



Georgia Department of Education Teacher and Leader Keys Effectiveness Systems

Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Content Alignment

The first step involved in developing valid assessment items, or measures that assesses the intended learning outcomes, is determining and analyzing the content to be assessed, the level of cognitive complexity of the content, and the appropriate format for assessing the content. The **Content Alignment** process is completed before the assessment is developed as a tool for teams to review, think deeply about and break down the content of the course. Working through this form will prepare teams for the task of developing a high quality assessment and increases the reliability of the measure.

** Hover mouse over column title for more information.*

Standards to be Addressed	Content Emphasis	Analyzing the Standards <i>What to teach / assess</i>		Level of Cognitive Demand (DOK) <i>DOK Resources</i>	Appropriate Item Types
		Content <i>What will students know and be able to understand (concepts and understanding)?</i>	Behaviors <i>What should students be able to do (key skills)?</i>		



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Insert more rows as needed.