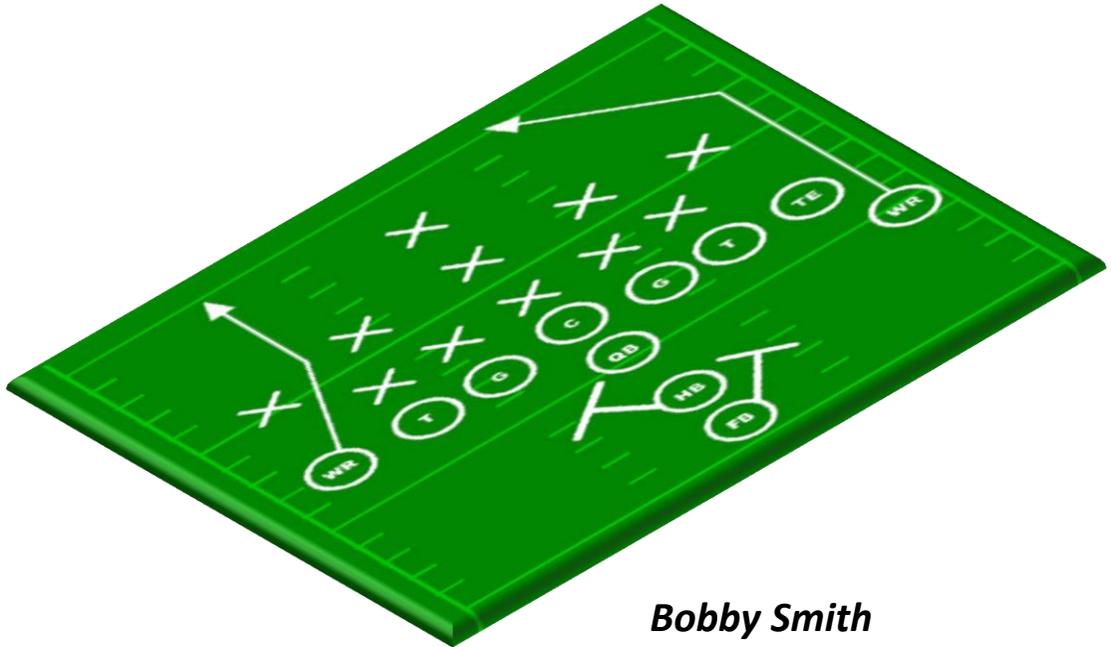


Developing a Game Plan to Meet the CCRPI Challenge



Bobby Smith

bobbysmith2020@outlook.com

229-221-7164

Winning the CCRPI War

Bobby Smith

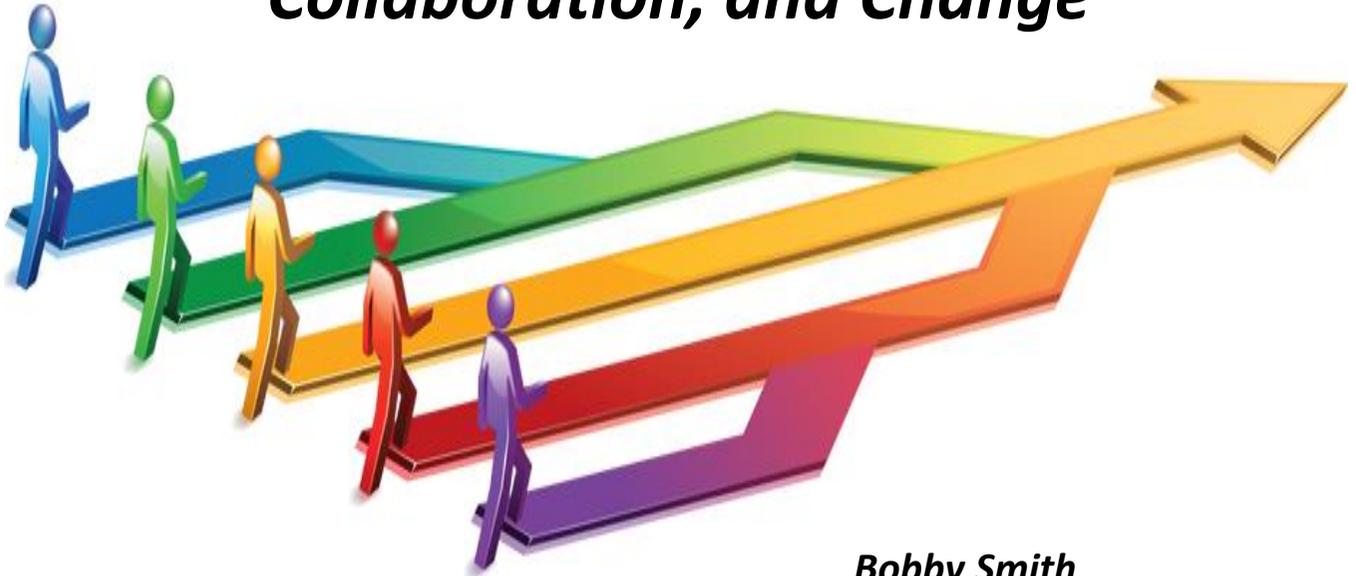
bobbysmith2020@outlook.com

229-221-7164



**One Battle
at a Time**

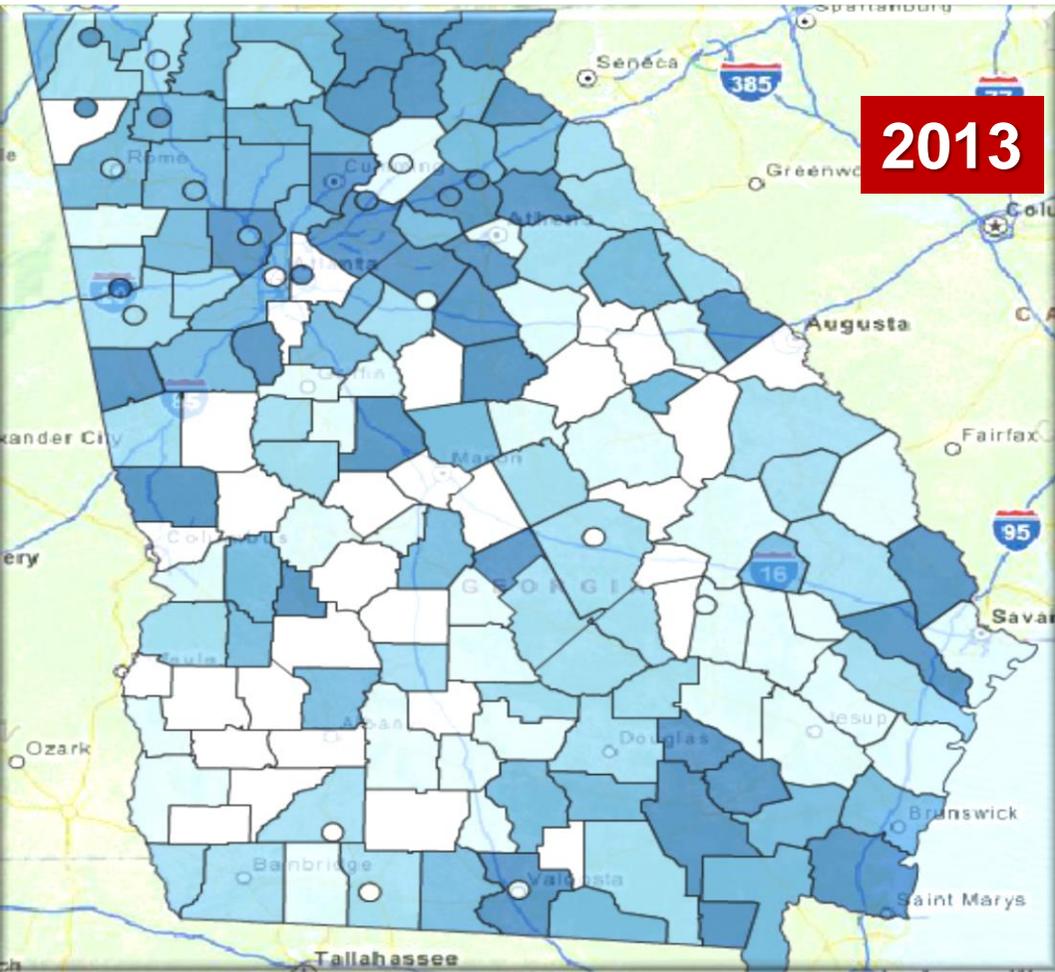
Using the CCRPI to Drive Communication, Collaboration, and Change



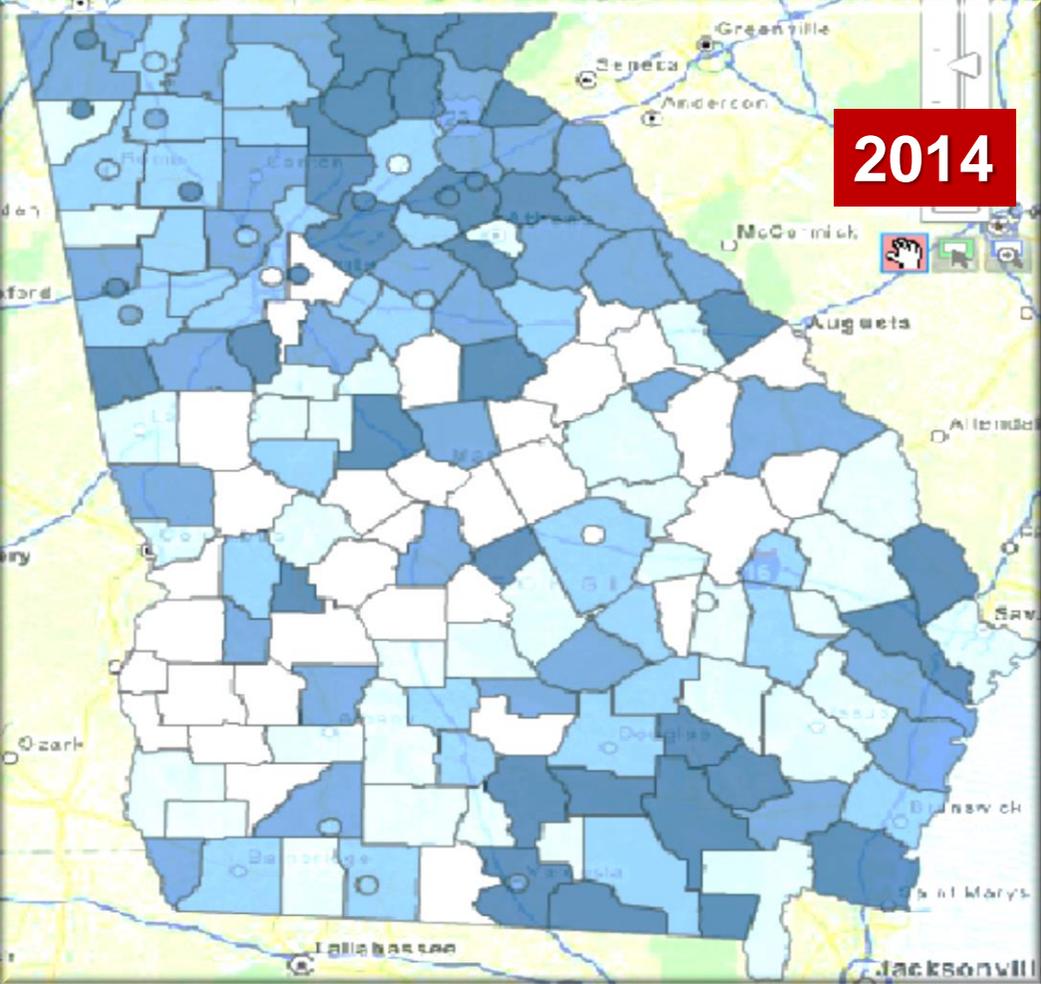
Bobby Smith

bobbysmith2020@outlook.com

229-221-7164



C
C
R
P
I



2014

C
C
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P
I

<http://gosa.georgia.gov>

CCRPI ACADEMY

Creating Building Level CCRPI Champions

Understanding the CCRPI

CONTENT/SKILLS

*Importance of CCRPI
TKES/LKES Connections
Category Scoring
Indicator Scoring
Exceeding the Bar
Flag Points
Climate Stars
Changes for 2015
Basic Calculations
CCRPI Celebrations*

