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| OVERARCHING – Indicator 1LEA Monitoring of Schools and Programs |  | OVERARCHING – Indicator 1.1LEA Monitoring of Schools and Programs1. The LEA conducts monitoring of its programs and subgrantees (if applicable) sufficient to ensure compliance with Federal program requirements.
 |
| OVERARCHING – Indicator 1aLEA Monitoring of Schools and Programs1. Established cycle of monitoring for Title I, Part A; School Improvement 1003(a); School Improvement 1003(g) (SIG); ……….
 |  | OVERARCHING – Indicator 1bLEA Monitoring of Schools and Programs1. LEA to send to the Department monitoring policies and procedures that include a method for monitoring all critical ESEA/ESSA…………...
 |
| OVERARCHING – Indicator 1cLEA Monitoring of Schools and Programs1. Written description of the LEA monitoring process, including on-site procedures, timelines, schedules, data review, and the …………..
 |  | OVERARCHING – Indicator 1dLEA Monitoring of Schools and Programs1. Data collection instruments (interview guides, documents review checklists).
 |
| OVERARCHING – Indicator 1eLEA Monitoring of Schools and Programs1. Sample of letters to schools, checklists, forms, etc.
 |  | OVERARCHING – Indicator 1fLEA Monitoring of Schools and Programs1. Process for identification of high risk schools.
 |
| OVERARCHING – Indicator 1gLEA Monitoring of Schools and Programs1. Process for follow-up/verification of implementation of required corrective action.
 |  | OVERARCHING – Indicator 1hLEA Monitoring of Schools and Programs1. Memos, reports, etc.
 |
| OVERARCHING – Indicator 1iLEA Monitoring of Schools and Programs1. Monitoring reports, corrective actions from the schools visited as part of the on-site review.
 |  | OVERARCHING – Indicator 1jLEA Monitoring of Schools and Programs1. Copies of reports, corrective actions, results of technical assistance.
 |
| OVERARCHING – Indicator 1kLEA Monitoring of Schools and Programs1. Evidence of technical assistance provided by the LEA as a result of issues identified through the monitoring process.
 |  | OVERARCHING – Indicator 1lLEA Monitoring of Schools and Programs1. Copies of the LEA's schedule for monitoring of schools.
 |
| OVERARCHING – Indicator 1mLEA Monitoring of Schools and Programs1. Minutes of board meeting approving the annual Grant Award Notification—SIG.
 |  | OVERARCHING – Indicator 1nLEA Monitoring of Schools and Programs1. Policies on Federal Grant Administration-- SIG.
 |
| OVERARCHING – Indicator 1oLEA Monitoring of Schools and Programs1. Policy checklists.
 |  | OVERARCHING – Indicator 1pLEA Monitoring of Schools and Programs1. Expenditure Detail reports.
 |
| OVERARCHING – Indicator 1qLEA Monitoring of Schools and Programs q. Completed plans--SWP, TA, School Improvement. |  | OVERARCHING – Indicator 1rLEA Monitoring of Schools and Programs1. Procedures for follow-up/verification of implementation of required corrective actions identified by the LEA.
 |
| OVERARCHING – Indicator 1sLEA Monitoring of Schools and Programs1. IDEA procedures to include: SST, Child Find, Evaluation/Reevaluation, Eligibility, and Discipline.
 |  | OVERARCHING – Indicator 2Comprehensive LEA Improvement Plan |
| OVERARCHING – Indicator 2.1Comprehensive LEA Improvement Plan1. The LEA ensures that it complies with the provision for submitting an annual application to the SEA and revising the LEA's plans as …
 |  | OVERARCHING – Indicator 2.1aComprehensive LEA Improvement Plan1. Review the approval process for SWP and TA including written procedures. (Review checklists, established schedule, and samples of correspondence with schools and other LEA
 |
| OVERARCHING – Indicator 2.1bComprehensive LEA Improvement Plan1. Resolution procedures for unapproved SWP and TA plans.
 |  | OVERARCHING – Indicator 2.1cComprehensive LEA Improvement Plan1. Guidance to schools and other LEA departments on submission of plan amendments.
 |
| OVERARCHING – Indicator 2.1dComprehensive LEA Improvement Plan1. Evidence of timely SWP and TA plan approval and release of funds.
 |  | OVERARCHING – Indicator 2.1eComprehensive LEA Improvement Plan1. Documentation to support the selection of evidence-based action steps in District Improvement Plan.
