

# Lexile and Literacy Tools within SLDS

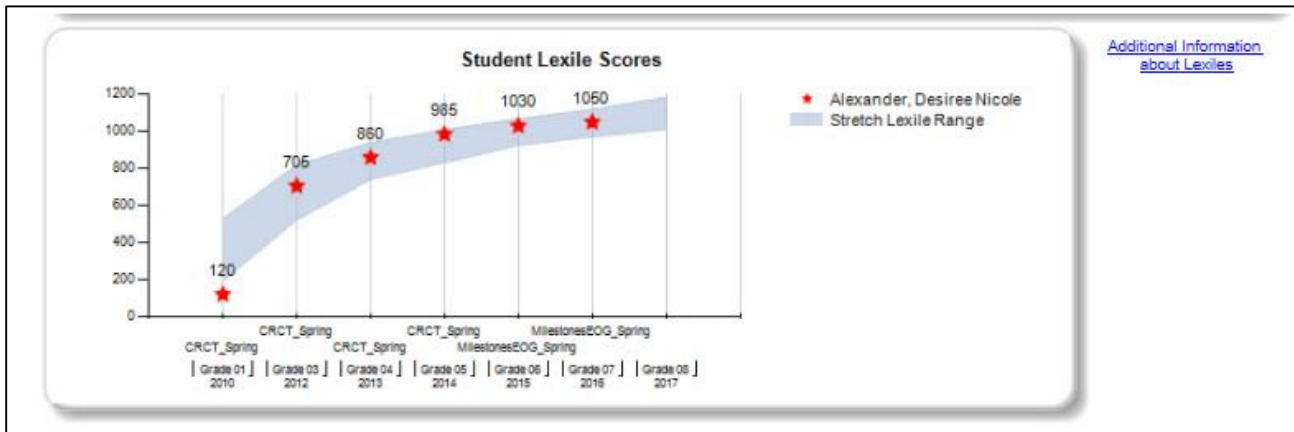
## The Lexile® Framework

The Lexile® Framework for Reading is an educational tool that links text complexity and readers' ability on a common metric known as the Lexile scale. A student receives a Lexile reader measure as a score from a reading test; the Lexile measure describes the student's reading ability. In Georgia, students receive a Lexile measure when they receive a scale score on a Georgia Milestones End of Grade or End of Course ELA assessment. This Lexile measure is based on the reading portion of the ELA test.

There are several places within the Georgia Statewide Longitudinal Data System where students, parents, teachers, and administrators can monitor student Lexile scores achieved on the state summative assessments, and on some locally administered assessments.

