Dr. John D. Barge, State School Superintendent
*"Making Education Work for All Georgians"*

# SLDS District/School Dashboard Train-the-Trainer Guide

## Statewide Longitudinal Data System (SLDS)

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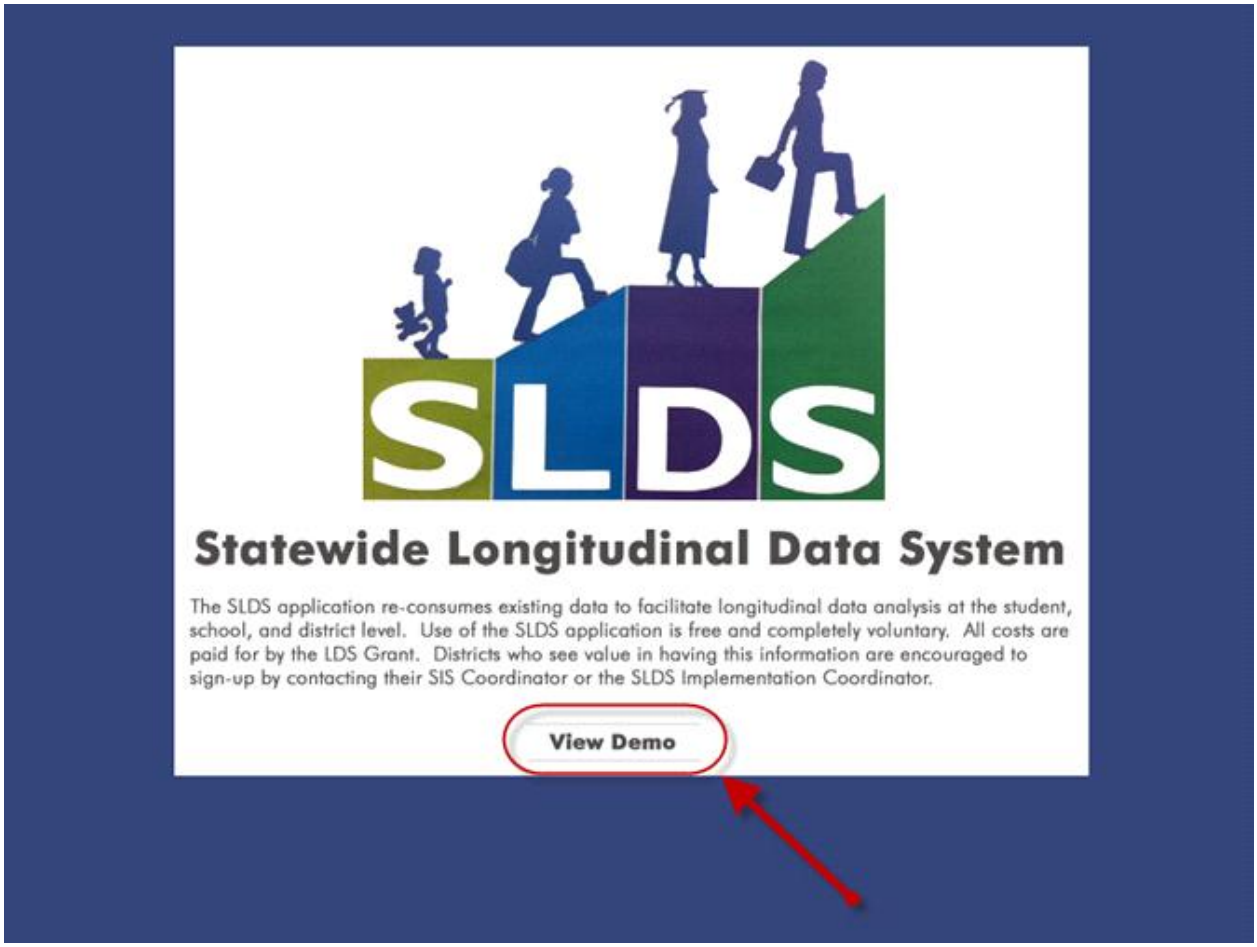
# Accessing the SLDS Training Site

**TRAINER NOTE**

**IMPORTANT**: **Trainers should always use the SLDS training site when conducting training for a group of administrators from different schools.** Never use a school's live SLDS site to conduct training for administrators from different schools. It would be considered a violation of FERPA policy to allow an administrator to view students who are not enrolled in that administrator's school. The SLDS training site uses obfuscated data that is appropriate for use in training sessions.

To access the SLDS training site, go to http://sldstrn.gadoe.org/sldsdemoweb/ then click the "View Demo" button.





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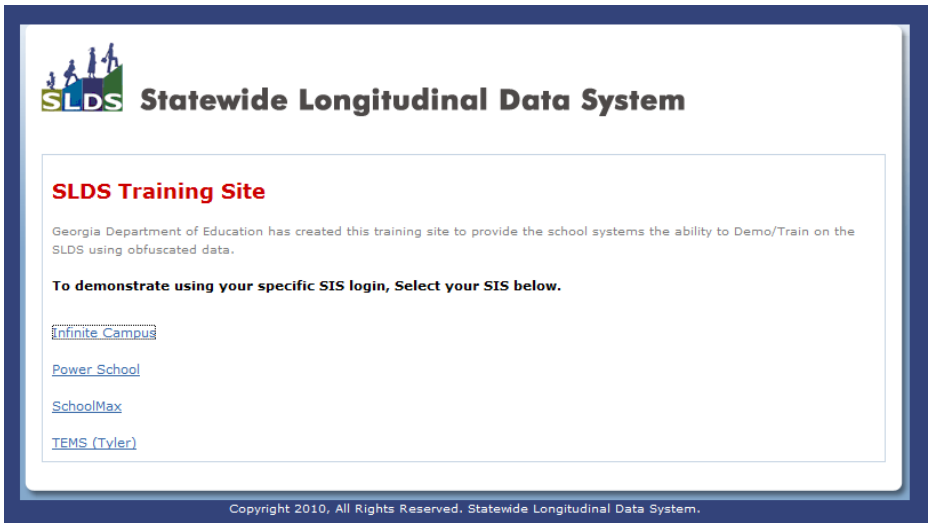
1. Select your district's Student Information System (SIS) from the list. If your district's SIS is not listed, you may select any of the listed options for training purposes.



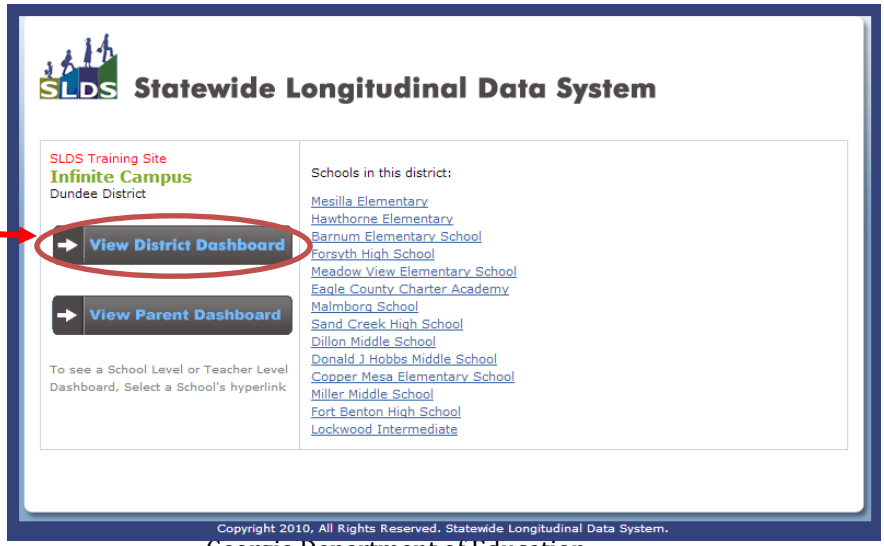

There are three dashboards available in SLDS:

1. District Dashboard (for District/Central Office staff)
2. School Dashboard (for School level staff such as Principals, Asst. Principals, Counselors, Registrars, etc.)
3. Teacher Dashboard

2. Select either the District or the School dashboard, depending on the audience. To access the District-level dashboard, click the "View District Dashboard button." The School-level dashboard is accessed by clicking on a school name in the list below, then clicking the "View School Dashboard" button. ***For School-level administrator training, it is most effective to choose a school that contains the same grade levels as the administrators that are being trained.***

***District Level Dashboard***

**Click on the "View District Dashboard" button to access the District-level Dashboard.**





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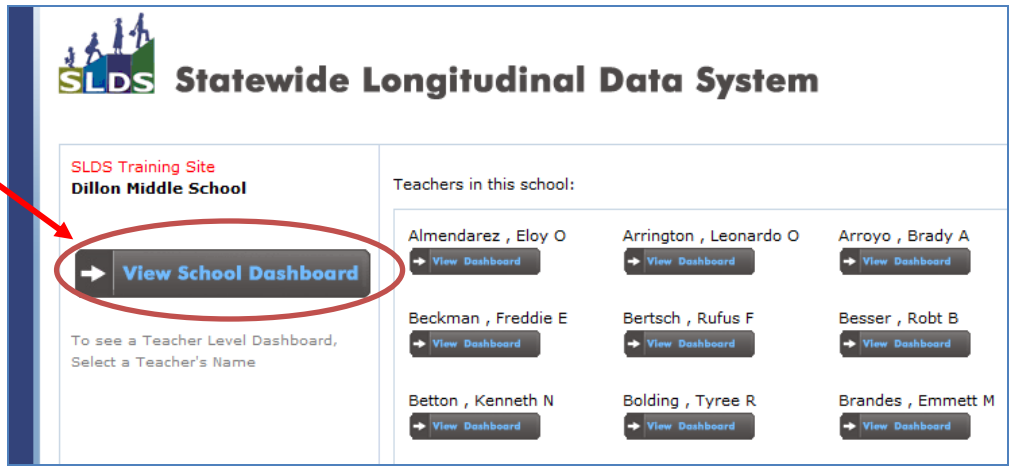
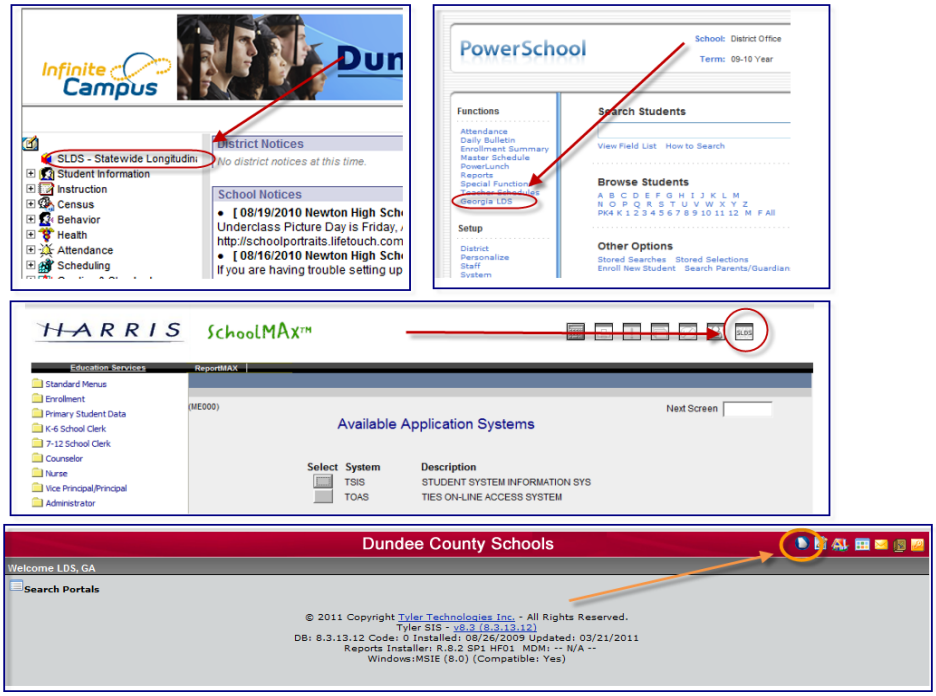
### *School Level Dashboard*

**Click on the "View School Dashboard" button to access the School-level Dashboard.**




3. Click the SLDS link within the demo SIS screen that launches. This will open the demo District or School Dashboard.




**TRAINER NOTE**

The following are a list of suggested schools to use for training, however the trainer should always check these schools prior to beginning a training to ensure that there is data available to train with.

- For elementary school administrator training: **Mesilla Elementary**
- For middle school administrator training: **Dillon Middle School**
- For high school administrator training: **Fort Benton High School**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# Brief History of the Statewide Longitudinal Data System

The Statewide Longitudinal Data Systems (SLDS) Grant Program of 2002, was designed to help state education agencies develop and implement longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should:

- Help States, Districts, Schools, and Teachers make data-driven decisions to improve student learning.
- Facilitate research to increase student achievement and close achievement gaps.

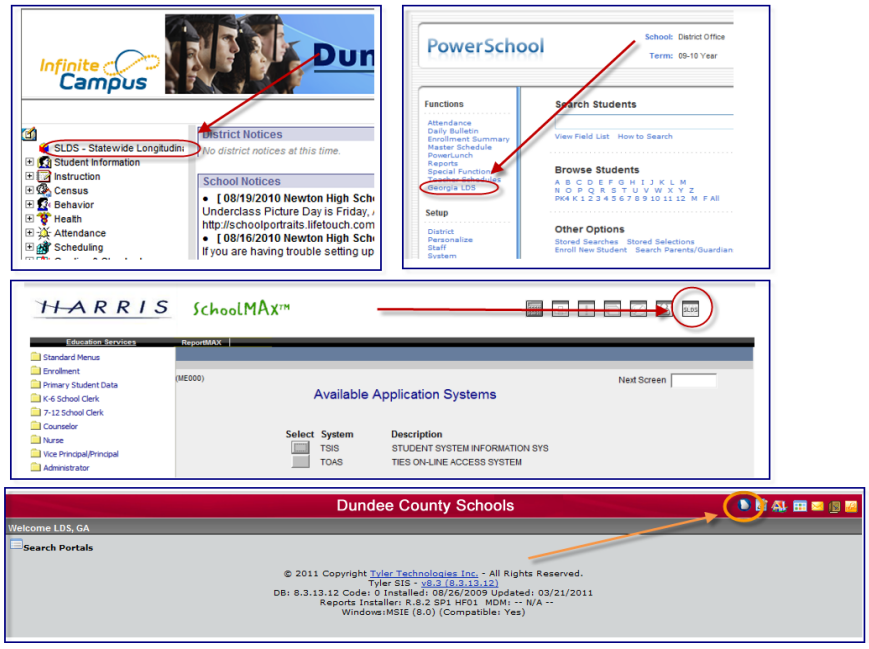
## Benefits of SLDS

Using Georgia's SLDS helps educators:

- Identify students' academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

# How to Access the Georgia SLDS

Administrators can access the Georgia SLDS via a link in their district's Student Information System (SIS), e.g., Infinite Campus, Power School, and SchoolMax. The button may be in several different places depending on your SIS (see the graphic below for some examples). Clicking on the SLDS link takes you through the secure SLDS Tunnel connection and lands you on the SLDS District or School dashboard where you can view student longitudinal data.





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There are three dashboards available in SLDS:

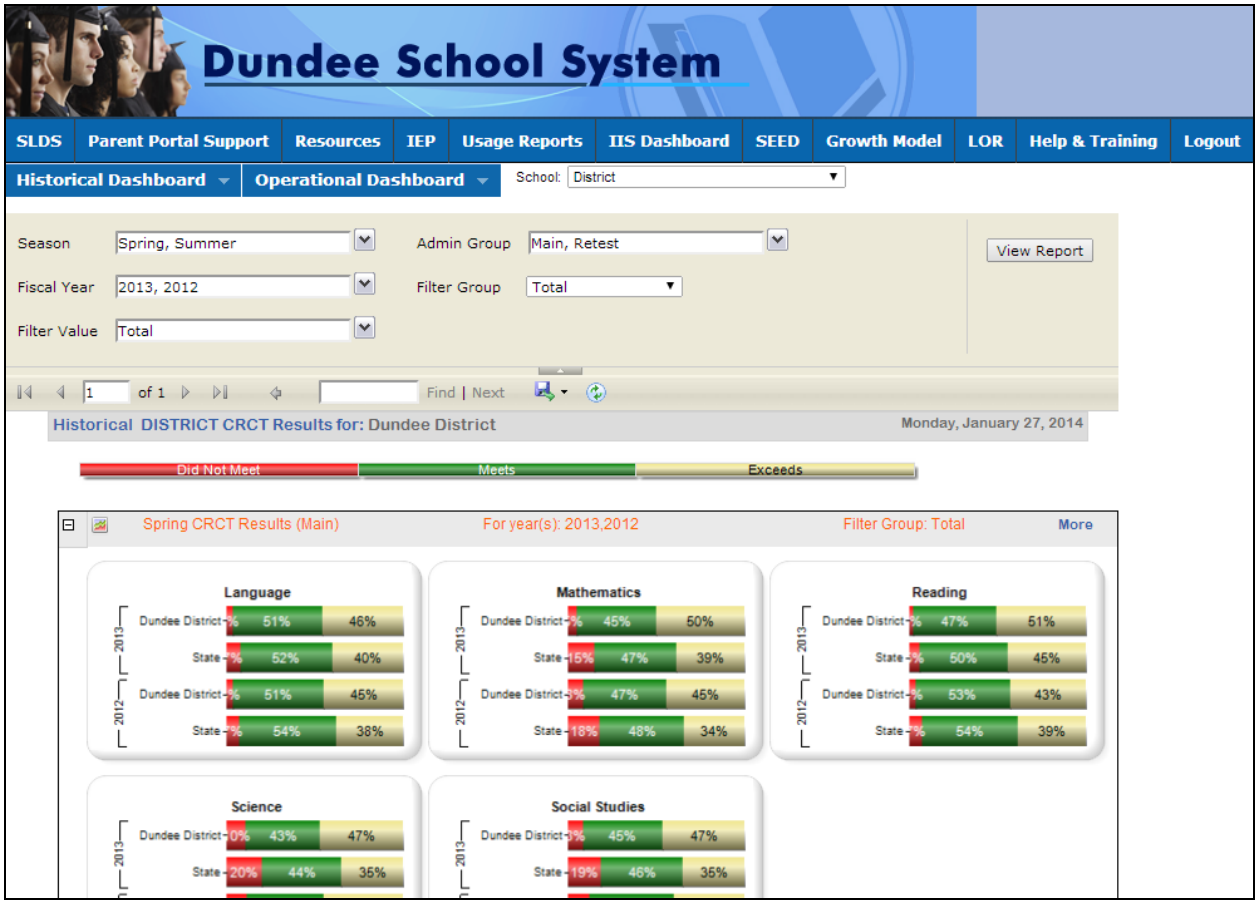
1. District Dashboard (for District/Central Office staff)
2. School Dashboard (for School level staff such as Principals, Asst. Principals, Counselors, Registrars, etc.)
3. Teacher Dashboard

This guide will focus on the District and School level dashboards, however, the Teacher level dashboards are also accessible to District and School level staff:

## The District/School Dashboard Landing Page

By default, SLDS will initially display the Assessments dashboard. On district-level dashboards and on elementary and middle school dashboards, Criterion Referenced Competency Test (CRCT) is the default assessment. On high school dashboards, End-of-Course Test (EOCT) is the default assessment. We will discuss the data displayed on the Assessments dashboard in depth later in this guide.

***District-level Assessments Dashboard***





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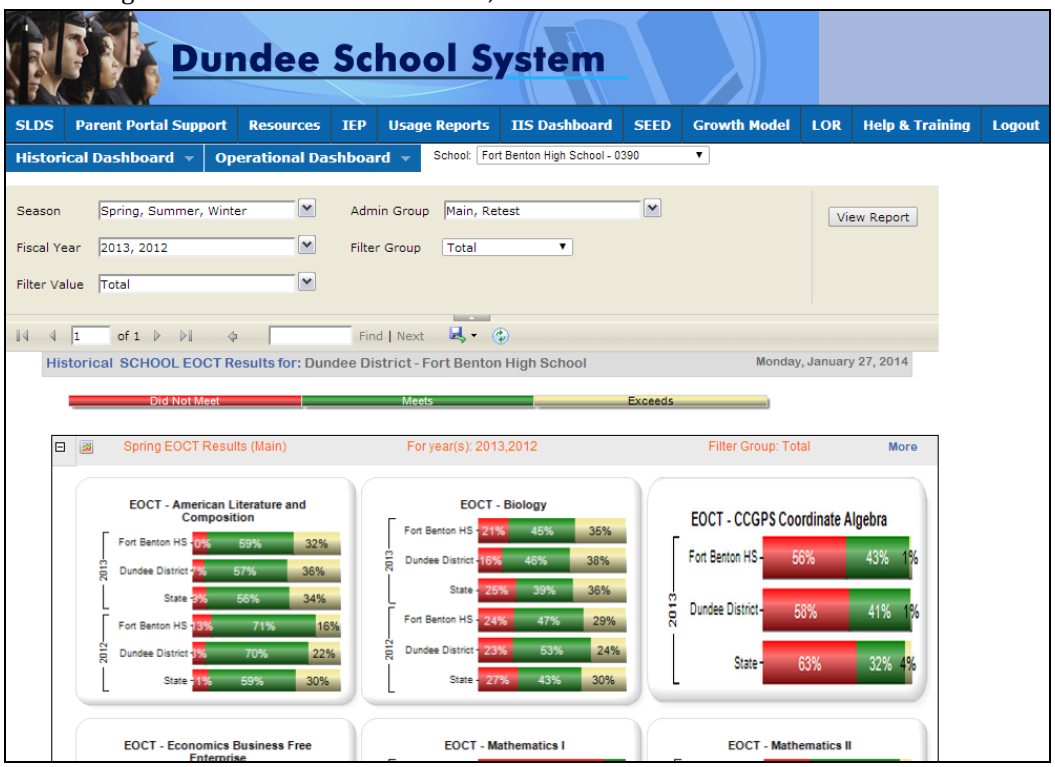
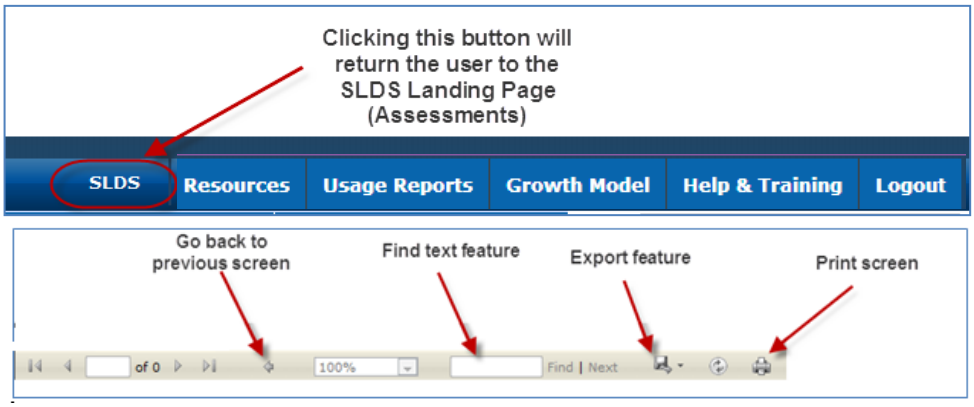
### *High School Assessments Dashboard*

When a High School dashboard is accessed, the default assessment is EOCT.

