

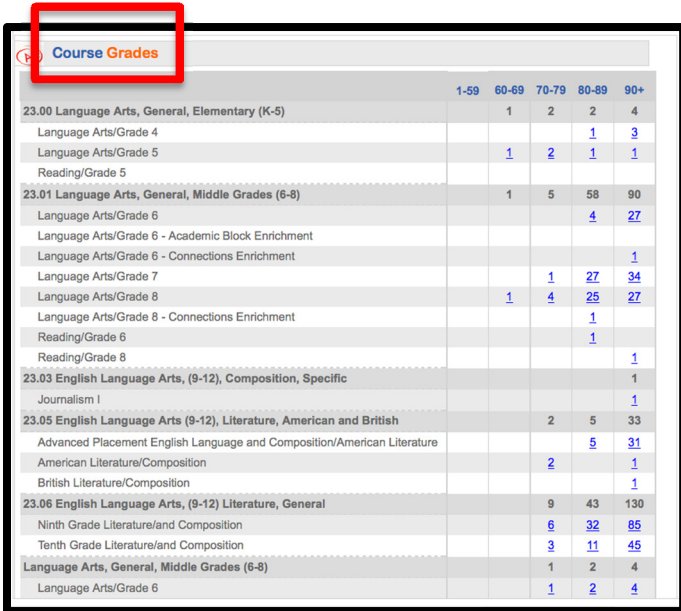
SLDS in Five Steps or Less

Using the Course Grades Section in SLDS

1. Sign into SLDS to open your dashboard.



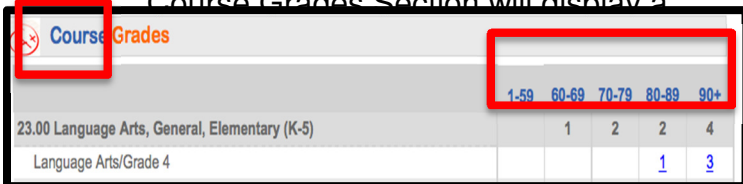
2. Scroll down to the Course Grades Section (available to Grade 1 to Grade 12 teachers).



| | 1-59 | 60-69 | 70-79 | 80-89 | 90+ |
|---|------|-------|-------|-------|-----|
| 23.00 Language Arts, General, Elementary (K-5) | 1 | 2 | 2 | 4 | |
| Language Arts/Grade 4 | | | | 1 | 3 |
| Language Arts/Grade 5 | 1 | 2 | 1 | 1 | |
| Reading/Grade 5 | | | | | |
| 23.01 Language Arts, General, Middle Grades (6-8) | 1 | 5 | 58 | 90 | |
| Language Arts/Grade 6 | | | 4 | 27 | |
| Language Arts/Grade 6 - Academic Block Enrichment | | | | | |
| Language Arts/Grade 6 - Connections Enrichment | | | | | 1 |
| Language Arts/Grade 7 | | | 1 | 27 | 34 |
| Language Arts/Grade 8 | 1 | 4 | 25 | 27 | |
| Language Arts/Grade 8 - Connections Enrichment | | | | 1 | |
| Reading/Grade 6 | | | | 1 | |
| Reading/Grade 8 | | | | | 1 |
| 23.03 English Language Arts, (9-12), Composition, Specific | | | | | 1 |
| Journalism I | | | | | 1 |
| 23.05 English Language Arts (9-12), Literature, American and British | | 2 | 5 | 33 | |
| Advanced Placement English Language and Composition/American Literature | | | | 5 | 31 |
| American Literature/Composition | | | 2 | 1 | |
| British Literature/Composition | | | | | 1 |
| 23.06 English Language Arts, (9-12) Literature, General | | 9 | 43 | 130 | |
| Ninth Grade Literature/and Composition | | | 6 | 32 | 85 |
| Tenth Grade Literature/and Composition | | | 3 | 11 | 45 |
| Language Arts, General, Middle Grades (6-8) | 1 | 2 | 4 | | |
| Language Arts/Grade 6 | | 1 | 2 | 4 | |

3. This section gives teachers another way, in addition to assessment data, to determine which students may struggle in his or her current course based on their prior grades in related courses.