## Lexile Tools within the Georgia Statewide Longitudinal Data System (SLDS)

### For Student and Parents: Lexile Chart within the SLDS Parent Portal

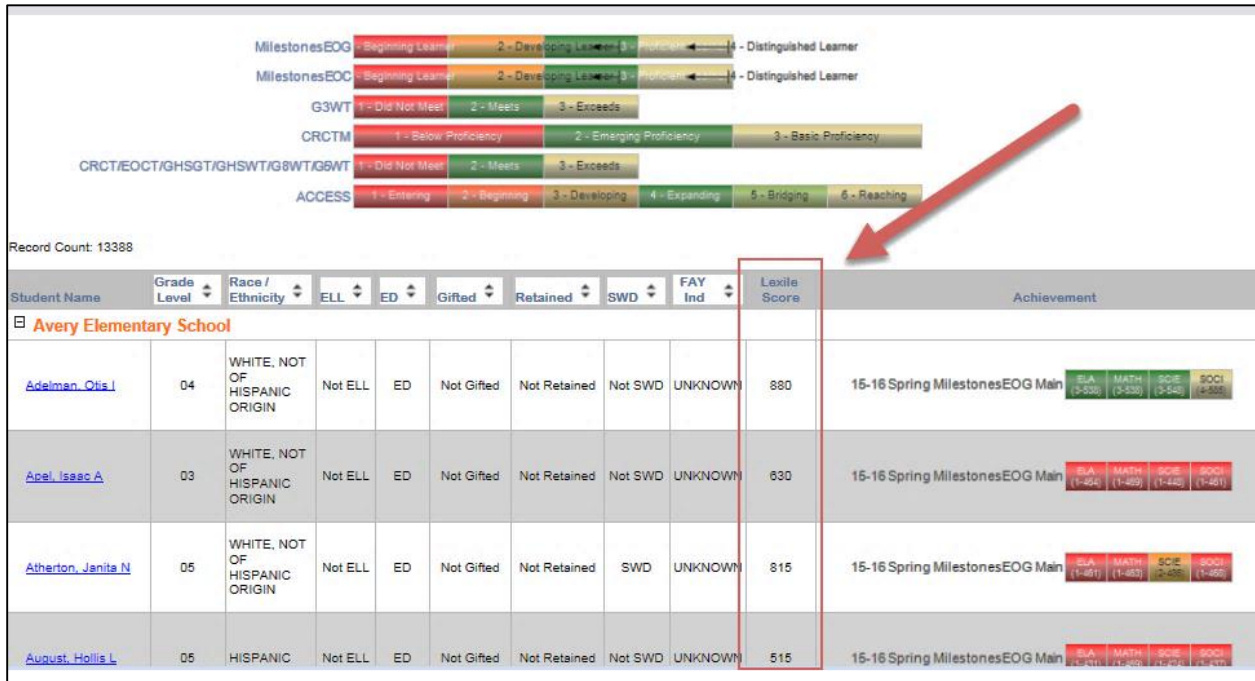


### For Teachers: Lexile Chart within the SLDS Teacher Dashboard



# Lexile and Literacy Tools within SLDS

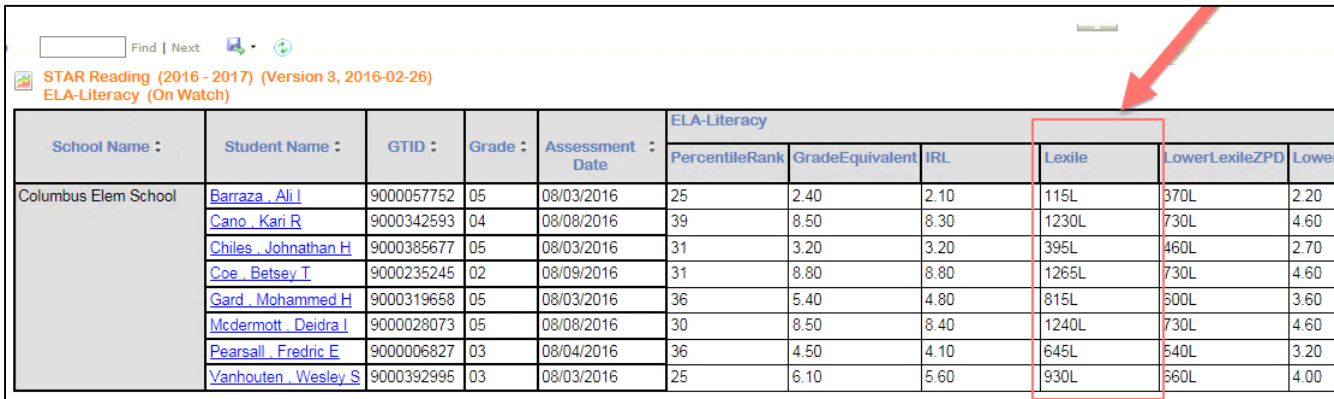
**For District and/or School Administrators: Lexile Scores within the Instructional Improvement System (IIS)**



Record Count: 13388

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	FAY Ind	Lexile Score	Achievement
<a href="#">Adelman, Otis J</a>	04	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	880	15-16 Spring Milestones EOG Main
<a href="#">Apel, Isaac A</a>	03	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	630	15-16 Spring Milestones EOG Main
<a href="#">Atherton, Janita N</a>	05	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	ED	Not Gifted	Not Retained	SWD	UNKNOWN	815	15-16 Spring Milestones EOG Main
<a href="#">August, Hollis L</a>	05	HISPANIC	Not ELL	ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	515	15-16 Spring Milestones EOG Main

**For Teachers and Administrators using the Local Assessments feature within SLDS: Lexile Scores achieved on Local Assessments (for example, STAR Reading assessment)**



STAR Reading (2016 - 2017) (Version 3, 2016-02-26)  
ELA-Literacy (On Watch)

