State Board of Education Meeting

Teacher and Leader Keys Effectiveness System

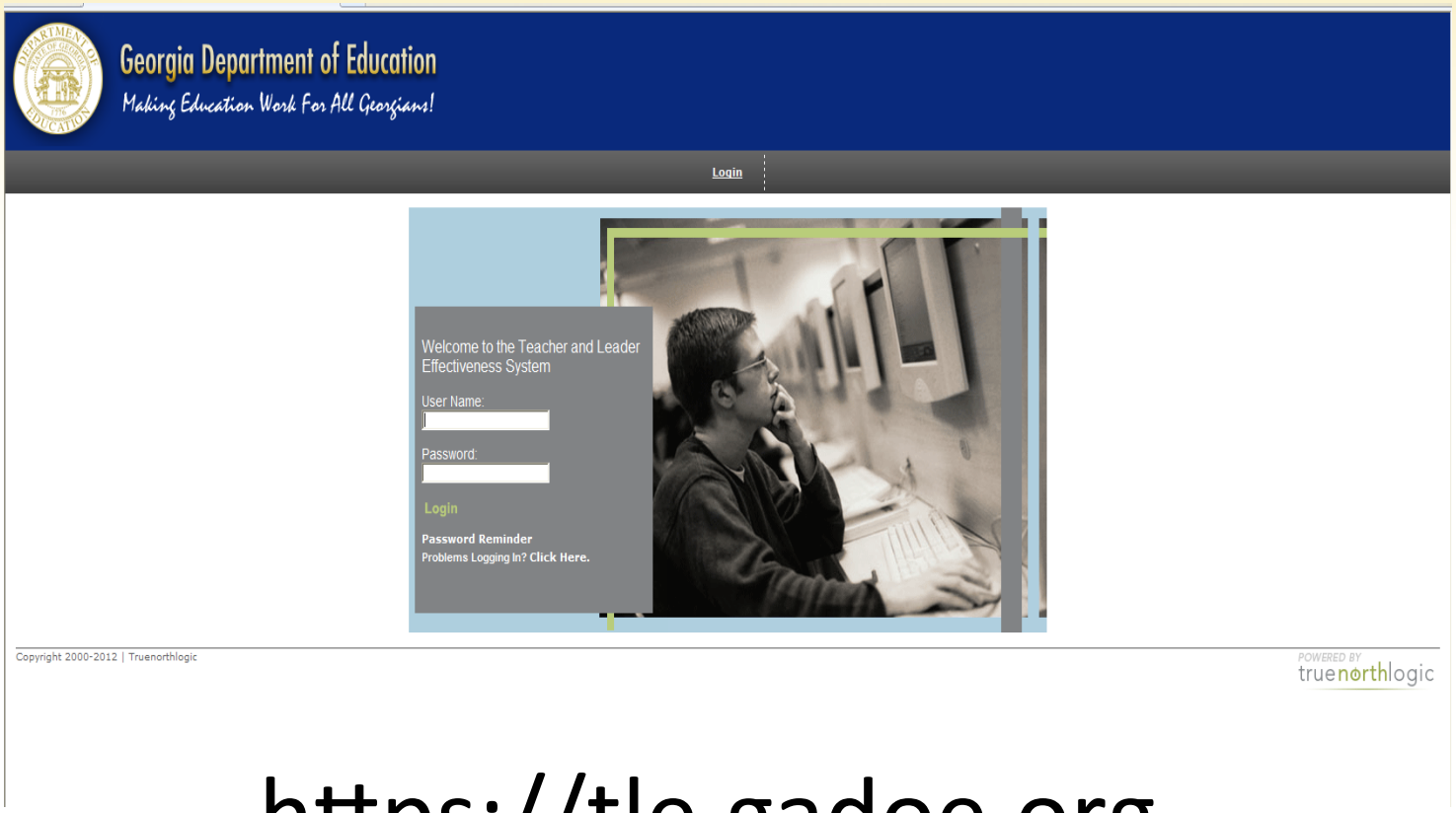
TLE Electronic Platform

August 22, 2012

truenorthlogic

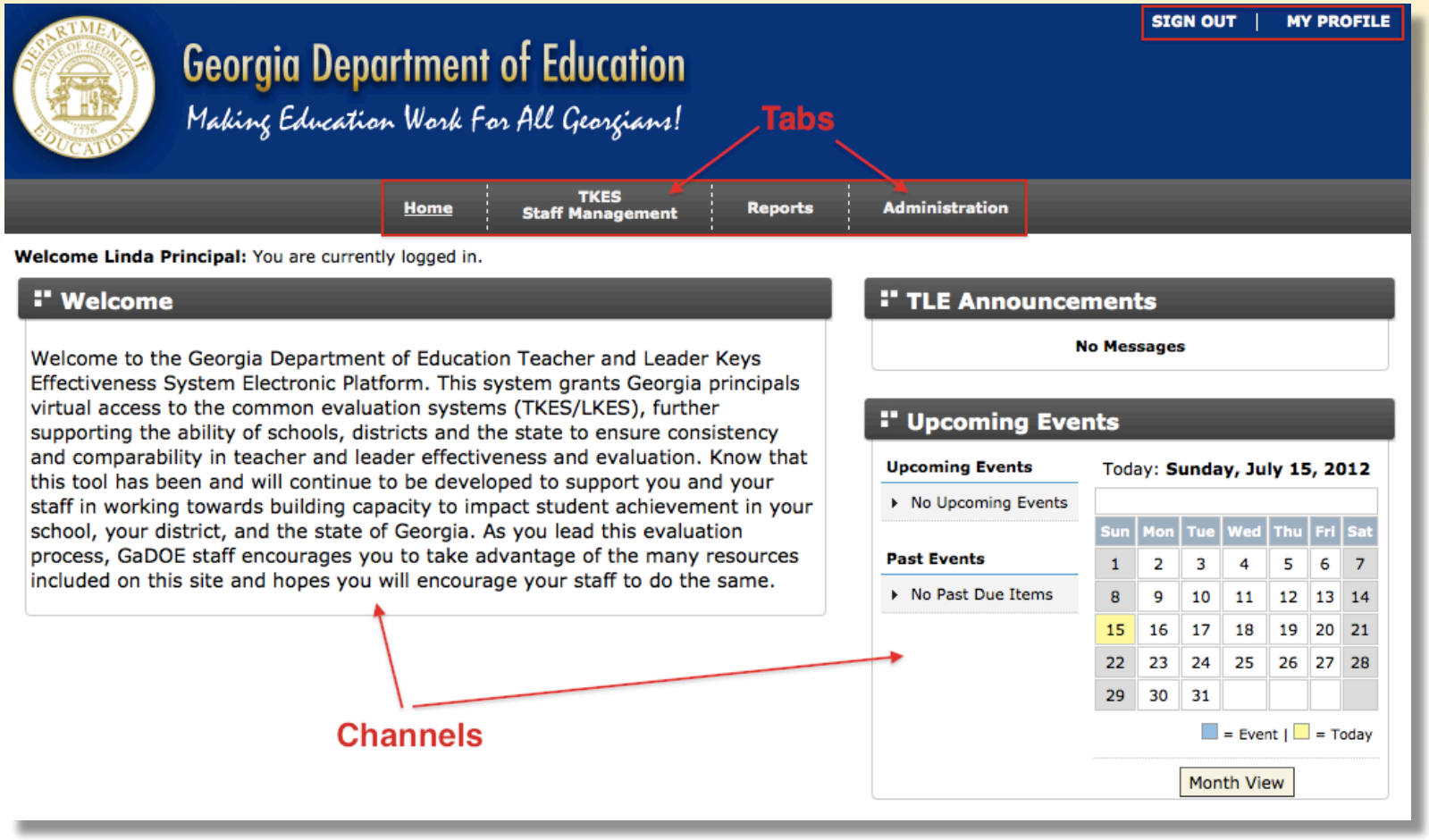
Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