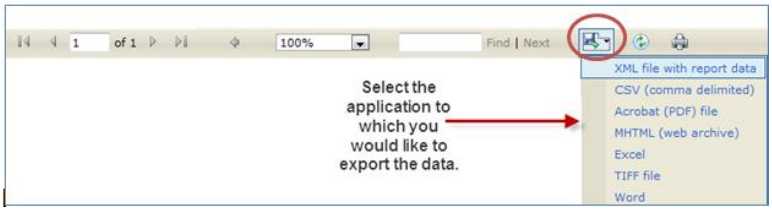



## Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the SLDS dashboard, and search features to find students.




The tool bar also includes a feature to export the data on any SLDS screen. Any of the images, charts, or graphs that you see on any SLDS page can be exported to another application, such as Excel, Word, and Adobe PDF.





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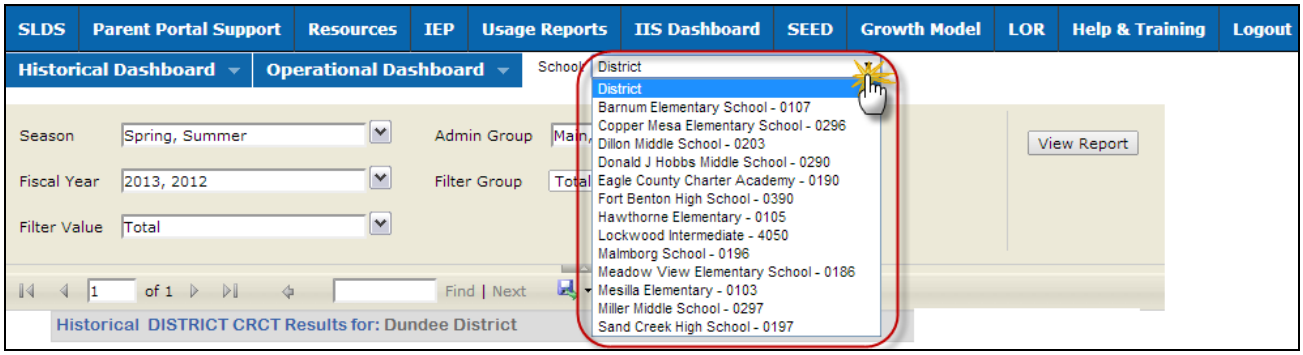
### School Selection Dropdown List

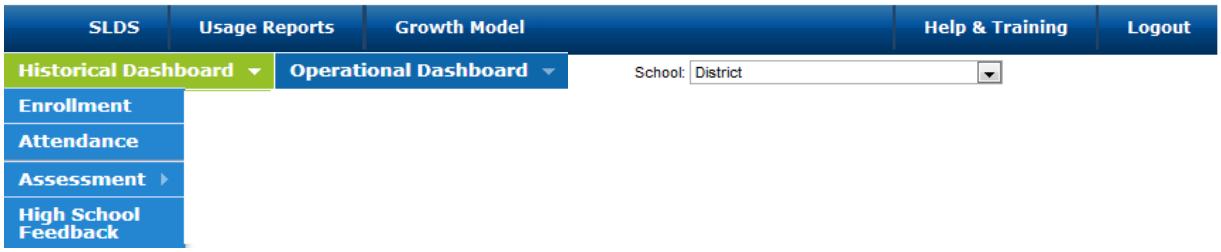
If you are viewing the District level dashboard, you have the option to select any school in the district from the School selection dropdown list. When you select a school, the SLDS dashboard will display data for the selected school only.

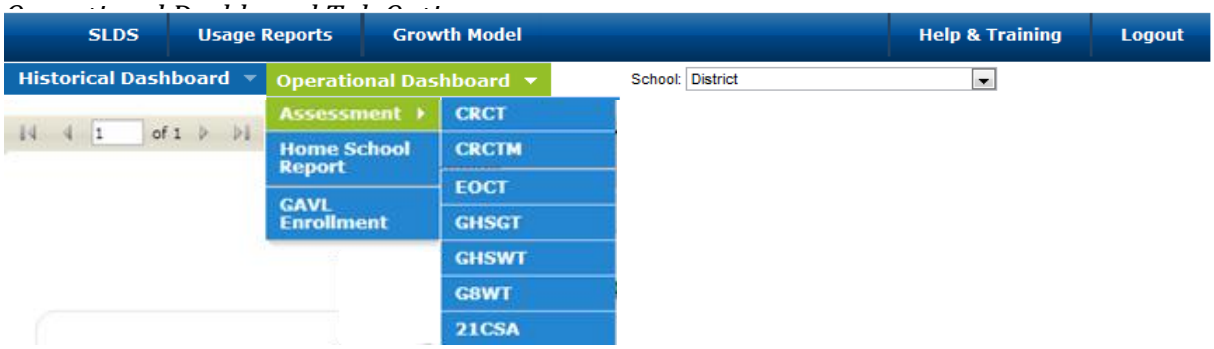



## Historical and Operational Dashboard Tabs

There are two tabs on the second level of the SLDS navigation toolbar: **Historical Dashboard** and **Operational Dashboard**. You can hover your mouse over each of these tabs to view the options under each tab.

***Historical Dashboard Tab Options***




There is one main difference between the data that is displayed under each of the tabs: The data displayed on the Historical Dashboard tab includes only those students who were enrolled in the district and/or school during the school year that is being viewed–the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Historical dashboards show historical results for a given school/district based on where the students were enrolled at the time of testing.

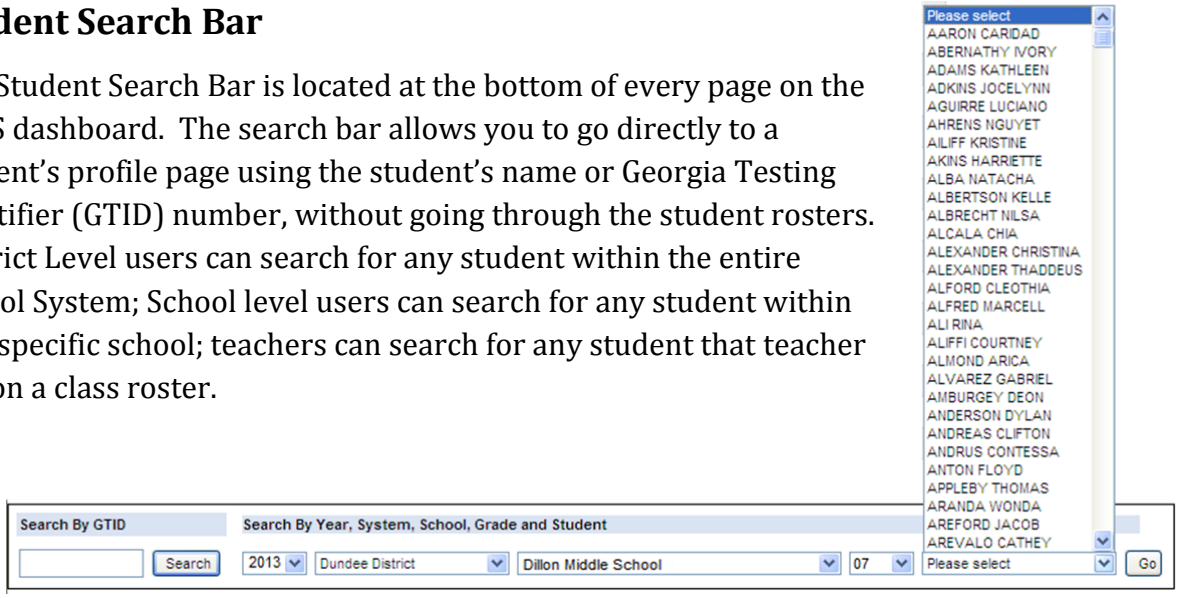
By contrast, the data displayed on the Operational Dashboard includes students who are enrolled in the district/school during the current school year–the Operational dashboards show historical results for current students.

For example, if the current school year is 2012-13, a student who was enrolled in that district in 2011-12, but transferred out of the district during 2012-13, will not be displayed on the Operational dashboard. However, that student's data will be displayed on the Historical dashboard when viewing 2011-12 data.

On the other hand, a student who transferred into a district in 2012-13 will be displayed on the Operational dashboard, but will not be displayed on the Historical dashboard for years prior to 2012-13.

## Student Search Bar

The Student Search Bar is located at the bottom of every page on the SLDS dashboard. The search bar allows you to go directly to a student's profile page using the student's name or Georgia Testing Identifier (GTID) number, without going through the student rosters. District Level users can search for any student within the entire School System; School level users can search for any student within that specific school; teachers can search for any student that teacher has on a class roster.




You can search for a student by entering the Student's GTID in the **Search By GTID** box and then clicking on **Search**. This works great if you have a list of students and their GTIDs.

You can also search for a student by selecting the school of enrollment from the dropdown, then select the student's grade level. All students in that grade level at the school will be in the Students List. Select the desired student's name and then click **Go**.
(Note: If on the School level dashboard, the school name will be pre-populated; if on the Teacher dashboard, the school name will be pre-populated, and the student list will only display that teacher's assigned students.)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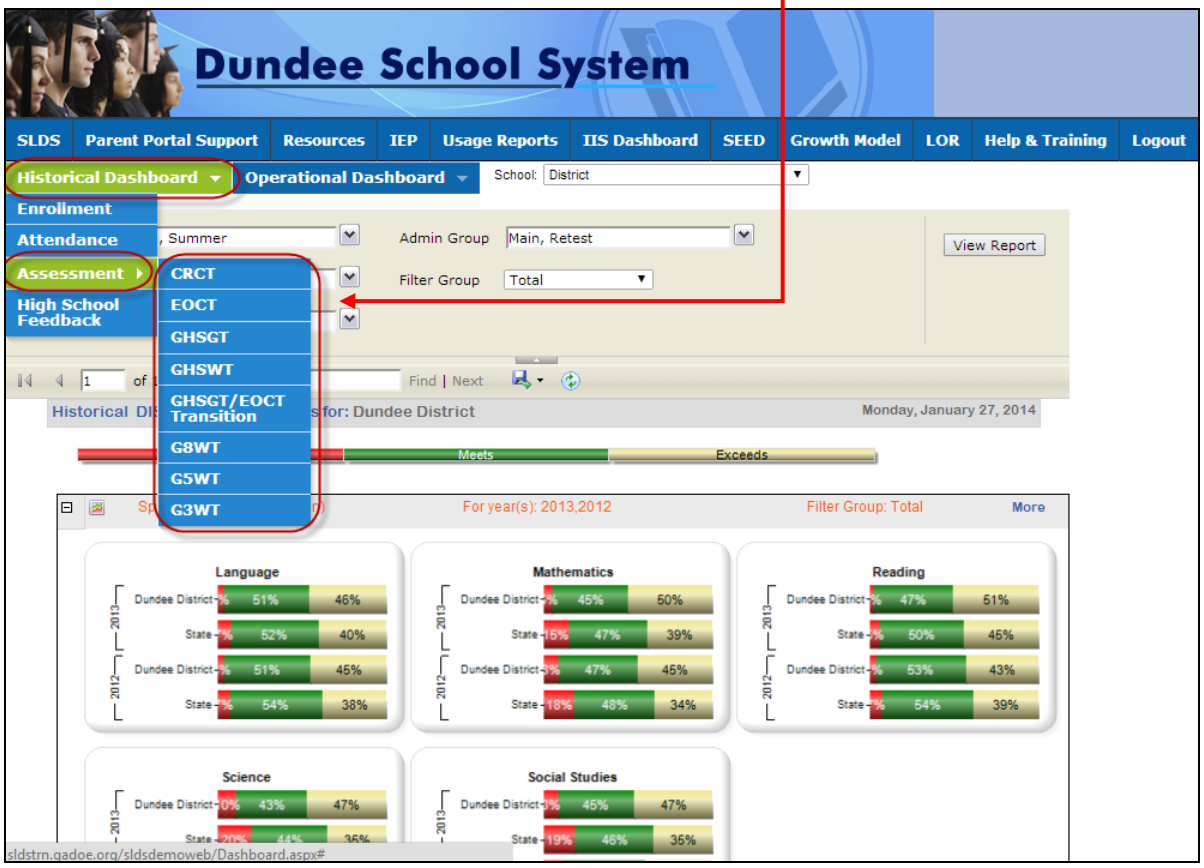
## Assessment Dashboard

As mentioned previously, the assessment dashboard is the default landing page in SLDS. You may wish to view a different assessment type from the one that is displayed by default. To view a different assessment, hover over the Historical Dashboard tab to display the Assessment button. When you hover over the Assessment button, a "fly-out" menu is displayed (see below). From the menu, select the assessment you wish to view.




*Note: District-level users may view all Assessment types; School-level users will only be able to view assessment types that are administered at their schools. If they select an assessment type that is not administered at their school, they will see a message that says "No Assessment Data Available."*

Once you have selected the desired assessment, that assessment's data will be displayed in charts that compare the District's performance to the State's performance on each subject-area assessment. By default, the charts will display the two most recent years of available assessment data. (Note: If you are viewing a School-level dashboard, you will see three comparison bars in the charts: one for the School, one for the District, and one for the State.)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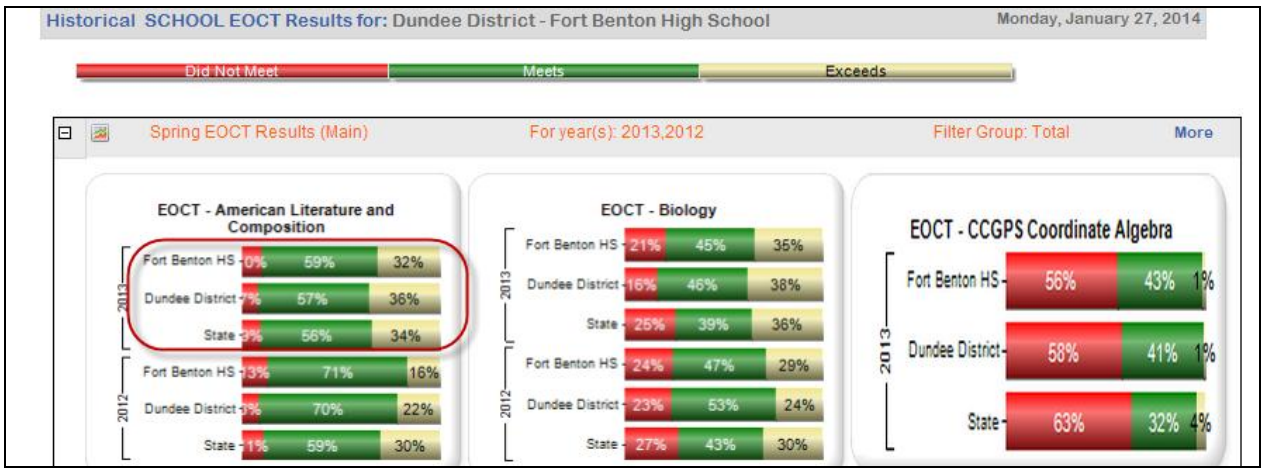
## District-level Dashboard versus School-level Dashboard

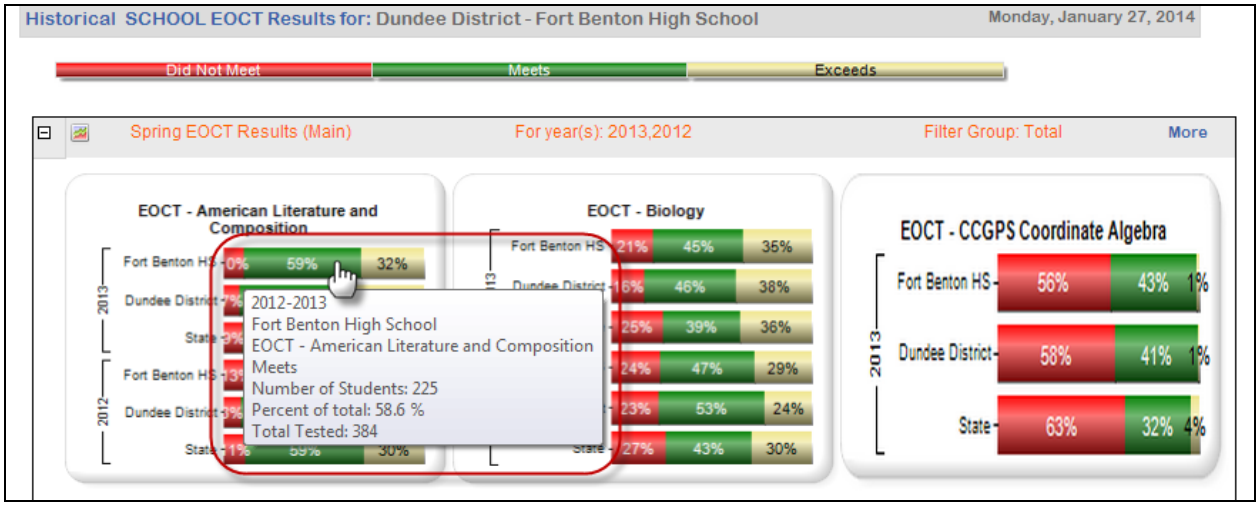
On the district-level dashboards, the charts that are displayed will contain two bars for each school-year–one bar for the district results and one bar for the state results. On the school-level dashboards, the charts will contain three bars–one for the School, one for the district, and one for the state.

*Note: If your School Number has changed in the past, data may be limited to that year of change.*




### Hover the Cursor for Details

On all charts (including enrollment, withdrawal, attendance, etc.), you can hover your mouse over any data point on the chart to view more detailed information about the data.





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## Test Administrations

There are several assessments that have both main and retest administrations and/or are administered multiple times during a school year. For your convenience, each of the test administrations is listed separately on the dashboard. Simply scroll down the dashboard to view each administration's results; notice that each administration is listed under an orange header that details the assessment title, season, and whether it was a main or retest administration.

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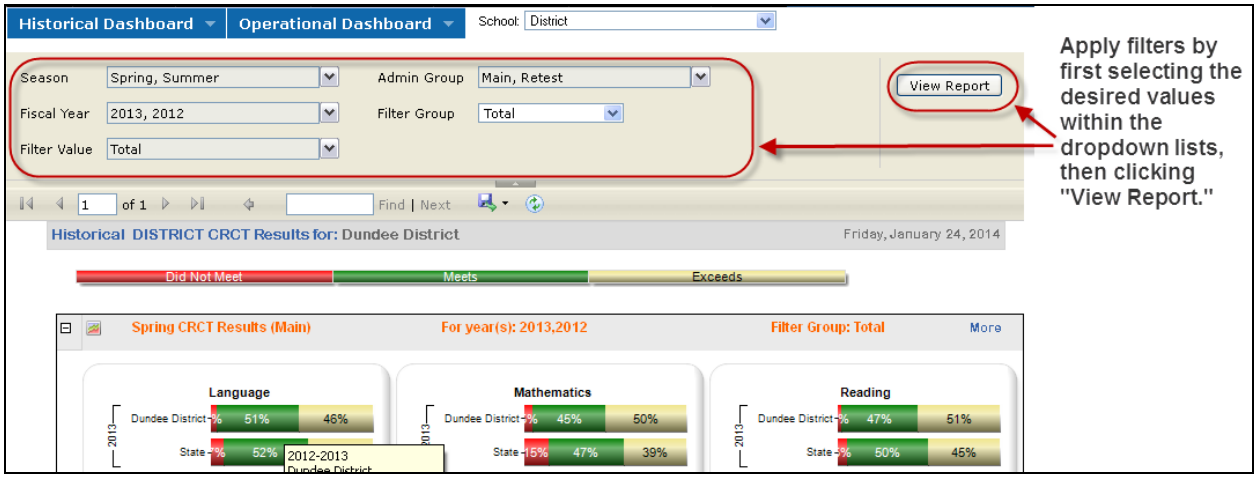
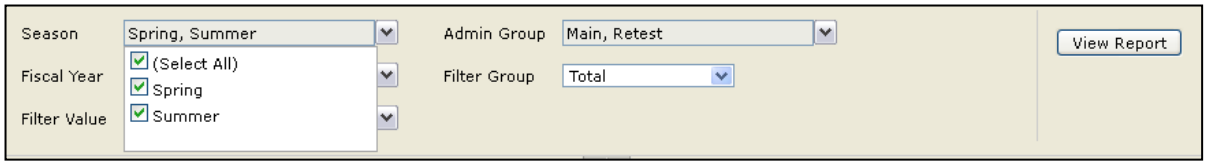
## Assessment Dashboard Filters

The Assessment dashboard allows you to filter reports on the following parameters: Season, Admin Group, Fiscal year and the combination of Filter Group and Filter value. After choosing filter parameters, click on "View Report" to generate the desired details.

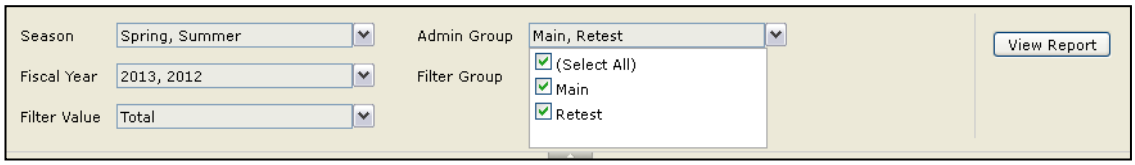



The filters on **Season, Admin Group, Fiscal Year, Filter Group** and **Filter Value** allow you to choose various combinations on these parameters and view the different reports:

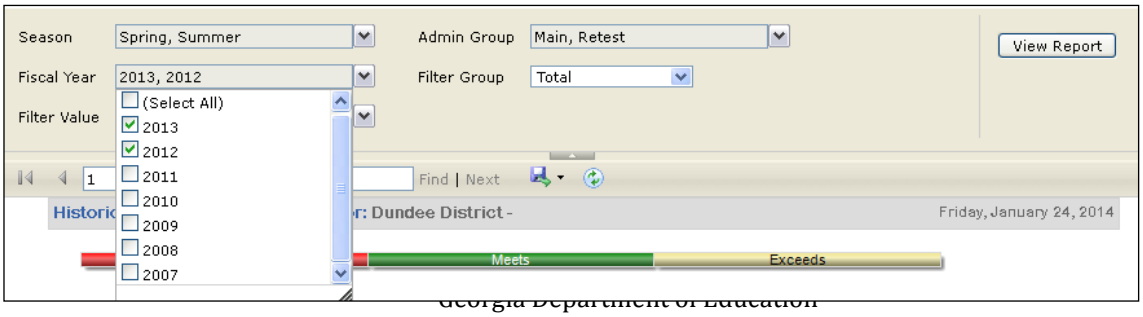
**Season:** Select one or more values from available seasons for that assessment.




