**DISTRICT ESEA FLEXIBLITY WAIVER PARENT NOTIFICATION TEMPLATE**

***[xx-xx-xxxx]***

The Elementary and Secondary Education Act (ESEA) of 1965 requires that parents or guardians who have children attending a Title I school be notified of how well their child’s school is preparing its students for college and/or a career, as well as the school’s designation status under Georgia’s ESEA Flexibility Waiver.

Under the 2015 renewal of Georgia’s ESEA Flexibility Waiver, certain Title I schools continue to be designated as Reward, Priority, or Focus Schools. The Waiver allows the use of the College and Career Ready Performance Index (CCRPI) as the comprehensive report card for all schools in Georgia, providing a score between 0-100 for each school—measuring how well the school is doing in preparing its students to be successful in college and/or a career.

**(Provide the school system’s CCRPI score and how/where they can find more information about the details of the score, including their child’s individual school CCRPI score).**

Priority Schools and Focus Schools receive their designation based on student achievement on statewide assessments. Schools keep their designation until they meet the exit criteria for Priority or Focus School status. Reward Schools are identified annually.

* **Reward Schools** are Title I schools that are either among the State’s highest performing schools or schools with significantly high progress. They are identified annually. Highest Performing Reward Schools are among the highest 5% of Title I schools in the state based on the achievement of the “all students” group in terms of proficiency on the statewide assessments that are part of the state’s CCRPI. High Progress Reward Schools are among the highest 10% of Title I schools in the state based on the progress in improving the performance of the “all students” group over a number of years on the statewide assessments that are part of the state’s CCRPI.
* **Priority Schools** are among the lowest 5% of Title I schools in the state based on achievement of the “all students” group in terms of proficiency on the statewide assessments that are part of the state’s CCRPI or high schools with a four-year cohort graduation rate less than 60 percent in 2013 and 2014.
* **Focus Schools** are among the lowest 10% of Title I schools in the state that have a subgroup or subgroups with low achievement in terms of proficiency on the statewide assessments that are part of the state’s CCRPI.

**(Provide a list and explanation of schools within the school district that have been given a designation).**

You will be receiving more information from your child’s school regarding the school’s academic performance and what academic supports will be taking place throughout the year if your child’s school has been named as a Priority or Focus School.

If you have additional questions or concerns, please contact **[Insert District Contact Name], [Insert Position]** at **[Insert Phone Number]** or **[Email Address].**

Sincerely,

**[Insert Name]**

District Name/Representative