TLE Electronic Platform

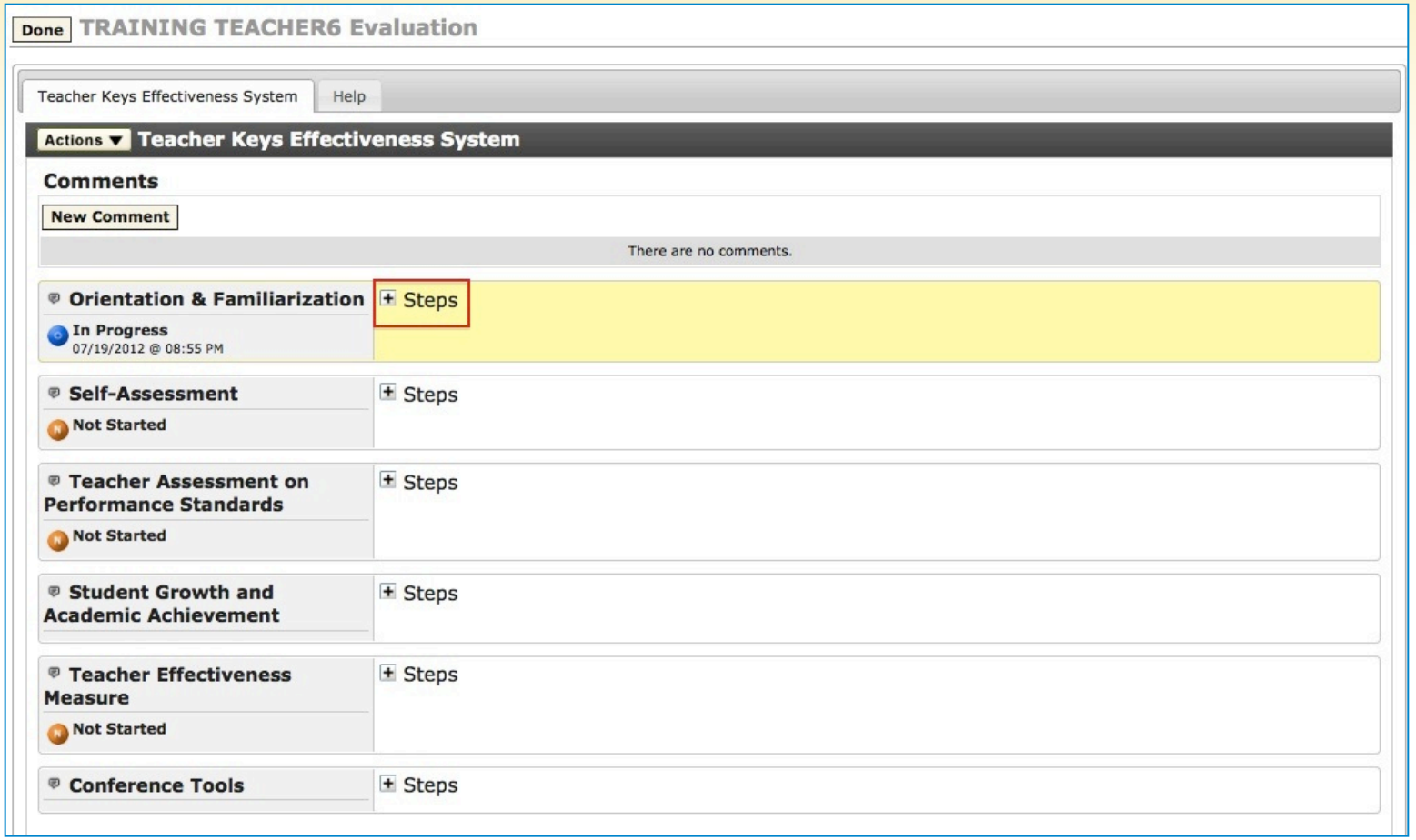


https://tle.gadoe.org

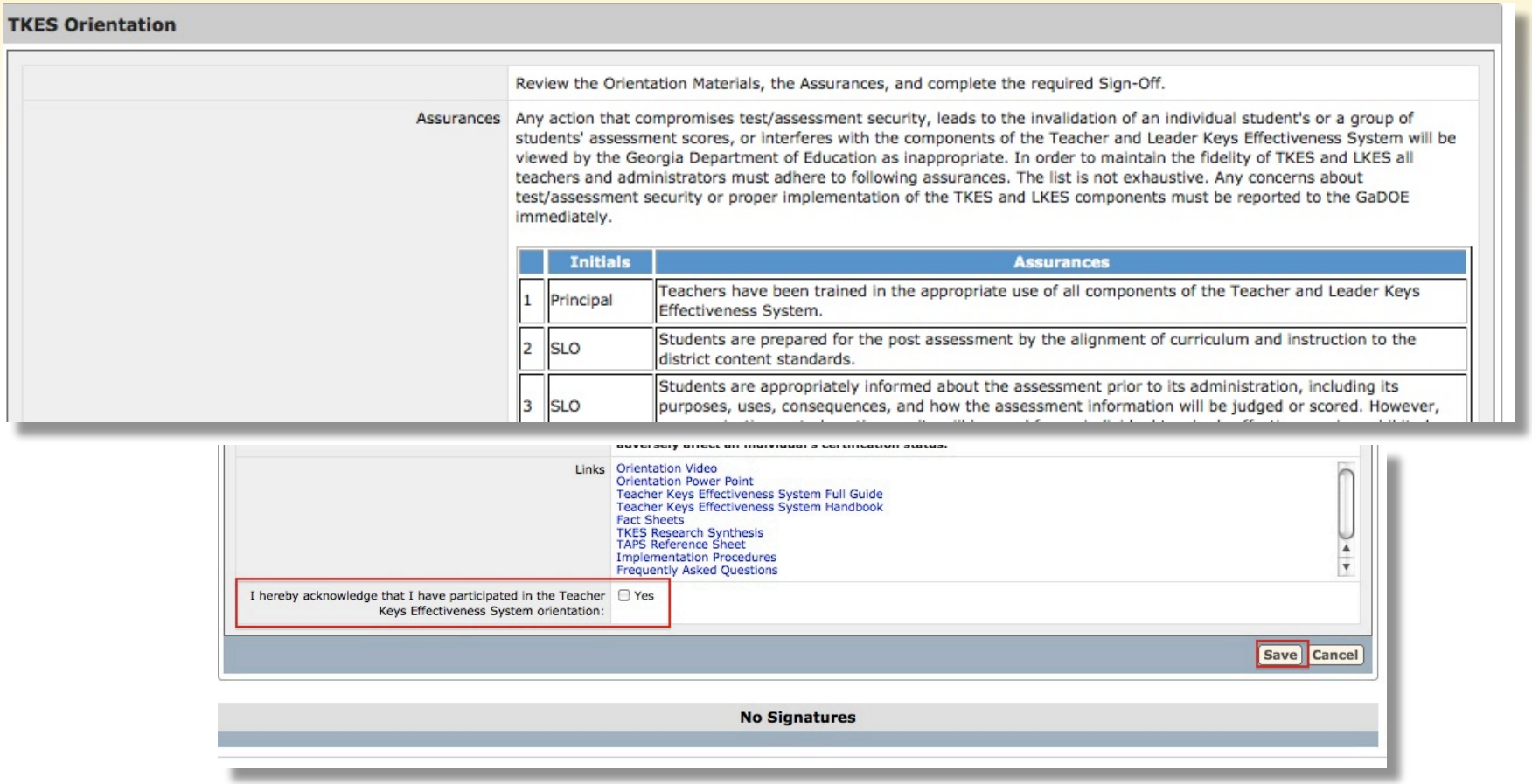
Portal Overview



TKES Plan At-a-Glance



Step 1: Orientation Teacher's View



TKES Orientation

Review the Orientation Materials, the Assurances, and complete the required Sign-Off.

Assurances

Any action that compromises test/assessment security, leads to the invalidation of an individual student's or a group of students' assessment scores, or interferes with the components of the Teacher and Leader Keys Effectiveness System will be viewed by the Georgia Department of Education as inappropriate. In order to maintain the fidelity of TKES and LKES all teachers and administrators must adhere to following assurances. The list is not exhaustive. Any concerns about test/assessment security or proper implementation of the TKES and LKES components must be reported to the GaDOE immediately.

	Initials	Assurances
1	Principal	Teachers have been trained in the appropriate use of all components of the Teacher and Leader Keys Effectiveness System.
2	SLO	Students are prepared for the post assessment by the alignment of curriculum and instruction to the district content standards.
3	SLO	Students are appropriately informed about the assessment prior to its administration, including its purposes, uses, consequences, and how the assessment information will be judged or scored. However,

Links

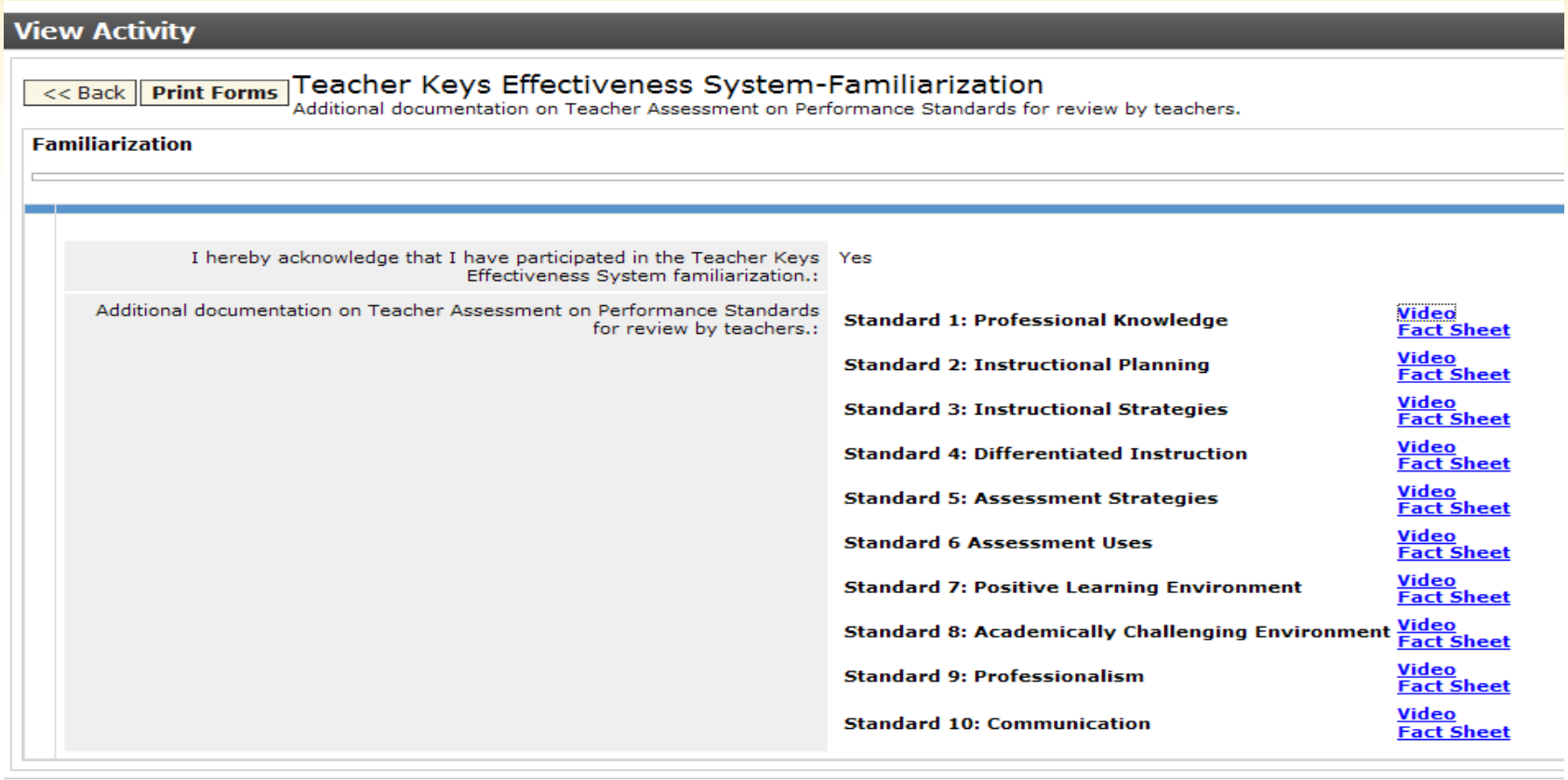
Orientation Video
Orientation Power Point
Teacher Keys Effectiveness System Full Guide
Teacher Keys Effectiveness System Handbook
Fact Sheets
TKES Research Synthesis
TAPS Reference Sheet
Implementation Procedures
Frequently Asked Questions

I hereby acknowledge that I have participated in the Teacher Keys Effectiveness System orientation: ☐ Yes