School Name :	Student Name :	GTID :	Grade :	Assessment Date :	ELA-Literacy					
					Percentile Rank	Grade Equivalent	IRL	Lexile	Lower Lexile ZPD	Lower
Columbus Elem School	<a href="#">Barraza, Ali J</a>	9000057752	05	08/03/2016	25	2.40	2.10	115L	370L	2.20
	<a href="#">Cano, Kari R</a>	9000342593	04	08/08/2016	39	8.50	8.30	1230L	730L	4.60
	<a href="#">Chiles, Johnathan H</a>	9000385677	05	08/03/2016	31	3.20	3.20	395L	460L	2.70
	<a href="#">Coe, Betsey T</a>	9000235245	02	08/09/2016	31	8.80	8.80	1265L	730L	4.60
	<a href="#">Gard, Mohammed H</a>	9000319658	05	08/03/2016	36	5.40	4.80	815L	500L	3.60
	<a href="#">Mcdermott, Deidra J</a>	9000028073	05	08/08/2016	30	8.50	8.40	1240L	730L	4.60
	<a href="#">Pearsall, Fredric E</a>	9000006827	03	08/04/2016	36	4.50	4.10	645L	540L	3.20
	<a href="#">Vanhousten, Wesley S</a>	9000392995	03	08/03/2016	25	6.10	5.60	930L	560L	4.00

For more information on Lexiles, please visit <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Lexile-Framework.aspx>

# Lexile and Literacy Tools within SLDS

## Literacy Data for Younger Students

In addition to the Lexile scores that are available within SLDS, there is also early literacy data available for those students who have taken the Georgia Pre-K and the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessments.

### Georgia Pre-K Assessment

Georgia Pre-K Assessment	
<b>II. Language and Literacy</b>	
<b>A. Listening</b>	
1. Gains meaning by listening	Proficient
2. Follows two or three step directions	Proficient
<b>B. Speaking</b>	
1. Speaks clearly enough to be understood without contextual clues	Proficient
2. Follows rules for conversation	Proficient
3. Uses expanded vocabulary and language for a variety of purposes	Proficient
<b>C. Reading</b>	
1. Begins to develop knowledge of letters	Proficient
2. Demonstrates phonological awareness	Proficient
3. Shows appreciation and understanding of books and reading	Proficient
4. Recounts some key ideas and details from text	Proficient
<b>D. Writing</b>	
1. Represents ideas and stories through pictures, dictation and play	Proficient
2. Uses letter-like shapes, symbols, and letters to convey meaning	Proficient
3. Understands purposes for writing	Proficient

# Lexile and Literacy Tools within SLDS

## Georgia Kindergarten Inventory of Developing Skills (GKIDS)

GKIDS ACADEMIC RESULTS	
Language	
Print many upper- and lowercase letters	Exceeds Standard
Use frequently occurring nouns/verbs; form plurals	Meets Standard
Understand and use question words	Meets Standard
Use the most frequently occurring prepositions	Meets Standard
Produce and expand complete sentences	Meets Standard
Capitalize words and name end punctuation	Progressing
Spell phonetically; letters for consonant/vowel sounds	Progressing
Identify new meanings for familiar words	Progressing
Use inflections and affixes as a clue to meaning of a word	Progressing
Sort common objects into categories	Meets Standard
Relate verbs and adjectives to their opposites	Meets Standard
Identify connections between words and their use	Progressing

Reading	
Follow words left-right, top-bottom, page-by-page	Meets Standard
Spoken words are represented by sequences of letters	Meets Standard
Recognize and name upper- and lower-case letters	Meets Standard
Recognize and produce rhyming words.	Meets Standard
Count, pronounce, blend, and segment syllables	Progressing
Blend and segment onsets and rimes	Progressing
Pronounce initial, medial vowel, and final sounds	Progressing
Add/substitute individual sounds to make new words	Progressing
Produce sounds for consonants and vowels	Progressing
Distinguish between similarly spelled words	Progressing
Read common high-frequency words and emergent-reader texts	
Answer questions about and describe informational texts	Progressing
Identify front cover, back cover, and title page	Meets Standard
Identify the reasons an author gives to support points	Progressing
Identify similarities and differences in two texts	Meets Standard
Actively engage in group reading activities	Meets Standard
Answer questions about a text, retell familiar stories	Meets Standard
Ask and answer questions about words in a text	Progressing
Recognize common types of texts	Progressing
Describe the role of the author and illustrations in a text	Progressing
Compare and contrast experience of characters in stories	Meets Standard

For more information on the Georgia SLDS or to request training, please visit <http://www.gadoe.org/Technology-Services/SLDS/Pages/Contact-and-Connect.aspx>