Analyzing the CCRPI

CONTENT/SKILLS

*Analyzing CCRPI
Benchmarking
Charting Categories
Charting Indicators
Charting SGPs
Achievement Gap
Charting Lexiles
Charting Trends
Low Hanging Fruit
Root Causes*

Improving the CCRPI

CONTENT/SKILLS

*Progress Monitoring
Surviving Milestones
Using Median SGPs
Greatest Areas of Need
Setting Targets
Selecting Strategies
Building SIPs
District Plans
Engaging Staff
Winning with the Public*

Data Analysis:

A fact finding event



Not a fault finding event



Coastal Plains RESA

245 N. Robinson St. Lenox, Ga 31637
229.546.4094 FAX: 229.546.4167

a Regional Educational Service Agency for the school

<http://www.ciclt.net/sn/clt/cpresa/default.aspx?ClientCode=cpresa>
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CURRENT NEWS

[High School Economics Nov. 19, 2015: Collaborative Teaching for HS Economics by GCEE -](#)

[GaDOE Gifted Fall Regional Meeting September 29, 1:00-4:00 -](#)

[Georgia Studies 8th Grade Teacher Workshop Sept. 28 at the Georgia State Capitol -](#)

[Join Math Specialist, Terry Haney, for Rigor Redefined in High School Mathematics - October 28-29, 2015, 9:00-3:00](#)

About CPRESA

South Georgia GLRS

Professional Learning

Assessment Literacy

CCRPI Resources

Data Analysis and Planning

Endorsements

GaTAPP

<http://ccrpi.gadoe.org/2014>

Choose a Report Type: State Elementary School Middle School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance

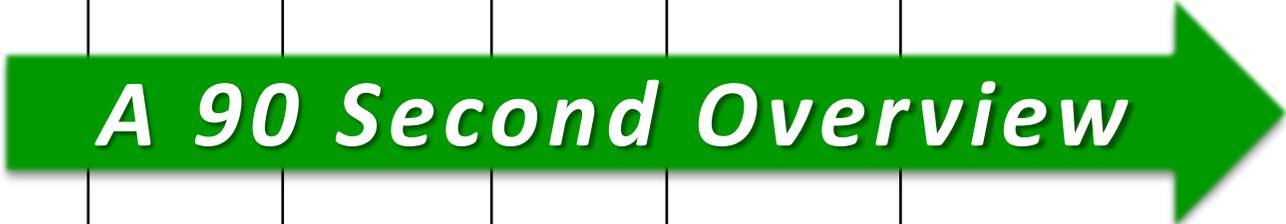
Financial Efficiency School Climate

CCRPI Score

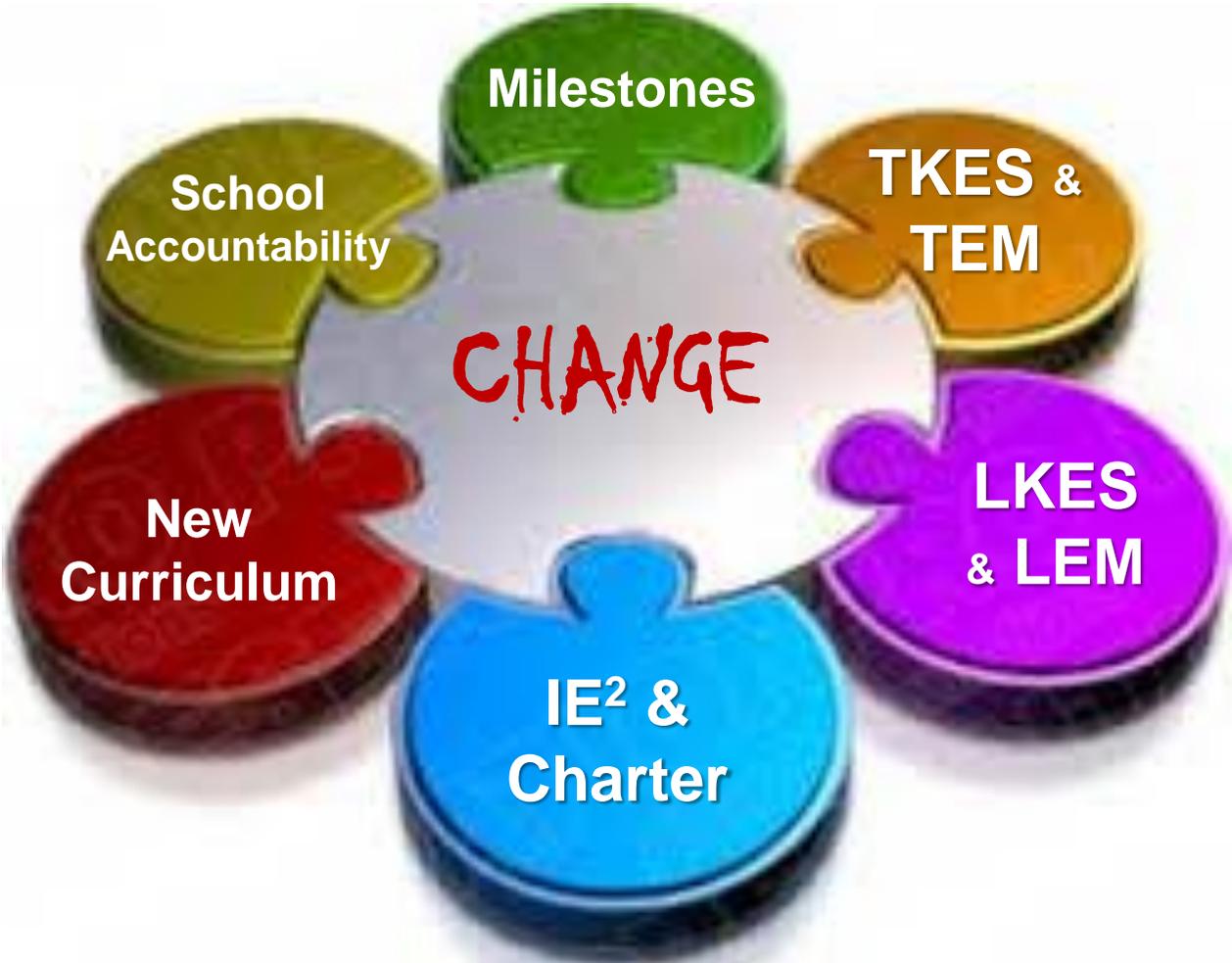
CCRPI Score				
72.7				
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
			ED/EL/SWD Performance Points	Exceeding the Bar Points
48.1	15.9	5	3.7	0
			3.7	

