

# CSI Deconstruct Protocol

## Key School Standard – PO-1

Activity #1

**Planning & Organization 1: Shares a common vision/mission that defines school culture and guides the continuous improvement process.**

What Schools/Stakeholders Need to Be able to Do (Verbs)		What Schools/Stakeholders Need to Know (Content)	
Leader Behaviors	Teacher Behaviors	Student Behaviors	

# CSI Deconstruct Protocol

## Key School Standard – PO-2

**Activity #1**

**Planning & Organization 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance.**

What Schools/Stakeholders Need to Be able to Do (Verbs)		What Schools/Stakeholders Need to Know (Content)	
Leader Behaviors	Teacher Behaviors	Student Behaviors	

**Group 2**

# CSI Deconstruct Protocol

## Key School Standard – PO-3

**Activity #1**

**Planning & Organization 3: Monitors implementation of the school improvement plan and makes adjustments as needed.**

What Schools/Stakeholders Need to Be able to Do (Verbs)		What Schools/Stakeholders Need to Know (Content)	
Leader Behaviors	Teacher Behaviors	Student Behaviors	

**Group 3**

# CSI Deconstruct Protocol

## Activity #1

### Standard:

**What Schools/Stakeholders  
Need to Be able to Do (Verbs)**

**What Schools/Stakeholders  
Need to Know (Content)**

**Leader Behaviors**

**Teacher Behaviors**

**Student Behaviors**

# CSI Progress Monitoring Calendar

**Group 1**

**Activity #2**

**Planning & Organization 1: Shares a common vision/mission that defines school culture and guides the continuous improvement process.**

SIP Goal	Initiative/ Action	Monitoring Schedule	Monitoring Person/Team	Evidence of Implementation	Implementation Artifacts
PO-1	Relative to Leader Behaviors			Consider Leader Behaviors	Consider Leader Documentation

# CSI Progress Monitoring Tool

**Group 1**

**Activity #3**

Monitoring	Look Fors		Progress Rating			
SIP Standard	Evidence Look Fors	Artifact Look Fors				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				

# CSI Progress Monitoring Calendar

Group 2

Activity #2

**Planning & Organization 2: Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance.**

SIP Goal	Initiative/ Action	Monitoring Schedule	Monitoring Person/Team	Evidence of Implementation	Implementation Artifacts
PO-2	Relative to Leader Behaviors			Consider Leader Behaviors	Consider Leader Documentation

# CSI Progress Monitoring Tool

Group 2

Activity #3

Monitoring	Look Fors		Progress Rating			
SIP Standard	Evidence Look Fors	Artifact Look Fors				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				

# CSI Progress Monitoring Calendar

Group 3

Activity #2

**Planning & Organization 3: Monitors implementation of the school improvement plan and makes adjustments as needed.**

SIP Goal	Initiative/ Action	Monitoring Schedule	Monitoring Person/Team	Evidence of Implementation	Implementation Artifacts
PO-3	Relative to Leader Behaviors			Consider Leader Behaviors	Consider Leader Documentation

# CSI Progress Monitoring Tool

**Group 3**

**Activity #3**

Monitoring	Look Fors		Progress Rating			
SIP Standard	Evidence Look Fors	Artifact Look Fors				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>				

# CSI Progress Monitoring Calendar

**Activity #2**

**Standard:**

SIP Goal	Initiative/ Action	Monitoring Schedule	Monitoring Person/Team	Evidence of Implementation	Implementation Artifacts
	<p><b>Relative to Leader Behaviors</b></p>			<p><b>Consider Leader Behaviors</b></p>	<p><b>Consider Leader Documentation</b></p>



# Formative Assessment Check

**Group 1**

**Activity #4**

<b>Standard</b>	<b>Planning &amp; Organization #1</b>			
<b>Learning Target</b>	I can share a common vision/mission that defines school culture and guides the continuous improvement process.			
I understand and can ...	<b>4</b> Exemplary	<b>3</b> Operational	<b>2</b> Emergent	<b>1</b> Not Evident
Share a common vision/mission that defines school culture.				
Share a common vision/mission that guides the continuous improvement process.				
<b>Know</b>	<b>Will Do or Improve</b>		<b>Learned</b>	

# Formative Assessment Check

**Group 2**

**Activity #4**

<b>Standard</b>	<b>Planning &amp; Organization #2</b>			
<b>Learning Target</b>	I can use a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance.			
I understand and can ...	<b>4</b> Exemplary	<b>3</b> Operational	<b>2</b> Emergent	<b>1</b> Not Evident
Use a data-driven and consensus-oriented process to develop a school improvement plan that is focused on student performance.				
Use a data-driven and consensus-oriented process to implement a school improvement plan that is focused on student performance.				
<b>Know</b>	<b>Will Do or Improve</b>		<b>Learned</b>	

# Formative Assessment Check

Group 3

Activity #4

<b>Standard</b>		<b>Planning &amp; Organization #3</b>			
<b>Learning Target</b>		I can monitor implementation of the school improvement plan and make adjustments as needed.			
I understand and can ...		<b>4</b> Exemplary	<b>3</b> Operational	<b>2</b> Emergent	<b>1</b> Not Evident
Monitor implementation of the school improvement plan.					
Make adjustments as needed.					
<b>Know</b>	<b>Will Do or Improve</b>	<b>Learned</b>			

# Formative Assessment Check

<b>Standard</b>					
<b>Learning Target</b>					
I understand and can ...		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Know</b>	<b>Will Do or Improve</b>	<b>Learned</b>			