



DIVISION OF  
SCHOOL & DISTRICT  
**EFFECTIVENESS**  
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

**Metro Area Instructional Leadership Conference Agenda**  
**February 25, 2016**  
**Courtyard Marriot, Decatur, GA**

**Purpose:** To provide school and district leaders with an opportunity to deepen understanding of what rigorous instruction requires of teachers and students and to provide practical strategies and processes to support and monitor teachers as they engage students in rigorous learning experiences.

Thursday, February 25, 2016		
Time	Session	Location
8:00 AM – 8:30 AM	Registration	
8:30 AM – 9:15 AM	<b>Opening – Rigor Requires Students to...</b> Sam Taylor, Area Program Manager Georgia Department of Education  <b>Georgia Milestones on the Horizon</b> Anthony Eitel, Director of Assessment Administration Georgia Department of Education	Decatur B
9:15 AM – 9:30 AM	Break and Transition to Next Session	
9:30 AM – 10:45 AM	<b>Concurrent Sessions</b> 1. Strategies and Resources Used to Improve Results on the Georgia Milestones 2. Using a Process to Align Curriculum, Assessment and Instructional Practices to the Intent and Rigor of the Georgia Standards of Excellence in Mathematics 3. Increasing Lexile Levels to Improve Student Learning 4. Strategies and Interventions to Support All Learners, Including Students with Disabilities 5. Improving Student Learning in Social Studies Classrooms 6. Understanding the “Nuts and Bolts” of CCRPI	1. Decatur B 2. Henry Oliver F 3. Mary Gay C 4. Henry Oliver E 5. Mary Gay D 6. Avondale
10:45 AM – 11:00 AM	Transition to Next Session	
11:00 AM – 12:15 PM	<b>Concurrent Sessions</b> 1. Strategies and Resources Used to Improve Results on the Georgia Milestones 2. Using a Process to Align Curriculum, Assessment and Instructional Practices to the Intent and Rigor of the Georgia Standards of Excellence in Mathematics 3. Increasing Lexile Levels to Improve Student Learning 4. Strategies and Interventions to Support All Learners, Including Students with Disabilities 5. Improving Student Learning in Social Studies Classrooms 6. Using Instructional Rounds to Support School Improvement	1. Decatur B 2. Henry Oliver F 3. Mary Gay C 4. Henry Oliver E 5. Mary Gay D 6. Avondale
12:15 PM – 1:00 PM	Lunch	Decatur A



DIVISION OF  
SCHOOL & DISTRICT  
**EFFECTIVENESS**  
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

**Metro Area Instructional Leadership Conference Agenda**  
**February 25, 2016**  
**Courtyard Marriot, Decatur, GA**

Thursday, February 25, 2016		
Time	Session	Location
1:00 PM – 1:15 PM	Transition to Next Session	
1:15 PM – 2:40 PM	<p><b>Concurrent Sessions, Evaluation, and Dismissal</b></p> <ol style="list-style-type: none"> <li>1. Strategies and Resources Used to Improve Results on the Georgia Milestones</li> <li>2. Using a Process to Align Curriculum, Assessment and Instructional Practices to the Intent and Rigor of the Georgia Standards of Excellence in Mathematics</li> <li>3. Increasing Lexile Levels to Improve Student Learning</li> <li>4. Strategies and Interventions to Support All Learners, Including Students with Disabilities</li> <li>5. Improving Student Learning in Social Studies Classrooms</li> <li>6. Increasing Progress Scores in Science: A School's Perspective</li> </ol>	<ol style="list-style-type: none"> <li>1. Decatur B</li> <li>2. Henry Oliver F</li> <li>3. Mary Gay C</li> <li>4. Henry Oliver E</li> <li>5. Mary Gay D</li> <li>6. Avondale</li> </ol>

Welcome to the 2016 Metro Area Instructional Leadership Conference. The purpose of this conference is to provide school and district leaders with an opportunity to deepen understanding of what rigorous instruction requires of teachers and students and to provide practical strategies and processes to support and monitor teachers as they engage students in rigorous learning experiences.

We are so pleased to have session facilitators from metropolitan schools and districts, as well as from various divisions of the Georgia Department of Education. We want to sincerely thank the facilitators for taking the time to share with us the processes and practices that have made a positive impact on teaching and learning. Because of the effort of the following facilitators, we have a valuable opportunity to learn from and grow with each other.