**Admin Group:** Select one or more values from available Admin group for that assessment and selected season.




**Fiscal Year:** Select one or more values from available Fiscal Year for that assessment, selected season and admin group. This list is sorted in descending order. Default year selection is the most recent two years of available data.





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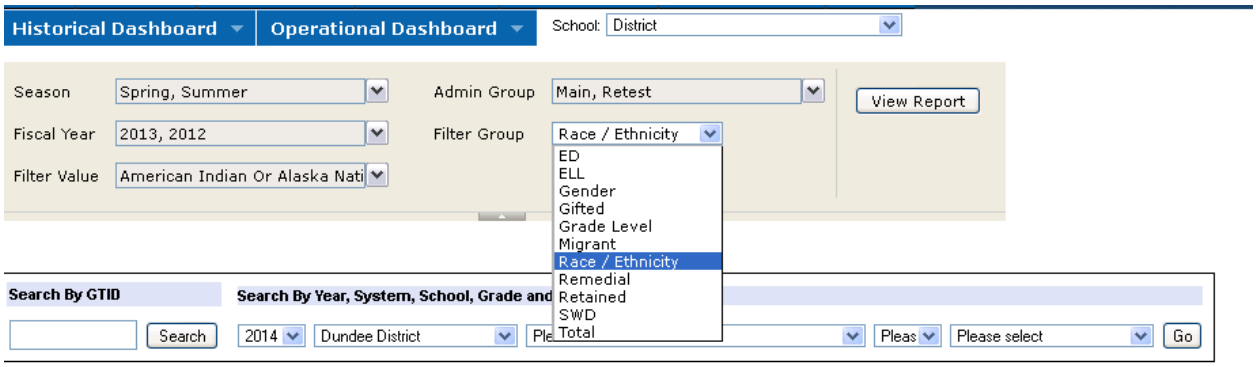
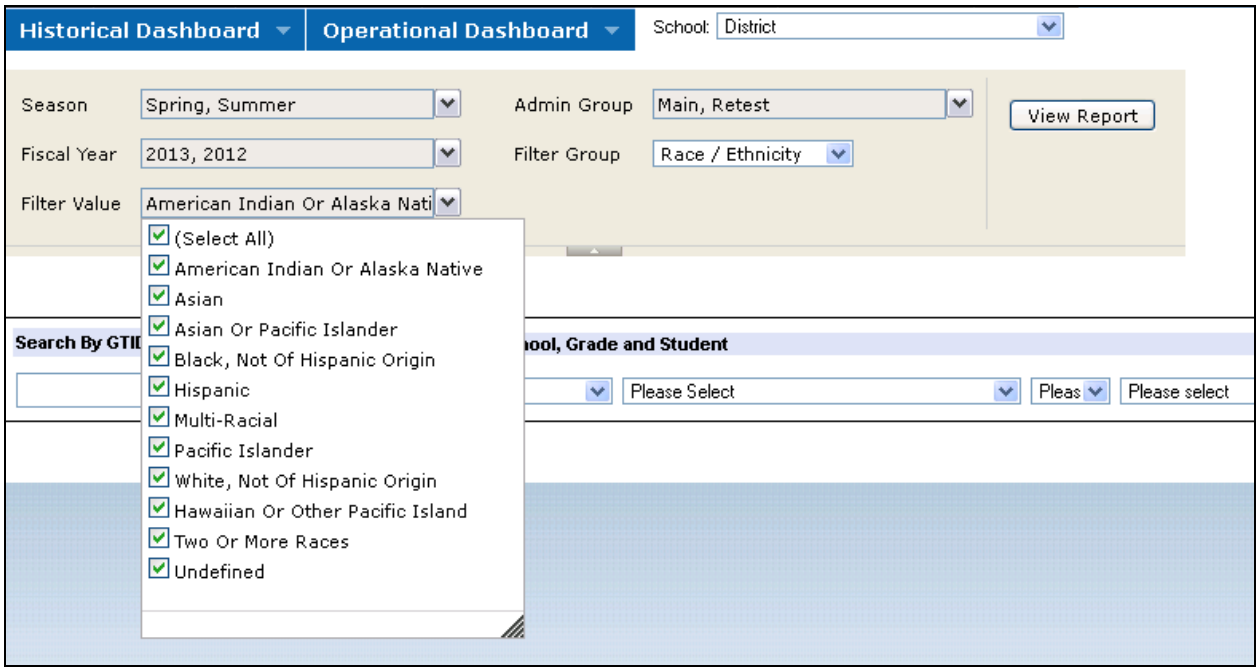
**Filter Group**: Users can select a specific student demographic attribute by which they can narrow down the results:

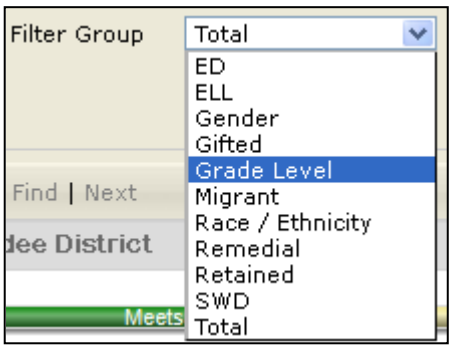



**Filter Value**: This dropdown populates depending on the value selected in Filter Group and provides additional level of filter criteria to the data.




### Filter Group and Filter Value Dependency

The selections that you can make in the **Filter Value** dropdown depend upon which **Filter Group** you select. For example, if you choose the Filter Group as "Grade Level":





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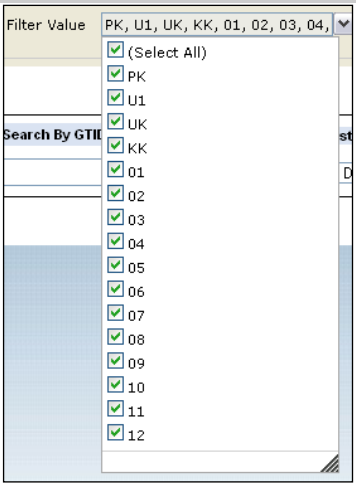
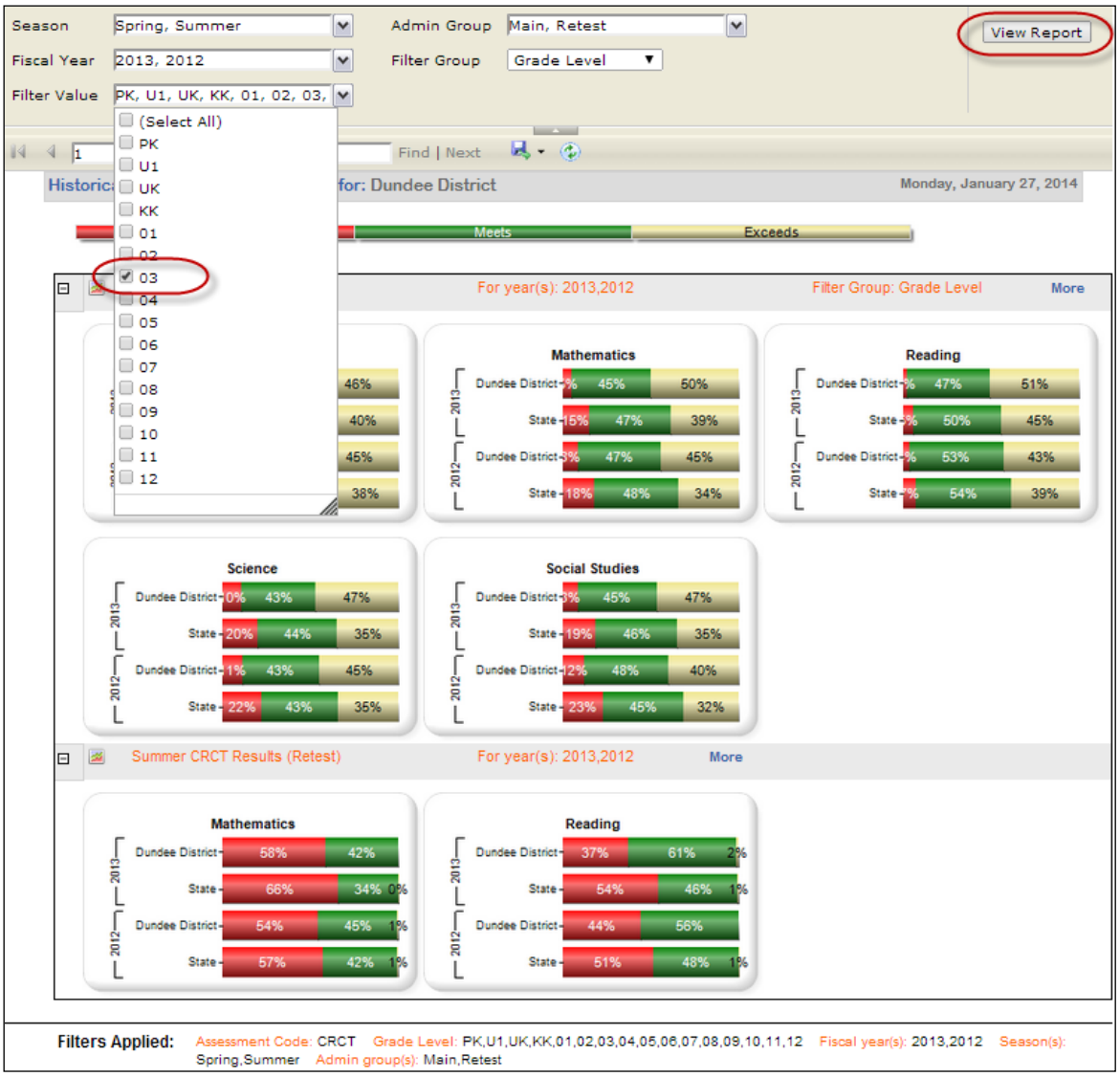
The available values in Filter Value change to:




If you would like to filter the assessment results to view only 3rd grade students' results, you will need to deselect all of the grade level boxes except for "03," then click "View Report."





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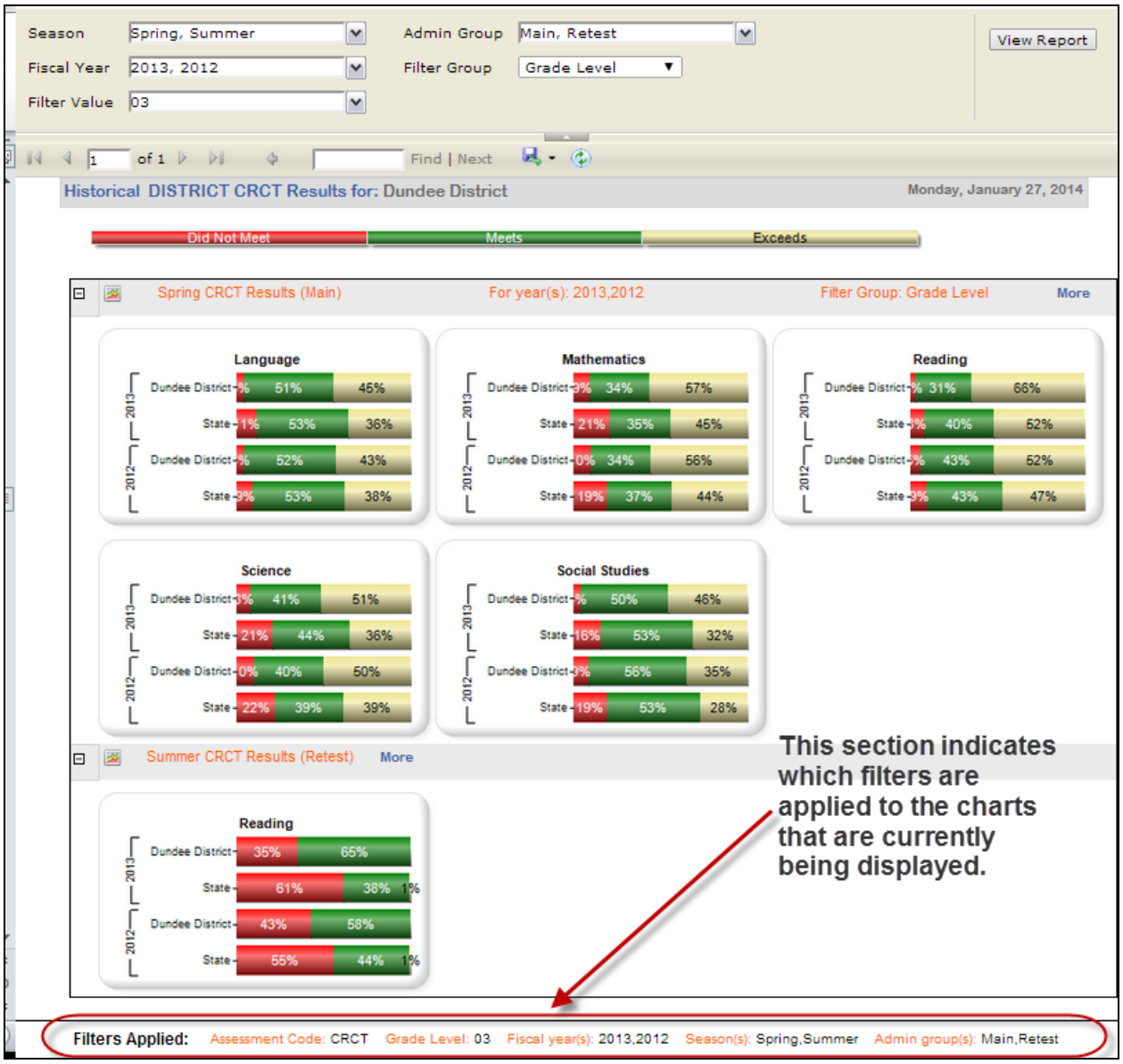
Here is the report that will be displayed after selected only grade 3:




At the bottom of the page, the detailed filter criterion is provided to let users know which filters are applied to the charts that are being displayed.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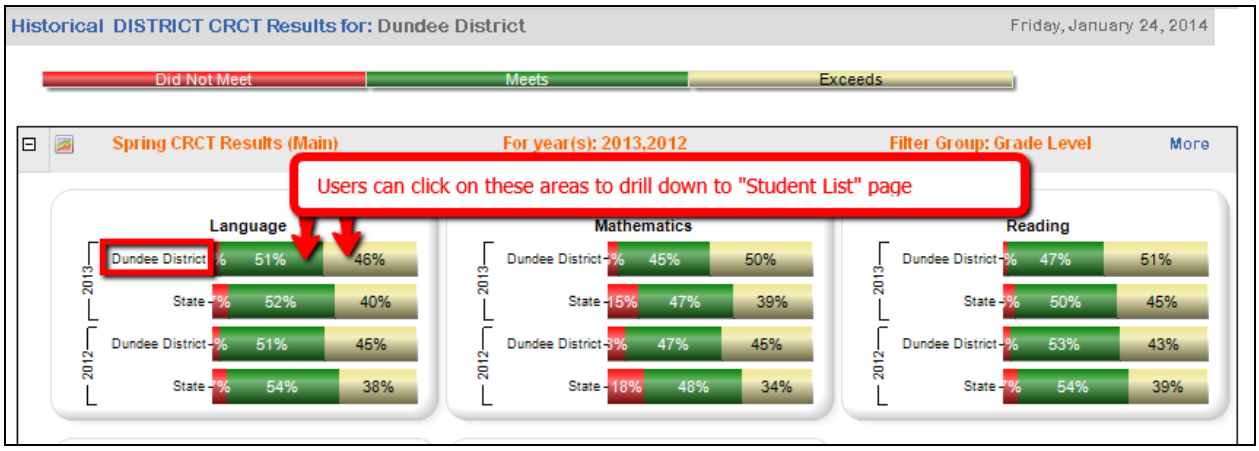
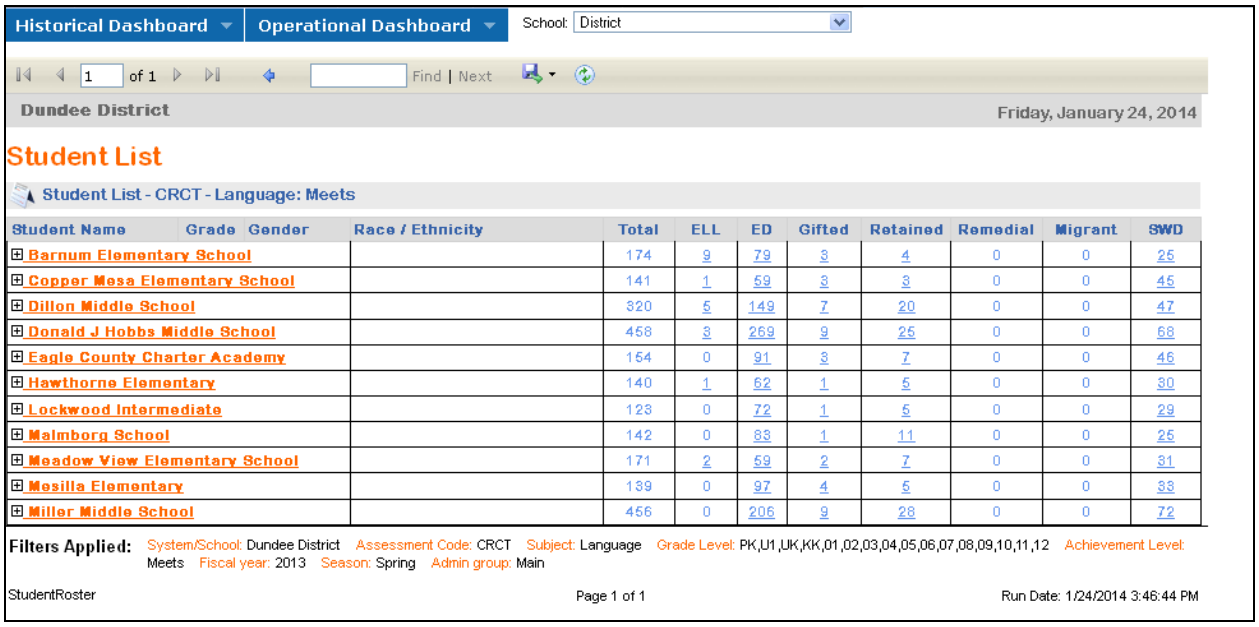
## Drilldown on charts

District-level users can drill down on the district bar on each of the charts, and school-level users can drill down on the school bar to view a list of the students included in each color-coded category of each bar.




Note: The State level bar in the chart does NOT provide drilldown capability.

Here is a sample drill down for the Meets category on the district level bar:




| Student Name | Grade | Gender | Race / Ethnicity | Total | ELL | ED | Gifted | Retained | Remedial | Migrant | SWD |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Barnum Elementary School | | | | 174 | 9 | 79 | 3 | 4 | 0 | 0 | 25 |
| Copper Mesa Elementary School | | | | 141 | 1 | 59 | 3 | 3 | 0 | 0 | 45 |
| Dillon Middle School | | | | 320 | 5 | 149 | 7 | 20 | 0 | 0 | 47 |
| Donald J Hobbs Middle School | | | | 458 | 3 | 269 | 9 | 25 | 0 | 0 | 68 |
| Eagle County Charter Academy | | | | 154 | 0 | 91 | 3 | 7 | 0 | 0 | 46 |
| Hawthorne Elementary | | | | 140 | 1 | 62 | 1 | 5 | 0 | 0 | 30 |
| Lockwood Intermediate | | | | 123 | 0 | 72 | 1 | 5 | 0 | 0 | 29 |
| Malmborg School | | | | 142 | 0 | 88 | 1 | 11 | 0 | 0 | 25 |
| Meadow View Elementary School | | | | 171 | 2 | 59 | 2 | 7 | 0 | 0 | 31 |
| Mesilla Elementary | | | | 139 | 0 | 97 | 4 | 5 | 0 | 0 | 33 |
| Miller Middle School | | | | 456 | 0 | 206 | 9 | 28 | 0 | 0 | 72 |

Users can expand a school to see the detailed list of students that satisfy the criteria by clicking on "+" sign to the left of school name.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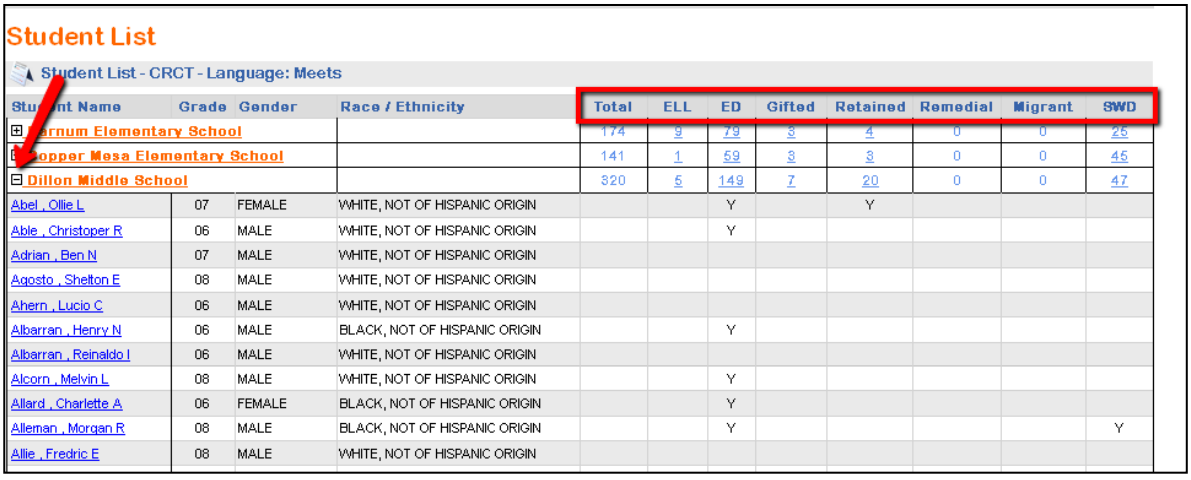
The header row of the student list provides the total number of students and the demographic distribution across various demographic groups.