Save Cancel

No Signatures

Step 2: Familiarization Teacher's View



View Activity

<< Back | Print Forms

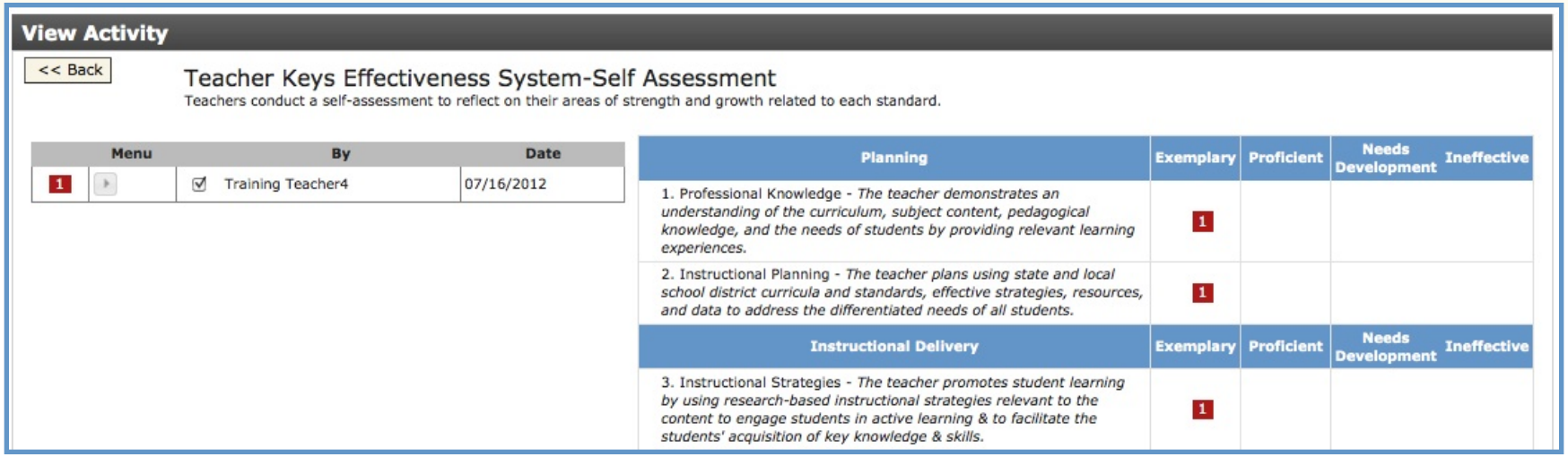
Teacher Keys Effectiveness System-Familiarization

Additional documentation on Teacher Assessment on Performance Standards for review by teachers.

Familiarization

I hereby acknowledge that I have participated in the Teacher Keys Effectiveness System familiarization.:	Yes	
Additional documentation on Teacher Assessment on Performance Standards for review by teachers.:	**Standard 1: Professional Knowledge**	Video Fact Sheet
	Standard 2: Instructional Planning	Video Fact Sheet
	Standard 3: Instructional Strategies	Video Fact Sheet
	Standard 4: Differentiated Instruction	Video Fact Sheet
	Standard 5: Assessment Strategies	Video Fact Sheet
	Standard 6 Assessment Uses	Video Fact Sheet
	Standard 7: Positive Learning Environment	Video Fact Sheet
	Standard 8: Academically Challenging Environment	Video Fact Sheet
	Standard 9: Professionalism	Video Fact Sheet
	Standard 10: Communication	Video Fact Sheet

Step 1: Self Assessment Teacher's View



View Activity

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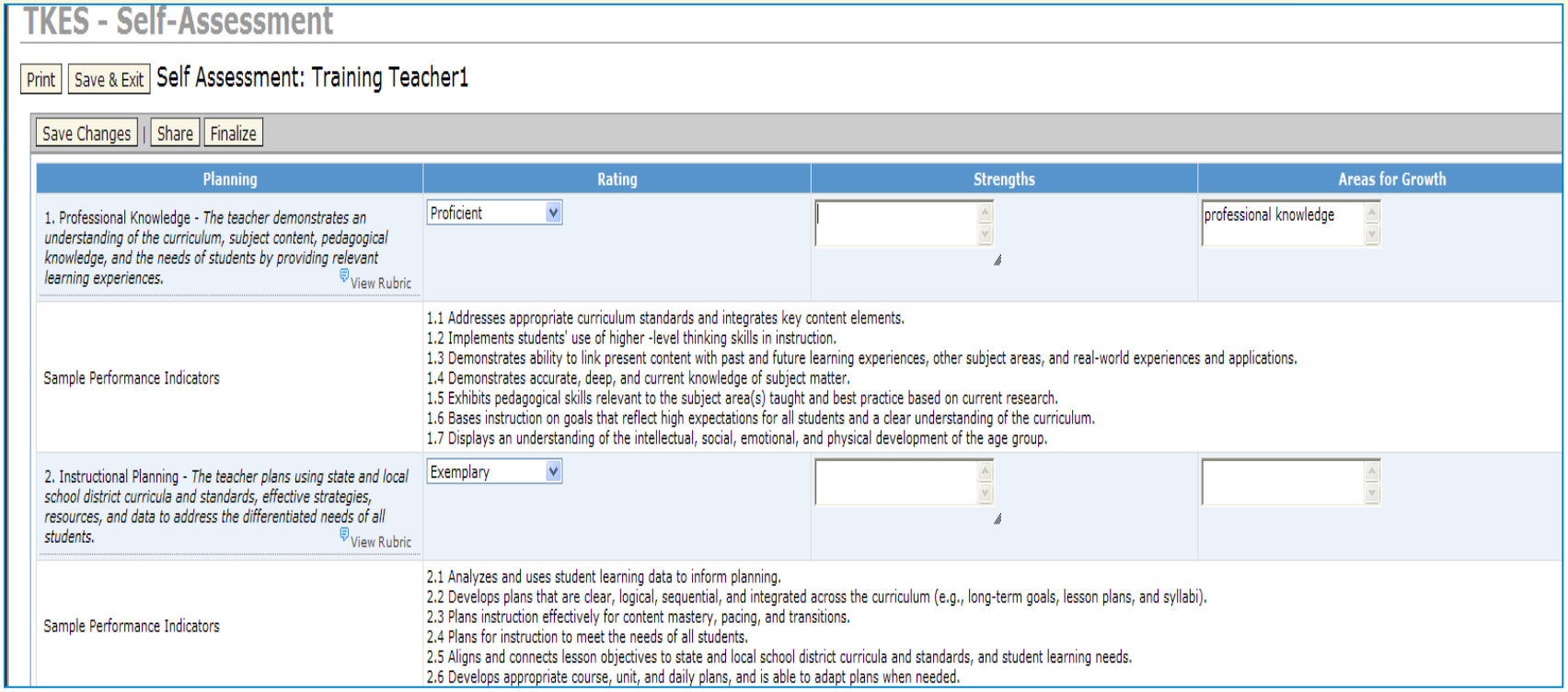
Teacher Keys Effectiveness System-Self Assessment

Teachers conduct a self-assessment to reflect on their areas of strength and growth related to each standard.

Menu	By	Date
1	Training Teacher4	07/16/2012

Planning	Exemplary	Proficient	Needs Development	Ineffective
1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.*	1			
2. Instructional Planning - *The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.*	1			
Instructional Delivery	**Exemplary**	**Proficient**	**Needs Development**	**Ineffective**
3. Instructional Strategies - *The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.*	1			

