

Non-Negotiable Actions and Interventions for Priority Schools

Non-Negotiable Actions and Interventions for Priority Schools	Turnaround Principles
1. Assess the performance of the current principal. If necessary, replace the principal. Work collaboratively with GaDOE to develop criteria for selection of an effective turnaround principal.	Turnaround Principle 1
2. Work collaboratively with GaDOE to analyze data and root causes to identify actions, strategies, and interventions for the school improvement plan.	
3. Participate in required professional learning provided by the GaDOE.	Turnaround Principle 2
4. Hire an instructional coach to engage teachers in school-based, job-embedded professional learning. (Optional for SIG 1003 (g) schools)	
5. Work collaboratively with GaDOE to screen teachers transferring to the priority school.	
6. Provide additional learning time for students.	Turnaround Principle 3
7. Provide time during the regular school day for teachers to collaboratively plan instruction to address the content of the CCGPS and student learning needs.	
8. Offer Flexible Learning Programs. (N/A for SIG 1003(g) schools)	Turnaround Principle 4
9. Implement the GaDOE Common Core Georgia Performance Standards frameworks in ELA and Mathematics.	
10. Participate in a state-led Georgia Assessment of Performance on School Standards (GAPSS) Analysis.	Turnaround Principle 5
11. Develop and implement short-term action plans to achieve the goals in the school improvement plan.	
12. Develop a leadership team and meet a minimum of two times per month to develop and implement short-term action plans and monitor implementation of the school improvement plan.	
13. Analyze teacher attendance and develop a plan for improvement if needed.	Turnaround Principle 6
14. Analyze student attendance and develop a plan for improvement if needed.	
15. Identify students who are at-risk of not graduating and develop a plan of action for supporting those students.	
16. Analyze student discipline referrals and develop a plan for improvement if needed.	
17. Develop and implement a plan for student, family and community engagement.	Turnaround Principle 7
Ensure that parent notices and family engagement components are adequately adopted in Flexible Learning Programs. (N/A for SIG 1003(g) schools)	
<p>Priority Schools will be assigned a GaDOE school improvement specialist to provide support and technical assistance with implementation of the non-negotiable actions and interventions. In addition, a GaDOE lead school improvement specialist will regularly monitor implementation of the non-negotiable actions and interventions. Priority Schools that begin to implement one of the four SIG models or interventions aligned with the turnaround principles will continue to do so for a period of three years. The web-based system Indistar© will be used as a platform for assessing and monitoring the school improvement process and for creating short term action plans.</p>	