

# Student Data Element Glossary

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<u>DATA ELEMENT NAME</u>	<u>DESCRIPTION</u>
ACTION AUXILIARY CODE	Identifies the auxiliary information associated with a particular student safety action.
ACTION CODE	Identifies the action taken for a given incident.
ADDITIONAL TEACHER	The identifier of Additional Teacher assigned to assist this student in this class OR the additional teacher that is assigned to all students in the class.
ADMINISTRATOR	The identifier of the principal (or principal's designee) that administered the specific disciplinary action.
ALL SPECIAL EDUCATION SERVICES	Indicates whether the student is receiving all of the services identified in the Individual Education Plan (IEP) or Service Plan.
ALPHA GRADE	The letter final grade the student earned for the marking period.
ALTERNATE SCHOOL NUMBER (CODE)	The 4-digit school code assigned by GaDOE for the alternative program/school or special entity in which the student was enrolled or took courses this school year.
ALTERNATE SYSTEM CODE	The system code for the alternative school assigned to the student.
ALTERNATIVE ED	Indicates whether or not the student is taking the course through the Alternative Education Program.
ALTERNATIVE EDUCATION PROGRAM	Indicates whether a student is currently placed in an alternative education program on the FTE Count Day.
ASSESSMENT CODE	The code representing the type of End of Pathway Assessment taken by the student.
BEGINNING DATE	The date that service began for student for the program.
CLASS MET	Indicates whether or not the class was regularly scheduled to meet on the count day.
CLASS PERIOD	The start period of this course in the student's schedule.
CLASS SECTION NUMBER (SAME AS COURSE SECTION)	A unique number or alphanumeric code which identifies the particular section of a class.

CONTENT COMPLETER	Indicates whether or not the student had the opportunity to learn the entire course content.
CONTINUATION OF SERVICES	For students that receive out of school suspension or expulsion, indicate whether or not the student continued to receive education services during the disciplinary action.
CO-TEACHER (Special Education)	The CO-TEACHER identifies students in a class that are taught using the special education co-teaching model.
COURSE CREDIT HOURS EARNED	Number of Carnegie Units the high school student earned for the high school course.
COURSE NUMBER	The 9-digit number designating an official course associated with SBOE Rule 160-4-2-.20 or a course listed in the GAcollge411.org MOWR course directory.
COURSE SECTION	A unique alpha-numeric code, which identifies the particular section of a course.
COURSE TEACHER	The Identifier of the teacher of the course.
CREDIT IN LIEU OF COURSE	Indicates whether or not the credit hours earned for a course was based on CREDIT IN LIEU of taking the course in GRADE LEVEL '07' –'12'.
CREDIT RECOVERY	Indicates whether or not the student is taking this course as Credit Recovery.
DATA TYPE INDICATOR	Identifies whether the record is a complete record with the incident and action completed, or whether it is a continuation of a multiple incident or action event.
DATE OF BIRTH	The student's or employee's date of birth.
DAYS MADE UP	The number of days the student was allowed to make up through attendance recovery (e.g., Saturday School).
DAYS PRESENT	Total days student was present for at least one-half of the instructional day during the enrollment period reflected by this record.
DIPLOMA TYPE	Indicates type of diploma earned by a high school graduate.
DISCIPLINE PROCESS	Identifies the process a student goes through when certain disciplinary actions are reported.
DUAL LANGUAGE IMMERSION	Indicates whether or not the student is taking this course as part of the dual language immersion program.
EIP DELIVERY MODEL	The EIP Delivery Model represents the instructional model used to deliver Early Intervention Program services to students.
EIP SUBJECT CODE	Represents the subject area in which the student received EIP services.
ENDING DATE	The date the student ended service in the reported program.
ENGLISH LEARNER (EL)	Indicates whether the student has limited proficiency in English.

