|  |  |
| --- | --- |
| **Any teachers hired with Title I, Part A funds must be supplemental to those required by State rule 160-5-1-.08, or Charter /IE2 local class size numbers reported to the Department’s Charter Schools Division. In addition, any teachers hired with Title I, Part A funds must be highly qualified for each segment of their teaching assignment.** | |
|  | |
| **Questions LEAs must answer in determining when Title I, Part A funds may be used to reduce class size** | |
| * What strategies will be more effectively implemented with smaller class sizes? * If Title I, Part A funds have been used in the past to reduce class size, does documentation support the effectiveness of the strategy in addressing identified needs in previous years? * How many state or locally paid teachers are required to meet maximum class size requirements? | |
| * Are the classes core academic content? | |
| * Are the classes self-contained? | |
| * Are the classes departmentalized? | |
| * Do the classes earn additional full time equivalent (FTE) state dollars?   + For which program(s)? Early Intervention Program (EIP), Remedial Education Program (REP), Gifted Education, Special Education?   + What delivery model is used for special programs? | |
| **Reducing class size using Title I, Part A funds and EIP, REP, Gifted, and Special Education Programs** | |
| * Federal funds may be used to reduce the overall class size of regular education classes where an inclusion/augmented model is used to serve students in the EIP, REP, Gifted Program, or Special Education Program. Augmented or inclusion models for special populations or programs require additional teaching staff, who will be paid by the funds generated by the higher FTE weight assigned to the special population. | |
| * Federal funds may NOT be used to reduce class size for the purpose of serving students in the EIP, REP, Gifted Program, or Special Education Program. | |
| **Documentation maintained by LEA (and submitted as an attachment to the Consolidated Application at the time of original budget submission) as evidence Title I, Part A funded class size reduction teachers are supplemental to those required by State rule 160-5-1-.08, or Charter/IE2 local class size numbers reported to the Department’s Charter Schools Division** | |
| * Description of strategies that will be more effectively implemented with smaller class sizes * FY16 Class Size Reduction Worksheet | |
| * School master schedule in *chart format* for each school in which a class size reduction teacher is placed; both first and second semesters if applicable | |
| * Daily schedule for all teachers in the school, or at a minimum, in the grade level or content area where CSR teacher is placed * Daily schedules of teachers grouped by grade level or content area (i.e., all first grade teachers followed by second grade teachers, etc. or all math teachers followed by science teachers, etc.) | |
| * + Self-contained classes: | |
| * + - Grade level |  |
| * + - Total number of students in each class |  |
| * + - Number of regular education students     - Number of students being served in EIP     - Number of students being served in REP     - Number of students being served in Gifted |  |
|  | |
| * Departmentalized classes: | |
| * Course name for each class |  |
| * + - Total number of students in each class |  |
| * + - Number of regular education students     - Number of students being served in EIP     - Number of students being served in REP     - Number of students being served in Gifted |  |

**South Elementary Enrollment Summary**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Social Studies** | **Reading** | **Math** | **Science** | **ELA** |
| **Teacher A** | **53** | **52** |  |  |  |
| **Teacher B** |  |  | **54** |  |  |
| **Teacher C** |  |  | **53** |  |  |
| **Teacher D** | **55** | **55** |  |  |  |
| **Teacher E** |  |  | **54** |  |  |
| **Teacher F** | **54** | **54** |  |  |  |
| **Teacher G** |  |  |  | **54** | **54** |
| **Teacher H** |  |  |  | **55** | **55** |
| **Teacher I** |  |  |  | **54** | **54** |
| **TOTAL** | **162** | **161** | **161** | **163** | **163** |

**South Elementary School**

**SAMPLE Schedule – Grade 4**

**2015-16**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher A | HR | SS  All students 17  Reg 11  Sped 6 | Reading  All students 18  Reg 10  Sped 6  EIP 2 | Reading  All students 17  Reg 10  EIP 7 | | SS  Reg 18 | Lunch | SS  Reg 18 | Reading  All students 17  Reg 10  EIP 7 |
| Teacher B | HR | Math  All students 17  Reg 11  EIP 6 | | Math  All students 17  Reg 16  EIP 3 | | | Lunch | Math  All students 20  Reg 12  Sped 4  EIP 4 | |
| Teacher C | HR | Math  All students 17  Reg 11  EIP 2  Sped 4 | | Math  All students 18  Reg 15  EIP 3 | | | Lunch | Math  All students 18  Reg 15  EIP 3 | |
| Teacher D | HR | SS  Reg 18 | Reading  All students 18  Reg 12  EIP 6 | Reading  All students 19  Reg 15  Sped 4 | | SS  All students 19  Reg 15  Sped 4 | Lunch | SS  Reg 18 | Reading  All students 18  Reg 12  EIP 6 |
| Teacher E | HR | Math  All students 17  Reg 10  EIP 7 | | Math  All students 17  Reg 9  EIP 3  Sped 5 | | |  | Math  All students 20  Reg 16  EIP 4 | |
| Teacher F | HR | SS  Reg 16 | Reading  All students 16  Reg 8  EIP 8 | Reading  All students 19  Reg 11  EIP 3  Sped 5 | | SS  All students 19  Reg 14  Sped 5 |  | SS  Reg 19 | Reading  All students 19  Reg 14  EIP 5 |
| Teacher G | HR | Science  All students 18  Reg 12  SPED 6 | ELA  All students 18  Reg 12  SPED 6 | ELA  Reg 18 | | Science  Reg 18 |  | Science  Reg 18 | ELA  Reg 18 |
| Teacher H | HR | Science  Reg 18 | ELA  Reg 18 | Science  All students 19  Reg 15  SPED 4 | ELA  All students 19  Reg 15  SPED 4 | |  | Science Reg 18 | ELA  Reg 18 |
| Teacher I | HR | Science  Reg 16 | ELA  Reg 16 | Science  All students 19  Reg 14  SPED 5 | ELA  All Students 19  Reg 14  SPED 5 | |  | Science  Reg 19 | ELA  Reg 19 |

EIP Reduced Class Model – class size reduced to serve EIP students

C*SR Instructional segments paid with federal funds*