



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Georgia Department of Education Student Learning Objectives Students Assessed with the Georgia Alternate Assessment (GAA)

In an effort to support Local Education Agencies (LEA), the Teacher and Leader Effectiveness Division has developed Student Learning Objective (SLO) guidance and a sample SLO statement for use with students assessed using the Georgia Alternate Assessment (GAA). The SLO sample statement is an example and not intended to be the only option available as establishing an effective growth measure remains a LEA determined decision.

Guidance

- An SLO is applicable.
- GAA does not generate a SGP and cannot be used as a student growth measure.
- Two holistic rubrics, developed in conjunction with Division of Special Education Services and Supports will serve as the SLO measure. LEAs may choose which rubric to utilize.
- The rubrics reflect the Comprehension and Collaboration Standards and Reading Literacy Standards and will be applicable to all grade levels (K-12) and content areas.
- This guidance is for students assessed on GAA or projected to be assessed with GAA. This may include students in grades K-12th grades.
- The holistic rubric will be the only SLO measure used for a student that is assessed by the GAA.
- Because of the unique structure of the GAA/SLO assessment development requirements, a Table of Specifications and Criteria Table are **not** required to be submitted to the GaDOE.
- It is a local decision whether students assessed by GAA or projected to be assessed by GAA participate in other course SLOs such as art, P.E., music, etc...

Sample SLO Statement for students assessed with the GAA

SLO Statement

From August 2014 to May 2015, 100% of students who take the Georgia Alternate Assessment in grade 3 will improve knowledge and understanding of English Language Arts (ELA) content as measured by the ABC School System's Comprehension and Collaboration SLO ELA assessment.

Growth Target

Students will increase **or maintain** their score when comparing the pre-assessment score to the post-assessment measure by one point on a four part scoring rubric for expected growth. Students demonstrating high growth will progress by two points on a four part scoring rubric.