Student List

Student List - CRCT - Language: Meets

| Student Name | Grade | Gender | Race / Ethnicity | Total | ELL | ED | Gifted | Retained | Remedial | Migrant | SWD |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ⊞ Barnum Elementary School | | | | 174 | 9 | 79 | 3 | 4 | 0 | 0 | 26 |
| ⊞ Copper Mesa Elementary School | | | | 141 | 1 | 59 | 3 | 3 | 0 | 0 | 45 |
| ⊟ Dillon Middle School | | | | 320 | 5 | 149 | 7 | 20 | 0 | 0 | 47 |
| Abel , Ollie L | 07 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | Y | | | |
| Able , Christoper R | 06 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Adrian , Ben N | 07 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Agosto , Shelton E | 08 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Ahern , Lucio C | 06 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Albarran , Henry N | 06 | MALE | BLACK, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Albarran , Reinaldo I | 06 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Alcorn , Melvin L | 08 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Allard , Charlette A | 06 | FEMALE | BLACK, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Alleman , Morgan R | 08 | MALE | BLACK, NOT OF HISPANIC ORIGIN | | | Y | | | | | Y |
| Allie , Fredric E | 08 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |

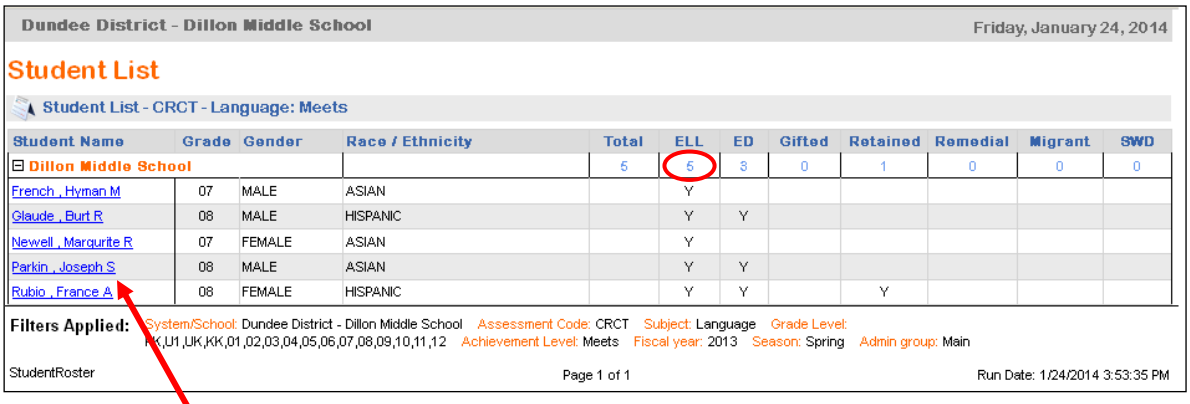
**NOTE:**

ELL = English Language Learner

ED = Economically Disadvantaged

SWD = Student With Disability

To filter the list down to the students within a specific demographic group, click on the hyperlinked number under that group. Here's an example for 5 "ELL" students for the applied criteria.



Dundee District - Dillon Middle School — Friday, January 24, 2014

Student List

Student List - CRCT - Language: Meets

| Student Name | Grade | Gender | Race / Ethnicity | Total | ELL | ED | Gifted | Retained | Remedial | Migrant | SWD |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ⊟ Dillon Middle School | | | | 5 | 5 | 3 | 0 | 1 | 0 | 0 | 0 |
| French , Hyman M | 07 | MALE | ASIAN | | Y | | | | | | |
| Glaude , Burt R | 08 | MALE | HISPANIC | | Y | Y | | | | | |
| Newell , Marqurite R | 07 | FEMALE | ASIAN | | Y | | | | | | |
| Parkin , Joseph S | 08 | MALE | ASIAN | | Y | Y | | | | | |
| Rubio , France A | 08 | FEMALE | HISPANIC | | Y | Y | | Y | | | |

**Filters Applied:** System/School: Dundee District - Dillon Middle School Assessment Code: CRCT Subject: Language Grade Level: PK,U1,UK,KK,01,02,03,04,05,06,07,08,09,10,11,12 Achievement Level: Meets Fiscal year: 2013 Season: Spring Admin group: Main

StudentRoster — Page 1 of 1 — Run Date: 1/24/2014 3:53:35 PM

Clicking on a Student Name hyperlink will take users to the Student Profile Page for that student. The Student Profile will be discussed in detail later in this guide.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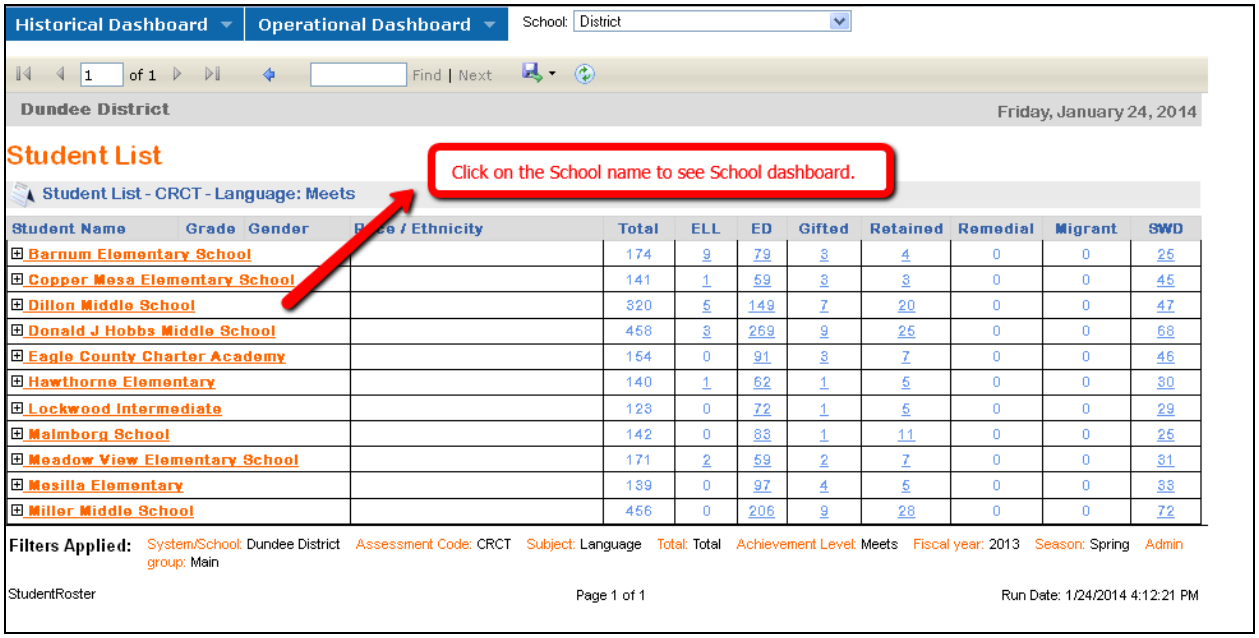
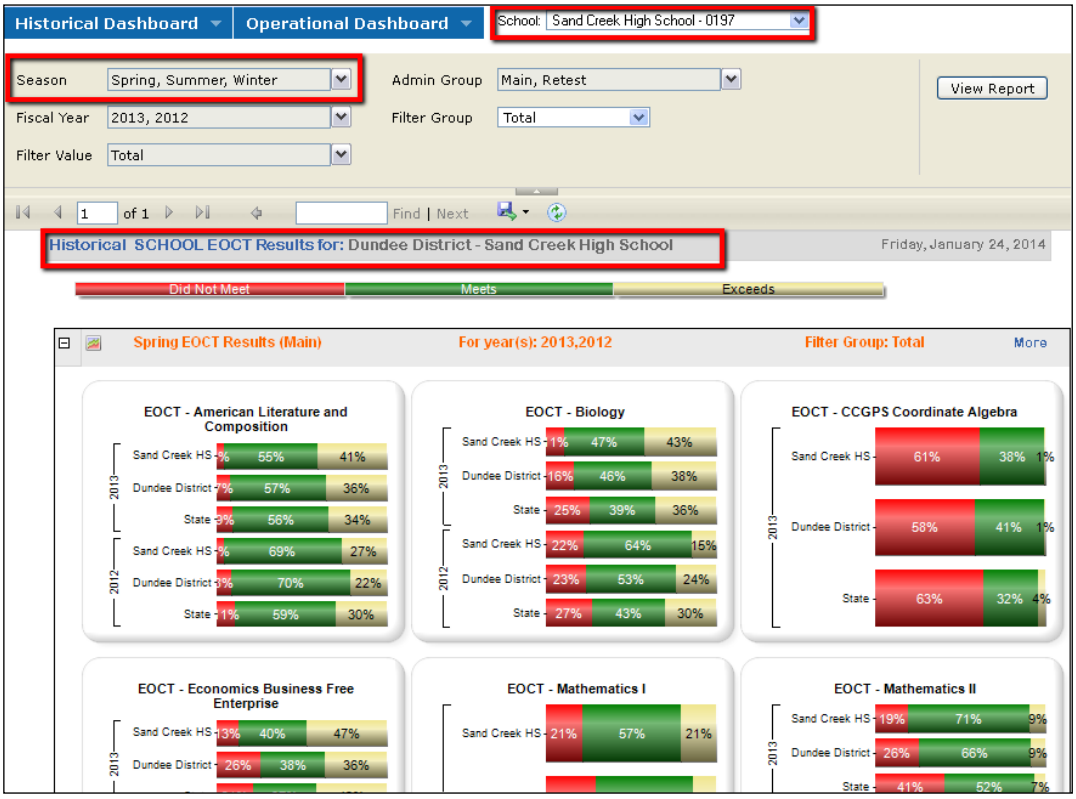
# School level dashboard

At the District level Student list, users can jump to a School dashboard for the specified assessment by clicking on School name.




Here is an example of School dashboard for "Sandy Creek High School":





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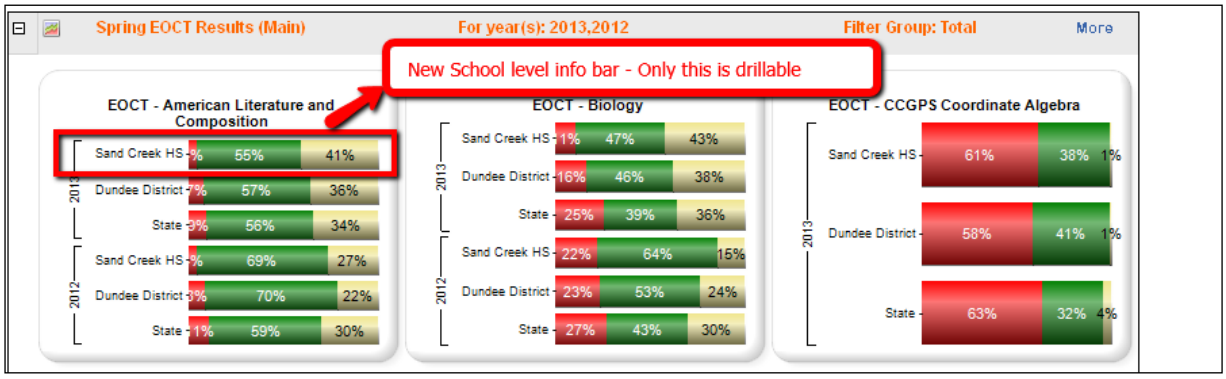
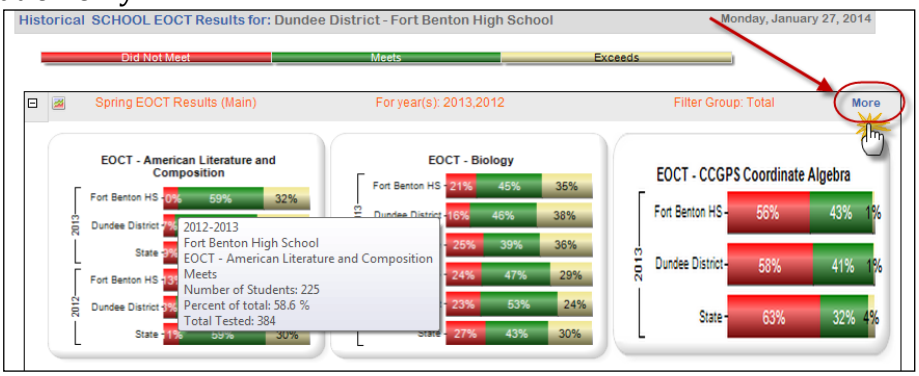
Note that the School level information bar is added above the State and District levels for each fiscal year. Since this is a school-level dashboard, ONLY the school level information is drillable (District and State become non-drillable).

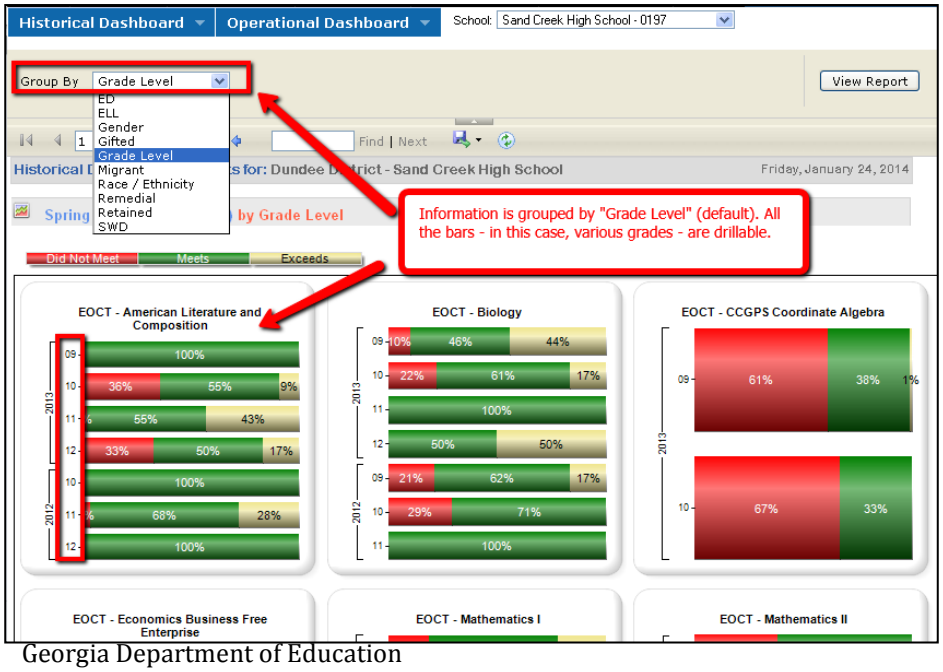



## The "More" Button

At the end of the header row for each test administration there is a **More** button. This button allows you to drill down to view more details about the results in that test administration only.




After clicking on the **More** button, you will see a screen similar to the one below. The default selection is to group the results by "Grade Level"; the charts below will display student test results grouped by grade level.





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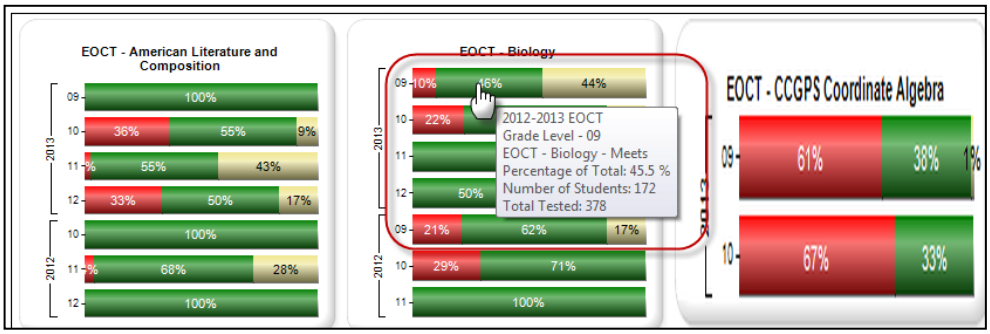
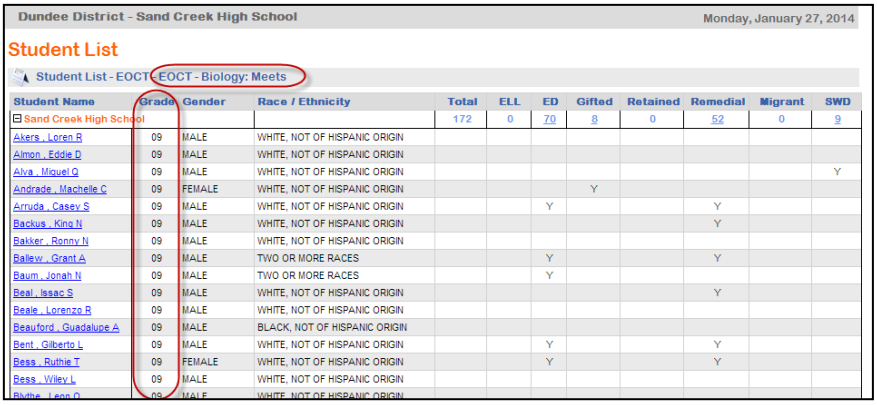
Each data point can be hovered over and additional data will displayed in a dialog box.

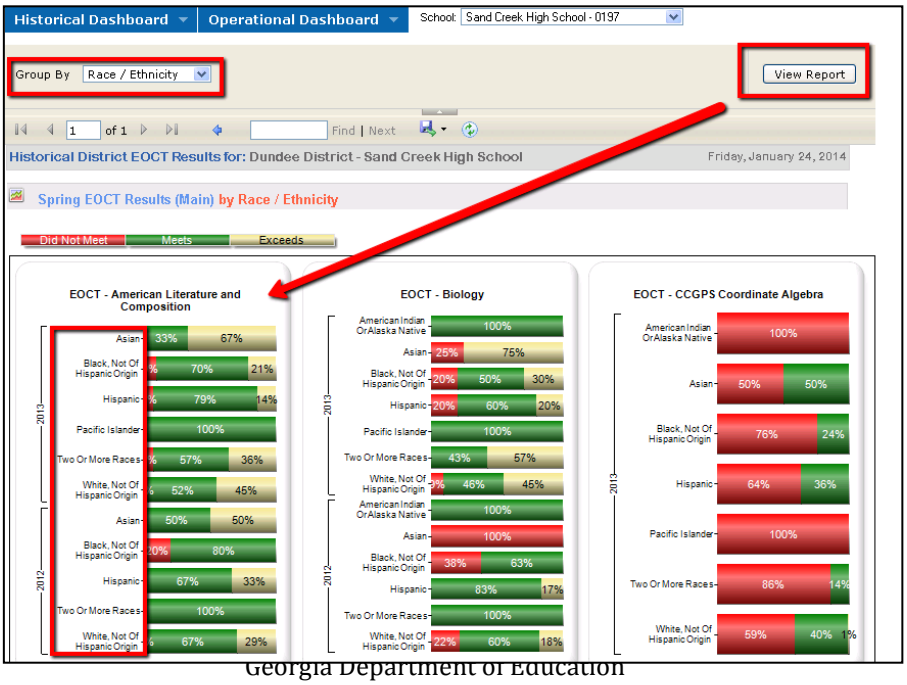



Additionally, the bars in the charts are drillable as they are related to the "Group By" function for the selected School. In this case, they are grouped by "Grade Level". Clicking on the color-coded category on any bar will take users to the student list for the category and grade-level selected.




| Student Name | Grade | Gender | Race / Ethnicity | Total | ELL | ED | Gifted | Retained | Remedial | Migrant | SWD |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Sand Creek High School | | | | 172 | 0 | 70 | 8 | 0 | 52 | 0 | 9 |
| Akers , Loren R | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Almon , Eddie D | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Alva , Miguel Q | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | Y |
| Andrade , Machelle C | 09 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | Y | | | | |
| Arruda , Casey S | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |
| Backus , King N | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Bakker , Ronny N | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Ballew , Grant A | 09 | MALE | TWO OR MORE RACES | | | Y | | | Y | | |
| Baum , Jonah N | 09 | MALE | TWO OR MORE RACES | | | Y | | | | | |
| Beal , Issac S | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Beale , Lorenzo R | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Beauford , Guadalupe A | 09 | MALE | BLACK, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Bent , Gilberto L | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |
| Bess , Ruthie T | 09 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |
| Bess , Wiley L | 09 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |

The charts displayed on the **More** page can be reorganized based on the "**Group By**" filter. For example, selecting **Race/Ethnicity** and clicking "**View Report**" results in the following:





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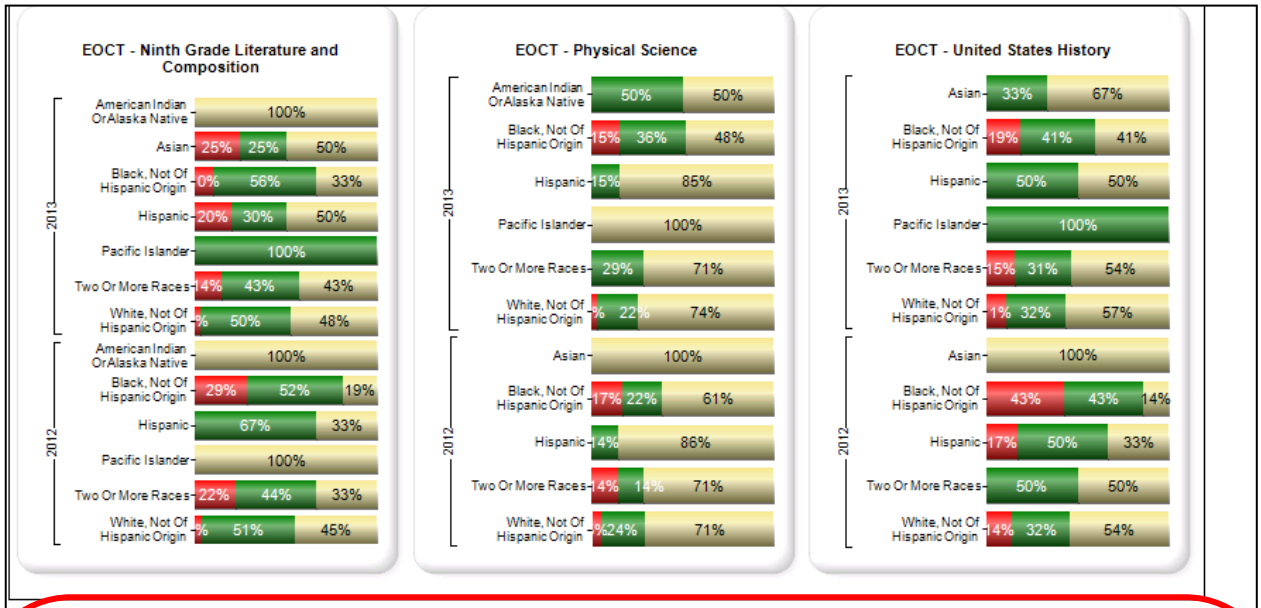
The **More** page includes the tabular view below the charts and can be viewed by scrolling down the page.