**Session Descriptions**

Session Topic	Presenter	Course Description
<b>General Session</b> <i>Georgia Milestones on the Horizon</i>	Anthony Eitel, Director of Assessment Administration Georgia Department of Education	The general session presenter will provide information regarding trends and resources as they relate to Georgia Milestones.
<b>Concurrent Session #1</b> <i>Strategies and Resources Used to Improve Results on Georgia Milestones</i>	Joe Blessing, Assessment Specialist for Georgia Milestones Technology  Kelli Harris-Wright, Assessment Specialist for Formative Instructional Practices (FIP) Georgia Department of Education	In this session, participants will explore the Formative Instructional Practices (FIP) Assessment Resource, the Georgia Online Formative Assessment Resource (GOFAR), the Achievement Level Descriptors, and other tools and strategies that can be used to improve student results on the Georgia Milestones Assessment provided by the Georgia Department of Education.
<b>Concurrent Session #2</b> <i>Using a Process to Align Curriculum, Assessment and Instructional Practices to the Intent and Rigor of the Georgia Standards of Excellence in Mathematics</i>	Graham Fletcher, Mathematics Coordinator Griffin-Spalding County Schools  Jenise Sexton, Instructional Coach Gwinnett County Schools	In this session, participants will engage with problem-based resources and identify ways to ensure that the best instructional practices are taking place under their supervision. In a time of accountability, participants will explore what effective math instruction looks like and what leaders can do to support this work. Leaders will learn how to use a process to align curriculum, assessment, and instructional practices to the intent and rigor of the Mathematics Georgia Standards of Excellence.
<b>Concurrent Session #3</b> <i>Increasing Lexile Levels to Improve Student Learning</i>	Dr. Zackory Kirk, ELA Coordinator Atlanta Public Schools	In this session, participants will explore creative ways to use strategies to increase Lexile levels and improve student performance on the Georgia Standards of Excellence for ELA.

**Session Descriptions**

Session Topic	Presenter	Course Description
<b>Concurrent Session #4</b> <i>Strategies and Interventions to Support All Learners, Including Students with Disabilities</i>	Dr. Zephine Smith-Dixon, Assistant Director for Special Education Services and Supports Georgia Department of Education	In this session, participants will discuss how to use processes to intervene when students need additional support. This session will focus on supporting all learners, including students with disabilities.
<b>Concurrent Session #5</b> <i>Improving Student Learning in Social Studies Classrooms</i>	Shaun Owen, Social Studies Program Manager Georgia Department of Education	In this session, participants will discuss how to use strategies to improve student learning in Social Studies classrooms.
<b>Concurrent Session #6a</b> <i>Understanding the “Nuts and Bolts” of CCRPI</i>	Dr. Allison Timberlake, Director of Accountability Georgia Department of Education	This session will focus on understanding the College and Career Ready Performance Index (CCRPI) and creating an action plan to increase school-wide results.
<b>Concurrent Session #6b</b> <i>Using Instructional Rounds to Support School Improvement</i>	Kirk Shrum, Area Executive Director Mary Beth Mullikin, Lead Data Support Specialist Stephanie Haga, STEM Program Specialist Carla Austin, Assessment Program Specialist Fulton County School District	The Central Learning Community in Fulton County is working to increase the level of Rigor and Relevance in classrooms to improve academic outcomes for all students. Through the system of Instructional Rounds, the Central Learning Community team is able to have a direct impact on the instruction their students receive on a daily basis. In this session, Fulton leaders will share the system of feedback and support that is leading to improved academic outcomes.
<b>Concurrent Session #6c</b> <i>Increasing Progress Scores in Science: A School’s Perspective</i>	Dr. Patricia Ford, Principal, South Atlanta High School Stephanie Rushin, Science Department, South Atlanta High School Dr. Sakia Franklin-Jones, Science Core Content Specialist, Office of High Schools Atlanta Public Schools	This session will focus on strategies a local high school used to achieve outstanding progress scores in Biology. South Atlanta High School’s principal, science department representative, and district core content specialist will share the strategies used to increase progress in science.

Please don’t hesitate to let GaDOE or MRESA specialists know if you need anything or if you have any questions. We will work to provide you direct assistance or work with other staff members to address your questions or concerns.

**We look forward to a memorable day of learning together!**