This form **must** be uploaded to the Consolidated Application Prior to Budget Approval.

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| Fiscal Year |  | Local Education Agency |  |
| Date Completed |  | Title II, Part A LEA Coordinator |  |

I assert for this fiscal year that:

Certification Status

* LEA requires teacher certification for core academic content teachers.
* LEA waives teacher certification for core academic content teachers. Official documentation is on file with LEA.

Highly Qualified Teachers - LEAs that Require Certification

* 100% of teachers meet HiQ requirements for LEAs that require certification. Funds are **not** budgeted for HiQ.
* 100% of teachers meet HiQ requirements for LEAs that require certification. In the event that a teacher is reassigned or hired and serves in a position for which the teacher is not HiQ, Title II, Part A funds or other funds are budgeted to assist a teacher in becoming HiQ. Other fund source(s) used: .
* Less than 100% of teachers meet HiQ requirements for LEAs that require certification. Title II, Part A funds or other funds are budgeted to assist teachers in becoming HiQ. Other fund source(s) used: .

Highly Qualified Teachers - LEAs that DO NOT Require Certification

* 100% of teachers meet HiQ requirements for LEAs that ***do not*** require teacher certification.  Required documentation for each teacher is on file at the LEA. Funds are **not** budgeted for HiQ.
* 100% of teachers meet HiQ requirements for LEAs that ***do not*** require teacher certification.  Required documentation for each teacher is on file at the LEA. In the event that a teacher is reassigned or hired and serves in a position for which the teacher is not HiQ, Title II, Part A funds or other funds are budgeted to assist a teacher in becoming HiQ. Other fund source(s) used: .
* Less than 100% of teachers meet HiQ requirements for LEAs that ***do not*** require teacher certification.  Required documentation for each teacher is on file at the LEA. Title II, Part A funds or other funds are budgeted to assist teachers in becoming HiQ. Other fund source(s) used: .

Teachers Holding CA, O, CP, NNT, IT, or IN4T Certificates- LEAs that Require Certification

* No teachers hold CA, O, CP, NNT, IT, or IN4T certificates in the core academic subjects in which they are assigned to teach.
* No teachers hold CA, O, CP, NNT, IT, or IN4T certificates in the core academic subjects in which they are assigned to teach; in the event that a teacher is reassigned or hired and serves in a position for which the teacher holds a CA, O, CP, NNT, IT, or IN4T certificate, Title II, Part A funds or other funds are budgeted to assist the teacher(s) in obtaining a clear renewable certificate in the core academic subject in which the teacher is assigned to teach. Other fund source(s) used: .
* One or more teachers hold a CA, O, CP, NNT, IT, or IN4T certificate in the core academic subjects in which they are assigned to teach; Title II, Part A funds or other funds are budgeted to assist teachers in obtaining clear renewable certificates in the core academic subjects in which they are assigned to teach. Other fund source(s) used: .

Highly Qualified Paraprofessionals

* 100% of paraprofessionals are HiQ; funds are **not** budgeted for HiQ.
* Less than 100% of paraprofessionals are HiQ; Title II, Part A funds or other funds are budgeted to assist paraprofessionals in becoming HiQ. Other fund source(s) used: .

Equity Indicator

* Title II, Part A funds are explicitly budgeted to implement the equity action plan for the selected equity indicator(s) that will be a focus for improvement.
* Other fund sources are used to fund the implementation of the equity action plan for the selected equity indicator(s) that will be a focus for improvement. Other fund source(s) used: .
* Funds are not required to support the implementation of the equity action plan for the selected equity indicator(s) that will be a focus for improvement.

Priority and Focus Schools

* No district schools are currently Priority and/or Focus.
* Title II, Part A funds are budgeted to implement professional learning at each school identified as Priority, Focus, or Alert to address the identified needs of teachers and/or administrators.
* Professional learning needs at district Priority and/ or Focus schools are adequately funded through other sources. Professional learning plans including budget and funding source(s) for school(s) where Title II, Part A funds will not be targeted will be made available in the Consolidated Application. Other fund source(s) used: .

Private Schools

* In referencing the GaDOE online list of private schools, no private schools are located in the district’s geographical boundaries.
* No private schools have currently elected to participate in the LEA Title II, Part A Grant Program.
* Title II, Part A funds are budgeted to implement professional learning at each participating private school.

Class Size Reduction

* Title II, Part A funds are not budgeted for class size reduction.
* Title II, Part A funds are budgeted for class size reduction.

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|  | A completed class size reduction worksheet is attached to the Consolidated Application for each school in which the LEA is funding CSR teachers. High school, middle school and departmentalized elementary school worksheets are broken down by course. |
|  | Schoolwide master schedules for each semester are attached to the Consolidated Application for each school in which the LEA is funding CSR teachers. Schedules must include: teacher name, subject/ content for each segment, modality (Gifted, REP), number of students in each segment. EIP Model must be included for each school and grade level in which the LEA is funding CSR teachers. Coordinator has highlighted proposed instructional courses to be funded by Title II, Part A on the school master schedule. |