|  |  |  |  |
| --- | --- | --- | --- |
| Fiscal Year |  | Local Education Agency |  |
| Date Completed |  | Title II, Part A LEA Coordinator |  |

I assert for this fiscal year that:

#1 Equity Interventions *(Located in the LEA’s FY17 Equity Action Plan, attached in ConApp)*

Title II, Part A funds are explicitly budgeted to implement the equity action plan for the selected equity intervention(s) that will be a focus for improvement.

Other fund sources are used to fund the implementation of the equity action plan for the selected equity interventions(s) that will be a focus for improvement.   
Other fund source(s) used: .

Funds are not required to support the implementation of the equity action plan for the selected equity interventions(s) that will be a focus for improvement.

#2 Priority and Focus Schools *(Effective 2016-2017 USDE FAQ’s Transitioning to ESSA B-3)*

No schools are currently Priority and/or Focus.

Title II, Part A funds are budgeted to implement professional learning at each school identified as Priority or Focus to address the identified needs of teachers and/or administrators.

Professional learning needs at Priority and/ or Focus schools are adequately funded through other sources. Professional learning plans including budget and funding source(s) for school(s) where Title II, Part A funds will not be targeted will be made available in the Consolidated Application. Other fund source(s) used: .

#3 Private Schools

Not Applicable for Dept. of Juvenile Justice, Dept. of Corrections, State Schools (SAASD/GAB/GSD), or Charter School LEAs

In referencing the GaDOE online list of private schools, no private schools are located in the district’s geographic boundaries.

No private schools have currently elected to participate in the district’s Title II, Part A Grant Program.

Title II, Part A funds are budgeted to implement PL at each participating private school. The Private School Allocation Worksheet is attached to ConApp.

#4 Class Size Reduction

Title II, Part A funds are not budgeted for class size reduction.

Title II, Part A funds are budgeted for class size reduction.

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|  | A completed class size reduction worksheet is attached to the Consolidated Application for each school in which the LEA is funding CSR teachers. High school, middle school and departmentalized elementary school worksheets are broken down by course (funds cannot be used to reduce class size for the purpose of serving students in EIP, REP, gifted, or special ed. programs). |
|  | Schoolwide master schedules for each semester are attached to the Consolidated Application for each school in which the LEA is funding CSR teachers. Schedules must include: teacher name, subject/ content for each segment, modality (Gifted, REP, EIP, Sp. Ed.), number of students in each segment. If changes occur, updated master schedules and CSR worksheets must be uploaded at the beginning of the second semester. Highlight proposed instructional course(s) to be funded by Title II, Part A. LEA includes percent of each position funded in budget descriptor. |
|  | Official verification of LEA established class size maximums for 2016-2017 (statement of board action signed by Superintendent, LEA administrative procedure including class size maximums signed by Superintendent, etc.) (Charter LEAs and Strategic School Waiver Systems waiving State board class size rule) |

#5 Equity Assertion

The LEA has program procedures to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.