ENVIRONMENT	Indicates the type of residential environment in which the McKinney-Vento or Title I Part D student resides.
ESOL – ITINERANT	Indicates the number of English for Speakers of Other Languages (ESOL) segments the student was regularly scheduled to receive from an itinerant teacher on the FTE Count Day.
ESOL NON-ITINERANT	Indicates the number of English for Speakers of Other Languages (ESOL) segments the student was regularly scheduled to receive from a non-itinerant teacher on the FTE Count Day.
ESOL DELIVERY MODEL	The ESOL Delivery Model represents the instructional model used to deliver ESOL services to students.
ETHNIC HISPANIC	Hispanic or Latino - Identifies a student or employee as having Hispanic ethnicity. For definition, refer to the Data Glossary or Data Element Detail.
EVENT CODE	An event code reports the type (and date) of events that occur in the process of identifying a student as a student with a disability and subsequent type (and date) of events of ongoing service for the student.
EVENT DATE	Identifies the date of the Special Education event.
EVENT IDENTIFIER	Sequence number (or some local number) that uniquely identifies the event that caused disciplinary action(s) for multiple students.
FIRST NAME	Indicates the first name of the employee or student.
FTE PROGRAM CODES 1-6	Indicates segments 1-6 of the FTE program based on services the student was regularly scheduled to receive on the FTE Count Day.
GAA FLAG	The GAA FLAG is used to identify special education students that have courses accessing the general curriculum and the IEP indicates the GAA is appropriate for the student.
GENDER	Indicates gender for the employee or student.
GEORGIA TEST IDENTIFIER (GTID)	The identification number assigned to each student that uniquely identifies the student throughout his/her public education years in the Georgia public school system.
GIFTED CONTENT AREA OF CURRICULUM	The content area taught in the specific gifted delivery model.
GIFTED DELIVERY MODEL	The Gifted Delivery Model represents the method by which gifted services are delivered.
GIFTED DELIVERY MODEL	Represents the type of delivery for gifted services.
GRADE LEVEL	The grade level in which the student was enrolled for the current school year.
HOURS PER WEEK 1	Indicates the number of HOURS PER WEEK student is served for Blind (1).
HOURS PER WEEK 2	Indicates the number of HOURS PER WEEK student is served for Deaf and Blind (2).

HOURS PER WEEK 3	Indicates the number of HOURS PER WEEK student is served for Speech/ Language Impairment (3).
HOURS PER WEEK 6	Indicates the number of HOURS PER WEEK student is served for Autism (6).
HOURS PER WEEK 7	Indicates the number of HOURS PER WEEK student is served for Traumatic Brain Injury (7).
HOURS PER WEEK 8	Indicates the number of HOURS PER WEEK student is served for Preschool Special Education/SDD (8).
HOURS PER WEEK P	Indicates the number of hours per week student is served for Mild Intellectual Disability (P).
HOURS PER WEEK Q	Indicates the number of HOURS PER WEEK student is served for Moderate Intellectual Disability (Q).
HOURS PER WEEK R	Indicates the number of HOURS PER WEEK student is served for Severe Intellectual Disability (R).
HOURS PER WEEK S	Indicates the number of HOURS PER WEEK student is served for Profound Intellectual Disability (S).
HOURS PER WEEK T	Indicates the number of HOURS PER WEEK student is served for Emotional/ Behavioral Disorder (T).
HOURS PER WEEK U	Indicates the number of HOURS PER WEEK student is served for Specific Learning Disability (U).
HOURS PER WEEK V	Indicates the number of HOURS PER WEEK student is served for Orthopedic Impairment (V).
HOURS PER WEEK W	Indicates the number of HOURS PER WEEK student is served for Hearing Impairment (W).
HOURS PER WEEK X	Indicates the number of HOURS PER WEEK student is served for Deaf (X).
HOURS PER WEEK Y	Indicates number of HOURS PER WEEK student is served for Other Health Impairment (Y).
HOURS PER WEEK Z	Indicates the number of HOURS PER WEEK student is served for Visual Impairment (Z).
INCIDENT – CONTEXT AND LOCATION	Indicates the location, time and sponsorship of the activity during which the incident occurred.
INCIDENT DATE	Identifies the date the Student Safety incident occurred.
INCIDENT NUMBER	A counter that identifies a specific incident in a sequence. For a given student, each discrete incident has unique Incident Number.
INCIDENT SEVERITY LEVEL	A number that describes the level or severity of an incident.
INCIDENT TYPE	Identifies the type of infraction for each incident.
INCLUSION CODE	The Inclusion Code indicates that a student with disabilities has an individualized education program (IEP) that identifies the general education classroom as the least restrictive environment for the delivery of special education services for that course.

INCLUSION SEGMENTS	Indicates whether Regular Ed services were provided via Inclusion model.
ITINERANT TEACHER SEGMENTS	Indicates Special Education services by an itinerant teacher in Segments.
LANGUAGE 1	Identifies the first language in which the student earned the bi-literacy seal, international skills seal, or is learning through the dual language immersion program.
LANGUAGE 2	Identifies the second language in which the student earned the bi-literacy seal, international skills seal, or is learning through the dual language immersion program.
LANGUAGE 3	Identifies the third language in which the student earned the bi-literacy seal, international skills seal, or is learning through the dual language immersion program.
LAST NAME	The last name of the employee or student.
LOCATION OF ENROLLMENT	Indicates whether the student took the course on the K- 12 campus, USG campus, TCSG campus or via an online course.
MARKING PERIOD	Length of the course for which the final grade is given.
MIDDLE NAME	Indicates the student's middle name.
MIDDLE NAME VERIFICATION	Indicates the registrar has verified that the student has no middle name, or has only a middle initial, or has a middle name (2 or more letters long) as verified against the student's birth certificate.
MIGRANT	Indicates whether or not the student was enrolled in the Migrant Education Program.
NUMBER OF DAILY GNETS SEGMENTS	Identifies the number of GNETS segments the student receives per day.
NUMBER OF DAYS	Indicates the number of days associated with a specific student safety action.
NUMERIC GRADE	The numeric final grade the student earned for the marking period.
ONLINE COURSE	Indicates whether the student is taking this course online.
ONLINE INDICATOR	Indicates whether or not the state standardized assessment will be taken online.
PARENT PRESENT AT CONFERENCE	Indicates whether or not the parent was present at the IEP conference for the student
PASS/FAIL INDICATOR	Indicates whether the student passed the End of Pathway Assessment.
PATHWAY CODE	Indicates the pathway associated with the assessment code for the End of Pathway Assessment.
PRIMARY AREA	The Primary Area indicates the student's primary area of exceptionality.
PRIOR TEN DAYS	Indicates whether the student has been present at least one of the ten school days prior to the FTE Count Day.