 |
| OVERARCHING – Indicator 3Services to Eligible Private School Children |  | OVERARCHING – Indicator 3.1aServices to Eligible Private School ChildrenESSA* 1. Evidence that the LEA provides for the equitable provision of services to ……………
 |
| OVERARCHING – Indicator 3.1bServices to Eligible Private School ChildrenESSA* 1. Evidence that LEA provided initial consultation to private schools on their participation.
 |  | OVERARCHING – Indicator 3.1cServices to Eligible Private School ChildrenESSA* 1. Evidence that participating private schools engage in ongoing consultation around the…………
 |
| OVERARCHING – Indicator 3.1.1aServices to Eligible Private School Children1. Alphabetized list of private schools within the LEA’s geographic boundaries (Title II, Part A and Title IV, Part A)…………….
 |  | OVERARCHING – Indicator 3.1.1bServices to Eligible Private School Children1. Copies of all DE1111 forms submitted to LEA for the FY17 and FY18 school years (Title I, Part A and Title III, Part A)…………..
 |
| OVERARCHING – Indicator 3.1.1cServices to Eligible Private School Children1. Copies of private school letters for FY17 and FY18 with U. S. postal registration receipts inviting private …..
 |  | OVERARCHING – Indicator 3.1.1dServices to Eligible Private School Children1. Evidence that consultation has occurred between the LEA and private school officials or its representatives regarding services for private….
 |
| OVERARCHING – Indicator 3.1.1eServices to Eligible Private School Children1. The written affirmation and documentation of consultation from officials of private school or a representative. (All Federal…
 |  | OVERARCHING – Indicator 3.1.1fServices to Eligible Private School Children1. Evidence that the LEA regularly supervises the provision of Title I and Title III services to private school children.
 |
| OVERARCHING – Indicator 3.2Services to Eligible Private School ChildrenIDEA |  | OVERARCHING – Indicator 3.2aServices to Eligible Private School ChildrenIDEA Requirements:1. The LEA substantiates the number of private and home school students with disabilities that do not have Individual Educational Plans
 |
| OVERARCHING – Indicator 3.2.2aServices to Eligible Private School ChildrenIDEA1. Copy of procedures that the LEA uses to determine that the required consultation occurred.
 |  | OVERARCHING – Indicator 3.2.2bServices to Eligible Private School ChildrenIDEA1. Evidence that the LEA has met the requirement for consultation, written affirmation, and evaluation of the program.
 |
| OVERARCHING – Indicator 3.2.2cServices to Eligible Private School ChildrenIDEA1. Evidence that consultation has occurred between the LEA and stakeholders for eligible private and home school children.
 |  | OVERARCHING – Indicator 3.2.2dServices to Eligible Private School ChildrenIDEA1. The written affirmation from officials of private school or a representative or home school representatives.
 |
| OVERARCHING – Indicator 3.2.2eServices to Eligible Private School ChildrenIDEA1. Evidence that the LEA has met the requirement for financial record keeping related to services to private and home school or home school children that facilitate an….
 |  | OVERARCHING – Indicator 3.2.2fServices to Eligible Private School ChildrenIDEA1. Evidence that the LEA has documentation when serving private school or home school children through contracts with a third party that ensures the third party is ……….
 |
| OVERARCHING – Indicator 3.2.2gServices to Eligible Private School ChildrenIDEA1. Evidence that the LEA regularly supervises the provision of IDEA services to private and home school children.
 |  | OVERARCHING – Indicator 3.2.2hServices to Eligible Private School ChildrenIDEA1. Evidence of service plans if applicable.
 |
| OVERARCHING – Indicator 3.2.2iServices to Eligible Private School ChildrenIDEA1. Evidence of Child Find activities to private schools.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4Maintenance of Effort |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1Maintenance of Effort1. The LEA ensures that it complies with--

