

Non-Negotiable Actions and Interventions for SIG Priority Schools

Non-Negotiable Actions and Interventions for Priority Schools	Turnaround Principles
1. Assess the performance of the current principal. If necessary, replace the principal. Work collaboratively with GaDOE to develop criteria for selection of an effective turnaround principal.	Turnaround Principle 1
2. Work collaboratively with GaDOE to analyze data and root causes to identify actions, strategies, and interventions for the school improvement plan.	
3. Participate in required professional learning provided by the GaDOE.	Turnaround Principle 2
4. Hire an instructional coach to engage teachers in school-based, job-embedded professional learning. (Optional for SIG 1003 (g) schools)	
5. Work collaboratively with GaDOE to screen teachers transferring to the priority school.	
6. Provide additional learning time for students.	Turnaround Principle 3
7. Provide time during the regular school day for teachers to collaboratively plan instruction to address the content of the CCGPS and student learning needs.	
8. Offer Flexible Learning Programs. (N/A for SIG 1003(g) schools)	Turnaround Principle 4
9. Implement the GaDOE Common Core Georgia Performance Standards frameworks in ELA and Mathematics.	
10. Participate in a state-led Georgia Assessment of Performance on School Standards (GAPSS) Analysis.	Turnaround Principle 5
11. Develop and implement short-term action plans to achieve the goals in the school improvement plan.	
12. Develop a leadership team and meet a minimum of two times per month to develop and implement short-term action plans and monitor implementation of the school improvement plan.	
13. Analyze teacher attendance and develop a plan for improvement if needed.	Turnaround Principle 6
14. Analyze student attendance and develop a plan for improvement if needed.	
15. Identify students who are at-risk of not graduating and develop a plan of action for supporting those students.	
16. Analyze student discipline referrals and develop a plan for improvement if needed.	
17. Develop and implement a plan for student, family and community engagement.	Turnaround Principle 7
Ensure that parent notices and family engagement components are adequately adopted in Flexible Learning Programs. (N/A for SIG 1003(g) schools)	
<p>Priority Schools will be assigned a GaDOE school improvement specialist to provide support and technical assistance with implementation of the non-negotiable actions and interventions. In addition, a GaDOE lead school improvement specialist will regularly monitor implementation of the non-negotiable actions and interventions. Priority Schools that begin to implement one of the four SIG models or interventions aligned with the turnaround principles will continue to do so for a period of three years. The web-based system Indistar© will be used as a platform for assessing and monitoring the school improvement process and for creating short term action plans.</p>	

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Additional Non-Negotiable Actions, Interventions and Assurances for SIG 1003 (g) Schools	Turnaround Principles
The SIG 1003(g) school must:	
1. Administer benchmark framework assessments and analyze results to guide instruction.	Turnaround Principle 5
2. Address targeted areas from the GAPSS through short-term action plans.	Turnaround Principle 5
3. Implement the new Teacher and Leader Effectiveness Systems (TKES and LKES).	Turnaround Principle 2
4. Provide incentives/rewards to highly effective teachers and high-performing turnaround principals.	Turnaround Principle 2
5. Develop a process for removing teachers who after ample opportunity have not improved.	Turnaround Principle 2
6. Ensure that all teachers on staff are "highly qualified."	Turnaround Principle 2
7. Provide increased learning time as defined in the SIG Guidance (March 1, 2012). The increased learning time must include a minimum of 60 additional hours added to the school year for all students.	Turnaround Principle 3
8. Provide relevant, ongoing, high-quality job-embedded professional development to all staff which may include common planning time.	Turnaround Principle 2
The LEA must:	
9. Maintain a high-performing turnaround principal in the SIG school, and provide the principal operational flexibility in the areas of scheduling, staff, curriculum, and budget.	Turnaround Principle 1
10. Modify practices and policies that interfere with the implementation of the 1003(g) School Improvement Grant. (remove barriers)	Turnaround Principle 1
In addition to the 2013-14 Priority Non-Negotiable Actions and Interventions, SIG 1003 (g) schools must adhere to the 2013-14 SIG 1003 (g) Additional Non-Negotiable Actions, Interventions and Assurances. Further, the LEA must monitor the SIG school to determine whether the school is implementing the intervention model with fidelity, making progress on the leading indicators described in the US ED SIG 1003(g) Final Requirements, and meeting the annual goals established by the LEA for student achievement. The LEA will submit the required district monitoring reports via Indistar©.	