|  |  |  |
| --- | --- | --- |
| **District:** | **School:** | |
| **Teacher(s):** | **Grade Levels:** | |
| **Language Objectives to be Accomplished:** | | |
| **Destination:** | | **Date(s) of Field Trip:** |
| **Estimated Number and EL Status of Participants:** | | **Estimated Costs Associated with Field Trip:** |

***Note:*** *Districts must attach this Educational Field Trip Request Approval to the Attachments Tab in the Consolidated Application when submitting the district’s Title III, Part A budget.*

| 1. **Specify the language instruction educational program goal, as noted in the district's comprehensive needs assessment section, achieved by this field trip.** |
| --- |
| *Response:* |

| 2. **Describe how this field trip:**   * Serves as a language instruction strategy to meet the specific language proficiency needs identified in the district’s comprehensive needs assessment, and * Serves to the support English learners in achieving English language proficiency and academic content mastery. |
| --- |
| *Response:* |

| 3. **Describe both the pre- and post- field trip classroom instructional activities that are directly related to this field trip.** |
| --- |
| *Response:* |

|  |
| --- |
| \*4. Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allowable, reasonable and necessary standard of the Uniform Grant Guidance. |
| *Response:* |

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Teacher Leading Field Trip Date

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Approved by the School’s Principal Date

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Approved by the District Title III Director/Coordinator Date