**2018 Georgia Induction Summit:
Attaining New Heights in Teacher and Principal Induction
through Attracting, Preparing, Recruiting and Retaining
Effective Educators**

**CALL FOR PRESENTATIONS (CFP)**

On May 4, 2018, Georgia’s Induction Summit 2018: Attaining New Heights in Teacher and Principal Induction through Teacher and Leader Effectiveness will feature general sessions and breakout sessions at Middle Georgia State University in Macon, Georgia.

Proposals from each of the following areas will be selected: 1) P12/IHE induction Partnerships, 2) State Agencies, 3) RESA induction support, 4) Teacher Induction Innovation Practices and 5) Leader Induction Innovation Practices.

Last year’s summit attracted educational leaders from several states. The goal is to learn, share and grow together to impact teacher and leader effectiveness through high quality induction and mentoring support. The summit will provide participants with induction practices, resources, and networking opportunities. The planning team is currently seeking presenters who are willing to share effective induction practices and facilitate induction conversations through the lens of the following.

**2018 Summit Themes:**

1. Attracting
2. Preparing
3. Recruiting
4. Retaining

**Summit Induction Topics with reflective questions for your consideration:**

1. **Program Evaluation**
* What is your comprehensive design for program evaluation?
* What qualitative and quantitative evidence can be used to evaluate and document the quality and effectiveness of the program?
* How does your system of ongoing program evaluation demonstrate desired results?
* Who is involved in evaluating and documenting the induction program?
* How are mentors and the support they provide assessed for effectiveness?
1. **Principal/Leader Engagement**
* What essential information do principals need to support program success?
* How do you communicate with principals and site leaders to deepen their knowledge and support of your program?
* How do you involve principals and other site leaders in dialogue and professional learning regarding your program?
* In what ways do you support principals and other site leaders in learning how to create positive environments for induction phase teachers?
1. **Professional Learning and Learning Communities**
* What are the goals and outcomes for induction phase teacher, induction phase principal and their mentor professional learning?
* When, how, and how often are mentors brought together for collaboration with mentor colleagues to meet their immediate needs and refine their mentoring practice? Induction phase teachers brought together for collaboration at the school level to refine their practice? District level? Induction phase principals brought together for collaboration at the district level to refine their practice?
* How do you foster shared mentor leadership within their professional learning community?
1. **Higher Education Partnerships**
* How do you define roles, responsibilities, and relationships among members of the partnership to support your programs?
* What are your goals for school district and higher education articulation?
* How do you work with universities to ensure that their graduates are prepared to succeed in the induction program?
* What are your goals for the support and/or advisory groups for each constituent group and how often do they meet?
1. **Focus on Equity: Ensuring Equitable Access to Effective Educators**
* If equitable access to the curriculum is not seen in a classroom, school or district context, how will your program address the issue?
* In what ways do mentors work with induction phase teachers to encourage culturally responsive pedagogy?
* How do we help mentors tap into local resources that can help induction phase teachers more effectively serve students with special needs?
* How do we support mentors in developing their own repertoire of skills related to culturally responsive pedagogical practices?

**Presenters at the summit will have approximately one hour of presentation time**.

**Submission Guidelines:**

* + - * Proposals for presentations should be submitted on the presenter form and emailed to the following CFP contact:
				+ Ms. Flavia Gordon-Gunter
				fgunter@atlanta.k12.ga.us
			* Proposals should include at least three learning targets that provide participants with outcomes.
			* Please note: direct promotions of products, services, or monetary self-interest are not appropriate for this summit.
			* Registration and travel expenses: Presenters at the conference are also considered attendees of the event and are expected to pay their own travel expenses and the appropriate registration fee.

A committee consisting of IHEs/LEAs/SEA educators will use the criteria below to review and select proposals. Session proposals should provide specific strategies and practical connections for participants, and must address all the criteria listed below to be considered for acceptance.

 **Criteria for Selection
FOCUS**

* Clearly supports one or more of the Summit’s focus areas
* Relates to Summit outcomes
* Reveals depth of content knowledge and/or is research-based

**APPLICATION**

* Demonstrates a connection to teacher induction and/or principal induction
* Includes useful information for mentors
* Builds capacity of teacher leaders
* Addresses standards—professional and/or student content
* Includes P-20 partner (Higher Education/P-12, P12/Higher Education)

**FORMAT**

* Uses strategies that model effective professional development principles
* Allows time for reflection and/or participant engagement

**CLARITY**

* Clearly defines outcomes
* Fully articulates content and process
* Flows smoothly with organized elements

***Continue on to the application on page 4.***

**2018 Georgia Induction Summit**

**Call for Presentations (CFP) Application
Primary and Secondary Presenters**

Each session must have one primary presenter (a.k.a. the session lead), and may have additional secondary presenters.

The primary presenter will serve as the contact for all correspondence regarding session proposal acceptance, scheduling, changes, room notification, and audio visual requests.

It is the responsibility of this person to communicate in a timely manner all information to all secondary presenters listed. As primary presenter, ***do not list individuals as secondary presenters on the proposal submission form unless you have a firm commitment from them.***

**Primary Presenter’s Name (Session Lead):**

**Home Address:**

**Phone: Number: Email: Address:**

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**Secondary Presenters Names/Titles:**

**If none please indicate here:
Otherwise, please indicate additional presenters below (name and titles):**

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**Registration Fee/Important Reminder for Primary and Secondary Presenters:**

**All Georgia Induction Summit participants will pay the $50 registration fee to attend the Conference including presenters. This modest fee is expected of all attendees to defray the cost of registration, a lunchtime meal and amenities that are provided at the Conference which are not covered by sponsorship donations (GAE, PAGE and University System of Georgia). Thank you for your support of this quality professional development opportunity.**

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**Educational setting and address:**

**Current Position and Title:**

**Proposed title and brief description of presentation: (limit 50 words):**

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**Learning Outcomes:**

**Audience, check all that apply:**

 **\_\_\_\_ P-12 leader (district/building)**

**\_\_\_\_ Higher Education**

**\_\_\_\_RESA**

**\_\_\_\_P-12 teacher/mentor**

 **\_State Educational Agency (SEA)**

Thank you for your interest in Georgia’s 2018 Induction Summit. We look forward to receiving your proposal, and appreciate your willingness to share your expertise with participants. If you have any questions or need additional information please email the contact the Georgia Induction Summit – CFP contact:
Ms. Flavia Gordon-Gunter at: **fgunter@atlanta.k12.ga.us**

**Deadline for submitting proposals: February 12, 2018**

**Notification of acceptance will be sent by March 30, 2018, via email.**

**Thank you,**

**2018 Georgia Induction Summit Planning Team**