|  |  |
| --- | --- |
| **District:**  | **School:**  |
| **Teacher(s):**  | **Grade Levels:** |
| **Language Objectives to be Accomplished:** |
| **Destination:**  | **Date(s) of Field Trip:**  |
| **Estimated Number and EL Status of Participants:** | **Estimated Costs Associated with Field Trip:** |

***Note:*** *Districts must attach this Educational Field Trip Request Approval to the Attachments Tab in the Consolidated Application when submitting the district’s Title III, Part A budget.*

| 1. **Specify the language instruction educational program goal, as noted in the district's comprehensive needs assessment section, achieved by this field trip.** |
| --- |
| *Response:*  |

| 2. **Describe how this field trip:*** Serves as a language instruction strategy to meet the specific language proficiency needs identified in the district’s comprehensive needs assessment, and
* Serves to the support English learners in achieving English language proficiency and academic content mastery.
 |
| --- |
| *Response:*  |

| 3. **Describe both the pre- and post- field trip classroom instructional activities that are directly related to this field trip.**  |
| --- |
| *Response:*  |

|  |
| --- |
| \*4. Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allowable, reasonable and necessary standard of the Uniform Grant Guidance.  |
| *Response:*  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Leading Field Trip Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by the School’s Principal Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by the District Title III Director/Coordinator Date