Are You 360?

Probing Questions on Family Engagement in the School Improvement Process

PLEASE ANSWER YES OR NO BASED ON YOUR SCHOOL'S AND/OR DISTRICT'S FAMILY ENGAGEMENT WORK		
		YES/NO
1.	Do you have a family engagement professional who is part of the school or district leadership team?	
2.	Do you have a family engagement team at the school or district level? If so, does your team include personnel from Title I, Special Education, Georgia's Pre-K and/or Head Start?	
3.	Do you have a research-based framework in place that explains how to acknowledge the needs of your school's or district's families and how to meet them where they are?	
4.	Do you have a family engagement annual plan embedded in your school's or district's improvement plan?	
5.	Do you base your family engagement policy and plan on sound research and data?	
6.	Are your student goals and family goals written and measured to track their impact on student achievement?	
7.	Do you have a family engagement strategy to guide your work?	
8.	Are families learning vital behaviors to become active participants in improving student learning?	
9.	Do you include both measures of effort and measures of effect when setting goals for family engagement work?	
10.	Do you have data to show that family engagement is impacting student achievement in your school or district?	

Name:

School/District:

Date:

Action Items to Discuss: