SAMPLE – This is an example tool for school/district personnel to use. It models how to ask the right questions during Title I parent input meetings to receive effective feedback tied to student achievement. This form should not be used by parents in isolation. It is designed to be used during a guided conversation that evokes two-way communication.

School-Parent Compact Review Meeting
Achieve Elementary School
April 15, 2014 at 6:00 p.m.

A School-Parent Compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The data just shared with you showed that **85%** of the students at Achieve Elementary are meeting or exceeding standards in reading on the CRCT. While most of our students are doing well however, there are about three entire classrooms of students (or **15%** of the students at the school) who are not meeting the reading standards.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on the CRCT?

__X__ Yes **_____ No**

If not, please explain why:

In the chart below please list a few things your child exceeds at with reading as well as few things your child struggles with.

In Reading My Child Exceeds at:	***In Reading My Child Struggles with:***
My child loves to read and reads every day	My child sometimes struggles with sounding out words or knowing what words mean. She doesn't like looking words up.

Reading Focus Area for Compact: Reading Fluency and Vocabulary Development

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's reading skills. Look on the board to see suggestions already provided by teachers and students.

My Child's Teacher Can Help Me Help My Child with Reading By:	***I Can Help My Child with Reading By:***	***My Child Can Help Improve His/Her Reading By:***
Sending home list of required vocabulary words each week with instructions on how to use these words with my child Providing lists of books that are good for my child to read	Practicing vocabulary words with my child three times a week Help my child in selecting books that will help them build vocabulary and reading the correct words	Looking up words in a dictionary they do not understand or ask their teacher or adult what a word means Read for fifteen minutes each day