



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"



## Statewide 21<sup>st</sup> CCLC Program Initiatives- 2012-2013

1. Increase the consistency of the messages and expectations coming from the 21<sup>st</sup> CCLC office.
  - a. Utilize team meetings to review statewide decisions and processes
  - b. Ensure general policy announcements and updates come from a single source
  - c. Develop/update consistent subgrantee forms
  - d. Utilize mentor process for new state staff
2. Provide increased AS21 support and timely responses for our subgrantees.
  - a. Provide greater access to AS21 contractors via emails, phone calls, site visits, and Brown Bags
  - b. Receive subgrantee input regarding future Blackboard topics
  - c. Develop and archive Blackboard presentations for subgrantee use throughout the year
3. Deliver a more effective monitoring process by developing strategies to ensure all subgrantees receive consistent treatment across the various monitoring components.
  - a. Conduct staff trainings specifically to increase consistency of documentation requirements and monitoring protocol
  - b. As much as possible, assign the same monitoring team to the same subgrantee from year to year
  - c. Develop a more streamlined desktop monitoring process
4. Provide a variety of technical assistance and capacity building opportunities to ensure as many subgrantees as possible have an opportunity to meaningfully participate.
  - a. Provide unique technical assistance opportunities such as 'Forums', Blackboards, conference calls, or inter-region trainings that can be delivered at different times or archived
  - b. Encourage site visits or mentoring opportunities for new subgrantees/program directors
  - c. Ensure staff accountability for providing a high level of technical assistance
5. Place more of an emphasis on increasing the quality of programming, while ensuring all subgrantees remain in compliance with local, state, and Federal regulations.
  - a. Provide research-based best practices and resources to subgrantees via emails, newsletters, and trainings
  - b. Host meetings/discussions that emphasize high quality programming, as opposed to strictly compliance-based sessions
  - c. Host an Afterschool and Youth Development conference that will provide numerous opportunities for subgrantees to learn about best practices and new trends in the afterschool field
  - d. Determine top annual achievement gains from summative evaluations and identify and share instructional methods and curricula utilized by those subgrantees