2015 CCRPI Performance Categories

Achievement Points (60 pts)			Progress Points (SGPs) (25 pts)	Achievement Gap (15 pts)	Challenge Points (10 pts)	
Content Mastery (Tests) (24 pts)	Post School Readiness (18 pts)	Graduation Predictor (18 pts)			ED/EL/SWD Performance (Flags)	Exceeding the Bar Indicators
20 pts	15 pts	15 pts	40 pts	10 pts	10 pts	



What actions, strategies, practices, initiatives, programs, or interventions are we using to impact each category?



Milestones

**School
Accountability**

**TKES &
TEM**

CHANGE

**New
Curriculum**

**LKES
& LEM**

**IE² &
Charter**

The Old Accountability World Order

- Only Reading, ELA and Math mattered.
- We also tracked Grad Rate and Student Attendance.
- Sub-groups ruled and 40 students equaled a subgroup.
- We could identify “bubble students” and apply more time, resources, and staff and win the Accountability War.
- No Child Left Behind became “No Bubble Child Left Behind.”



The New Accountability World Order

- **Science and Social Studies now count.**
- **Schools have dozens of indicators.**
- **Sub-groups have shrunk to 15 students and may earn you some bonus flag points.**
- **The Climate Stars now shine brightly.**
- **SGPs now rule schools, teachers, and leaders.**
- **Quartile positions now have a special importance.**

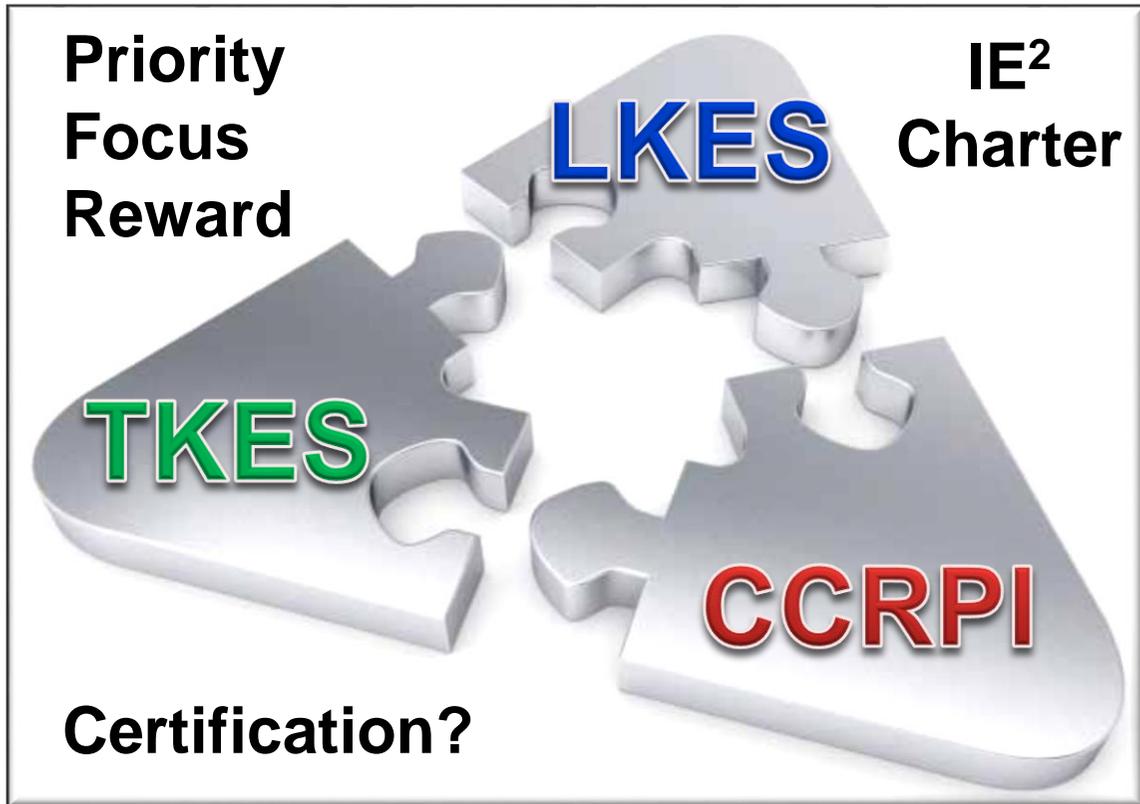


Accountability Metrics have become:

