



2016-2017

Dr. Ronald E. McNair High School Classroom Teacher Data Analysis Protocol

Rationale:

TKES Standard 6 - Assessment Uses: The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students and parents.

Expectations

- All students experience academic achievement, even if achievement is in small increments.
- All assessments must be common for all courses and must be aligned to standards.
- Recommended assessment resources: GoFAR, VERGE, Study Island, USATestPrep, SLDS, EOC released items
- Data files must be updated consistently with pre and post test data from each unit.
- Expectations for Teachers in Co-Taught Settings: The general education teacher is expected to collect and analyze data for ALL students on their rosters. The exceptional education teacher is expected to collect and analyze data for the students on their rosters.
- At the beginning and end of each unit, teachers will complete data analyses. As a result, teachers will discuss their findings in departmental data talks on Tuesday. Tuesday data talks will also be used to discuss formative assessment data.
- As a result of the data analysis, teachers will plan differentiated instruction to meet the needs of each identified level of student performance.
- During benchmark data talks, data trends will be discussed. This includes achievement data, progress monitoring, failure rates, communication logs, discipline data, and attendance data. They will determine next steps for all students.

Protocol

- Work independently or with instructional coach as requested
- Report to benchmark data talk as scheduled
- The assessment may include: Pre and Post Assessment for each Unit in the Course
- You may use SLO pre and post assessment data, but you cannot print out the test.
- Conduct weekly student data talks using the recommended student data analysis form for formative assessments and progress monitoring.
- Send an email notification and a request to reschedule within 24 hours if a scheduled data talk conference is missed.



Date

Time

Vision

To create an environment where all students strive to reach their greatest potential

Mission

To educate, equip, and empower students to compete in a 21st Century global society

CIP Goals 2016 – 2017

GOAL 1: Increase the number of students who are developing, proficient, or distinguished in English Language Arts and Social Studies by improving literacy skills.

GOAL 2: Increase the number of students graduating with four-year cohort.

GOAL 3: Increase the number of students who are developing, proficient, or distinguished in Mathematics and Science by improving numeracy skills.

Other Goals:

-To improve content mastery, vocabulary, reading comprehension and research skills in all subject areas

-To improve content literacy through the use of primary and secondary references

Meeting Norms

- We will maintain a positive tone at our meetings.
- We will not complain about a problem unless we can offer a solution.
- We will contribute equally to the workload of this team.
- We will begin and end our meetings on time and stay fully engaged throughout each meeting.

- We will listen respectfully and consider matters from another’s perspective.
- We will be concise when we speak- encouraging others to participate.
- We will complete our assigned tasks by our assigned deadlines.
- We will not use cell phones for personal reasons and/or complete other tasks during our meeting.

Agenda

I. School Improvement

a. Celebrations

b. Personnel

c. Data

i. Common Assessments

ii. Graduation Rate

iii. Focus Walks

iv. Standardized Assessments – Georgia Milestones, PSAT, SAT, ACT

v. Continuous Improvement Plan Progress

vi. MTSS (RtI)

vii. Student Management/Attendance

d. Curriculum and Instruction

i. Plans for Georgia Milestones/SLOs

ii. Content Collaboration/ Unit Plans

iii. R.E.D. Alert

iv. Professional Learning

e. GaDOE/Flexible Learning Program (FLP)/Title I

i. Indistar Updates

ii. Flexible Learning Program (FLP)

iii. Parent Engagement

iv. School-Wide Plan/Budget

II. New Business

a. TBA

Next meeting date:

Important Dates

- A
- B
- C
- D



2016- 2017 Professional Learning Plan

Semester 1

TKES Data 2015-2016

Level 1 - 1	Level 2 - 3	Level 3 - 50	Level 4 - 0
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Professional Learning Focus	Date	Location	Facilitators
Data Digs (REMHS Data Analysis Protocol) TKES Standard 6	August 17, 2016	Media Center	Charnelle Davenport, API Marcia Wingfield, ELA Coach Cheryl Ward, Math Coach Michael Hines, Data Manager Amber Grant, Data Clerk
Restorative Practices TKES Standard 7	August 17, 2016 (3:30)	Cafeteria	Dr. Ralph Simpson, Area Superintendent
Instructional Planning for Success (R.E.D. Alert and Preplanning Protocol) TKES Standard 2	August 18, 2016 (During Collaborative Planning)	Data Room	Charnelle Davenport, API Marcia Wingfield, ELA Coach Cheryl Ward, Math Coach
MMS (New Teacher Cadre) TKES Standard 1	August 31, 2016 (3:30)	Data Room	Keisha Davis, TSS Dr. Ella Perkins, TSS REMHS Administration
Content-Specific Instructional Strategies TKES Standard 3	September 2016 (Series)	Data Room	DCSD Professional Learning Facilitators Academic Coaches Teacher Leaders
Response to Intervention TKES Standards 4 and 6	September 14, 2016	Media Center	Charnelle Davenport, API Dr. Francena Lewis, RtI Marialaine Scott, RtI
MMS (New Teacher Cadre)	October 5, 2016	Data Room	Keisha Davis, TSS Dr. Ella Perkins, TSS REMHS Administration
DCSD Literacy Initiative (Year 2) TKES Standards 1 and 8	October 19, 2016	Data Room	Literacy Initiative Cohort
Academically Challenging Environment TKES Standard 5 and 8	October 2016 (Series)	Data Room	Dr. Loukisha Walker, Principal Academic Coaches REMHS Administration
Content-Specific Instructional Strategies TKES Standard 3	November 2016 (Series)	Data Room	DCSD Professional Learning Facilitators Academic Coaches Teacher Leaders
MMS (New Teacher Cadre)	December 14, 2016	Data Room	Keisha Davis, TSS Dr. Ella Perkins, TSS REMHS Administration



Dr. Ronald E. McNair High School Benchmark Data Talk Focus Guide



Department: _____

Date: _____

Facilitator: _____

Block: _____

Guiding Questions:

- What major standards/concepts were addressed during the first nine weeks of this semester?
- Share examples of formative/summative assessments that the students completed to demonstrate mastery of the standards.
- How will the unit assessments and midterm assessment inform the interventions and tiered instruction you will provide for students?
- Consider one of your priority standards. How has the standards-based grading protocol impacted your ability to measure the students' progress towards mastery? Discuss how you can ensure that you have taught for mastery.
- How does your student attendance data guide your instructional decision-making?
- How does your student failure rate data guide your instructional decision-making?
- What are you doing to prepare your students for the final examination or Georgia Milestones assessment?