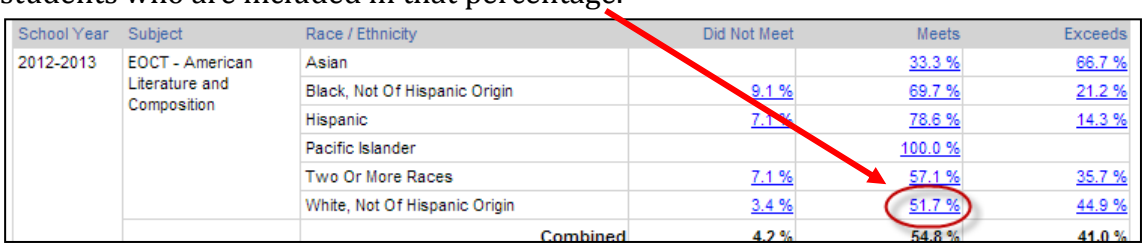

**EOCT Results by Race / Ethnicity**

| School Year | Subject | Race / Ethnicity | Did Not Meet | Meets | Exceeds |
|---|---|---|---|---|---|
| 2012-2013 | EOCT - American Literature and Composition | Asian | | 33.3 % | 66.7 % |
| | | Black, Not Of Hispanic Origin | 9.1 % | 69.7 % | 21.2 % |
| | | Hispanic | 7.1 % | 78.6 % | 14.3 % |
| | | Pacific Islander | | 100.0 % | |
| | | Two Or More Races | 7.1 % | 57.1 % | 35.7 % |
| | | White, Not Of Hispanic Origin | 3.4 % | 51.7 % | 44.9 % |
| | | **Combined** | **4.2 %** | **54.8 %** | **41.0 %** |
| | EOCT - Biology | American Indian Or Alaska Native | | 100.0 % | |
| | | Asian | 25.0 % | | 75.0 % |
| | | Black, Not Of Hispanic Origin | 20.0 % | 50.0 % | 30.0 % |
| | | Hispanic | 20.0 % | 60.0 % | 20.0 % |
| | | Pacific Islander | | 100.0 % | |
| | | Two Or More Races | | 42.9 % | 57.1 % |
| | | White, Not Of Hispanic Origin | 9.3 % | 45.8 % | 44.9 % |
| | | **Combined** | **10.8 %** | **46.5 %** | **42.8 %** |

***Tabular View***

Both views represent the same data, but will present the data in different ways. In the tabular view, the numerical data displays the results by group, as well as a **Combined** total.

Clicking on any of the hyperlinked percentages in the table will display a roster of all the students who are included in that percentage.



| School Year | Subject | Race / Ethnicity | Did Not Meet | Meets | Exceeds |
|---|---|---|---|---|---|
| 2012-2013 | EOCT - American Literature and Composition | Asian | | 33.3 % | 66.7 % |
| | | Black, Not Of Hispanic Origin | 9.1 % | 69.7 % | 21.2 % |
| | | Hispanic | 7.1 % | 78.6 % | 14.3 % |
| | | Pacific Islander | | 100.0 % | |
| | | Two Or More Races | 7.1 % | 57.1 % | 35.7 % |
| | | White, Not Of Hispanic Origin | 3.4 % | 51.7 % | 44.9 % |
| | | **Combined** | **4.2 %** | **54.8 %** | **41.0 %** |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***Student roster displayed after clicking on 51.7%***

**Student List**

Student List - EOCT - EOCT - American Literature and Composition: Meets

| Student Name | Grade | Gender | Race / Ethnicity | Total | ELL | ED | Gifted | Retained | Remedial | Migrant | SWD |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Sand Creek High School | | | | 138 | 0 | 26 | 7 | 0 | 49 | 0 | 7 |
| Alkire , Elvin V | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Apperson , Dudley D | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Arce , Veta T | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Baer , Brady A | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Batchelor , Erich I | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Beaver , Marylyn R | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Blumenthal , Russ S | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Borders , Hulda L | 10 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Bouton , Clemente E | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Brandon , Jenise N | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |
| Breen , Iliana I | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Bullard , Fred E | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | Y |
| Butterfield , Allison L | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Cammarata , Rickey C | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |
| Carder , Gilberte L | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Casias , Claudio A | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | | | |
| Chappell , Rosamond S | 11 | FEMALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | Y | | |
| Childers , Cleo E | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | | | | | | |
| Chmielewski , Sylvester L | 11 | MALE | WHITE, NOT OF HISPANIC ORIGIN | | | Y | | | Y | | |

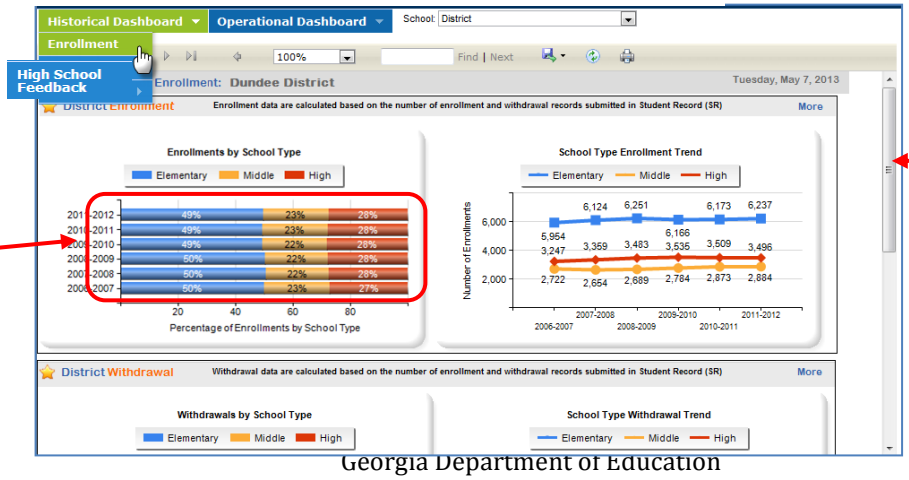
## Enrollment Dashboard

Under the Historical Dashboard tab, you can select the Enrollment button to display the Enrollment and Withdrawal dashboard.

This page allows you to see enrollment and withdrawal information for your school. As you can see in the screen shot below, the data extends back to 2006-2007 school year. It is important to note that the data displays enrollment and withdrawal **records**, not the number of students. The display shows two types of charts for the same data; one chart is a bar chart, and the second chart is a line graph that shows trend of the data. *Unlike the charts on the Assessment dashboards, you cannot click on the bars within the charts on the Enrollment dashboard to drill-down and view more details.*

***District-level Enrollment Dashboard***

**At the District level, the charts will display Percent by School type**




**Scroll down to view Withdrawal charts**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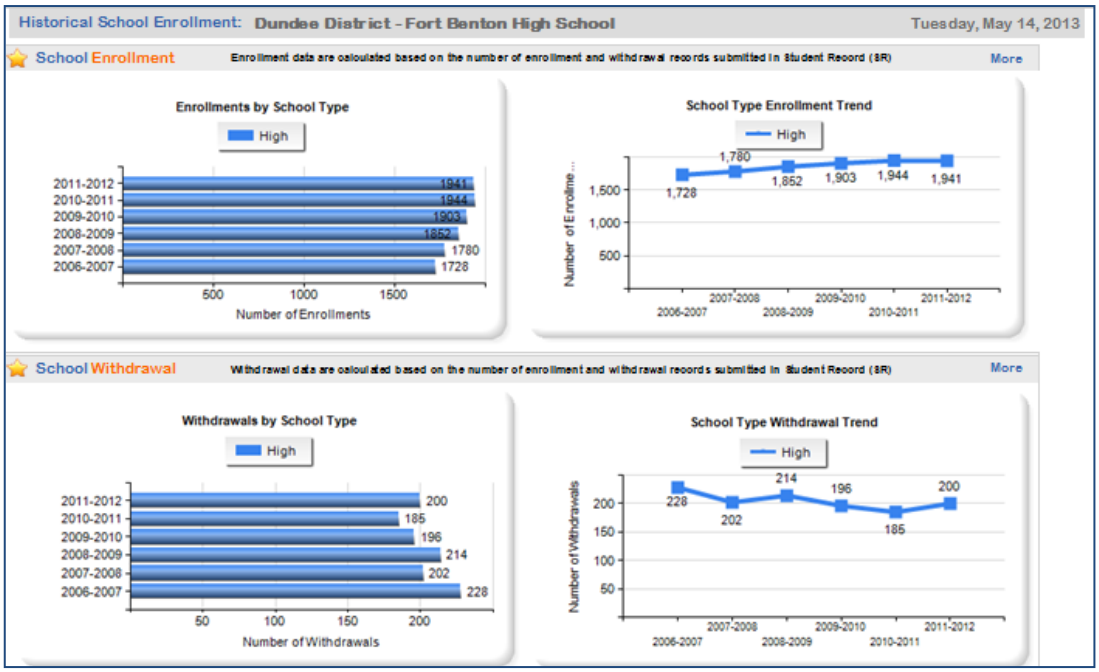
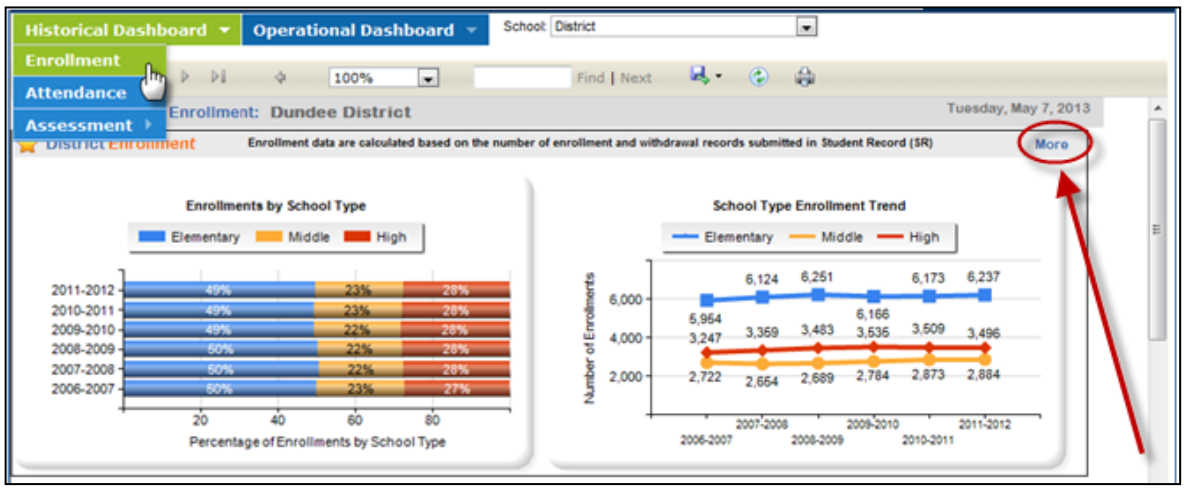
Please note that the District level Enrollment and Withdrawal dashboards look different from the School level dashboards. At the District level, the chart will display the number of enrollment or withdrawal records by School Type, as a percentage of the total number of district records submitted in Student Record (SR).

At the School level, the chart will display the number of enrollment or withdrawal records submitted in SR.

### *School-level Enrollment Dashboard*




There is a **More** button in the top right corner of the Enrollment charts sections. You can click the **More** button to drill down to view more details about the data shown in the charts.





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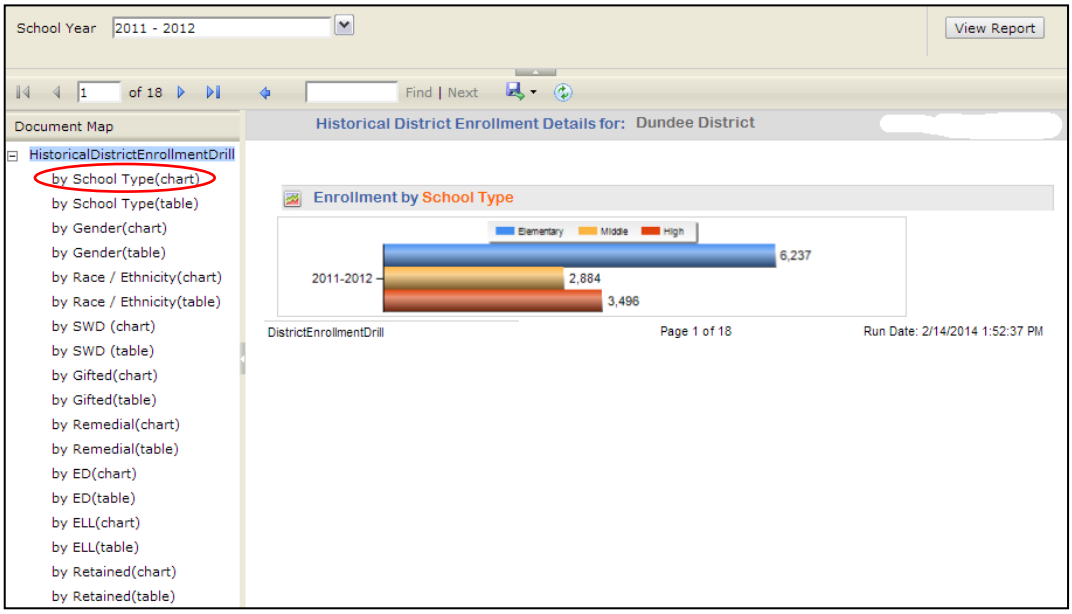
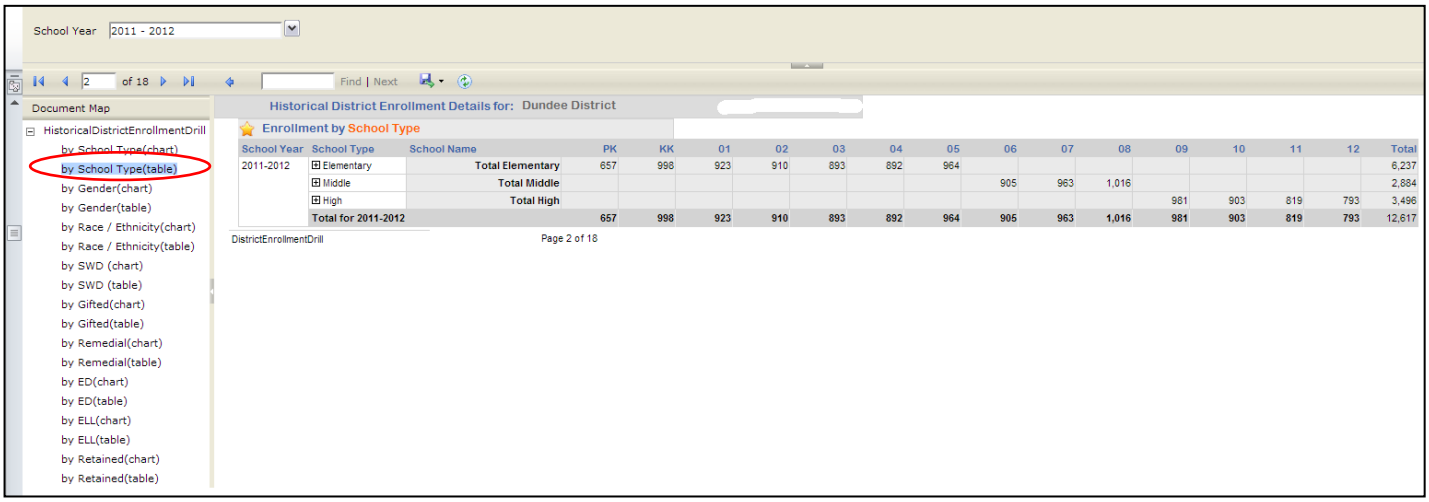
After clicking on the **More** button on the Enrollment charts section, you will see a screen similar to the one below. The default "view" is the first item in the left hand side Document Map. Your chart will display detailed information for that section. Each data point can be hovered over and additional data will displayed in a dialog box.

You can reorganize the Chart by the items on the left hand side inside the **Document Map**. *If your District/School has at least one student in a subgroup, that subgroup will be listed in your Document Map*. Notice that each subgroup has two listings, one for a chart view and the other for a table view. Both views represent the same data, but will present the data in different ways.

***School Type Chart View***




***School Type Table View***





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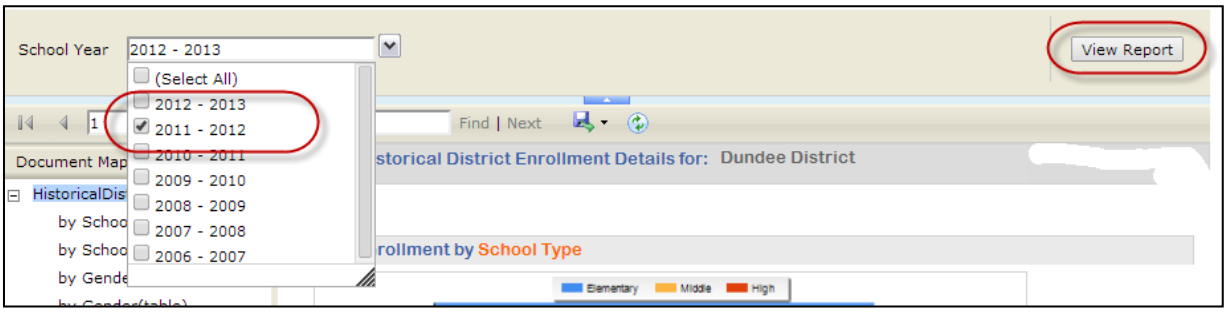
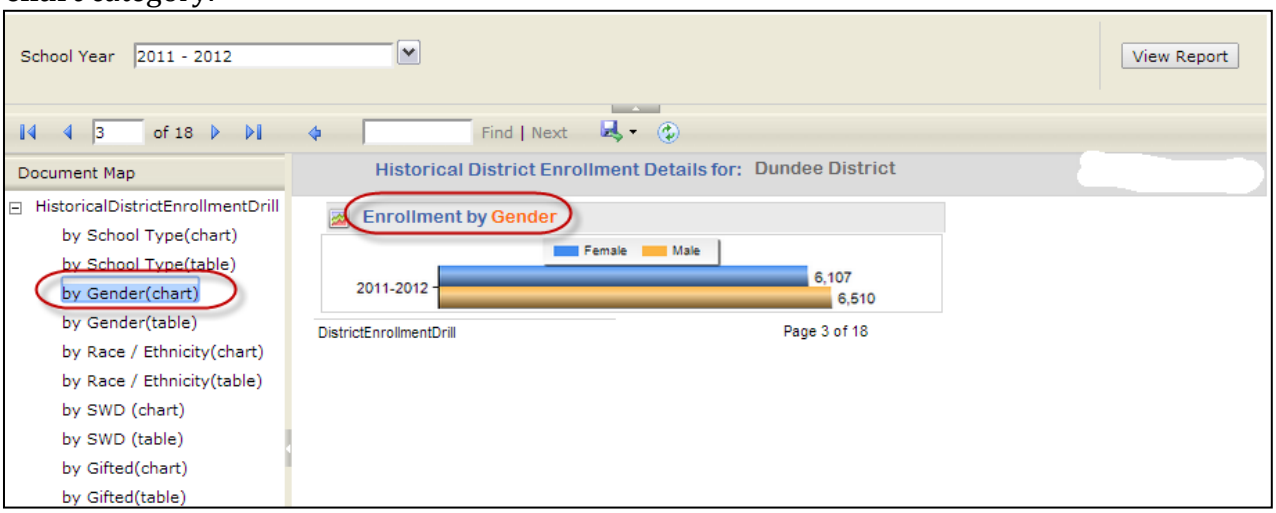
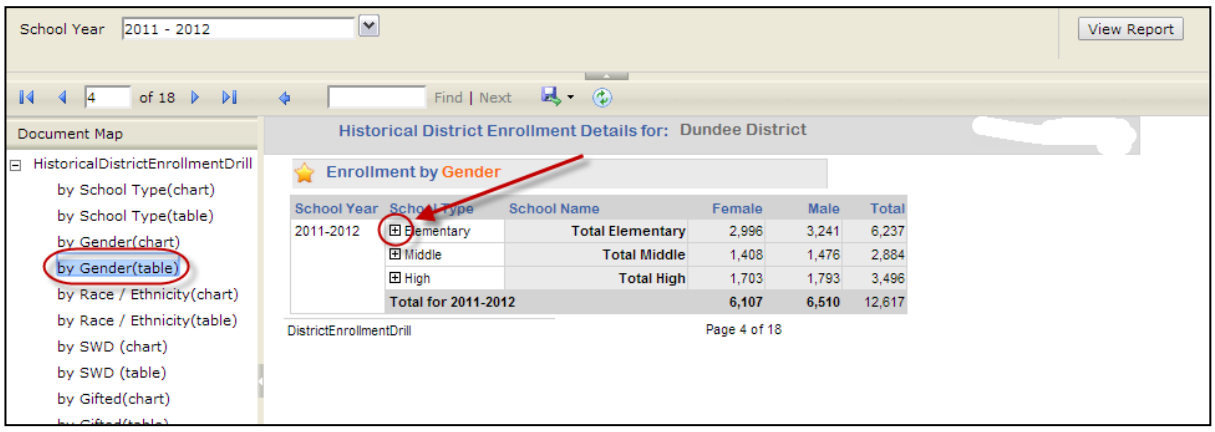
By default, the most recent year of data is displayed, however, charts and tables can be customized to show different years (or multiple years) of data. To view a different year of data, click the drop-down arrow beside the "School Year" box, check the desired year(s), and then click the "View Report" button.




You can click on the categories in the Document Map to view charts for different academic subgroups compared to the rest of the student population. For example, click the **Gender chart** category.




Now click the **Gender Table** category. In the table view, the numerical data displays the subgroup compared to the rest of the population, as well as a **Combined** number (entire school population). If you are on the District-level dashboard, in the table view, you will notice another way that you can drill down to additional data: the **plus sign**. Clicking on the plus sign will expand to a list of schools in the district.