- **More complicated**
- Less transparent
- **More changeable**
- Less explainable
- **More mathematical**
- Less “game-able”



Connecting Teacher, Leader, and School Accountability



Teacher Effectiveness Measure Table

Overall SGP Rating

IV
(66-99)

III
(41-65)

II
(30-40)

I
(1-29)

Needs Development	Proficient	Exemplary	Exemplary
Needs Development	Proficient	Proficient	Exemplary
Ineffective	Needs Development	Needs Development	Proficient
Ineffective	Ineffective	Needs Development	Needs Development

I (0-6)

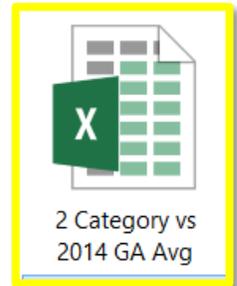
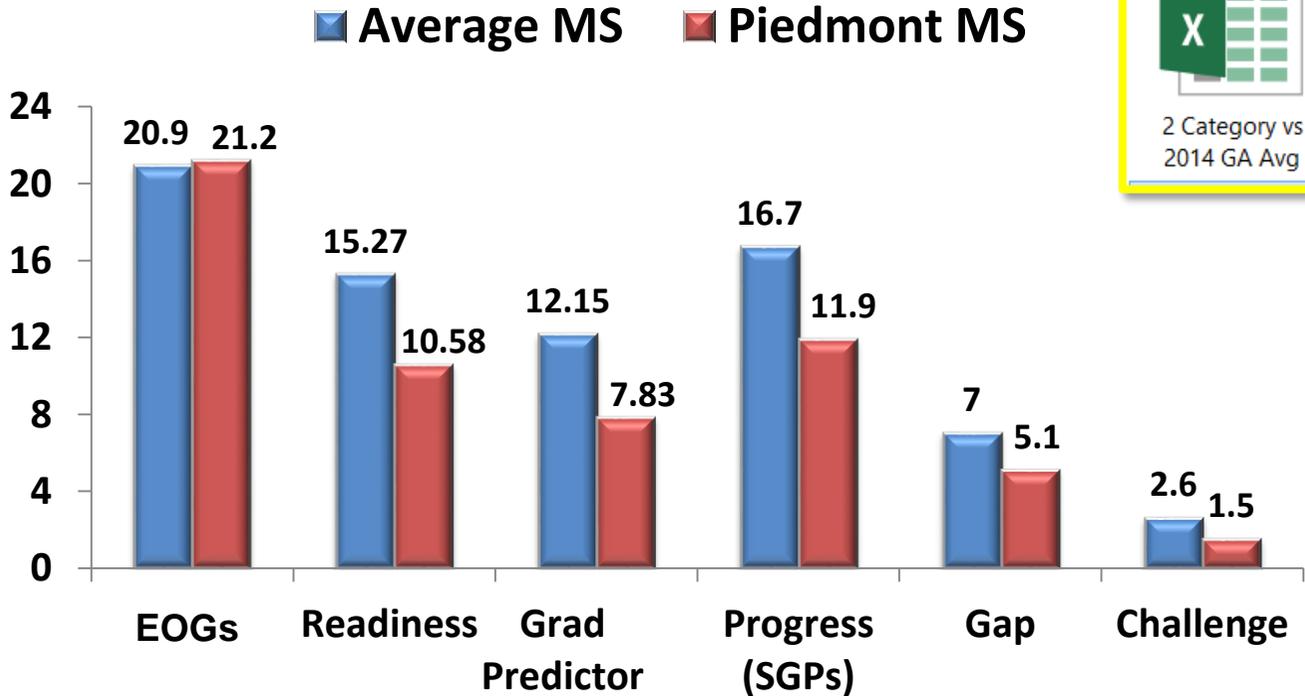
II (7-16)

III (17-26)

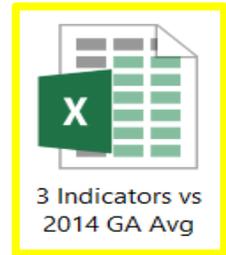
IV (27-30)