Step 1: Self Assessment Teacher's View



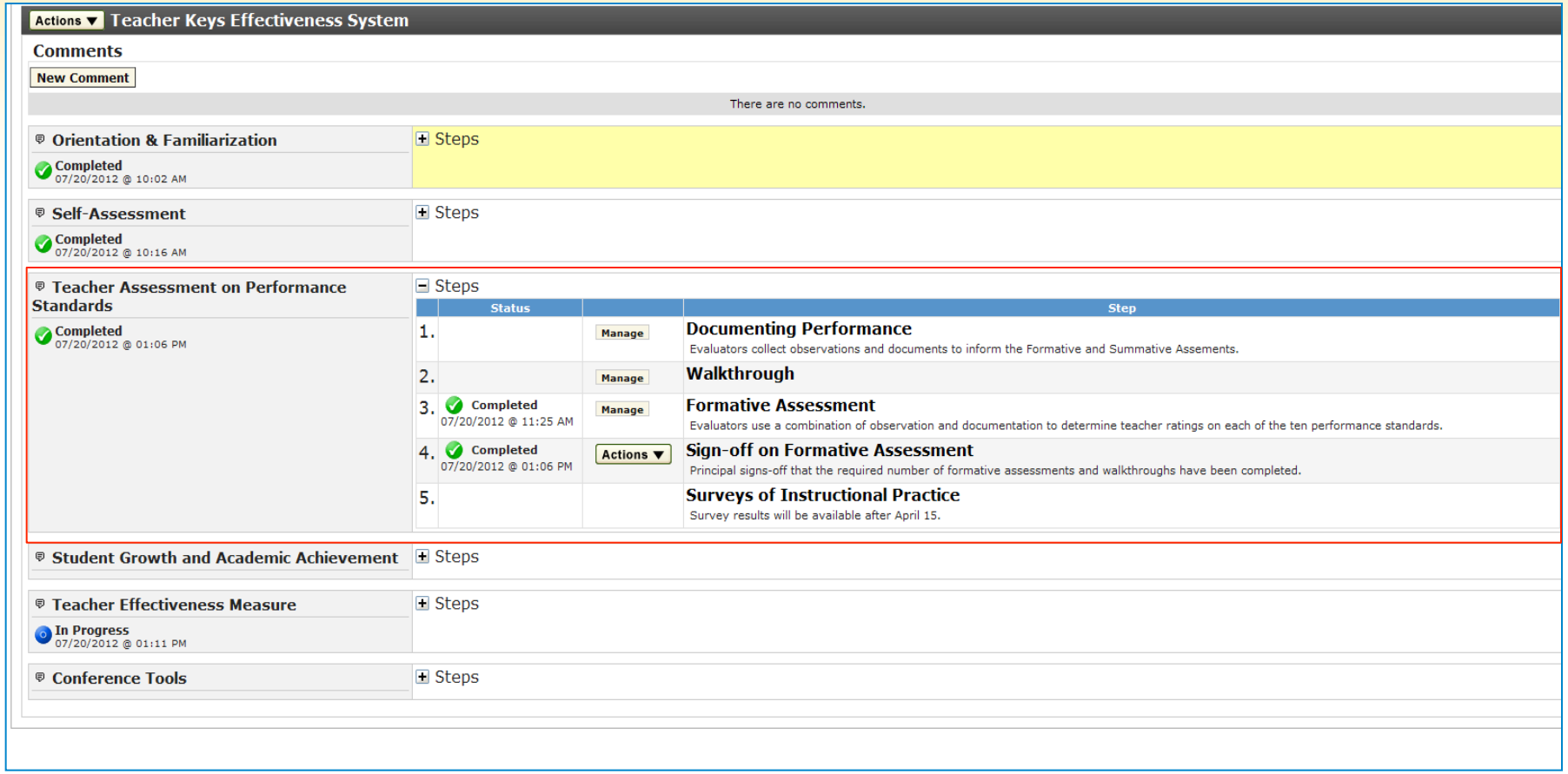
TKES - Self-Assessment

Print | Save & Exit | Self Assessment: Training Teacher1

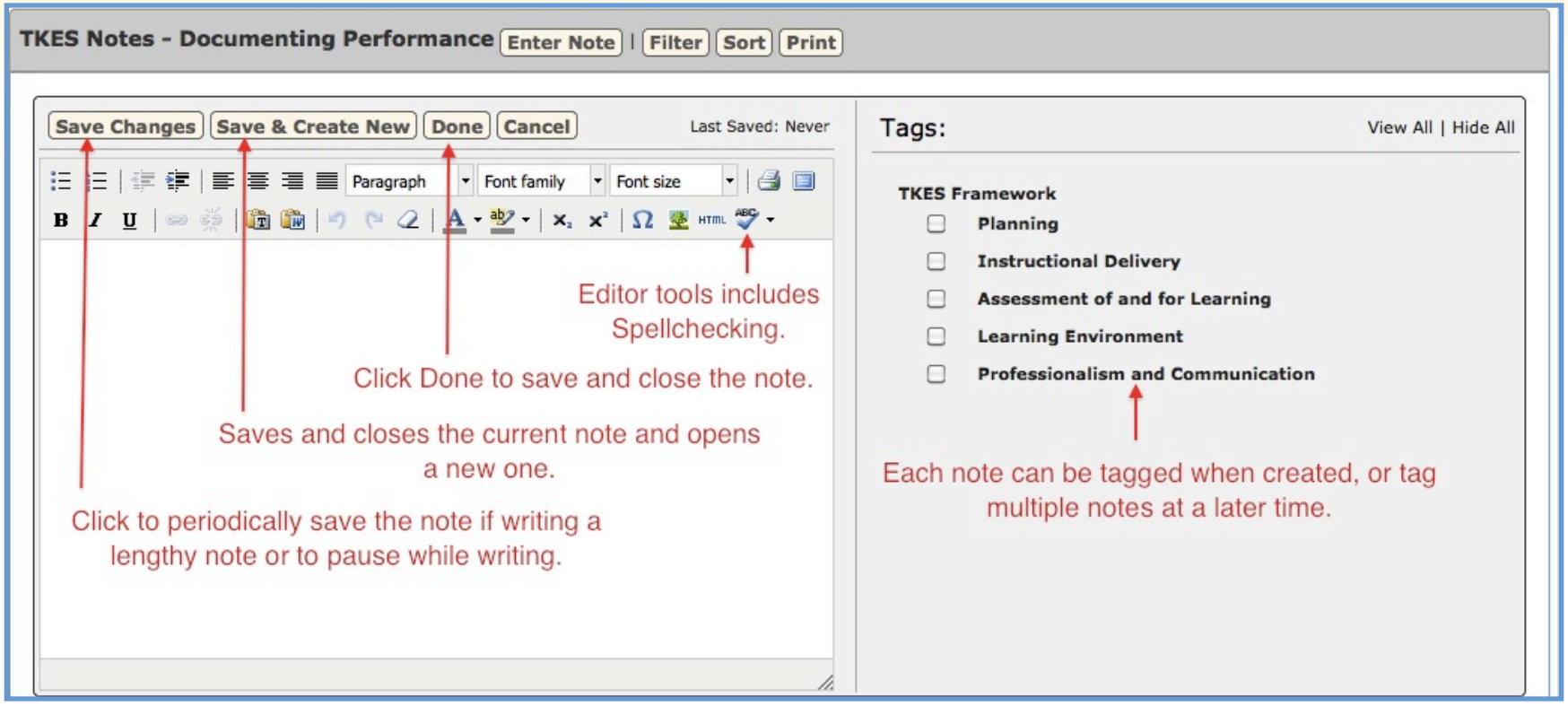
Save Changes | Share | Finalize

Planning	Rating	Strengths	Areas for Growth
1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.* View Rubric	Proficient		professional knowledge
Sample Performance Indicators	1.1 Addresses appropriate curriculum standards and integrates key content elements. 1.2 Implements students' use of higher -level thinking skills in instruction. 1.3 Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real-world experiences and applications. 1.4 Demonstrates accurate, deep, and current knowledge of subject matter. 1.5 Exhibits pedagogical skills relevant to the subject area(s) taught and best practice based on current research. 1.6 Bases instruction on goals that reflect high expectations for all students and a clear understanding of the curriculum. 1.7 Displays an understanding of the intellectual, social, emotional, and physical development of the age group.		
2. Instructional Planning - *The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.* View Rubric	Exemplary		
Sample Performance Indicators	2.1 Analyzes and uses student learning data to inform planning. 2.2 Develops plans that are clear, logical, sequential, and integrated across the curriculum (e.g., long-term goals, lesson plans, and syllabi). 2.3 Plans instruction effectively for content mastery, pacing, and transitions. 2.4 Plans for instruction to meet the needs of all students. 2.5 Aligns and connects lesson objectives to state and local school district curricula and standards, and student learning needs. 2.6 Develops appropriate course, unit, and daily plans, and is able to adapt plans when needed.		

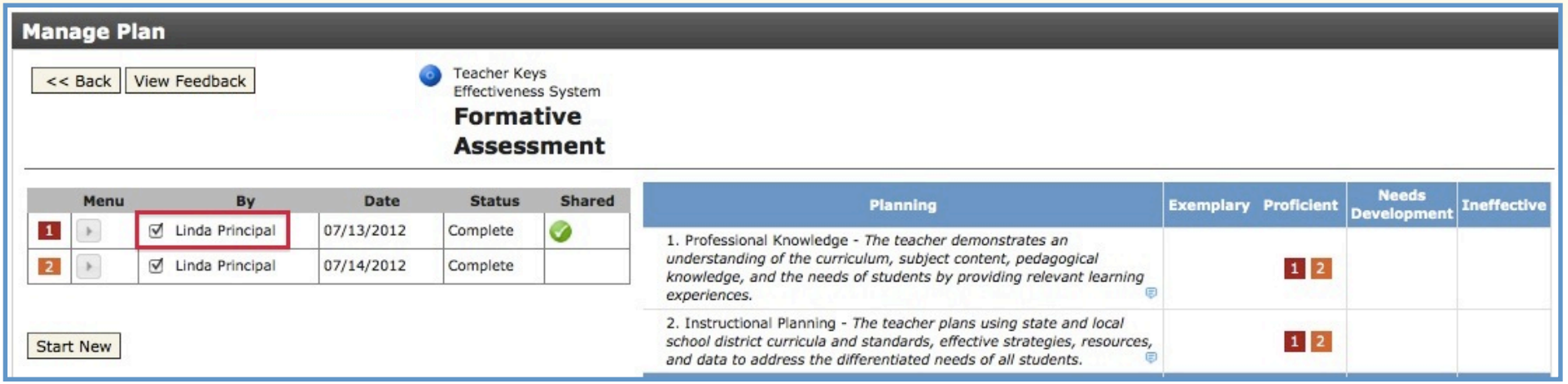
Teacher Assessment on Performance Standards