PROGRAM CODE	A 3-digit code representing the instructional model for the program the student was enrolled in this school year.
PROGRAM TYPE	A 2-digit code representing the type of program the student was enrolled in this school year.
RACE ASIAN	Asian - One of the five race indicators that can be set to yes or no for a student or employee.
RACE BLACK	Black or African American - One of the five race indicators that can be set to yes or no for a student or employee.
RACE INDIAN	American Indian or Alaska Native- One of the five race indicators that can be set to yes or no for a student or employee.
RACE PACIFIC	Native Hawaiian or Other Pacific Islander - One of the five race indicators that can be set to yes or no for a student or employee.
RACE WHITE	White - One of the five race indicators that can be set to yes or no for a student or employee.
RELATED HOURS A	Indicates hours per week received in direct Adapted PE services.
RELATED HOURS B	Indicates hours per week received in Audiology services.
RELATED HOURS C	Indicates hours per week received in Counseling.
RELATED HOURS D	Indicates hours per week in Diagnostic services.
RELATED HOURS E	Indicates hours per week received in Occupational Therapy services.
RELATED HOURS F	Indicates hours per week received in Physical Therapy services.
RELATED HOURS G	Indicates hours per week received in Psychological services.
RELATED HOURS H	Indicates hours per week received in Interpreter services.
RELATED HOURS I	Indicates hours per week received in School Health/Nursing services.
RELATED HOURS J	Indicates hours per week received in School Social Work services.
RELATED HOURS K	Indicates hours per week in Special Transportation services.
RELATED HOURS L	Indicates hours per week received in Orientation and Mobility.
REPORT TYPE	Indicates whether the student receives special education services or is enrolled in general education.
RESIDENT STATUS CODE	Indicates the student's residency status based on geographic location of address relative to the geographic location of the school.
SCHOOL CODE	A number that identifies a school within a system.
SCHOOL ENTRY CODE	Indicates the reason the student enrolled in school.
SCHOOL ENTRY DATE	Date of the student's entry into the school this school year.

SESSIONS ATTENDED	Indicates the number of sessions the student attended a Flexible Learning Program.
SPECIAL ED ENVIRONMENT	Indicates the student's type of educational placement.
STUDENT CLASS END DATE	Enter the date the student exited the class.
STUDENT CLASS START DATE	Enter the date the student enrolled in the class.
STUDENT PRESENT AT CONFERENCE	Indicates whether or not the student was present at the special education meeting.
STUDENT STATUS	Indicates student's enrollment status.
SUBJECT AREA	Identifies academic area in which the student received FLP services for the FLP model reported.
SUPPLEMENTAL SPEECH SEGMENTS 1-6	Indicates Supplemental Speech services received in segments 1-6
SYSTEM OF RESIDENCY	Indicates the school district the student would attend based on the student's home address.
TEACHER	The identifier of the teacher of the course.
TITLE 1 MATHEMATICS	Indicates whether or not student is receiving Title 1 Math instruction in a Title I Targeted Assisted school.
TITLE 1 READING	Indicates whether or not student is receiving Title I Reading instruction in a Title I Targeted Assisted school.
TOTAL DAYS ABSENT	Total days student was absent for more than one half of the instructional day during the enrollment period.
TOTAL SERVICE MINUTES	Report the total number of minutes for all IEP services which were in effect the week of the FTE count.
TRANSPORTED SEGMENTS 1-6	indicates whether the student is transported from one instructional setting to another during any of the segments 1-6 of the school day.
UNEXCUSED DAYS ABSENT	The number of unexcused days absent reported for the student.
WITHDRAWAL CODE	Identifies the reason for the student's withdrawal from school this school year.
WITHDRAWAL DATE	Date of the student's withdrawal from school this school year.