Overall TAPS Rating

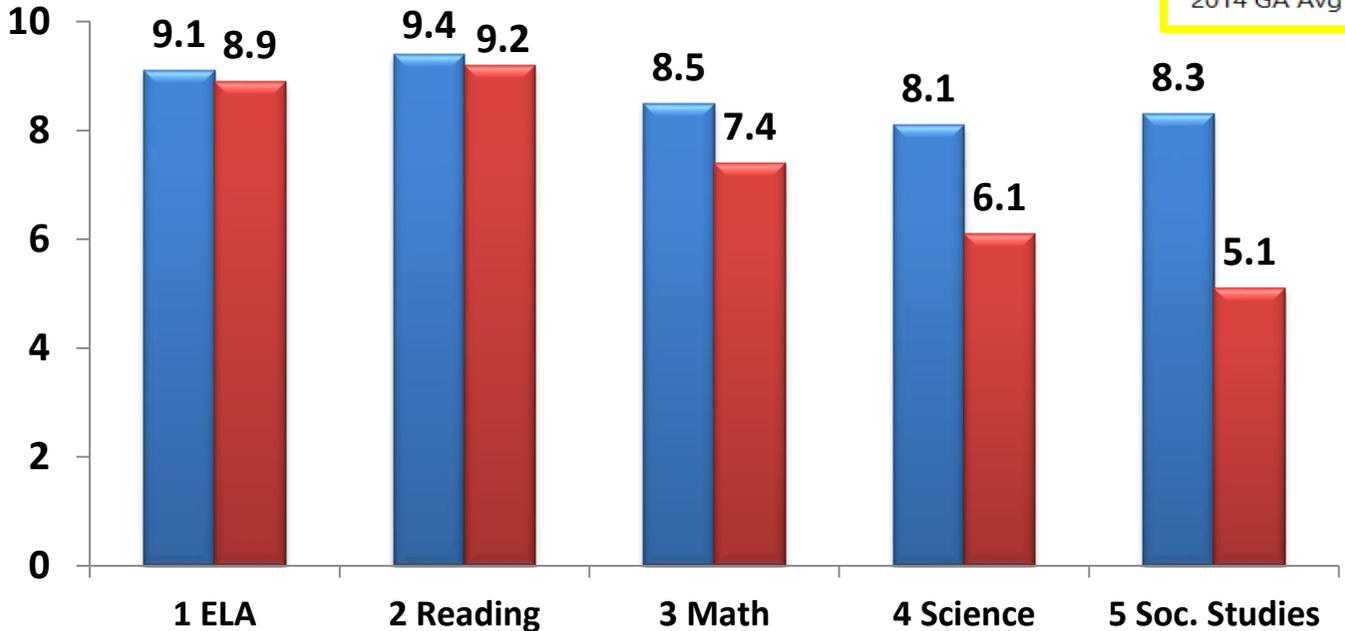
Analyzing CCRPI Category Performance



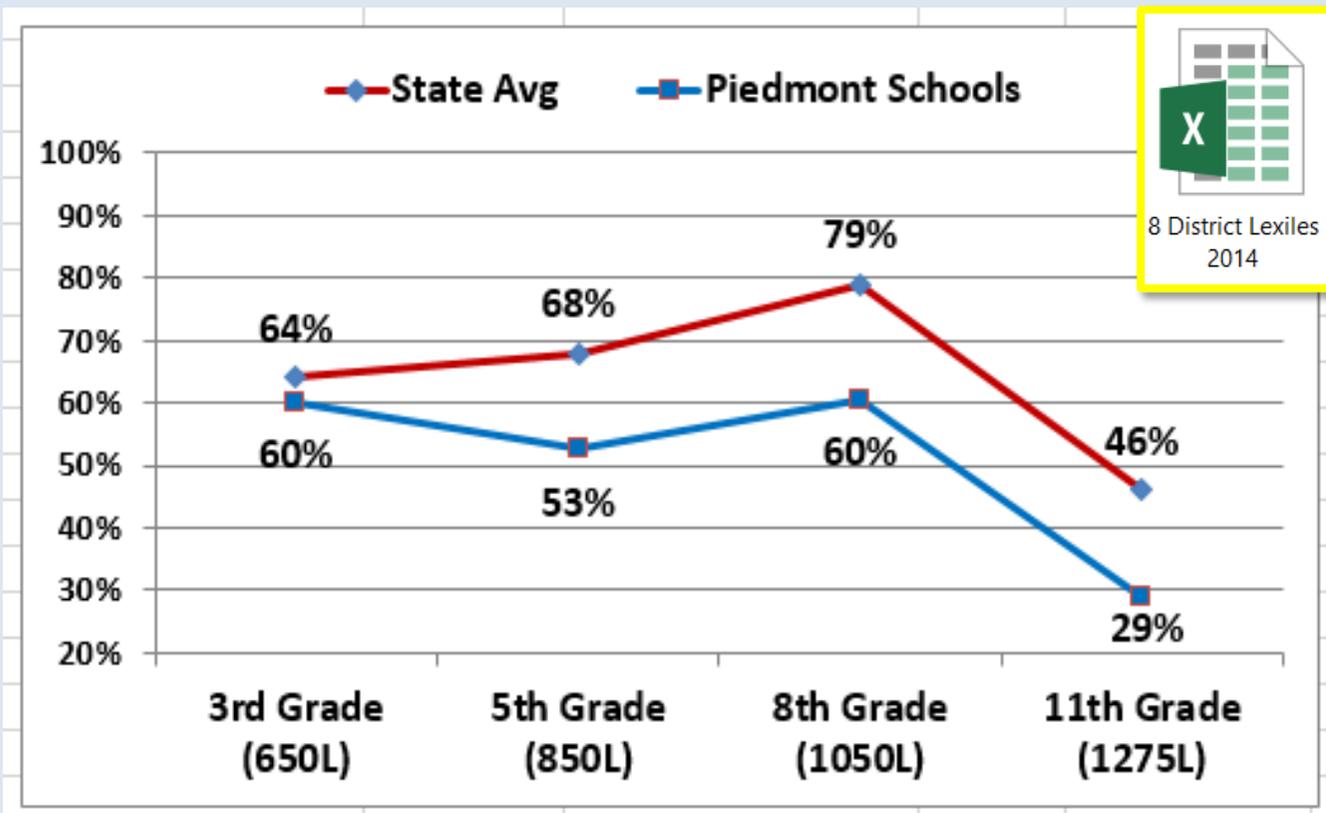
Drilling into the CCRPI Indicators



■ GA ES AVG. ■ Piedmont ES



Analyzing Lexile Performance



Elementary and Middle School Scoring Tool

Milestones EOGs					Weighting	Points
Language Arts					32.3	3.2
Math					39.4	3.9
Science					41.4	4.1
Social Studies					46.2	4.6
Sum of Points Earned						15.9
Points Possible						40
Category Performance %						0.39825
2015 Content Mastery Points Possible						20
2015 Content Mastery Points Earned						7.965



12 CCRPI Scoring
Tool 2015

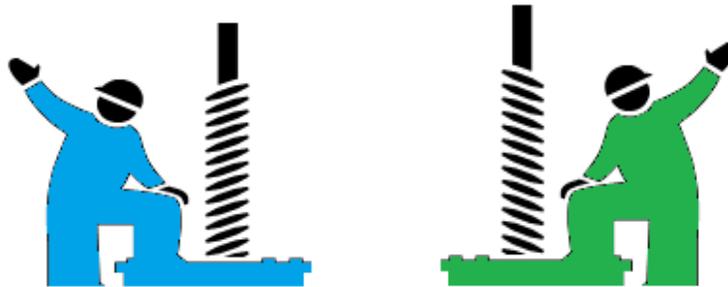


13 CCRPI
Projection Tool
2015

Elementary and Middle Projection School

Milestones EOGs	% Begin.	% Devel.	% Prof.	% Disting.	Weighting	Points
Language Arts	16	34	35	15	75	7.5
Math	30	40	25	5	53	5.3
Science	20	50	23	7	59	5.9
Social Studies	31	39	26	4	52	5.2
These are "All Students" --	Sum of Points Earned					23.7
Not just FAY Students	Points Possible					40
Does Not Include EOCTs	Category Performance %					0.5925
Insert raw % into yellow cells	2015 Content Mastery Points Possible					20
	2015 Content Mastery Points Earned					11.85

Drilling for the **WHO** and the **WHAT**



WHO?