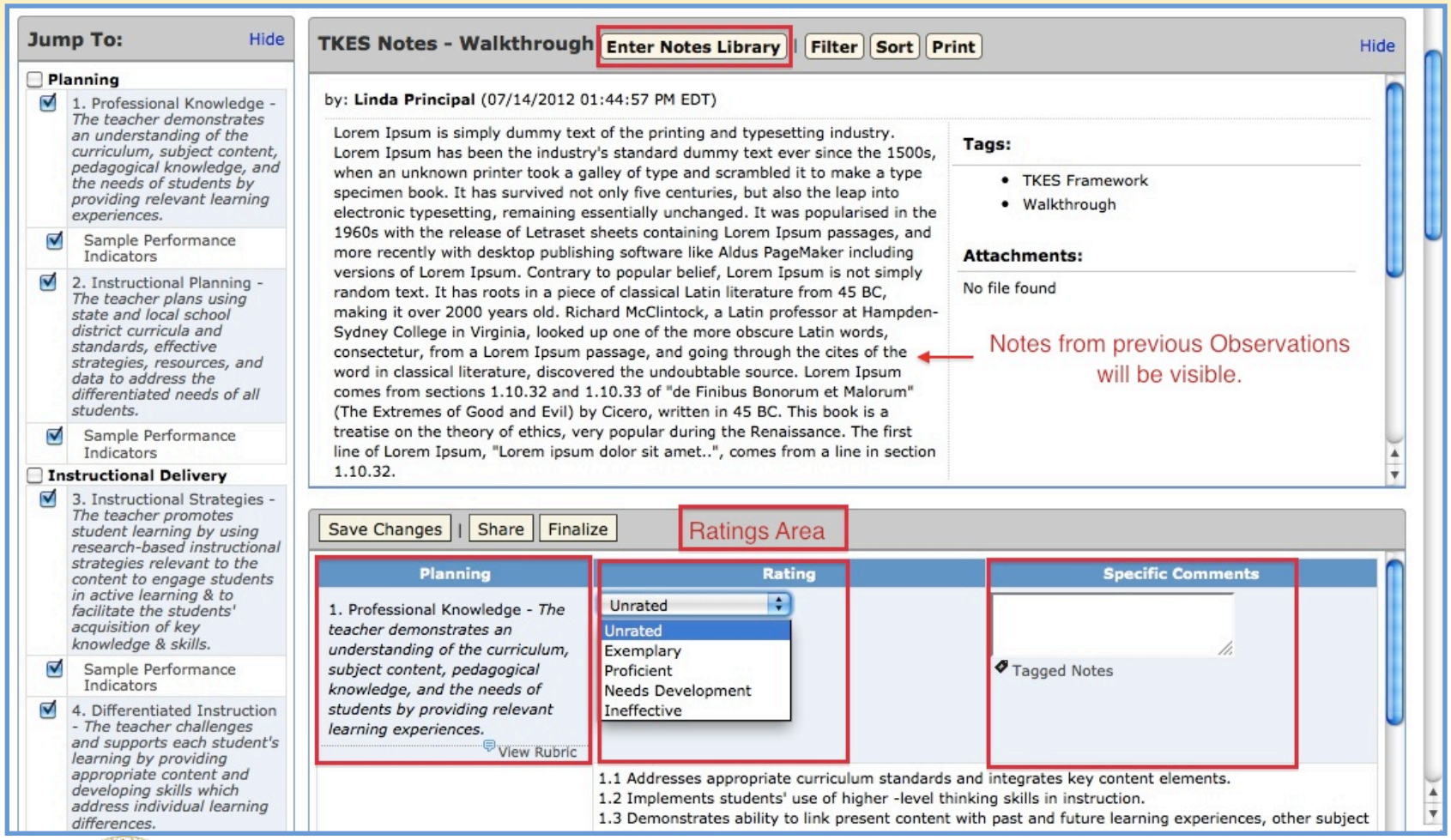
Step 1: Documenting Performance



Step 2 & 3: Walkthrough and Formative Assessment



Step 2 &3: Walkthrough and Formative Assessment

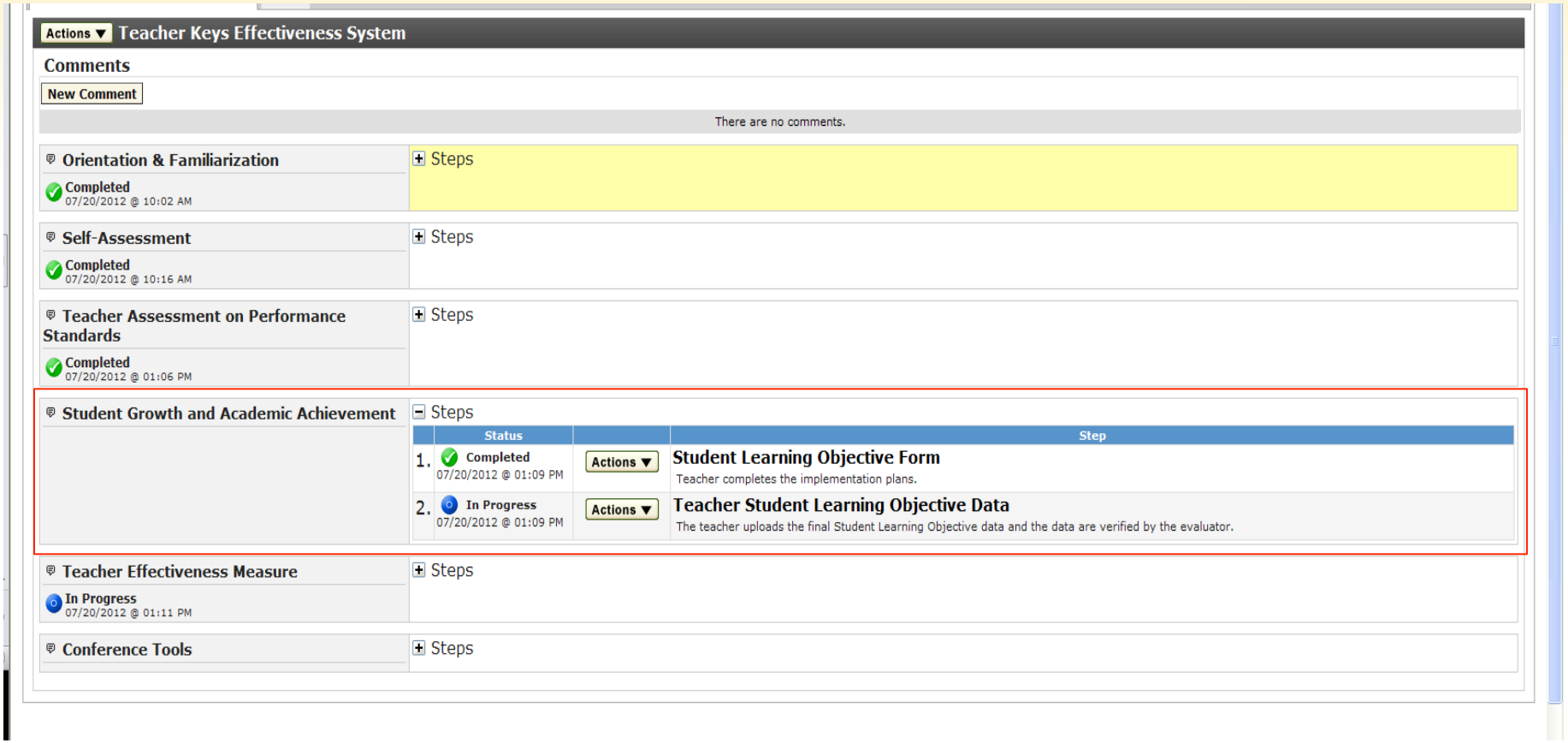


Step 3: Formative Assessment View Feedback

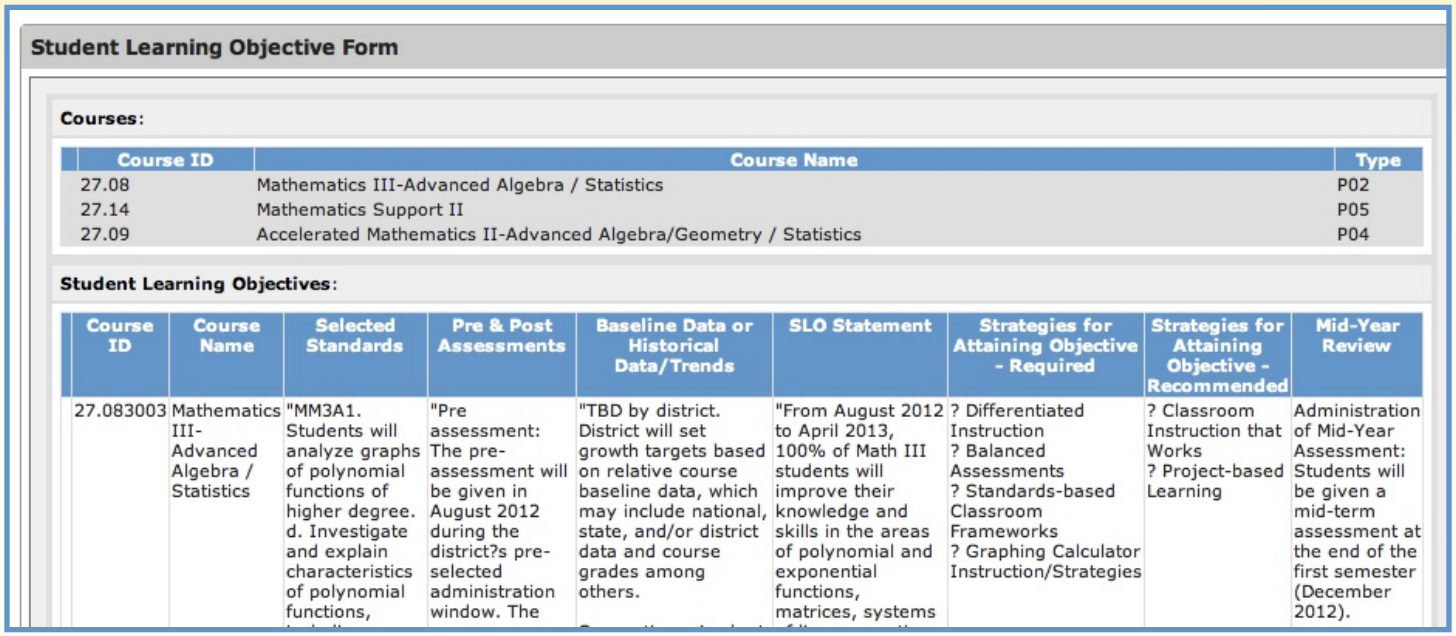
Evaluator: Linda Principal
Assessment Date: 07/24/2012

Planning	Rating	Specific Comments
1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.*	Proficient	Second note.
2. Instructional Planning - *The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.*	Exemplary	This a note that was entered directly into the text area.
Instructional Delivery	**Rating**	**Specific Comments**
3. Instructional Strategies - *The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.*	Exemplary	First note.
4. Differentiated Instruction - *The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.*	Proficient	

Student Growth and Academic Achievement



Step 1: Student Learning Objective Form



Student Learning Objective Form

Courses:

Course ID	Course Name	Type
27.08	Mathematics III-Advanced Algebra / Statistics	P02
27.14	Mathematics Support II	P05
27.09	Accelerated Mathematics II-Advanced Algebra/Geometry / Statistics	P04

Student Learning Objectives:

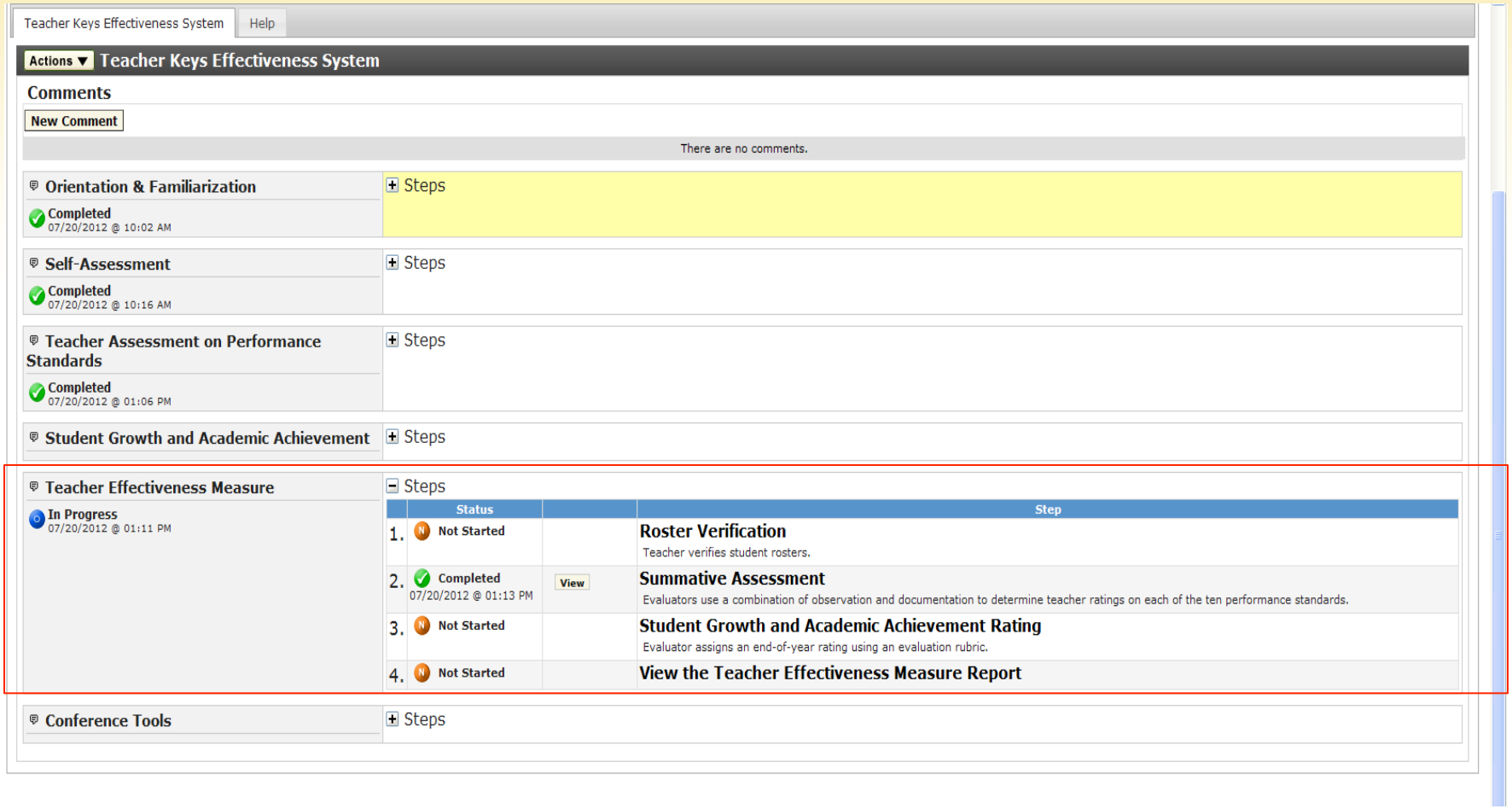
Course ID	Course Name	Selected Standards	Pre & Post Assessments	Baseline Data or Historical Data/Trends	SLO Statement	Strategies for Attaining Objective - Required	Strategies for Attaining Objective - Recommended	Mid-Year Review
27.083003	Mathematics III-Advanced Algebra / Statistics	"MM3A1. Students will analyze graphs of polynomial functions of higher degree. d. Investigate and explain characteristics of polynomial functions,	"Pre assessment: The pre-assessment will be given in August 2012 during the district?s pre-selected administration window. The	"TBD by district. District will set growth targets based on relative course baseline data, which may include national, state, and/or district data and course grades among others.	"From August 2012 to April 2013, 100% of Math III students will improve their knowledge and skills in the areas of polynomial and exponential functions, matrices, systems	? Differentiated Instruction ? Balanced Assessments ? Standards-based Classroom Frameworks ? Graphing Calculator Instruction/Strategies	? Classroom Instruction that Works ? Project-based Learning	Administration of Mid-Year Assessment: Students will be given a mid-term assessment at the end of the first semester (December 2012).