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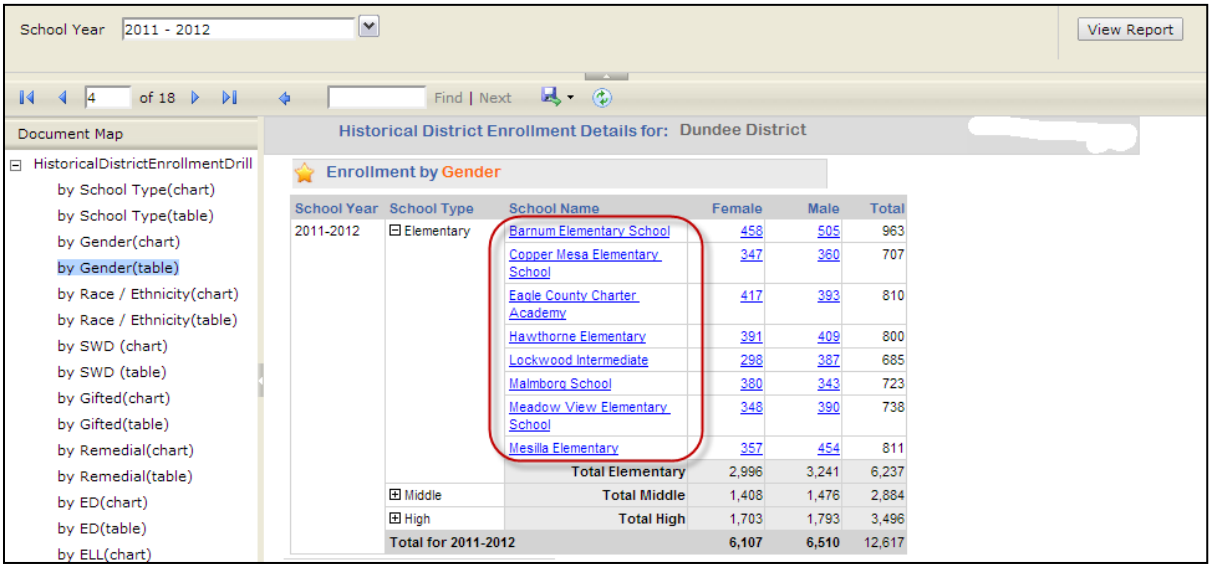
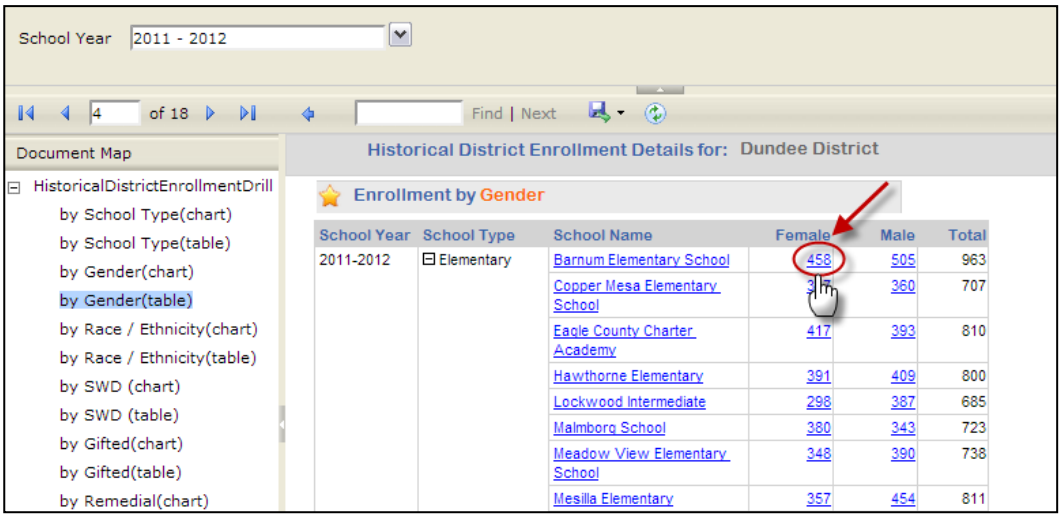
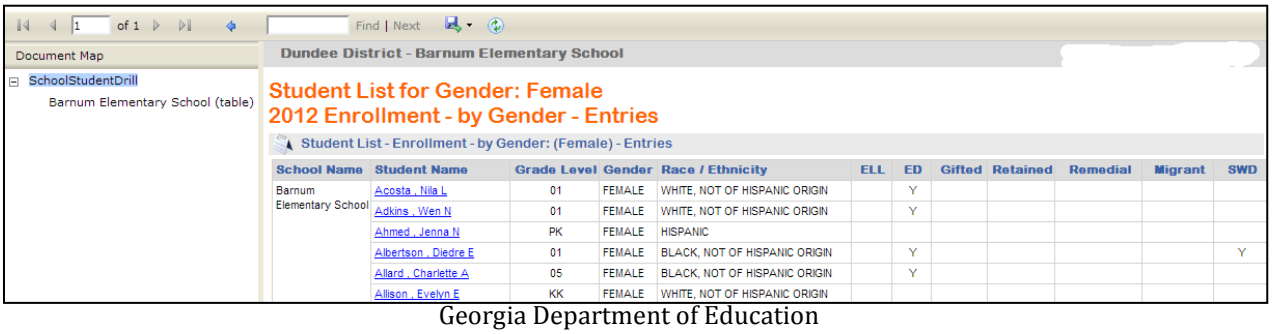
***School Type List Expanded***




Clicking on a hyperlinked school name will take you to the first screen in the school level SLDS dashboard, while clicking on the hyperlinked numbers will display student names. Clicking on the hyperlinked number will display a roster of students who are represented in that number, along with their **demographics** and the **academic categories** in which they are categorized.




***Student roster displayed after clicking on 458***





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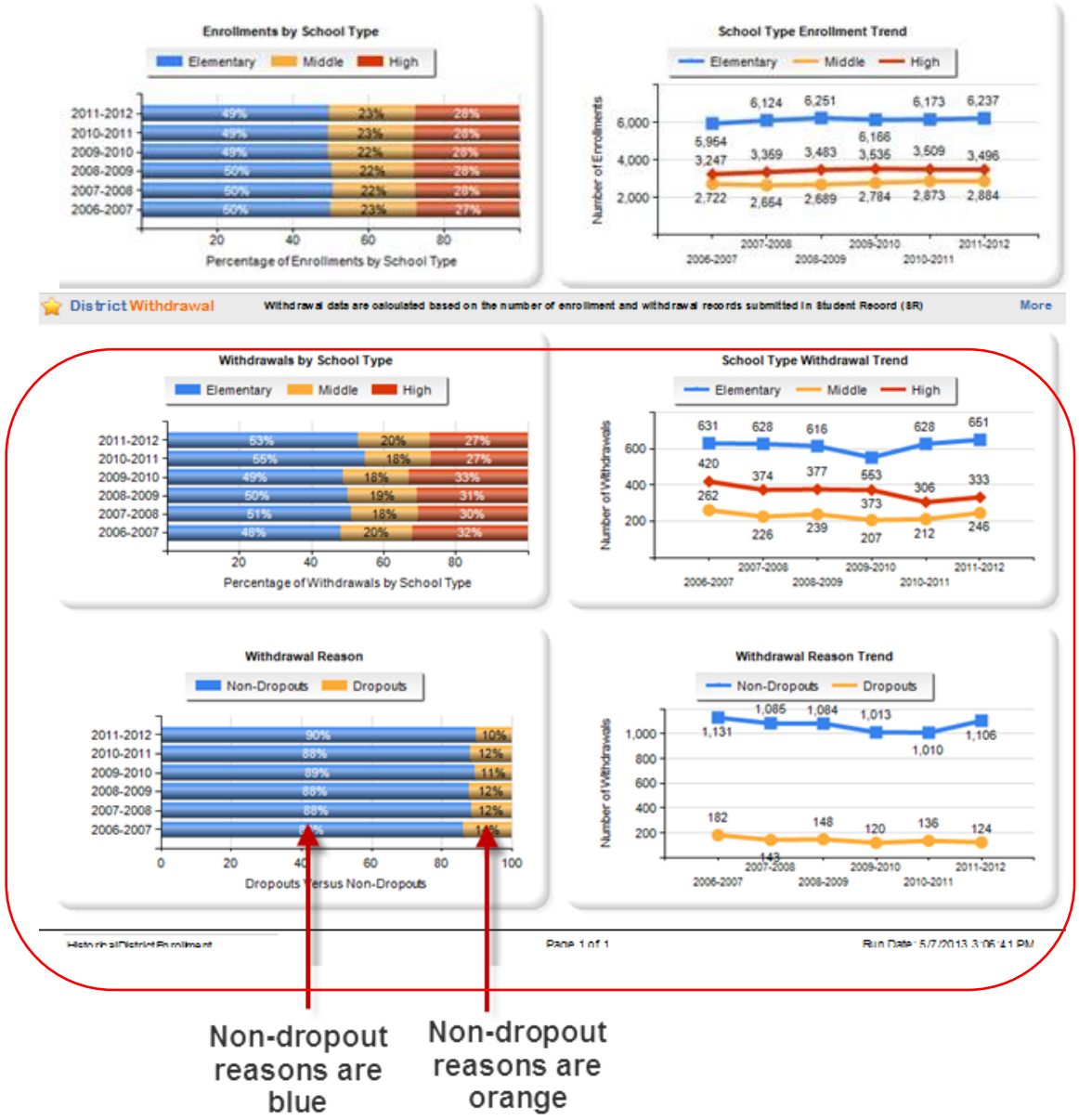
## Withdrawal Charts

When you use the vertical scroll bar to scroll down past the two Enrollment charts at the top of the page, you will see the **Withdrawal** charts. There are two sets of charts for withdrawals. The top set of charts show the total withdrawal records; the bottom set of withdrawal charts show withdrawal records categorized by withdrawals for Dropout reasons (orange) versus Non-Dropout reasons (blue).





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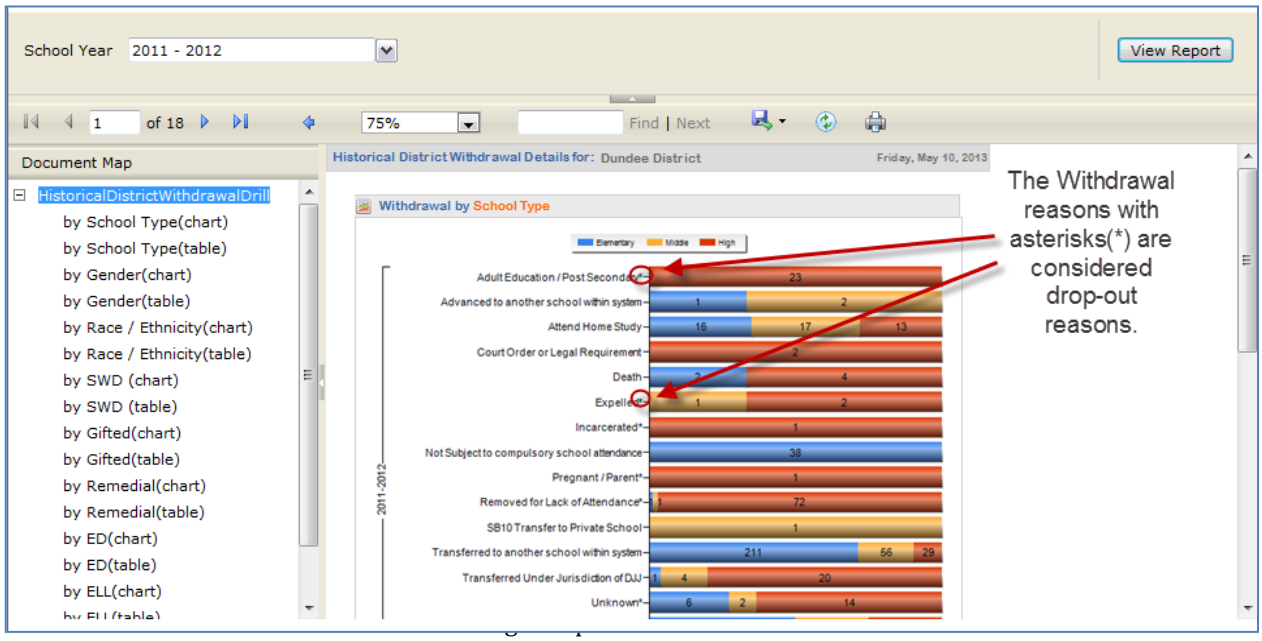
There is a **More** button in the top right corner of the Withdrawal charts sections. You can click the **More** button to drill down to view more details about the data shown in the charts.

**Click More to see more details about Withdrawal**

After clicking on the **More** button on the Withdrawal charts section, you will see a screen similar to the one below. There is an asterisk at the end of the "Dropout" reasons to assist you in distinguishing them from the "Non-dropout" reasons. Remember, you can select the Table View in the Document Map to display student names.





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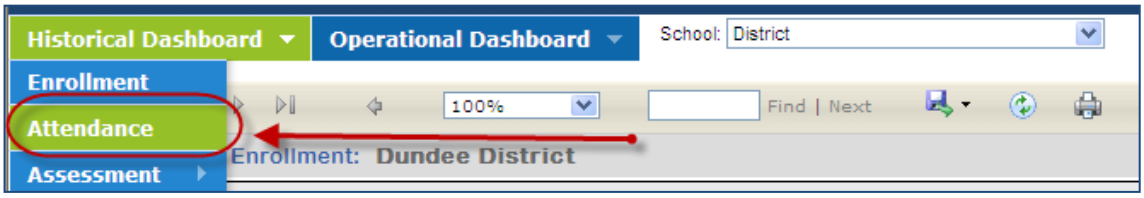
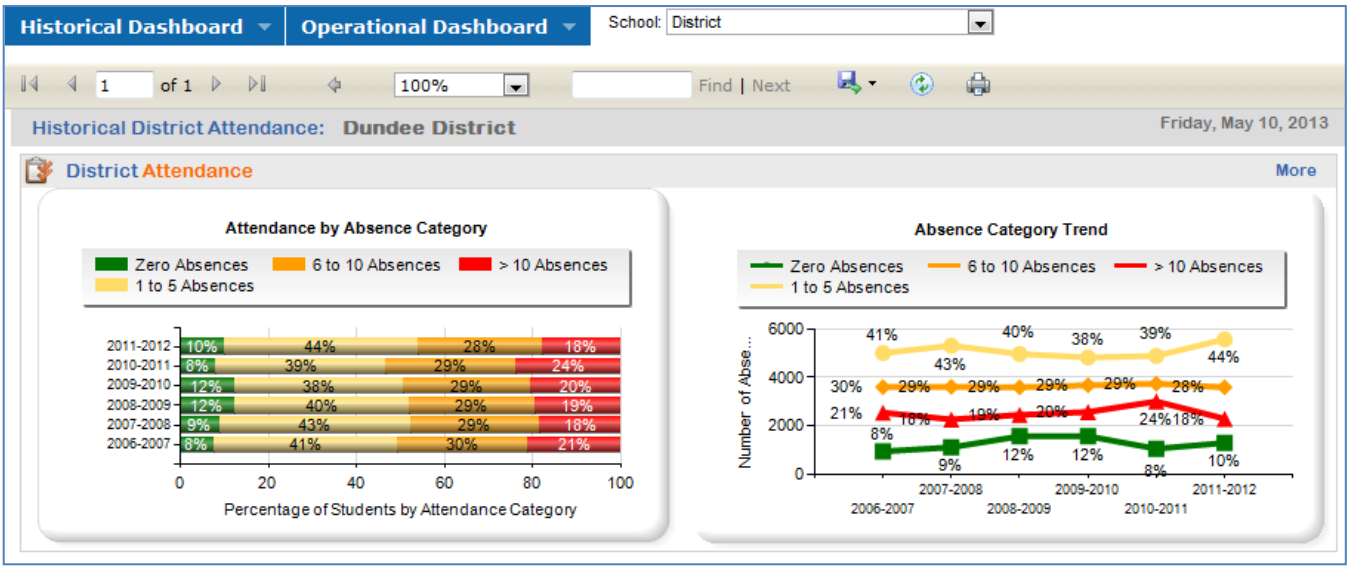
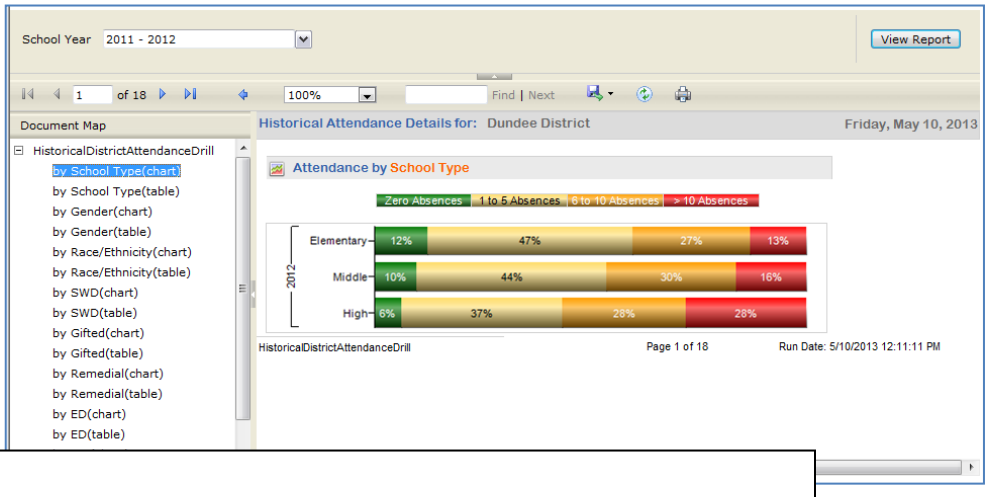
## Attendance Dashboard




When selecting the **Attendance** option from the drop-down menu, you will be able to view the total number of absences submitted in SR for your district/school dating back to the 2006-2007 school year. Again, the data is displayed in two charts (bar chart and line chart). The data shows all daily absences reported to GaDOE regardless of whether they are excused or unexcused. *Unlike the charts on the Assessment dashboards, you cannot click on the bars within the charts on the Attendance dashboard to drill-down and view more details.*




There is a **More** button in the top right corner of the Attendance charts section. You can click the **More** button to drill down to view more details about the data shown in the charts.




**NOTE**

The screen displayed after clicking the **More** button works the same for the Attendance dashboard as it does for the Enrollment and Withdrawal dashboards.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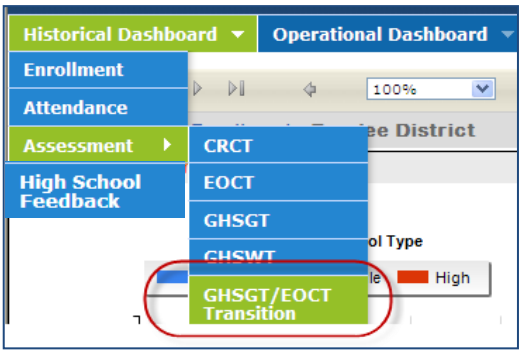
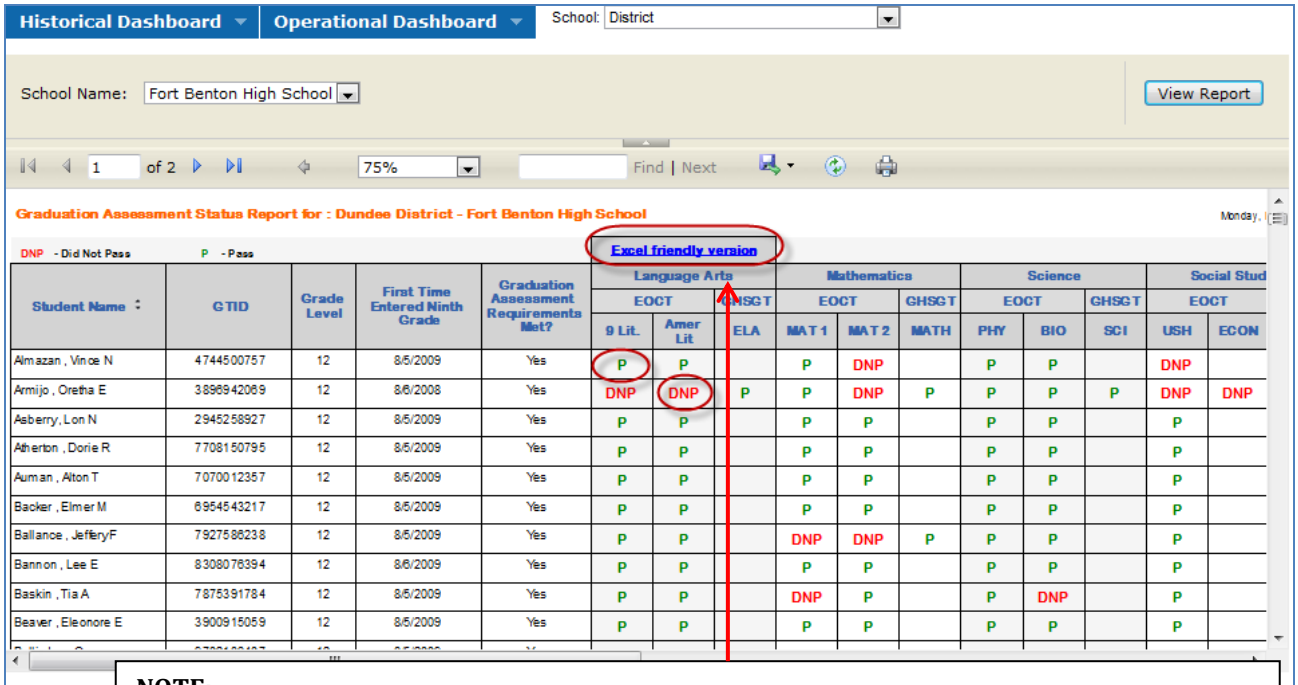
# GHSGT/EOCT Transition Report

An additional selection in the Assessment fly-out menu is the **GHSGT/EOCT Transition**. This will allow advisors and administrators to determine if a student has met graduation assessment requirements in the wake of the GHSGT phase-out period. *Only students who entered 9th grade in the 2012-13 school year or earlier will be shown on this report.* This option will only display data if you are on the District level dashboard or on a High School level dashboard.




If you are on the District level dashboard, after clicking on **GHSGT/EOCT Transition**, you will need to select the high school that you wish to view from the **School Name** drop-down list, and then click **View Report**.

