

Non-Negotiable Actions and Interventions for Focus Schools

Non-Negotiable Actions and Interventions for Focus School	Turnaround Principles
1. Provide additional learning time for students.	Turnaround Principle 3
2. Work collaboratively with the GaDOE to analyze data and root causes to identify actions, strategies, and interventions for the school improvement plan that supports the needs of underperforming subgroups and high needs students.	Turnaround Principle 2
3. Prioritize access to programs and resources to promote achievement based on underperforming subgroups and high needs students.	Turnaround Principle 6
4. Participate in required professional development and leadership training initiatives to improve teaching and instruction service delivery for high needs students and underperforming subgroups.	Turnaround Principle 2
5. Provide time during the regular school day for teachers to collaboratively plan instruction to address the content of the CCGPS and student learning needs. Specifically, ensure that regular education teachers have scheduled time to collaborate with special education teachers and English language learners specialists.	Turnaround Principle 3
6. Develop and implement short-term action plans to achieve the goals for the lowest-performing subgroups and high needs students.	Turnaround Principle 5
7. Analyze teacher attendance and develop a plan for improvement if needed.	Turnaround Principle 6
8. Analyze student attendance and develop a plan for improvement if needed.	
9. Analyze student discipline referrals and develop a plan for improvement if needed.	
10. Develop a leadership team and meet a minimum of two times per month to develop and implement short-term action plans and monitor implementation of actions and interventions to support the lowest-performing subgroups and high needs students.	Turnaround Principle 5
11. Focus Schools will be required to offer Flexible Learning Programs.	Turnaround Principle 3
<p>The GaDOE will provide district level support to districts with Focus Schools. The GaDOE will offer support from specialists in the areas of English learners, students with disabilities, and economically disadvantaged students. In addition, the GaDOE will broker services from other support agencies (e.g., Regional Educational Service Agencies (RESAs), Georgia Learning Resource Services (GLRS), etc.) to meet the specific needs of the Focus Schools. The web-based system Indistar© will be used as a platform for assessing and monitoring the school improvement process and for creating short term action plans.</p>	