4. Clicking on a hyperlinked number in the Course Grades Section will display a



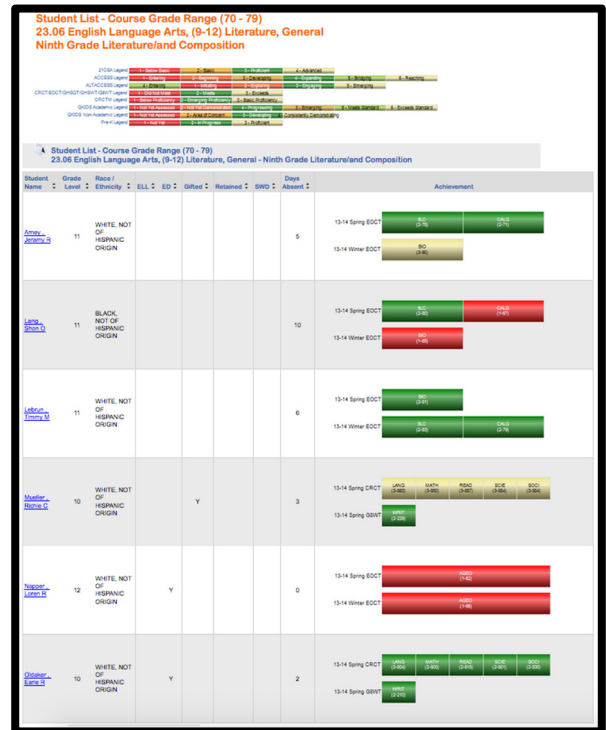
| | 1-59 | 60-69 | 70-79 | 80-89 | 90+ |
|--|------|-------|-------|-------|-----|
| 23.00 Language Arts, General, Elementary (K-5) | 1 | 2 | 2 | 4 | |
| Language Arts/Grade 4 | | | | 1 | 3 |

roster of students that received a grade in that particular range (0-59 up to 90+), in that particular class.



| | 1-59 | 60-69 | 70-79 | 80-89 | 90+ |
|--|------|-------|-------|-------|-----|
| 23.00 Language Arts, General, Elementary (K-5) | 1 | 2 | 2 | 4 | |
| Language Arts/Grade 4 | | | | 1 | 3 |

5. The report generated will reflect the students that scored in the range selected for the referenced course, along with their demographic information and available assessment results.



| Student Name | Grade | Race / Ethnicity | ELL | ED | Gifted | Referred | SPED | Assess | Achievement |
|------------------|-------|-------------------------------|-----|----|--------|----------|------|--------|---|
| Amey, Anthony | 11 | WHITE, NOT OF HISPANIC ORIGIN | | | | | | 5 | 13-14 Spring EOCOT: 80% (2%) 13-14 Winter EOCOT: 80% (2%) |
| Arora, Anshu | 11 | BLACK, NOT OF HISPANIC ORIGIN | | | | | | 10 | 13-14 Spring EOCOT: 80% (2%) 13-14 Winter EOCOT: 75% (2%) |
| Arora, Anshu | 11 | WHITE, NOT OF HISPANIC ORIGIN | | | | | | 6 | 13-14 Spring EOCOT: 80% (2%) 13-14 Winter EOCOT: 80% (2%) |
| Becker, Benjamin | 10 | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | 3 | 13-14 Spring CRCT: 100% (2%) 13-14 Spring EOCOT: 100% (2%) |
| Becker, Benjamin | 12 | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | 0 | 13-14 Spring EOCOT: 75% (2%) 13-14 Winter EOCOT: 75% (2%) |
| Chandler, Leah | 10 | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | 2 | 13-14 Spring CRCT: 100% (2%) 13-14 Spring EOCOT: 100% (2%) |