The procedures for ensuring maintenance of effort (MOE) as outlined in §§1120A and 8521 of the.…….. |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.1Maintenance of Effort1. Documentation for ensuring maintenance of effort

(MOE) as outlined in §§1120A and 8521 of the ESEA listed below is required only for LEAs….. |
| FIDUCIARY RESPONSIBILITY – Indicator 4.1.2Maintenance of Effort1. Documentation for ensuring maintenance of effort (MOE) for IDEA as outlined in 34 CFR 300.203, 34 CFR 300.204, and 34 CFR 300.205.………
 |  | FIDUCIARY RESPONSIBILITY – Indicator 4.1.3Maintenance of Effort1. Correction forms if applicable with supporting evidence verifying expenditures maintained by LEA.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.2aComparabilitya. Evidence that:In cases where Title I schools are not comparable, documentation showing……. |  | FIDUCIARY RESPONSIBILITY – Indicator 4.2bComparability1. Documentation to affirm LEA has fully and correctly implemented its approved RAMP in order to establish comparability if ……….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.3Assessment Security |  | FIDUCIARY RESPONSIBILITY – Indicator 4.3Assessment Security1. The LEA has a system for ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability……
 |
| FIDUCIARY RESPONSIBILITY – Indicator 4.3.3Assessment Security1. Copies of communication to local educators regarding the LEA’s test security policy/plan and consequences for violation.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5Internal Controls |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1aInternal Controls1. Evidence that all LEA Internal Controls specific

To LEA expenditures required to be in writing by 2 CFR Part 200 (Allowability, Procurement, Time and Effort …. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1.1aInternal Controls* 1. Evidence that Internal Controls required to be in

writing by 2 CFR Part 2001. Written Allowability Procedures - 2 CFR§200.302(b)(7)……………… |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1bExpenditures |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1bExpenditures 1. Evidence that the LEA maintains accounting records that are supported by source documentation and costs are allowable under applicable laws and standards……….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1.1bExpenditures1. Copy of FY17 and FY18 Payroll & Expenditure

Detail Reports for every program organized by site, function and object (if applicable, with… |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1.1cExpenditures1. Copy of Source Documentation for all requested expenditures (purchase orders, invoices, contracts/contract deliverables, agendas ……..
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1.1dExpenditures1. Copy of FY17 and FY18 Time and Effort Records.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1.1eExpenditures1. Copy of special approval documentation (capital expenses, etc).
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1.1fExpenditures1. Evidence that the Special Education Director’s salary is above the QBE allotment.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1.1gExpenditures1. Copy of A-133 audit reports for two years.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1.1hExpenditures1. Copy of Resource Allocation Method/Plan (RAMP) to meet Title I supplement not supplant.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.1.1iExpenditures1. Copy of FY17 Completion Report and FY17 general ledger for each federal program.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.1.1jExpenditures1. Copy of completed class size reduction worksheet and

teacher/grade level/content area schedule (if applicable) |  | FIDUCIARY RESPONSIBILITY – Indicator 5.21. Inventory Internal Controls
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2aInventory Internal Controls* + - * 1. Evidence that all LEA inventory internal controls required to be in writing by 2 CFR Part 200 are present and meet requirement for…….
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2.2aInventory Internal Controlsa. Written Procedures for Managing Equipment -§200.313(d) |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2.2aInventory Management |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2aInventory Management1. Evidence that the LEA manages equipment in a way that meets the following conditions

1. Use of the equipment for authorized purposes |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2.2.1Inventory Management1. Copies of all purchase orders documenting purchases of equipment with federal funds. |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2.2.2Inventory Management * + - 1. Copy of inventory records with all required components.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.2.2.3Inventory Management * + - 1. Records/logs of dates that physical inventories were conducted at LEA and schools with date, and signatures of person conducting inventory.
 |  | FIDUCIARY RESPONSIBILITY – Indicator 5.2.2.4Inventory Management 1. Copy of District Equipment Disposition Policy.
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.3Cash Management-Drawdowns |  | FIDUCIARY RESPONSIBILITY – Indicator 5.3aCash Management-Drawdowns1. Evidence that all LEA cash management internal controls specific to the drawdown of funds required to be in writing by 2 CFR Part 200 are present and meet………
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.3.3aCash Management-Drawdowns* + - * 1. Written Cash Management Procedures -

§200.313(b)(6) |  | FIDUCIARY RESPONSIBILITY – Indicator 5.3bDrawdown Records1. Evidence that LEA minimizes the time elapsing between the transfer of funds and disbursement by the grantee or subgrantee……………….
 |
| FIDUCIARY RESPONSIBILITY – Indicator 5.3.3bDrawdown Records1. Copies of all FY18 DE0147s for every federal program with supporting accounting records

