**SAMPLE** – This is an example tool for school/district personnel to use. It models how to ask the right questions during Title I parent input meetings to receive effective feedback tied to student achievement. This form should not be used by parents in isolation. It is designed to be used during a guided conversation that evokes two-way communication.

**School-Parent Compact Review Meeting**

**Achieve Elementary School**

**April 11, 2018 at 6:00 p.m.**

*A school-parent compact is an agreement that parents, students, and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade-level standards.*

The data just shared with you showed that **85 percent** of the students at Achieve Elementary are proficient or higher in math on the Georgia Milestones Assessment. While most of our students are doing well, there are about three entire classrooms of students (or **15 percent** of the students at the school) who are not proficient in math standards.

**Do you agree that the School-Parent Compact should focus on increasing the math scores on the Georgia Milestones?**

 **X Yes No**

**If not, please explain why:**

*In the chart below please list a few things your child exceeds at with math as well as few things your child struggles with.*

|  |  |
| --- | --- |
| ***In Math My Child Exceeds at:*** | ***In Math My Child Struggles with:*** |
| My child can add and subtract basic facts. | My child sometimes struggles with subtraction when he has to regroup. |

Math Focus Area for Compact: Place Value and Math Fact Fluency

*In the chart below please list a few things you, your child, and your child’s teachers could help with to increase your child’s math skills. Look on the board to see suggestions already provided by teachers and students.*

|  |  |  |
| --- | --- | --- |
| ***My Child’s Teacher Can Help Me Help My Child with Math By:*** | ***I Can Help My Child with Math By:*** | ***My Child Can Help Improve His/Her Math By:*** |
| Giving me ideas of math games that my son can play on the iPad for additional practice. | Playing math games with my son to make sure he is practicing and learning. | Asking for help when he does not understand his math assignments. Practicing math games to improve his math skills. |