Student
Groups

WHAT?

Content
Domains

Domain Performance

Fourth Grade Social Studies

Domains	% of Test
History	50%
Geography	15%
Government/Civics	20%
Economics	15%

U. S. History

Domain Performance

Domains	% of Test
Colonization through the Constitution	20%
New Republic through Reconstruction	20%
Industrialization, Reform, and Imperialism	15%
Establishment as a World Power	20%
Modern Era	25%

Background on Student Growth Percentiles

Students obtain growth percentiles, ranging from 1 to 99, which indicate how their current achievement compares with that of their statewide academic peers who had similar score histories.

11

785



31

802



50

815



65

822



72

831



94

850



http://www.youtube.com/watch?v=dyArv7184ZY&feature=player_embedded

Three Different SGPs

SGPs	SLDS	Median (Middle)
-------------	-------------	------------------------

SGPs	TEM & LEM	Mean (Average)
-------------	----------------------	-----------------------

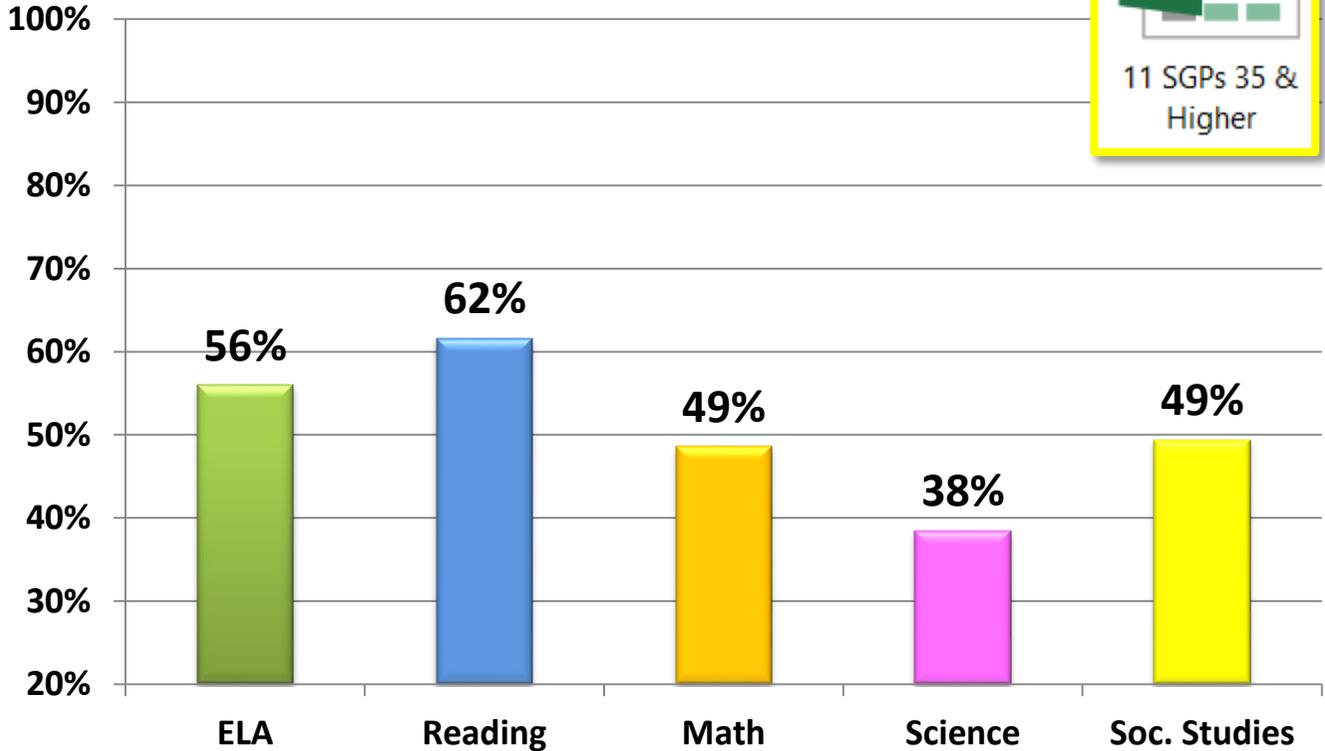
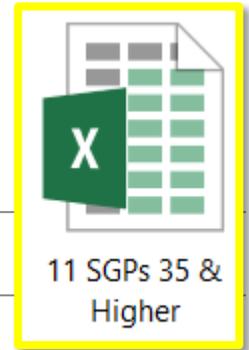
SGPs	CCRPI	% 35 and Above
-------------	--------------	-----------------------

<http://gastudentgrowth.gadoe.org>

Levels of Growth for Students

SGP Ranges	Type of Growth
1-34	Low Growth
35-65	Typical Growth
66-99	High Growth

SGPs 35 or Higher By Content Area



CCRPI Reports in Portal

2013 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: All Systems - ALL Title I School: No

School: All Schools - ALL Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type: State Score Elementary School Middle School High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate **Data Details**

To download a Student Data File: Please select the File Type, then click Download File.