 Title I, Part A; Title I, Part C; Title I, Part, D;….......... |  | INDIVIDUAL FED PROGRAMS– Indicator 6Title I, Part A – Within District Allocations General LEA Selection & Allocation Requirements |
| INDIVIDUAL FED PROGRAMS– Indicator 6.1Title I, Part A – Within District Allocations General LEA Selection & Allocation Requirements1. The LEA complies with the requirements with regard to:………………..
 |  | INDIVIDUAL FED PROGRAMS– Indicator 6.1.1aTitle I, Part A – Within District AllocationsGeneral LEA Selection & Allocation Requirements1. Documentation, if applicable, that the LEA has a waiver of requirements for the determination of……………….
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.1.1bTitle I, Part A – Within District Allocations General LEA Selection & Allocation Requirements1. LEA provides copy of free/reduced lunch count and directed certified report from the……………...
 |  | INDIVIDUAL FED PROGRAMS– Indicator 6.1.1cTitle I, Part A – Within District Allocations General LEA Selection & Allocation Requirements1. LEA provides documentation for residential treatment facilities (previously called Senate…………………
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.2Title I, Part A – Within District Allocations Rank Ordering & Allocation Procedures |  | INDIVIDUAL FED PROGRAMS– Indicator 6.2Title I, Part A – Within District Allocations Rank Ordering & Allocation Procedures1. The LEA has procedure(s) to ensure that it meets requirements related to rank order.
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.2.2aTitle I, Part A – Within District Allocations Rank Ordering & Allocation Procedures1. Copy of written procedures for identifying eligible students.
 |  | INDIVIDUAL FED PROGRAMS– Indicator 6.2.2bTitle I, Part A – Within District Allocations Rank Ordering & Allocation Procedures1. List of students by each content area served in rank order according to multiple, educationally.
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.3Title I, Part A – Within District Allocations LEA Reservation of Funds |  | INDIVIDUAL FED PROGRAMS– Indicator 6.3Title I, Part A – Within District Allocations LEA Reservation of Funds1. The LEA has procedure(s) to ensure that it meets reservation requirements annually.
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.3.3aTitle I, Part A – Within District Allocations LEA Reservation of Funds Evidence that:a. The LEA has procedures to ensure that it has correctly calculated the amount of …. |  | INDIVIDUAL FED PROGRAMS– Indicator 6.4Title I, Part A – Within District Allocations Equitable Services for Private School Participants |
| INDIVIDUAL FED PROGRAMS– Indicator 6.4Title I, Part A – Within District Allocations Equitable Services for Private School Participants 4. The LEA has procedure(s) to ensure that it has correctly calculated the amount ……. |  | INDIVIDUAL FED PROGRAMS– Indicator 6.4.4Title I, Part A – Within District Allocations Equitable Services for Private School Participants 4. Evidence that the LEA has written procedures to ensure that it has correctly calculated the…. |
| INDIVIDUAL FED PROGRAMS– Indicator 6.4.4aTitle I, Part A – Within District Allocations Equitable Services for Private School Participants 1. Amount reserved for parent and family engagement--Families of private school.….
 |  | INDIVIDUAL FED PROGRAMS– Indicator 6.4.4bTitle I, Part A – Within District Allocations Equitable Services for Private School Participants1. Amount reserved for administrative costs for private school equitable services.
 |
| INDIVIDUAL FED PROGRAMS– Indicator 6.4.4cTitle I, Part A – Within District Allocations Equitable Services for Private School Participants 1. Amount reserved for instructional and professional development services……………………………
 |  | INDIVIDUAL FED PROGRAMS– Indicator 7Title I, Part A – Notice to Parents |
| INDIVIDUAL FED PROGRAMS– Indicator 7.1Title I, Part A – Notice to Parents1. Notification in English and in a format and language the parents can understand.
 |  | INDIVIDUAL FED PROGRAMS– Indicator 7.1i-viiTitle I, Part A – Notice to ParentsEvidence of distribution of notification using at least one of the following methods… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.1Title I, Part A – Parent & Family EngagementMeaningful Consultation with Parents, Families….Evidence of input into the School Parent and Family Engagement Policy, School-Parent Compacts, Building School Staff Capacity, if applicable, 1% set-aside for parent and family engagement activities |  | INDIVIDUAL FED PROGRAMS– Indicator 8.1a-dTitle I, Part A – Parent & Family EngagementMeaningful Consultation with Parents, Families….District-developed monitoring checklist of Title I Schools’ required documentation or the GaDOE Checklist for Input (8.1a-d) |