Teacher Student Learning Objective Implementation Plans:
Attach one for each SLO.

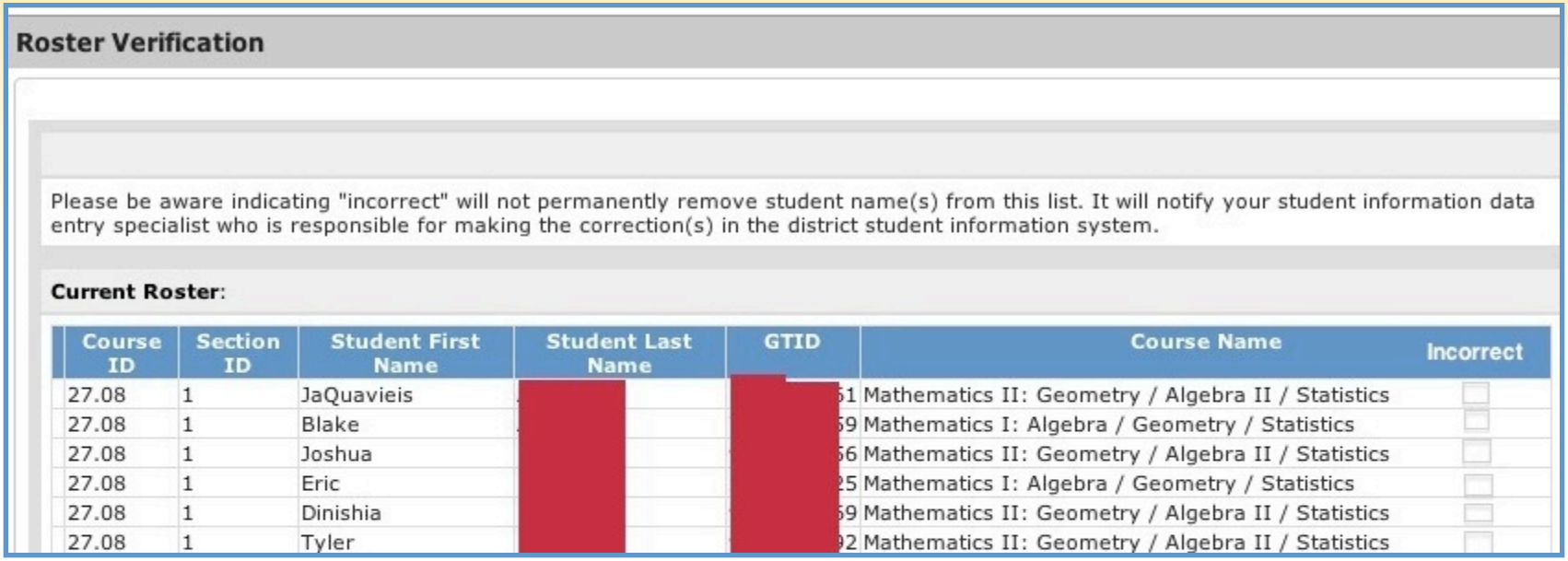
Attach a file

Save Cancel

Teacher Effectiveness Measure



Step 1: Roster Verification

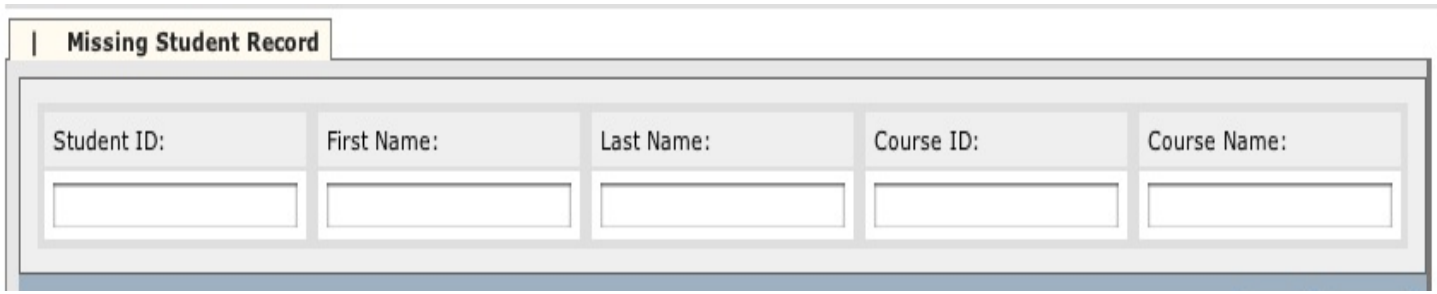


Roster Verification

Please be aware indicating "incorrect" will not permanently remove student name(s) from this list. It will notify your student information data entry specialist who is responsible for making the correction(s) in the district student information system.

Current Roster:

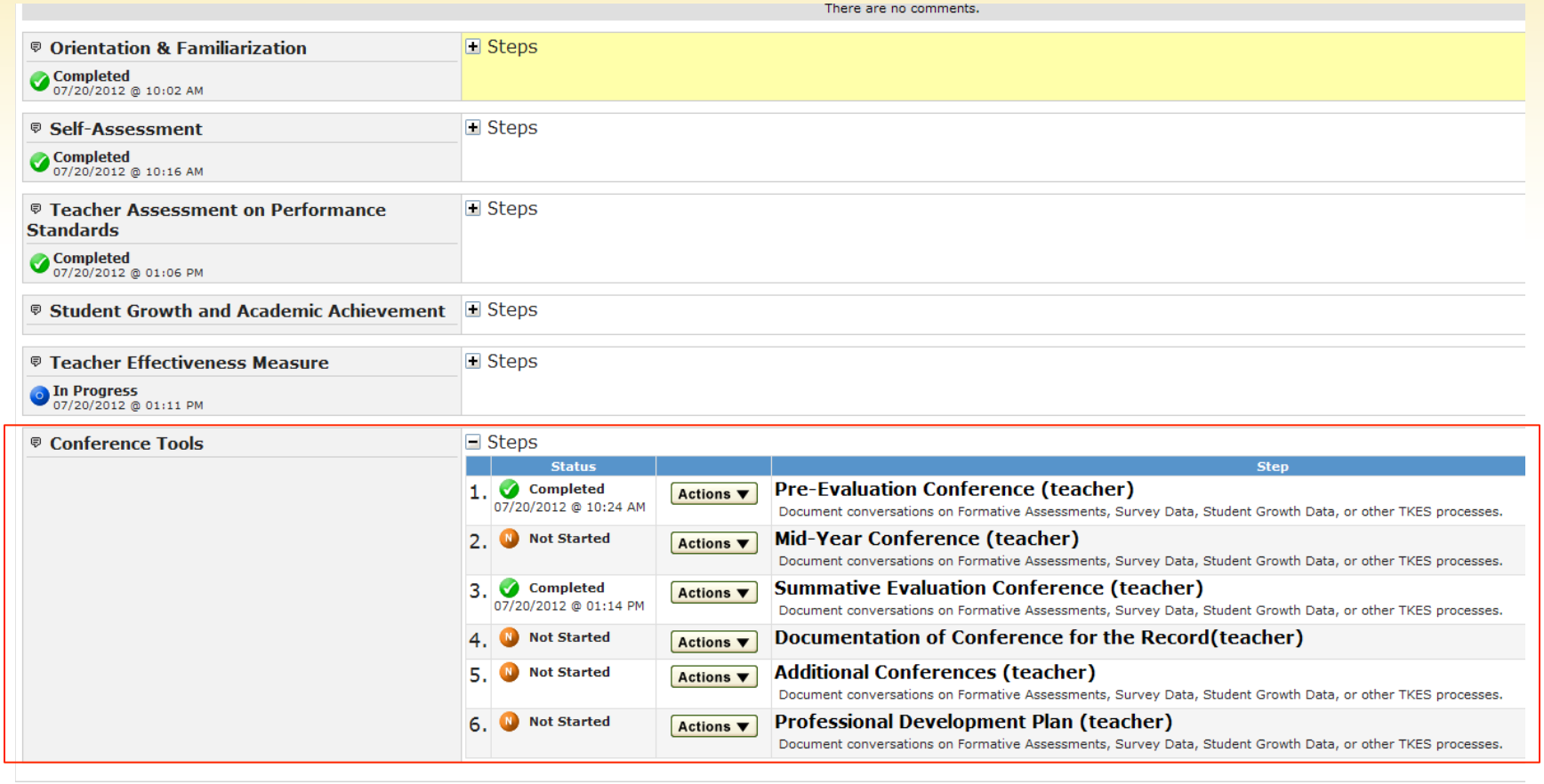
Course ID	Section ID	Student First Name	Student Last Name	GTID	Course Name	Incorrect
27.08	1	JaQuavieis	[redacted]	[redacted]51	Mathematics II: Geometry / Algebra II / Statistics	
27.08	1	Blake		[redacted]69	Mathematics I: Algebra / Geometry / Statistics	
27.08	1	Joshua		[redacted]56	Mathematics II: Geometry / Algebra II / Statistics	
27.08	1	Eric		[redacted]25	Mathematics I: Algebra / Geometry / Statistics	
27.08	1	Dinishia		[redacted]69	Mathematics II: Geometry / Algebra II / Statistics	
27.08	1	Tyler		[redacted]92	Mathematics II: Geometry / Algebra II / Statistics	