**DNP** indicates the student did not pass the assessment; **P** indicates the student passed the assessment.




| Student Name | GTID | Grade Level | First Time Entered Ninth Grade | Graduation Assessment Requirements Met? | Language Arts | | | Mathematics | | | Science | | | Social Stud | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | EOCT | | GHSGT | EOCT | | GHSGT | EOCT | | GHSGT | EOCT | |
| | | | | | 9 Lit. | Amer Lit | ELA | MAT 1 | MAT 2 | MATH | PHY | BIO | SCI | USH | ECON |
| Almazan , Vince N | 4744500757 | 12 | 8/5/2009 | Yes | P | P | | P | DNP | | P | P | | DNP | |
| Armijo , Oretha E | 3896942069 | 12 | 8/6/2008 | Yes | DNP | DNP | P | P | DNP | P | P | P | P | DNP | DNP |
| Asberry, Lon N | 2945258927 | 12 | 8/5/2009 | Yes | P | P | | P | P | | P | P | | P | |
| Atherton , Dorie R | 7708150795 | 12 | 8/5/2009 | Yes | P | P | | P | P | | P | P | | P | |
| Auman , Alton T | 7070012357 | 12 | 8/5/2009 | Yes | P | P | | P | P | | P | P | | P | |
| Backer , Elmer M | 6954543217 | 12 | 8/5/2009 | Yes | P | P | | P | P | | P | P | | P | |
| Ballance , JefferyF | 7927586238 | 12 | 8/5/2009 | Yes | P | P | | DNP | DNP | P | P | P | | P | |
| Bannon , Lee E | 8308076394 | 12 | 8/6/2009 | Yes | P | P | | P | P | | P | P | | P | |
| Baskin , Tia A | 7875391784 | 12 | 8/5/2009 | Yes | P | P | | DNP | P | | P | DNP | | P | |
| Beaver , Eleonore E | 3900915059 | 12 | 8/5/2009 | Yes | P | P | | P | P | | P | P | | P | |

**NOTE:**

There is an Excel friendly version button that should be used if you wish to export the list to Excel. Be sure to click this link before exporting.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# High School Feedback Report

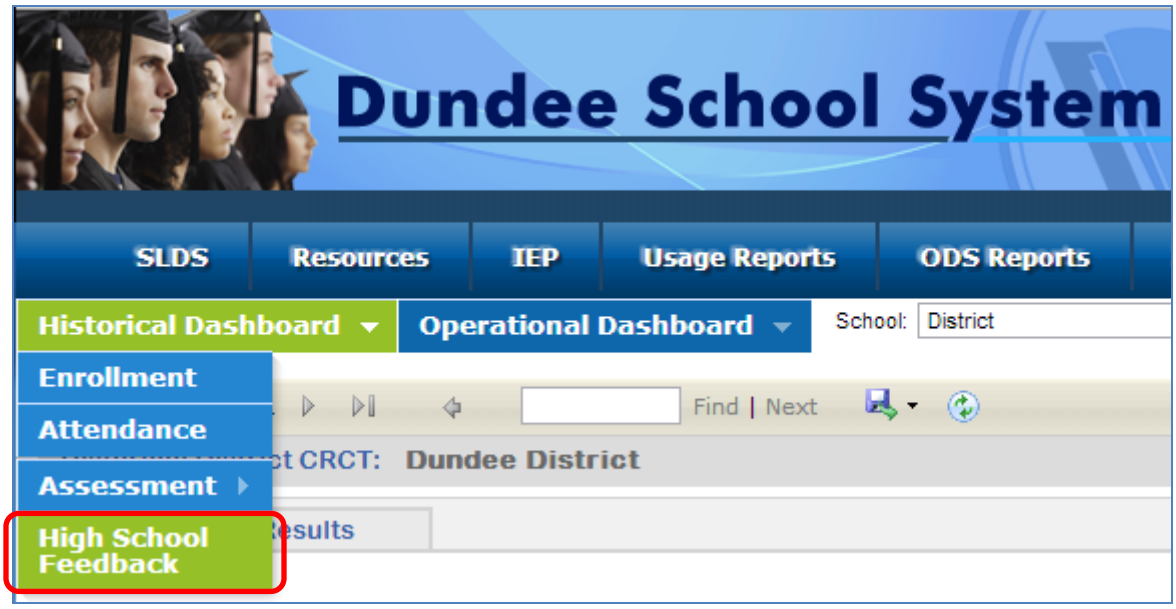
The High School Feedback report provides district level users with valuable information about their high school graduates from 2007 - 2010. The report provides detailed student level data about the number of high school graduates enrolled in a Technical College System of Georgia (TCSG) or a University System of Georgia (USG) college or university. Typically about 90% of Georgia high school graduates choose to go to college in the state of Georgia. The HSFB Report allows Administrators to answer the following questions.

- What % of my high school graduates went to college in Georgia?
- What did the students major in?
- Did the students require remediation in college?

## Accessing the Report

The High School Feedback report is located on the Historical tab of the SLDS dashboard at the District level and at the School level for high schools only. The report is contained on the Historical tab because it contains the data of the students that previously graduated from high schools within the district.

The High School graduation year is based on signed off Student Record (SR) data. The HS Graduation year is only assigned if the student has a Student Record withdrawal code of G. If the student graduated after the SR deadline for the applicable year, then the graduation year in the HS Feedback report will not be updated until the next SR data collection period. The SR deadline occurs in late June.





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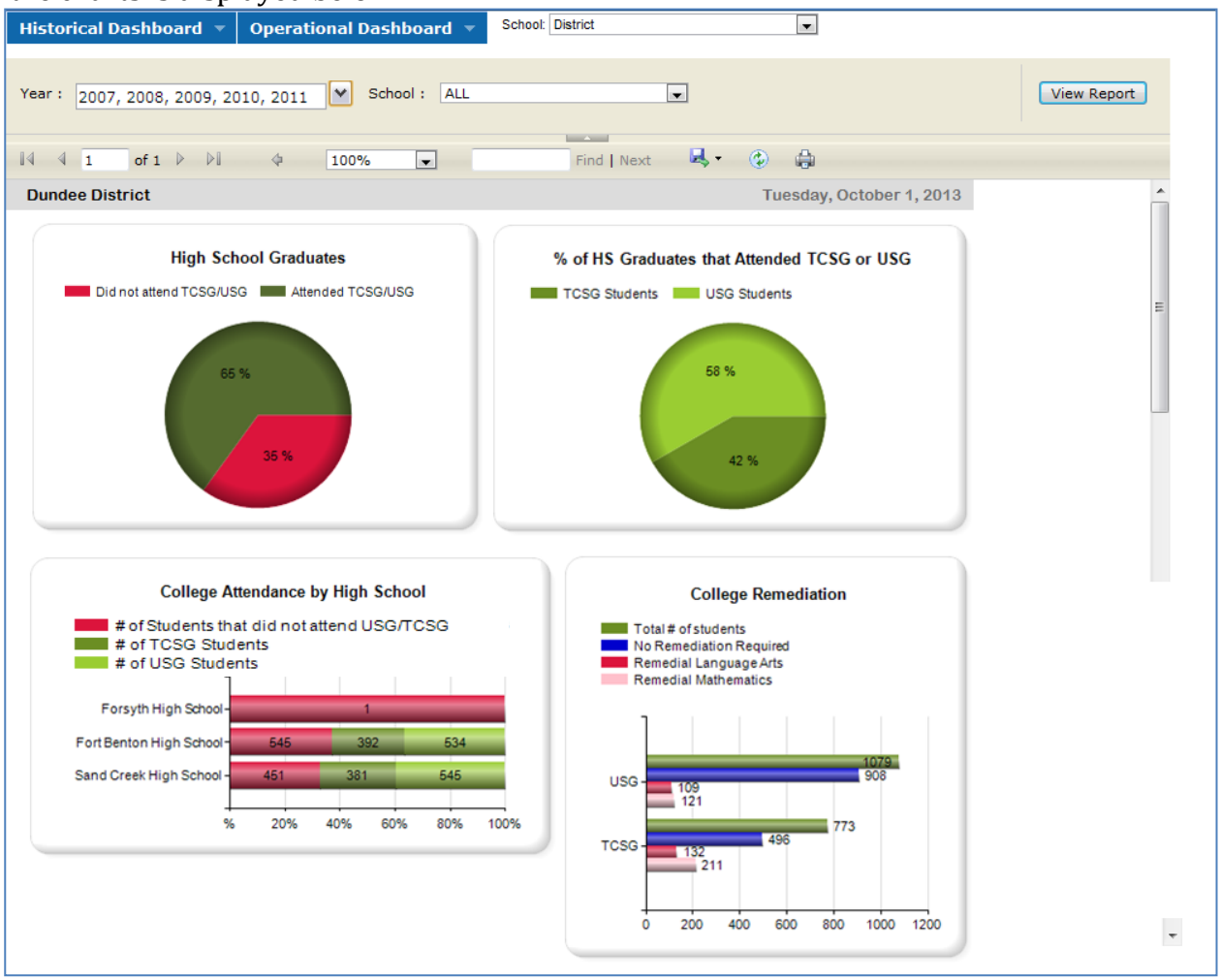
## High School Feedback Charts and Drill-throughs

The main High School Feedback dashboard contains four charts. The names of the charts are High School Graduates, % of HS Graduates that Attended TCSG or USG, College Attendance by High School, and College Remediation. Additional information about each of the charts is displayed below.




### High School Graduates Chart

The High School Graduates chart displays the percentage of students that did not go to TCSG/USG and the percentage of students that went to TCSG/USG. Users may click on the title or on a section of the pie chart to view more detailed information. The drill through report displays the number of high school graduates going to TCSG and the number of high school graduates going to USG. The report also contains the K-12 Subgroup Categories (ELL, ESOL, ED, SWD, Gifted, Remedial, and Migrant). All of the information in the drill through report can be displayed by high school, TCSG, or USG by selecting a value from the Document Map on the left side of the page. All of the hyperlinked values allow users to drill down to the list of students.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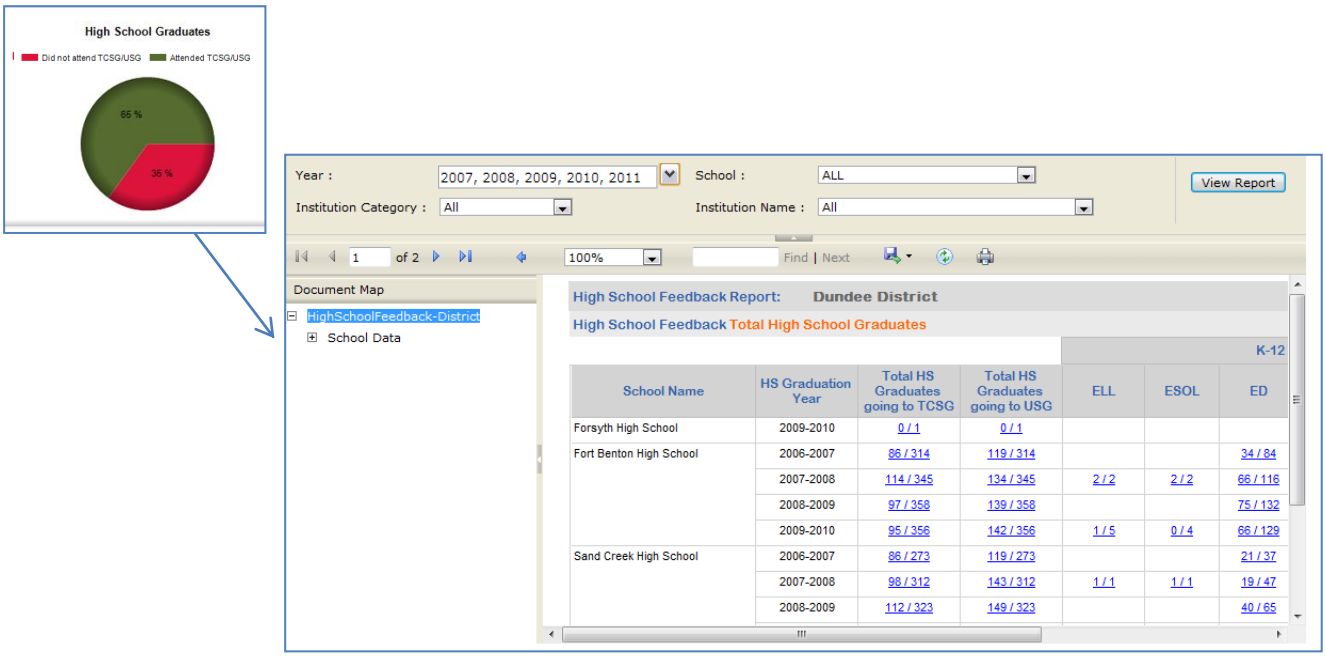
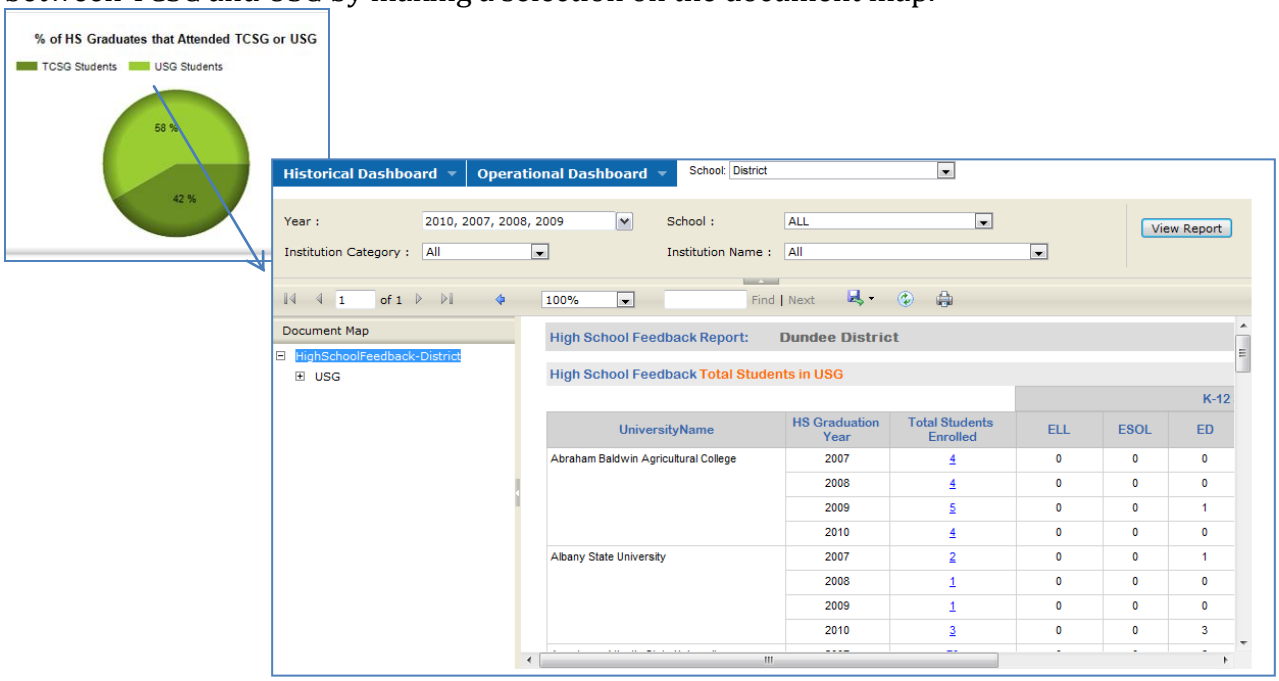



## % of HS Graduates that Attended TCSG or USG

This report displays the percentage of enrollments by TCSG or USG colleges and universities. Users may click on the title or on a section of the pie chart to view more detailed information. The drill through report displays the total number of students enrolled in TCSG or USG by college/university. The report also contains the K-12 Subgroup Categories (ELL, ESOL, ED, SWD, Gifted, Remedial, and Migrant). Users can easily toggle between TCSG and USG by making a selection on the document map.





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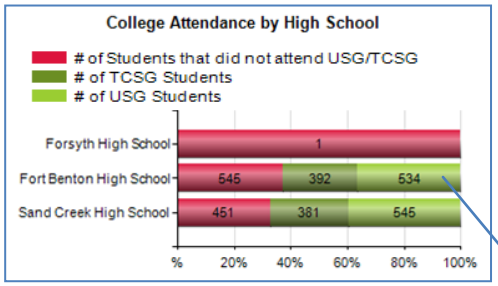
## College Attendance by High School

This report displays the number of TCSG Students, USG Students and the students that did not go to TCSG or USG. Users may click on the title or on a section of the chart to view more detailed information. The drill through report displays the total number of students enrolled in college or university by high school. The report also contains the number of students from the high school that enrolled in the college or university, the average GPA of the students, and the SAT scores. The data is displayed based on the information provided from TCSG and USG. We do not have the data from all of the schools.

Note: TCSG provided data for all four (Verbal, Math, Critical Thinking, and Writing) SAT categories; USG provided data for two (Verbal & Math) SAT categories. As a result, the total scores may not be accurate.




Historical Dashboard | Operational Dashboard | School: District

Year: 2007, 2008, 2009, 2010, 2011 | School Code: 0390 - Fort Benton High School

1 of 2 | 100% | Find | Next

Welcome | Tuesday, October 1, 2013

| University System of Georgia | | Fort Benton High School | | |
|---|---|---|---|---|
| College Name | HS Graduation Year | # Of Students | Average GPA | SAT |
| | | 657 / 1378 | | |
| Abraham Baldwin Agricultural College | 2006-2007 | 4 | 1.58 | 822 |
| | 2007-2008 | 1 | 3.07 | 1220 |
| | 2008-2009 | 1 | 0.00 | 0 |
| | 2009-2010 | 4 | 2.82 | 605 |
| Albany State University | 2007-2008 | 1 | 3.18 | 960 |
| | 2008-2009 | 1 | 2.79 | 880 |
| | 2009-2010 | 3 | 2.49 | 388 |
| Armstrong Atlantic State University | 2006-2007 | 34 | 2.26 | 787 |
| | 2007-2008 | 26 | 2.44 | 1032 |
| | 2008-2009 | 48 | 2.61 | 859 |
| | 2009-2010 | 32 | 2.06 | 958 |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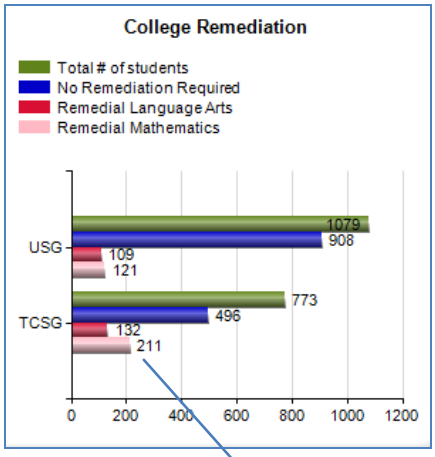
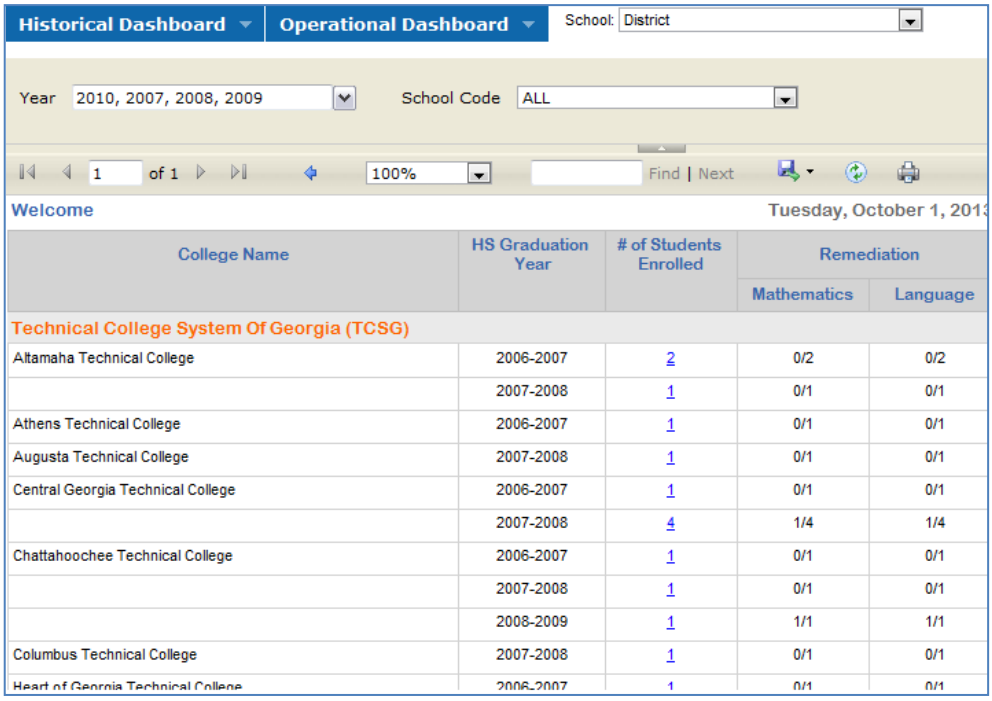
## College Remediation

This report displays the total number of students, the number of students that did not require remediation and the number of students that did require remediation. Users may click on the title or on a section of the chart to view more detailed information. The drill through report displays the total number of students by college or university.




| College Name | HS Graduation Year | # of Students Enrolled | Remediation | |
|---|---|---|---|---|
| | | | Mathematics | Language |
| Technical College System Of Georgia (TCSG) | | | | |
| Altamaha Technical College | 2006-2007 | 2 | 0/2 | 0/2 |
| | 2007-2008 | 1 | 0/1 | 0/1 |
| Athens Technical College | 2006-2007 | 1 | 0/1 | 0/1 |
| Augusta Technical College | 2007-2008 | 1 | 0/1 | 0/1 |
| Central Georgia Technical College | 2006-2007 | 1 | 0/1 | 0/1 |
| | 2007-2008 | 4 | 1/4 | 1/4 |
| Chattahoochee Technical College | 2006-2007 | 1 | 0/1 | 0/1 |
| | 2007-2008 | 1 | 0/1 | 0/1 |
| | 2008-2009 | 1 | 1/1 | 1/1 |
| Columbus Technical College | 2007-2008 | 1 | 0/1 | 0/1 |
| Heart of Georgia Technical College | 2006-2007 | 1 | 0/1 | 0/1 |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# Operational Dashboard

As mentioned previously in this guide, all of the data on the Operational Dashboard is driven by the **students who are currently enrolled in the district/school**. The Operational dashboards show historical results for **current** students.