| INDIVIDUAL FED PROGRAMS– Indicator 8.1iTitle I, Part A – Parent & Family EngagementMeaningful Consultation with Parents, Families….Recommended Primary Method:i. In-person or online meetings |  | INDIVIDUAL FED PROGRAMS– Indicator 8.1ii-ivTitle I, Part A – Parent & Family EngagementMeaningful Consultation with Parents, Families….ii-iv. Suggested Secondary Methods to reach parents who could not attend the in-person or online meetings… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.2Title I, Part A – Parent & Family EngagementLEA Technical Assistant to SchoolsCopy of its written procedures on how it will deliver technical assistance to schools in planning and implementing effective parent and family engagement practices… |  | INDIVIDUAL FED PROGRAMS– Indicator 8.2i-iiiTitle I, Part A – Parent & Family EngagementLEA Technical Assistant to SchoolsMore than one meeting with the dated meeting agendas and dated sign-in sheets with….… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.3Title I, Part A – Parent & Family EngagementDistribution in Multiple Ways & Accessibility |  | INDIVIDUAL FED PROGRAMS– Indicator 8.3a-cTitle I, Part A – Parent & Family EngagementDistribution in Multiple Ways & AccessibilityDistrict-developed monitoring checklist or the GaDOE Checklist for Distribution of LEA/District Parent and Family Engagement Policy, School Parent and Family Engagement Policy, and School-Parent Compact by November 1st |
| INDIVIDUAL FED PROGRAMS– Indicator 8.3iTitle I, Part A – Parent & Family EngagementDistribution in Multiple Ways & AccessibilityEvidence must include:i. Annual Title I Parent Meeting with… |  | INDIVIDUAL FED PROGRAMS– Indicator 8.3iiTitle I, Part A – Parent & Family EngagementDistribution in Multiple Ways & Accessibilityii. Another in-person meeting or an online meeting on a different day or time than the Annual Title I Meeting… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.3Title I, Part A – Parent & Family EngagementDistribution in Multiple Ways & AccessibilityFor School-Parent Compacts, samples of completed signatures sheets or sections signed and dated by November 1st… |  | INDIVIDUAL FED PROGRAMS– Indicator 8.4Title I, Part A – Parent & Family EngagementSchool Parent & Family Engagement Policy/Plan |
| INDIVIDUAL FED PROGRAMS– Indicator 8.4Title I, Part A – Parent & Family EngagementSchool Parent & Family Engagement Policy/PlanThe LEA / School must provide evidence that the School Parent and Family Engagement includes all required content components… |  | INDIVIDUAL FED PROGRAMS– Indicator 8.5Title I, Part A – Parent & Family EngagementSchool-Parent Compact |
| INDIVIDUAL FED PROGRAMS– Indicator 8.5i-viTitle I, Part A – Parent & Family EngagementSchool Parent CompactEvidence of content that the school-parent compact includes all required content components… |  | INDIVIDUAL FED PROGRAMS– Indicator 8.5viiTitle I, Part A – Parent & Family EngagementSchool-Parent CompactSection of the school-parent compact or a separate signature sheet… to sign and date in agreement of the compact… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.6Title I, Part A – Parent & Family EngagementBuilding Capacity |  | INDIVIDUAL FED PROGRAMS– Indicator 8.6aTitle I, Part A – Parent & Family EngagementBuilding Capacity of **School Staff**District-developed monitoring checklist of Title I Schools’ required documentation or the GaDOE Checklist for Building Capacity of **School Staff** |
| INDIVIDUAL FED PROGRAMS– Indicator 8.6a.iTitle I, Part A – Parent & Family EngagementBuilding Capacity of **School Staff**i. School Staff Capacity - At least 2 or more options per semester… in-person or online faculty meetings as primary method of building school staff capacity….. |  | INDIVIDUAL FED PROGRAMS– Indicator 8.6a.iiTitle I, Part A – Parent & Family EngagementBuilding Capacity of **School Staff**ii. School Staff Capacity - Continuous communications with faculty such as emails with links to articles… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.6bTitle I, Part A – Parent & Family EngagementBuilding Capacity of **Parents**District-developed monitoring checklist of Title I Schools’ required documentation or the GaDOE Checklist for Building Capacity of **Parents** |  | INDIVIDUAL FED PROGRAMS– Indicator 8.6b.iTitle I, Part A – Parent & Family EngagementBuilding Capacity of **Parents**i. Parent Capacity - In-Person meeting such as the Annual Title I meeting or online options as the primary method… |
| INDIVIDUAL FED PROGRAMS– Indicator 8.6b.iiTitle I, Part A – Parent & Family EngagementBuilding Capacity of **Parents**ii. Parent Capacity - Continuous communications with parents such as using the parent portal, social media postings… |  |  |
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