

# Georgia's Systems of Continuous Improvement



## **Systems to Improve (*what* to improve)**

### **Coherent Instructional System**

1. Planning for quality instruction
2. Delivering quality instruction
3. Monitoring student progress
4. Refining the instructional system

### **Effective Leadership**

5. Creating and maintaining a climate and culture conducive to learning
6. Cultivating and distributing leadership
7. Ensuring high quality instruction in all classrooms
8. Managing the school and its resources
9. Driving improvement efforts

### **Professional Capacity**

10. Attracting staff
11. Developing staff
12. Retaining staff
13. Ensuring staff collaboration

### **Family & Community Engagement**

14. Welcoming all families/the community
15. Communicating effectively with families/the community
16. Supporting student success
17. Empowering families
18. Sharing leadership with families/the community
19. Collaborating with the community

### **Supportive Learning Environment**

20. Maintaining order and safety
21. Developing and monitoring a multi-tiered system of supports
22. Ensuring a student learning community

## **Process to Improve (*how to improve*)**

### **Step 1: Identify Needs- consult many sources to determine what in the school needs improvement**

- Planning and prepare for the process
- Collect and analyze data
- Identify and prioritize needs

### **Step 2: Select Interventions- research many sources to determine the solutions that have a good chance of meeting the identified school needs**

- Consider all the evidence for needed improvements
- Research possible interventions
- Determine if staff has the capacity to implement possible interventions

### **Step 3: Plan Implementation- develop a team and plan to implement the solutions that are most promising and can be carried out at the school**

- Identify roles and responsibilities of those implementing the intervention
- Develop a team that will deeply understand the intervention and of best ways to implement it
- Develop the implementation timeline
- Identify resources and supports needed for the implementation of the intervention
- Develop a set of information to be reviewed to track the implementation

### **Step 4: Implement Plan- carry out the plan to implement the promising solutions, making real-time adjustments where/when needed**

- Collect information to monitor the quality of supports being provided for the intervention
- Consider what additional information is needed to determine if intervention is working
- Assess the degree to which the implementation plan is being followed
- Identify ways to break down any barriers
- Build capacity of others to facilitate the improvement process now and in the future

### **Step 5: Examine Progress- determine whether the implementation of the promising solutions is meeting the originally identified needs of the school**

- Determine if the staff can formally study the effects of the intervention to share with others in the field
- Monitor implementation and progress against defined goals
- Define reasonable expectations for success
- Identify and track progress and performance
- Develop a plan for how knowledge about the intervention will be shared with others
- Use the evidence to determine whether the intervention should continue as is, be modified, or be discontinued

## The Friday Webinar Series

Date	Time	Topic	Registration Link
February 10	10:00 am	Georgia's Systems of Continuous Improvement Overview	<a href="https://attendee.gotowebinar.com/register/6085348639426798083">https://attendee.gotowebinar.com/register/6085348639426798083</a>
February 17	10:00 am	Planning and Preparation	<a href="https://attendee.gotowebinar.com/register/8729505878949133315">https://attendee.gotowebinar.com/register/8729505878949133315</a>
February 24	10:00 am	Coherent Instructional System	<a href="https://attendee.gotowebinar.com/register/7115378828908875011">https://attendee.gotowebinar.com/register/7115378828908875011</a>
March 3	10:00 am	Effective Leadership	<a href="https://attendee.gotowebinar.com/register/3780359950748044291">https://attendee.gotowebinar.com/register/3780359950748044291</a>
March 10	10:00 am	Professional Capacity	<a href="https://attendee.gotowebinar.com/register/7732175165277319939">https://attendee.gotowebinar.com/register/7732175165277319939</a>
March 17	10:00 am	Family & Community Engagement	<a href="https://attendee.gotowebinar.com/register/6450123716569599491">https://attendee.gotowebinar.com/register/6450123716569599491</a>
March 24	10:00 am	Supportive Learning Environment	<a href="https://attendee.gotowebinar.com/register/3176171714215429891">https://attendee.gotowebinar.com/register/3176171714215429891</a>
March 31	10:00 am	Identifying Need: Root Causes, Drawing Conclusions, and Prioritizing	<a href="https://attendee.gotowebinar.com/register/4936811987191766787">https://attendee.gotowebinar.com/register/4936811987191766787</a>
April 7	10:00 am	Problem Solving Process; Selecting Interventions	<a href="https://attendee.gotowebinar.com/register/4027792947951231747">https://attendee.gotowebinar.com/register/4027792947951231747</a>
April 28	9:00 am	Improvement Planning – Systems and Processes	<a href="https://attendee.gotowebinar.com/register/6801691461761192193">https://attendee.gotowebinar.com/register/6801691461761192193</a>
April 28	10:00 am	Planning – Budgeting	<a href="https://attendee.gotowebinar.com/register/8795875699336760067">https://attendee.gotowebinar.com/register/8795875699336760067</a>
May 5	10:00 am	Submitting the Comprehensive LEA Improvement Plan (CLIP)	<a href="https://attendee.gotowebinar.com/register/9058433578491547907">https://attendee.gotowebinar.com/register/9058433578491547907</a>