



TLSD February 2018 Updates

TKES/LKES Platform Update

The TKES and LKES Component Rating containers are open for the 2017-2018 school year. The TKES/LKES plans will be available until **June 15, 2018**. TKES and LKES User Guides are located in the platform to assist administrators in rating the components.

Rating of LKES Combination of Additional Data Component

In the LKES Component Rating container, one visible component is the *“Combination of Additional Data”*. This component will be **OPTIONAL** for the 2017-2018 school year. In order to rate this component, the results of Achievement Gap Reduction, Beating the Odds, *and/or* CCRPI data are utilized. Due to changes in CCRPI as a result of GaDOE’s ESSA Plan, we have delayed formulating definitive guidance regarding this component. Therefore, districts have the option of combining at their discretion one or more data (CCRPI, Gap Reduction, and Beating the Odds) and rating the component OR simply not rating the component this school year. As soon as possible, we will provide preliminary instructions and examples of how the data may be combined if districts choose to rate this component for the 2017-2018 school year. Definitive guidance will be published in the 2018-2019 LKES Handbook.

If districts choose not to rate the *“Combination of Additional Data”*, leaders will not receive a Leader Effectiveness Measure (LEM) for the 2017-2018 school year. However, superintendents will receive a report providing the LAPS Summative, MGP School Mean, NonMGP Ratings (if applicable), and School Climate Star ratings.

TLSD Electronic Platform Transitioning to LDS

We would like to formally announce that beginning in July 2018, the TLSD Electronic Platform will be moving into the Longitudinal Data System (LDS). The look and feel will be very similar but the streamlined functionality will reduce the number of clicks and ensure a more intuitive and user-friendly experience. Two focus groups of school and district users have been convened to provide feedback and inform revisions. A pilot will be conducted this spring to ensure a smooth statewide rollout in July. Update training is scheduled in all 16 RESAs beginning in June. TLSD would like to thank GaDOE’s IT department for their tireless work, engagement and support of this endeavor. It has truly been a team effort.

TLSD Releasing New Modules

TLSD division is excited to announce four modules that will be released in the month of February. Two of the modules support the PSC recertification renewal requirements entitled: *Professional Learning Plan: A Guide for Teachers* and *Professional Learning Plans and Professional Learning Goals: A Guide for Contributing Professionals*.

The other two modules were created to address LEA requests for a deeper support for teachers in understanding ratings on observations. The title of these modules are *Teacher Keys Effectiveness System Inter-Rater Reliability Module 1* and *Module 2: A Guide for Teachers*. These modules emphasize and

explain an evaluator’s objectivity, alignment, and representativeness of evidence as related to observation of teacher classroom performance. At the conclusion of the second module, the participants will view a video and rate a teacher’s performance using the TAPS Performance Standards and the associated Performance Appraisal Rubrics. This training can also be conducted by your district’s Evaluation System Specialist.

Optimizing Evaluation Training

Each year the TLSD Platform team creates training to dig a bit deeper into a component of the TLSD Platform. Based on the feedback received at the Data Conference “Deeper Dive” presentation this year, the TLSD Team decided to reconfigure the training and tailor it to meet the needs of the district. The TLSD Platform team reached out to districts to see how they were using the TLSD Platform to capture data and how they utilized the data in their districts. The team looked at the research effective data literacy practices in order to show districts how to extrapolate and analyze their TLE Platform data so that districts can make high stake decisions. During this training we will demonstrate how to:

- See Trends Across Multiple Years
- Treat Formative Data like it is Summative Data
- Subgroup Level III Ratings
- Identify Knowledge Gaps across District Subgroups
- Identify if Teacher Needs are being met based on Self-Assessment and Summative Data
- Organize Data into Quick, Readable Reports

Participants may sign up for the *Optimizing Evaluation* training on the TLSD platform and will be offered at these dates/location:

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| February 26 th | Douglas County |
| February 28 th | Barrow County |
| March 1 st | Houston County |
| March 6 th | Cherokee County |
| March 12 th | Savannah-Chatham |
| March 14 th | Dublin City |

Questions regarding the TLSD Platform or the modules should be forwarded to Melinda Moe at mmoe@doe.k12.ga.us.

P-20 Collaboratives Registration Link

Through partnership with GaPSC and USG, nine regional P-20 Collaboratives convene two times a year. Each P-20 created a strategic planning team that is led by an IHE and P-12 co-lead as well as an additional SEA representative (GaDOE/TLSD, PSC, RESA and USG). The collaboratives involve action work groups that have been established to continue the work on identified needs between meetings. Georgia has been divided into nine regions, each region clustered around a group of institutions or agencies that prepares teachers and leaders. Additional information and registration links for upcoming meetings may be accessed online. <http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Teacher-and-Principal-Induction-Guidelines-.aspxn>

Questions regarding the P-20 Collaboratives should be forwarded to Karen Wyler at kwyl@doe.k12.ga.us or Kathy Reese at kreece@doe.k12.ga.us.