File Type: Attendance Rate

- Attendance Rate
- English Language Arts
- Reading
- Mathematics
- Science
- Social Studies
- Writing
- Progress - Student Growth Percentiles
- Achievement Gap Z Scores

Achievement GAP

Two ways to earn points on a 0-1-2-3 rubric:

- **Size** of the Gap between lowest quartile and the state average.
- **Change** in the Achievement Gap from the previous year.

Schools receive the higher of the two scores.

Second Order Changes for Students

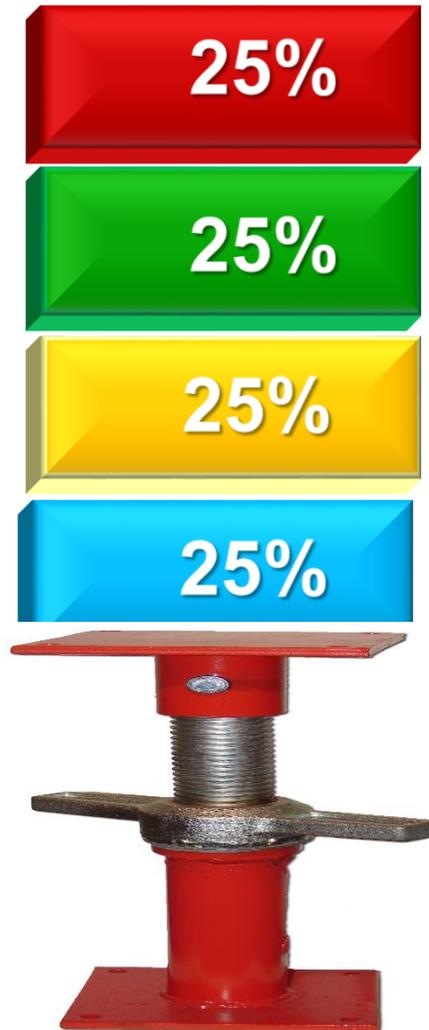
- **New Curriculum**
- **More Rigorous Assessments**
- **More than Multiple Choice**
- **Stronger Focus on Writing Skills**
- **Stronger Focus on Critical Reading Skills**
- **Testing on Computers**
- **Four New Achievement Levels Reported**
- **New Scoring Scales**



Power Strategies

- **Attack weak domains in Science/SS.**
- **Use pacing guides.**
- **Improve instructional resources.**
- **Analyze local assessments.**
- **Familiarize students with the format.**
- **Use GaDOE/RESA Resources.**
- **Encourage healthy competition.**
- **Be positive with students.**

**Challenge
and Support
ALL Quartiles
with high
quality
instruction.**



Building CCRPI Metrics into School and District Plans

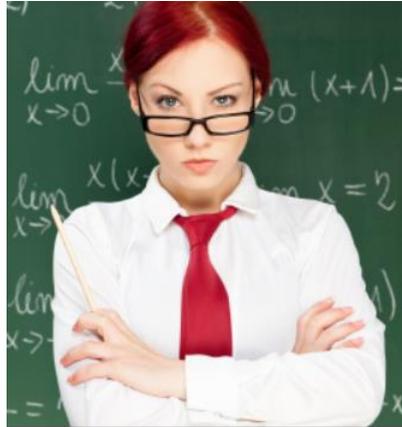
SIP Goal 3: Increase the % of Grade 5 Students scoring Proficient or Higher on the GA Milestones

Tests (All Students)	2015 Baseline	Target 2016	Target 2017	Target 2018	Target 2019	Target 2020
Language Arts	20%	22%	27%	32%	38%	45%
Actual Scores	---	%	%	%	%	%
Mathematics	20%	22%	27%	32%	38%	45%
Actual Scores	---	%	%	%	%	%
Science	15%	17%	23%	33%	39%	46%
Actual Scores	---	%	%	%	%	%
Social Studies	12%	14%	20%	27%	33%	42%
Actual Scores	---	%	%	%	%	%

The Impact of a Single Teacher

**Lexile
Levels**

**Proficient
Distinguished
Percentages**



**Content
Mastery**

**Achievement
GAP**

**Student
Growth
Percentiles**

Responsibilities of CCRPI Academy Attendees

Who are your Accountability Scouts?



Who checks the Accountability website weekly?

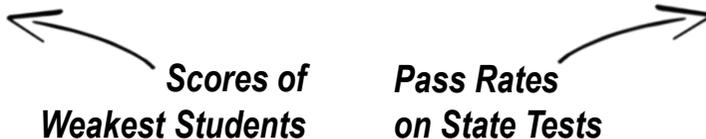
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

College and Career Readiness Performance Index

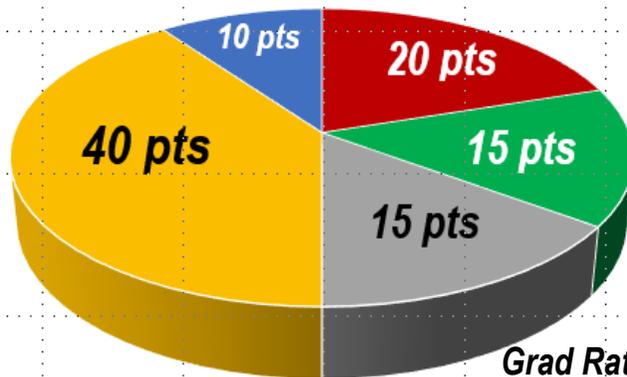
2015 CCRPI

3-Year Average
for Focus Schools

3-Year Average
for Priority Schools



Student
Growth
Year to Year



Miscellaneous
Indicators

Grad Rates or Readiness
for Next School

Climate Stars

1 to 5 Stars based on:

- Surveys of Students, Staff, Parents
- Discipline Data
- School-Wide Attendance
- Safe and Substance Free School

Coastal Plains
RESA
2015

Challenge Points

Up to 10 additional points added for:

- Flags for Performance of SWD, EL, or Econ. Disadvantage Students
- Exceeding the Bar Indicators for staff/student/school performance