Missing Student Record

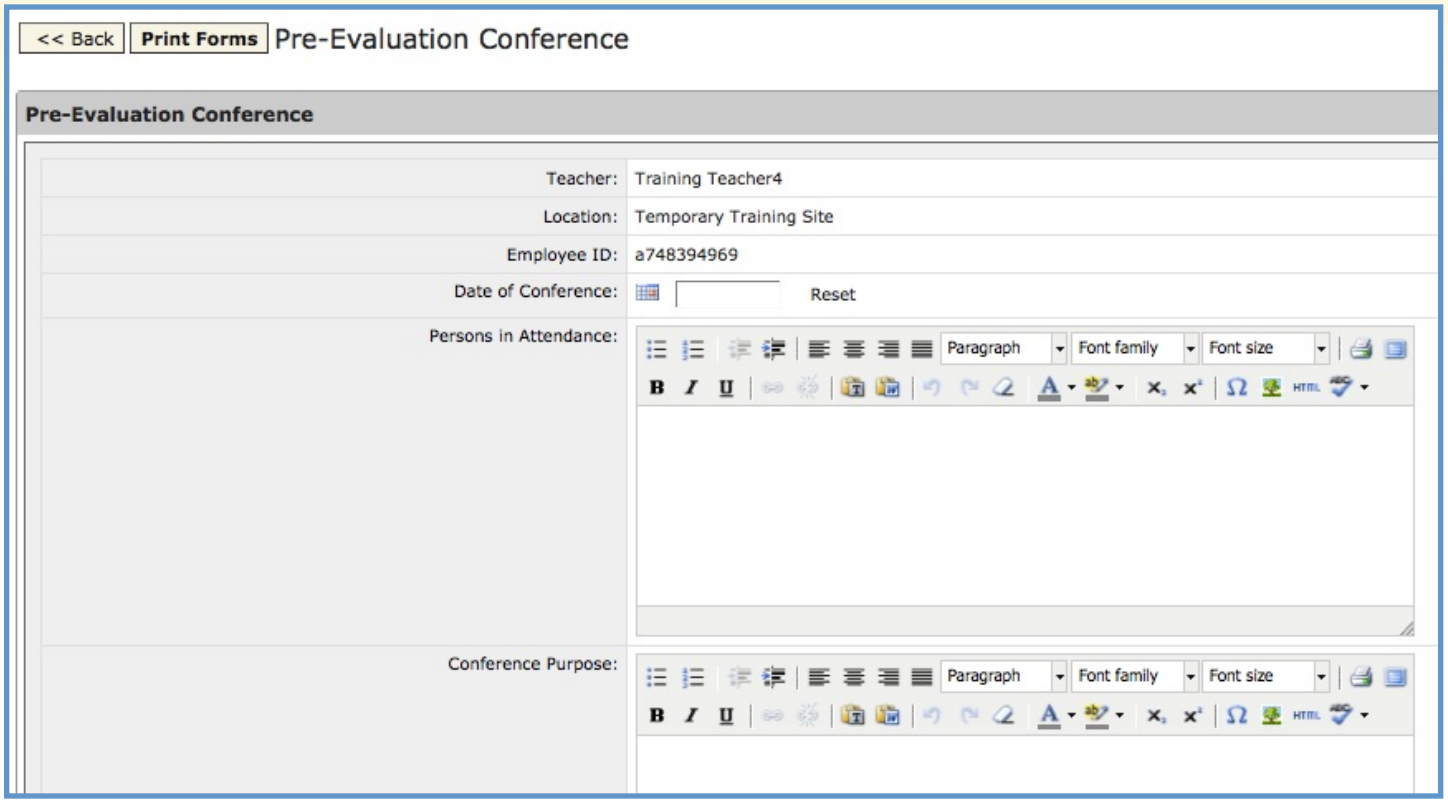
Student ID:	First Name:	Last Name:	Course ID:	Course Name:

Conference Tools

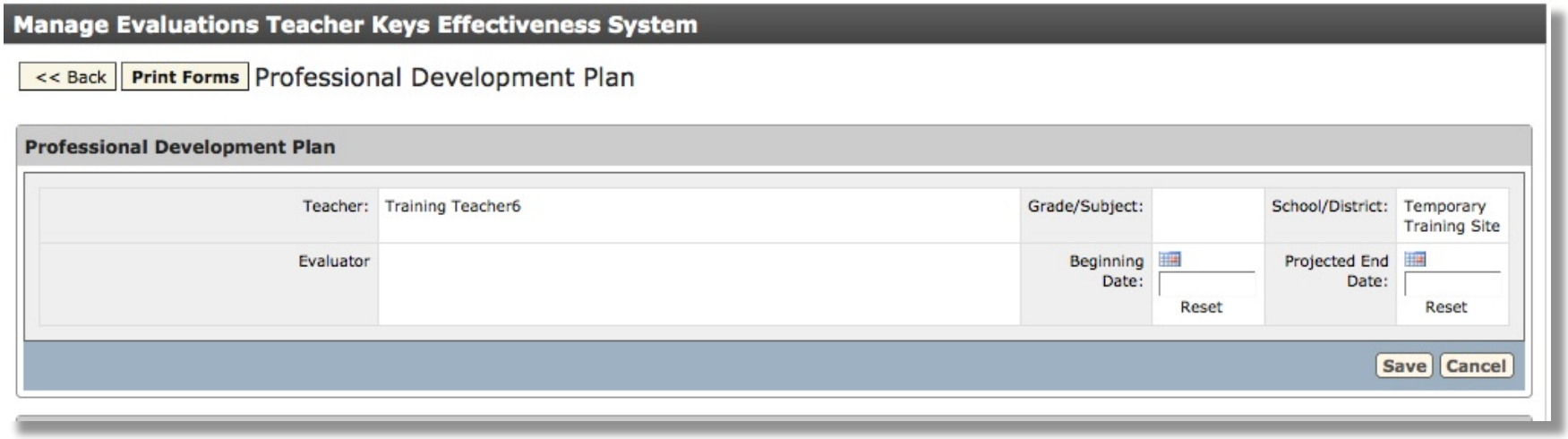


Step 1-5: Conferences

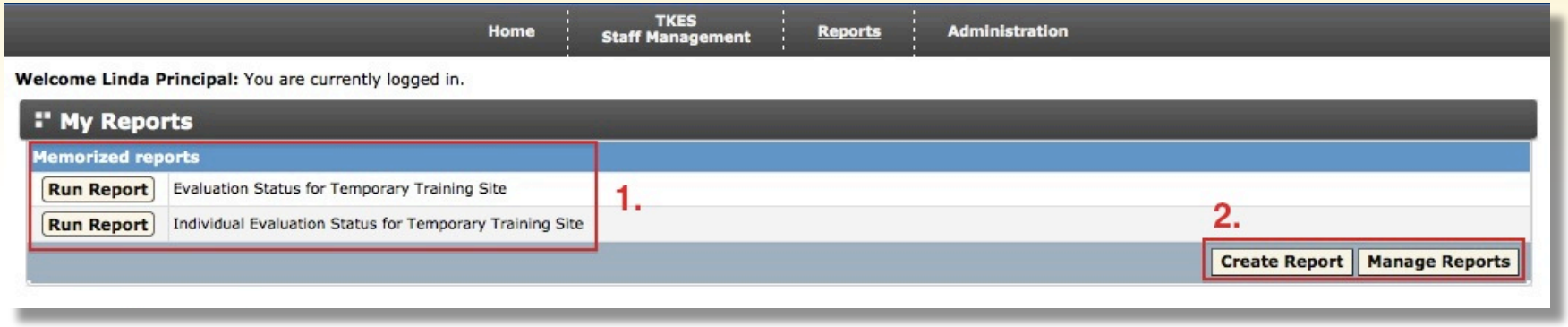
Document conversations on Formative Assessments, Survey Data, Student Growth Data, or other TKES processes.



