- ❖ Social Media\*\* Work in Progress





# Bayvale's Highlights

## ESOL and Our HISPANIC POPULATION















# **Title I Family Literacy Night**

**Literacy Is A Family Affair**



**Parents & Students signing in for  
Literacy Night Program**

**Ms. Yants, Governors Office of  
Student Achievement, speaking to  
parents & students.**







# **Title I GED PROGRAM**



## **in Collaboration with Augusta Technical College**

During Bayvale's 2012-2013 Title I End of the Year meeting a number of parents stated they were interested in having a GED Program at Bayvale. Only a few of the parents responded while we were in the meeting; however, afterwards there were many parents who came to me and stated that they were too embarrassed to speak up in public, but they were interested in a GED Program. Also, the GED Program was listed as one of the needs on the parent-school survey. Many parents responded to this item on the school-parent survey.

# **Steps to Coordinating the GED Program**

- ❖ **Are you interested\*\*\* Sign-Up Sheet**
- ❖ **Partnership with Augusta Technical College**
- ❖ **Partnership with Bayvale Baptist Church (where classes are held each Tuesday and Thursday)**
- ❖ **Parent Workshop/Orientation per ATC**

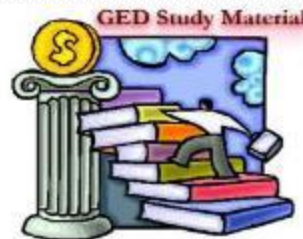
# *Bayvale Elementary*



**Are you interested in receiving your GED?**

**If so, you are in the right place, at the right time, with the right people**

**For more information,  
Contact Mrs. Nixon,  
Parent Facilitator  
706.737.7255 ext. 113**





# GED Orientation

Facilitator: Stephanie Bowie, Director of Adult Education









# Parent Center



OPEN

Monday ~ through~ Friday

10:00am \*\* 2:00pm

**Bayvale Elementary School**  
3309 Milledgeville Road  
Augusta, GA 30909





**Thank You!!!**

Questions and Comments