**Georgia’s English Learner Exit Criteria Flowcharts**

**For Students in Kindergarten**

Administer the Kindergarten ACCESS

 If the Overall Proficiency Level is **< 5.0** or if the Listening, Speaking or Reading Domains are **< 5.0** or if the Writing Domain is **< 4.5**, the student **remains qualified** as an English Learner .

If the Overall Proficiency Level **is 5.0 or greater**, and the Writing Domain is 4.5 or greater and the Listening, Speaking and Reading Domains are **each** **5.0 or greater**, the student **must be exited** from English Learner status.

**For Students in Grades 1 – 12**

Administer the ACCESS 2.0

**Overall Proficiency Level is 5.0 or greater**: The student **must be exited** from English Learner status.

**Overall Proficiency Level** is **< 4.3**: The student **remains qualified** as an English Learner.

**If the LEA wishes to consider CPL 4.3 – 4.9 for exit:** ***An English Learner Reclassification Review Committee*** must meet and decide whether the student exits English Learner status or not, following LEA-established criteria applied consistently.