Step 6: Professional Development Plan

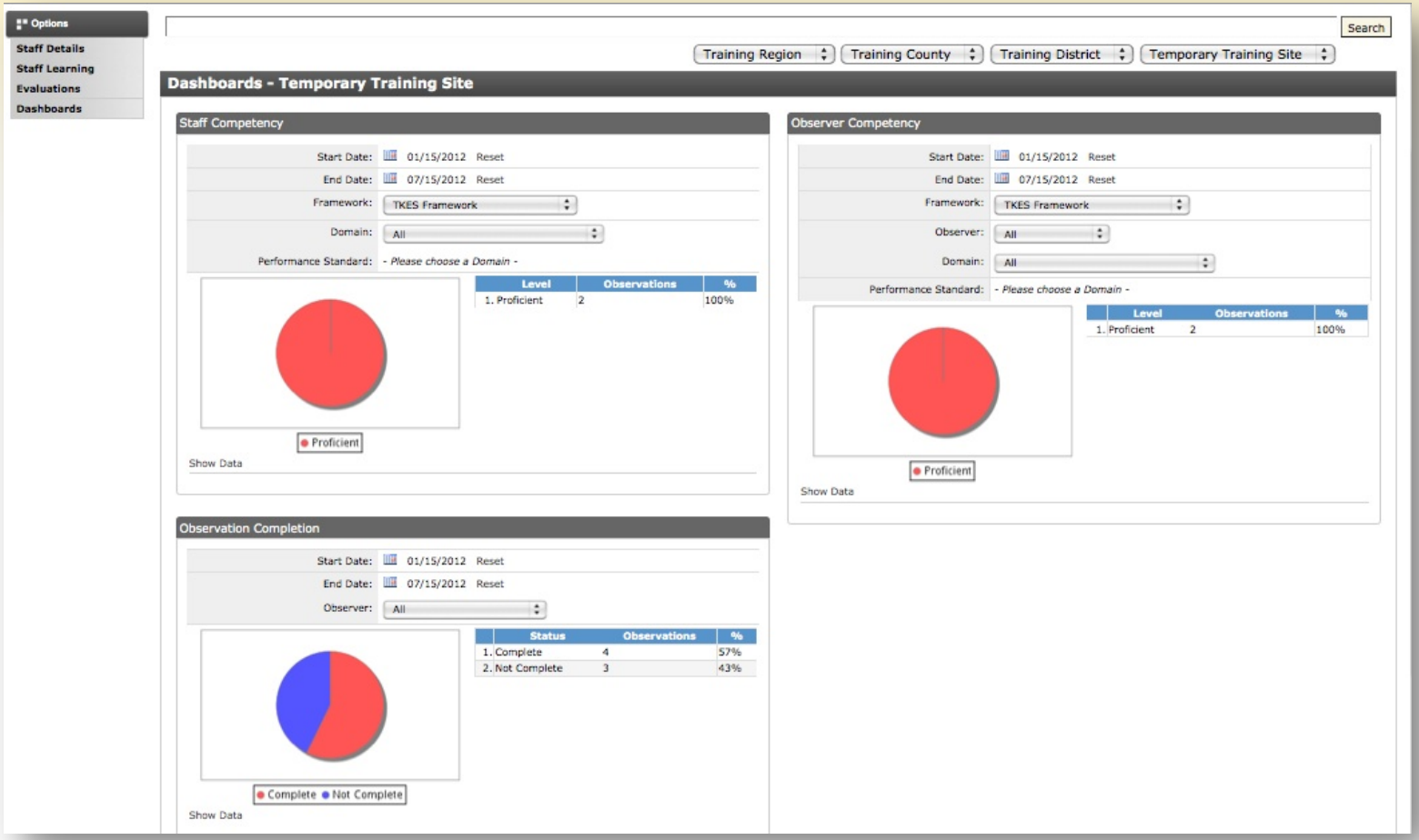


Reports Tab

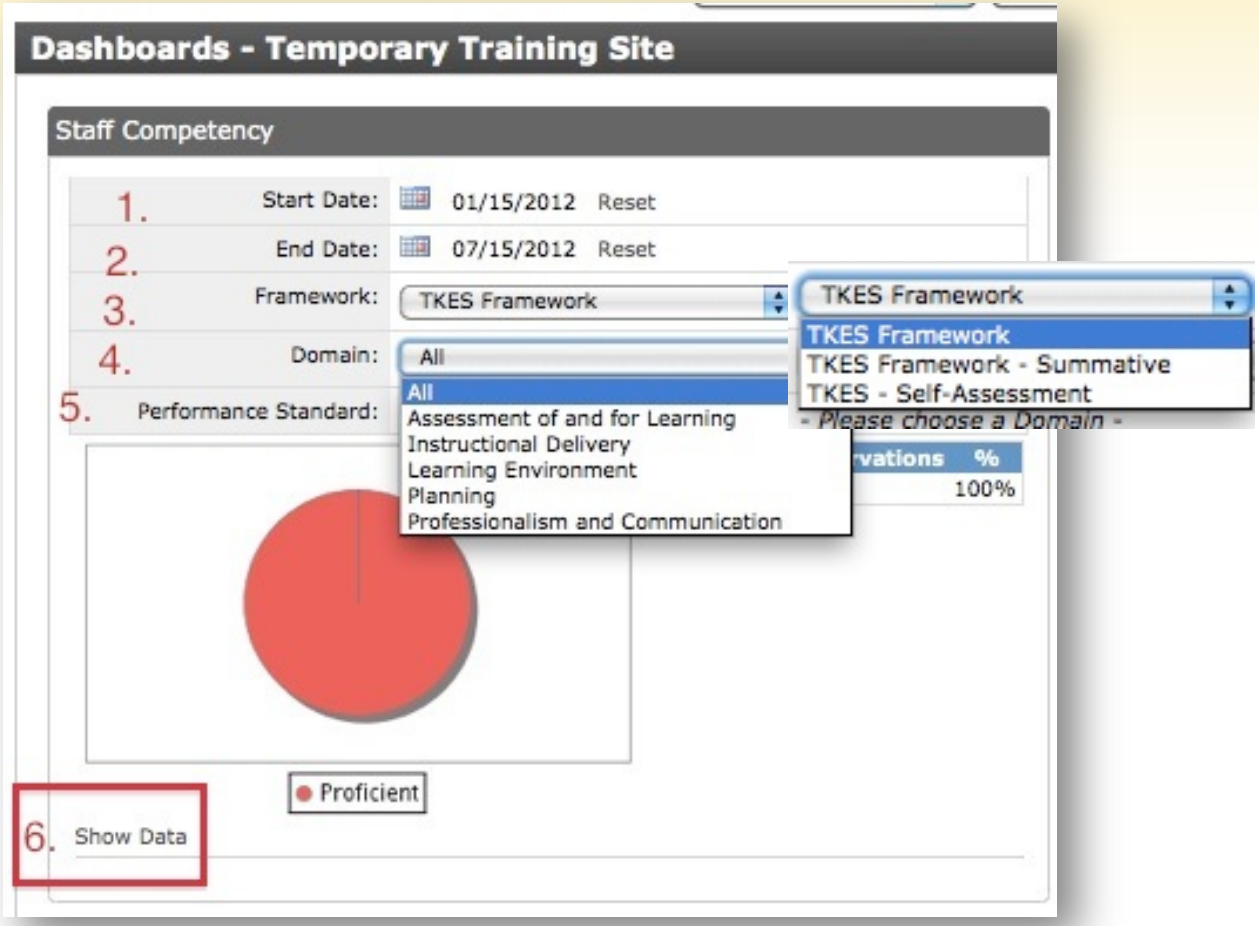

Home
TKES Staff Management
Reports
Administration
Welcome Linda Principal: You are currently logged in.
My Reports
Memorized reports
Run Report
Evaluation Status for Temporary Training Site
Run Report
Individual Evaluation Status for Temporary Training Site
1.
2.
Create Report
Manage Reports

Administration Tab
Principal's View

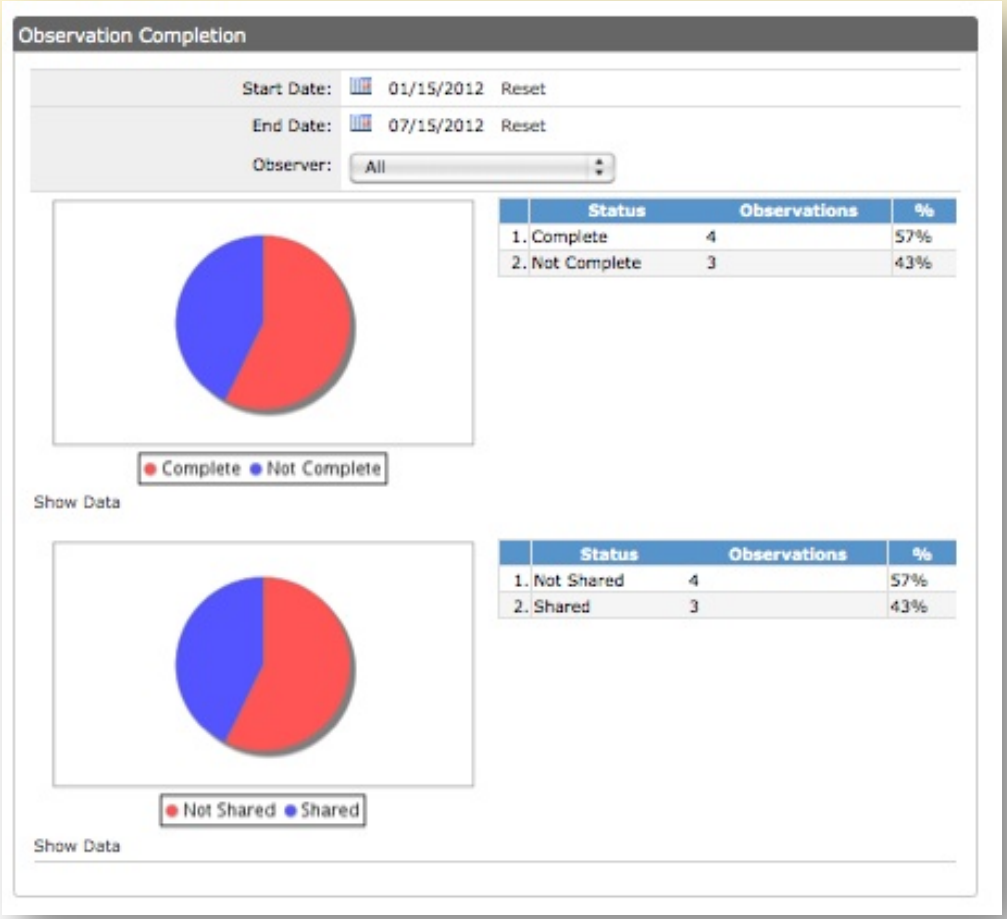
Dashboards


Options
Staff Details
Staff Learning
Evaluations
Dashboards
Search
Training Region
Training County
Training District
Temporary Training Site
Dashboards - Temporary Training Site
Staff Competency
Start Date: 01/15/2012 Reset
End Date: 07/15/2012 Reset
Framework: TKES Framework
Domain: All
Performance Standard: - Please choose a Domain -
Level | Observations | %
1. Proficient | 2 | 100%
Proficient
Show Data
Observer Competency
Start Date: 01/15/2012 Reset
End Date: 07/15/2012 Reset
Framework: TKES Framework
Observer: All
Domain: All
Performance Standard: - Please choose a Domain -
Level | Observations | %
1. Proficient | 2 | 100%
Proficient
Show Data
Observation Completion
Start Date: 01/15/2012 Reset
End Date: 07/15/2012 Reset
Observer: All
Status | Observations | %
1. Complete | 4 | 57%
2. Not Complete | 3 | 43%
Complete Not Complete
Show Data

Dashboards


Dashboards - Temporary Training Site
Staff Competency
1. Start Date: 01/15/2012 Reset
2. End Date: 07/15/2012 Reset
3. Framework: TKES Framework
4. Domain: All
5. Performance Standard:
All
Assessment of and for Learning
Instructional Delivery
Learning Environment
Planning
Professionalism and Communication
TKES Framework
TKES Framework
TKES Framework - Summative
TKES - Self-Assessment
- Please choose a Domain -
% 100%
Proficient
6. Show Data

Observation Completion



Data Imports

- Certified/Classified Personnel Information
- Student Course Profile
- Student Record

Coming Features

- Student/Teacher Surveys
- SLO District Form and Teacher-Student Data
- Read-aloud Surveys
- Online Professional Learning Modules
- SLO Submission
- Survey in various languages

Questions?

Avis King, Deputy Superintendent
School Improvement
aking@doe.k12.ga.us

Martha Ann Todd, Associate Superintendent
Teacher and Leader Effectiveness
mtodd@doe.k12.ga.us

Cindy Saxon, Program Manager, TLE
csaxon@doe.k12.ga.us

Carlene Kirkpatrick, Program Specialist, TLE
ckirkpatrick@doe.k12.ga.us

tle@doe.k12.ga.us