



Richard Woods, Georgia's School Superintendent  
*"Educating Georgia's Future"*

# THE ART AND SCIENCE OF CCRPI PRESENTATION

## HANDOUTS



Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
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# The Most Significant Changes!



**NEW**

Previous Weights:		New Weights:	
Achievement	60%	Achievement	50%
Content Mastery	40%	Content Mastery	40%
Post Readiness	30%	Post Readiness	30%
Graduation Rate	30%	Graduation Rate	30%
Progress	25%	Progress	40%
Achievement Gap	15%	Achievement Gap	10%

More weight provided for progress in 2015 and 2016

## Overall Score: 100 Possible Points



Achievement 50% = 50 Points

Content Mastery = 40% = 20 pts

Post HS/MS/ES Readiness = 30% = 15 pts

Grad Rate/Grad Predictor Rate = 30% = 15 pts

100% of Achievement Score

Elementary & Middle

+ Progress: 40% = 40 points

+ Achievement Gap: 10% = 10 points

High School



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Division of School and District Effectiveness  
Document Name

<b>Achievement Points (50 pts)</b>			<b>Progress Points (40 pts)</b>	<b>Achievement Gap (10 pts)</b>
<b>EOGs/ EOCs (20 pts)</b>	<b>Readiness (15 pts)</b>	<b>Graduation (15 pts)</b>		

### Critical Questions

### ACHIEVEMENT

#### CONTENT MASTERY

- ◆ Is your curriculum fully aligned to the GSE and updated annually?
- ◆ Are your assessment practices fully aligned to the curriculum?
- ◆ Are all your teachers using best instructional practices?
- ◆ Are all students held to the same rigorous expectations?
- ◆ Does your continuous school improvement plan address expectations with regard to content mastery in each of the content areas?

#### PARTICIPATION

In order to get credit for any Content Mastery indicator, the school **must have a 95% participation rate.**

- ◆ Do your counselors/registrars know what they should be doing?
- ◆ Do they know how to do it?
- ◆ Are they getting it right?
- ◆ Is anyone checking? Who is accountable?
- ◆ Have you analyzed your data file to determine the most common reasons students were not tested last year?

#### POST ELEMENTARY/MIDDLE/HIGH SCHOOL READINESS

- ◆ **Does your leadership team track the relevant data associated with the indicators?  
Who is accountable?**
- ◆ Does your school improvement plan address the % of students proficient or distinguished on the Georgia Milestones EOGs/EOCs?
- ◆ Do your Data Rooms or Data Discussions address the % of students proficient or distinguished on the Georgia Milestones EOG/EOC?

## Division of School and District Effectiveness Document Name

- ◆ Do you regularly monitor and tally the % of students who are passing all four core areas?
- ◆ Does your school have flexible & immediate interventions for students who are failing one or more subject?
- ◆ Is the instruction rigorous enough in all classes?
- ◆ Are the expectations high enough in all classes?
- ◆ Are the career awareness lessons being tracked (ES)? Are the career inventories completed by end of 8<sup>th</sup> grade being tracked?
- ◆ Does the high school get the data on the career inventories? Who provides that to them?
- ◆ How frequently are students missing 6+ days identified? Are there interventions? Do you monitor more than 3 absences closely?
- ◆ Do you track CTAE pathway completions? Who is accountable?
- ◆ Is everybody in your school aware of the importance of the industry certification data? Is there a Teachers As Advisors program established at the school? How well are you using it?
- ◆ How well are the 8<sup>th</sup> grade and 9<sup>th</sup> grade counselors working together?
- ◆ How many students are pursuing accelerated credits?
- ◆ Do we have the right scaffolding in place to help students meet expectations on state assessments?
- ◆ Are all teachers in the building focused on increasing Lexile levels?

### **PROGRESS**

- ◆ Do you and your teachers know how to read the Student Growth Percentile (SGP)?
- ◆ Have you set growth targets for all students, groups of students, individual students?
- ◆ Are your gifted students growing at a faster rate than the “all” group?
- ◆ How does the growth of your SWD compare to your “all” students?
- ◆ Are there growth differences in different SWD subgroups?

### **ACHIEVEMENT GAP**

- ◆ Do you know what the gap is between your school's lowest FAY quartile and the state FAY average?
- ◆ Do you know which students scored in the lowest quartile?
- ◆ Have you targeted those students with specific interventions?