



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

NAME OF DISTRICT/SUPERINTENDENT:

- | | | |
|---|--|--|
| <input type="checkbox"/> Comprehensive Support School | <input type="checkbox"/> Targeted Support School | <input type="checkbox"/> Schoolwide Title 1 School |
| <input type="checkbox"/> Targeted Assistance Title 1 School | <input type="checkbox"/> Non-Title 1 School | <input type="checkbox"/> Opportunity School |

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase the Achievement Gap Score for Social Studies from 1 to 2 by the 2016 school year.

Georgia School Performance Standard	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
		Artifacts	Evidence		
<p>Curriculum Standard 3: Uses a process to review curriculum documents to ensure alignment to the intent and rigor of the standards revises as needed</p> <p>Assessment Standard 1: Aligns assessments with the required curriculum standards</p> <p>Instruction Standard 3: Establishes and communicates clear learning targets and success criteria aligned to curriculum standards</p>	<p>A process to review curriculum documents has been established and is implemented</p> <p>Collected data of student work are consistently analyzed, and the curriculum documents are revised as needed at all grade levels</p> <p>Assessments are reviewed during the school year to ensure alignment</p> <p>Nearly all teachers establish and communicate clear learning targets and success criteria aligned to the required curriculum standards</p> <p>Learning targets are evident throughout the lesson and in student work.</p>	<p>Curriculum documents, pacing guides, student work, common assessments, assessment data, benchmarks, grade level meeting notes, leadership team meeting notes</p>	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> Deep understanding of the curriculum that is being taught in social studies at each grade level along with the pacing charts Knowledge of students on-going progression in the area of social studies <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> Clearly communicating the learning targets and the criteria required to master the standards in social studies Clarity of which students are not mastering the standards in social studies Consistent implementation of common assessments and benchmark assessments throughout the school year <p>Students Demonstrate:</p> <ul style="list-style-type: none"> Articulation of the learning targets in social studies which is consistent and pervasive within social studies Knowledge of which standards they have mastered and which ones they need to master 	<p>On-going monitoring of articulation of both teachers and students of the learning targets in Social Studies.</p> <p>Teachers teaching according to designed curriculum documents and pacing guides at each grade level.</p> <p>Evidence of teachers establishing clear learning targets and success criteria for students</p> <p>Students can articulate what they need to do to gain mastery of the standard.</p>	<p>Title I \$TBA</p> <p>Funding for substitutes to cover grade level social studies planning on a quarterly basis</p> <p>Resources for the classrooms: maps, videos, interactive software and document cameras</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
				School Leaders Demonstrate: Teachers Demonstrate: Students Demonstrate: Parents Demonstrate:		

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
				School Leaders Demonstrate: Teachers Demonstrate: Students Demonstrate: Parents Demonstrate:		

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
				<p>School Leaders Demonstrate:</p> <p>Teachers Demonstrate:</p> <p>Students Demonstrate:</p> <p>Parents Demonstrate:</p>		

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	Estimated Cost, Funding Source, and/or Resources

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. _____ (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>