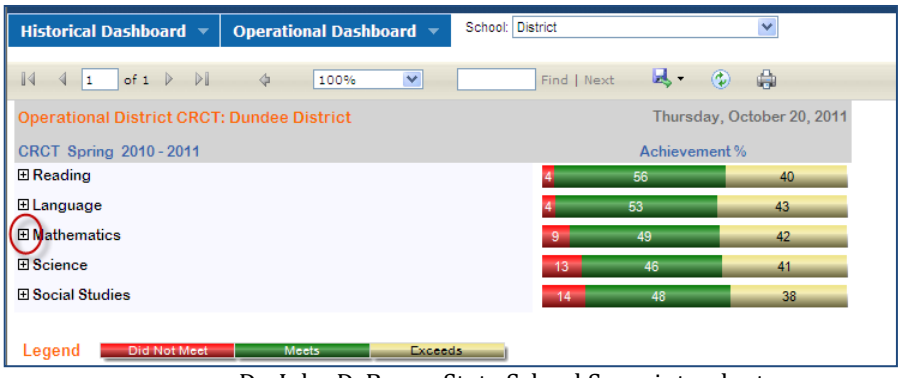
## Assessments

By clicking on or hovering over the Operational Dashboard Tab, a menu will be displayed showing two options: Assessment and Home School Report. (Note: Only district level users will see the Home School Report option).

When you select **Assessment**, another fly-out menu option is displayed. From the menu, select the assessment that you wish to view.

Once you have selected the desired assessment, that assessment's data will be displayed in a chart. You will notice that the data is displayed differently than in the Historical Dashboard. This data is based on your current student population. You will the most recent assessments administered at your district/school (meaning this school year and one previous school year), separated by administration period and by assessment area (for example CRCT will show the five content areas: Reading, Language, Mathematics, Science, and Social Studies).

To the right, you will see the percentage of students in each achievement level (Does Not Meet, Meets, Exceeds); to the Left of the Content Area Label, you will see a [+] sign.





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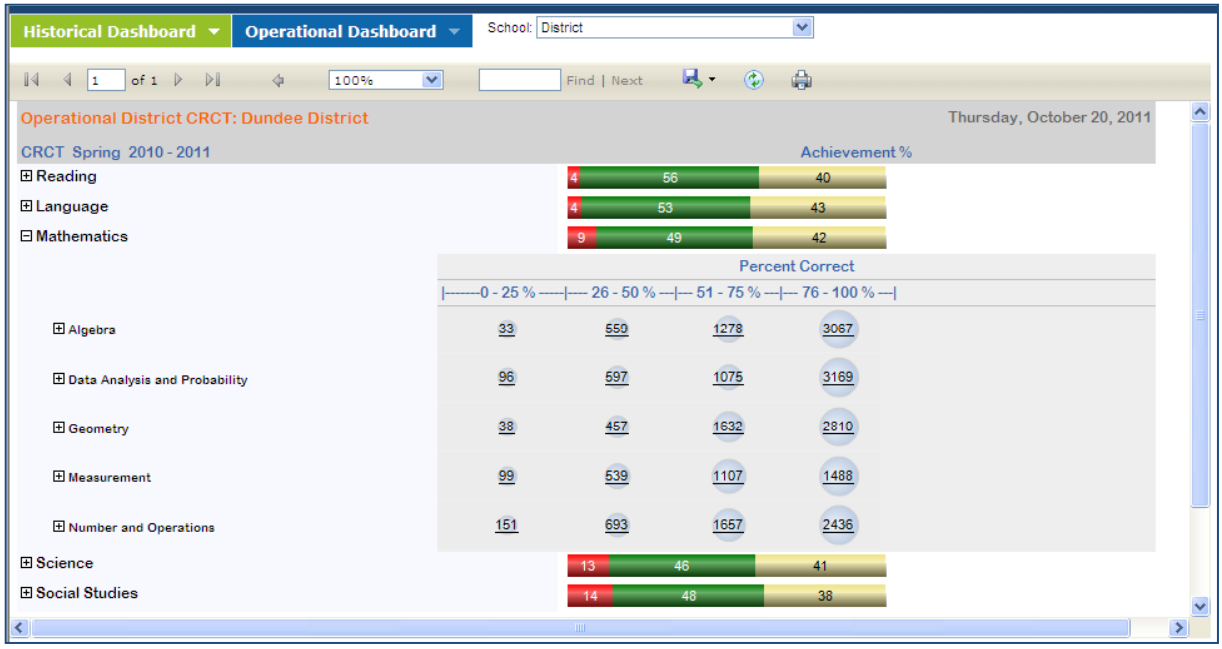
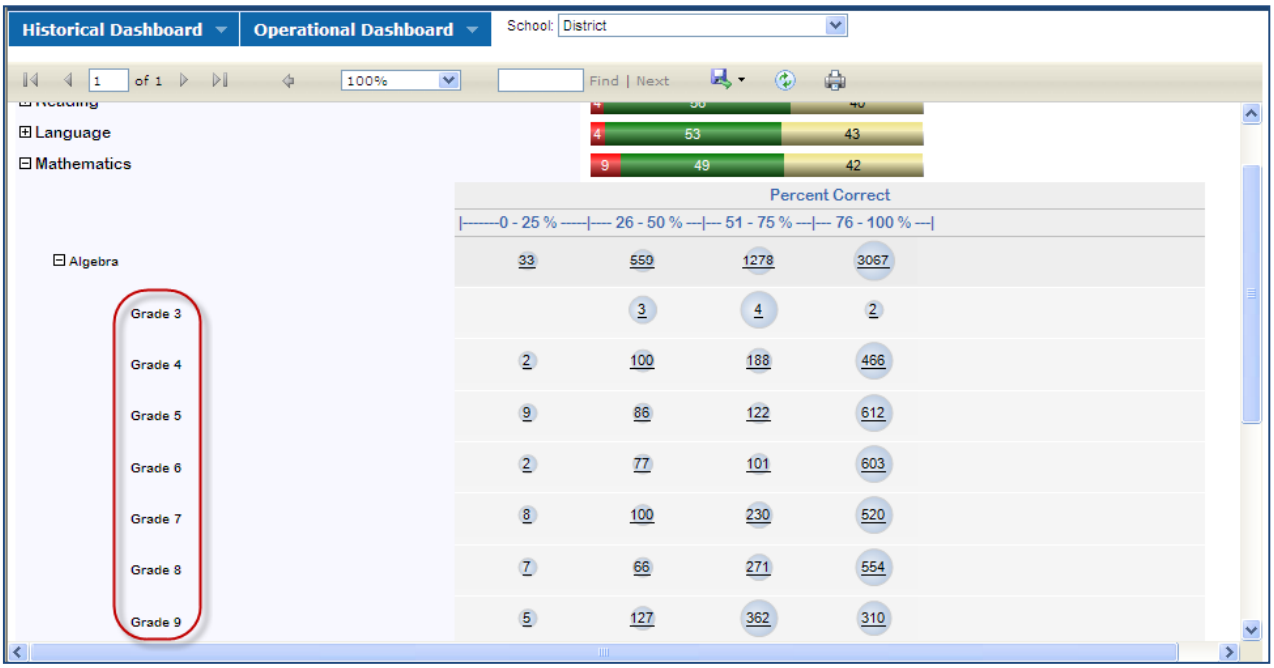
Clicking on the [+] sign beside a content area will expand the content area to display the Domains tested in that subject for your current student population. Since the Domain level does not have an achievement level of Does Not Meet, Meets, Exceeds, this data is divided into quartiles of Percent Correct. Students that scored between 0 and 25 Percent Correct will be in the first quartile. The number of students will be displayed inside of a bubble. The larger the bubble, the greater the number of students (this is to provide a quick visual on which quartile has the most students).




If desired, you may click the [+] sign underneath each Domain to further divide the list into grade levels.





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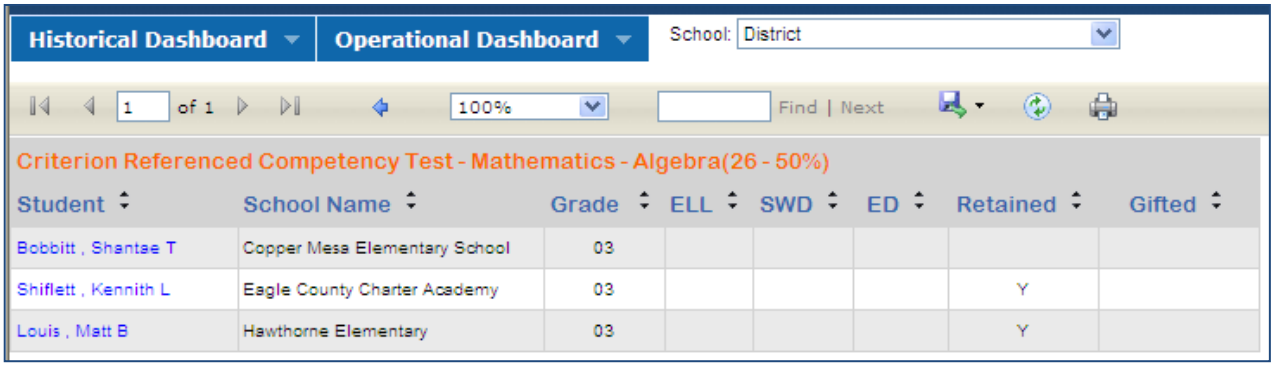
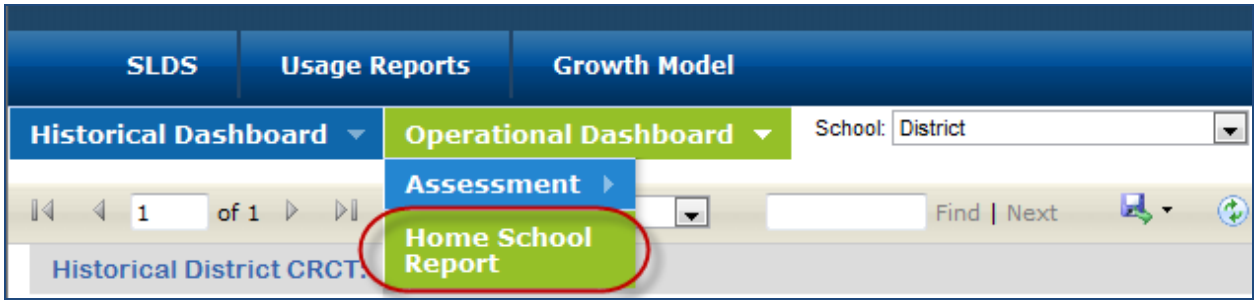
By clicking on any bubble, you will see a list of students that make up that group of students.




## Home School Report

Now that Home School students are being reported to the State, we have developed a Home School report that will accessed via LDS. Currently, it is only available in SLDS to District level users. Pursuant to Georgia law (O.C.G.A. § 20-2-690), Home School reporting has recently changed, pursuant to Georgia Law (O.C.G.A. § 20-2—690). You can view additional information on the State's website at the below URL.
http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Schools.aspx

From the District level SLDS dashboard, you can click on or hover over the Operational Dashboard tab to see the Home School Report option. If you do not see the Home School Report option, you may not be using the District Admin SLDS role, or the SLDS Role that you are using has not been provisioned to see the Home School Report. Check with your District's System Administrator if provisioning is the issue.





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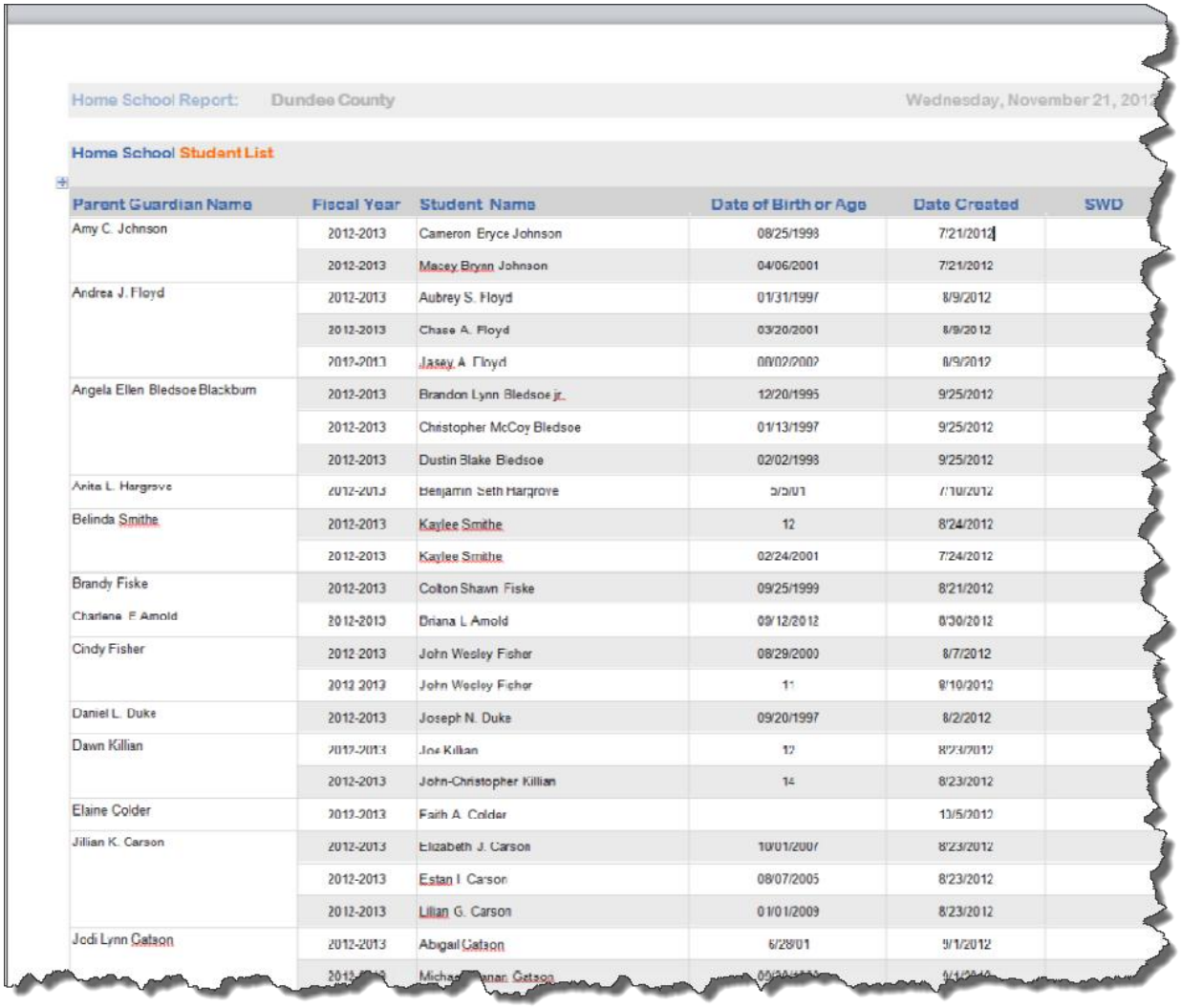
## Home School Report Example

Below you can see an example of the Home School Report. The list shows one record per Parent/Guardian, with all of their students listed under the Student Name header. As you can see, some students show a DOB and some show an Age– those are both options that a Parent/Guardian can choose from when entering the information.



Home School Report: Dundee County Wednesday, November 21, 2012

Home School Student List

| Parent Guardian Name | Fiscal Year | Student Name | Date of Birth or Age | Date Created | SWD |
|---|---|---|---|---|---|
| Amy C. Johnson | 2012-2013 | Cameron Bryce Johnson | 08/25/1998 | 7/21/2012 | |
| | 2012-2013 | Macey Brynn Johnson | 04/06/2001 | 7/21/2012 | |
| Andrea J. Floyd | 2012-2013 | Aubrey S. Floyd | 01/31/1997 | 8/9/2012 | |
| | 2012-2013 | Chase A. Floyd | 03/20/2001 | 8/9/2012 | |
| | 2012-2013 | Jasey A. Floyd | 08/02/2002 | 8/9/2012 | |
| Angela Ellen Bledsoe Blackburn | 2012-2013 | Brandon Lynn Bledsoe jr. | 12/20/1995 | 9/25/2012 | |
| | 2012-2013 | Christopher McCoy Bledsoe | 01/13/1997 | 9/25/2012 | |
| | 2012-2013 | Dustin Blake Bledsoe | 02/02/1998 | 9/25/2012 | |
| Anita L. Hargrove | 2012-2013 | Benjamin Seth Hargrove | 5/5/01 | 7/10/2012 | |
| Belinda Smithe | 2012-2013 | Kaylee Smithe | 12 | 8/24/2012 | |
| | 2012-2013 | Kaylee Smithe | 02/24/2001 | 7/24/2012 | |
| Brandy Fiske | 2012-2013 | Colton Shawn Fiske | 09/25/1999 | 8/21/2012 | |
| Charlene E Arnold | 2012-2013 | Briana L Arnold | 09/12/2012 | 8/30/2012 | |
| Cindy Fisher | 2012-2013 | John Wesley Fisher | 08/29/2000 | 8/7/2012 | |
| | 2012-2013 | John Wesley Fisher | 11 | 8/10/2012 | |
| Daniel L. Duke | 2012-2013 | Joseph N. Duke | 09/20/1997 | 8/2/2012 | |
| Dawn Killian | 2012-2013 | Joe Killian | 12 | 8/23/2012 | |
| | 2012-2013 | John-Christopher Killian | 14 | 8/23/2012 | |
| Elaine Colder | 2012-2013 | Faith A. Colder | | 10/5/2012 | |
| Jillian K. Carson | 2012-2013 | Elizabeth J. Carson | 10/01/2007 | 8/23/2012 | |
| | 2012-2013 | Estan I. Carson | 08/07/2005 | 8/23/2012 | |
| | 2012-2013 | Lilian G. Carson | 01/01/2009 | 8/23/2012 | |
| Jodi Lynn Gatson | 2012-2013 | Abigail Gatson | 6/28/01 | 9/1/2012 | |
| | 2012-[illegible] | Micha[illegible]anan Gatson | [illegible] | [illegible] | |

## Report Notes

- GaDOE is not responsible for the integrity of the report. All of the data is entered by parents, caretakers, guardians, etc without any data validation required.
- GaDOE reports the data exactly how it is entered into the database by the user.
- GaDOE does not assume responsibility for students who are erroneously placed on the Home Study list.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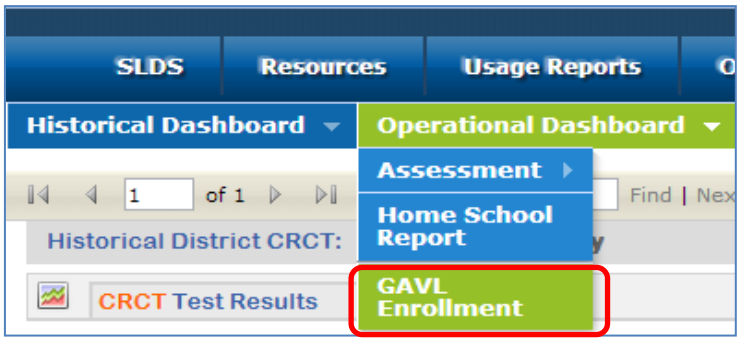
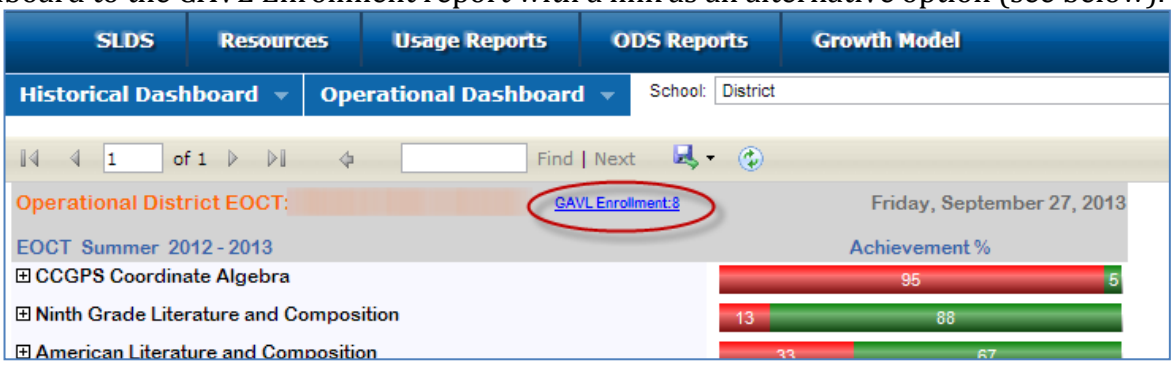
- Parents currently use the Home Study application to submit a Declaration of Intent (DOI) and/or an Attendance form.
- Process for notifying GaDOE the student is in Home School - Parents must with withdraw the student from his or her traditional school and submit a DOI form to GaDOE. Once the form is submitted, parents can print or save the document. (Note: Parents may submit the DOI before the student is withdrawn.)
- We currently do not have a process for updating the list of home school students. This means that if the student re-enrolls in a public school, the records are not updated in the Home Study database. It also prevents us from being able to remove duplicates or other erroneous data from the list of homeschooled students.
- Parents have the option of entering the students DOB or Age.
- Typically, the data is only updated by the parents annually.
- The Home Study student search feature is not available in SLDS. Users can only view a list of Home Study students by district.
- The data is updated in SLDS nightly.
- This report is not accessible at the School or Teacher level.

## Georgia Virtual Learning (GAVL) Enrollment

The purpose of the GAVL Enrollment report is to provide district and school administrators with information about students who are currently enrolled in their district/school and the GAVL courses in which they are currently enrolled.




Note: You can also navigate directly from the Assessment section of the Operational dashboard to the GAVL Enrollment report with a link as an alternative option (see below).





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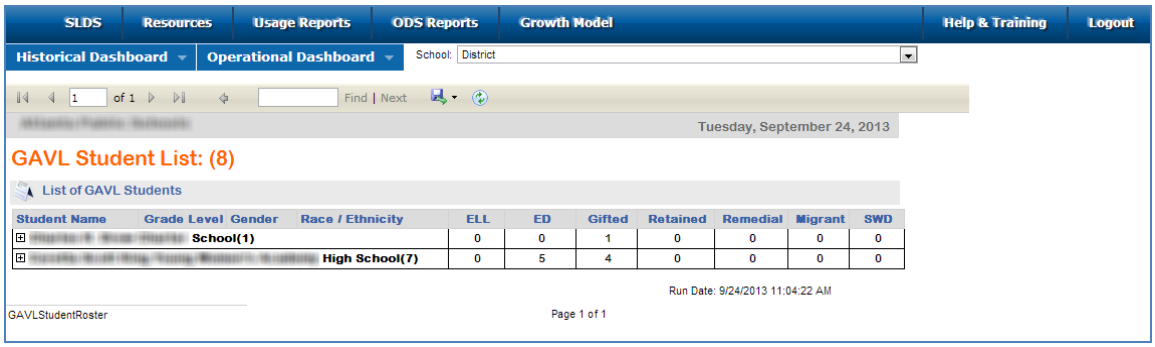
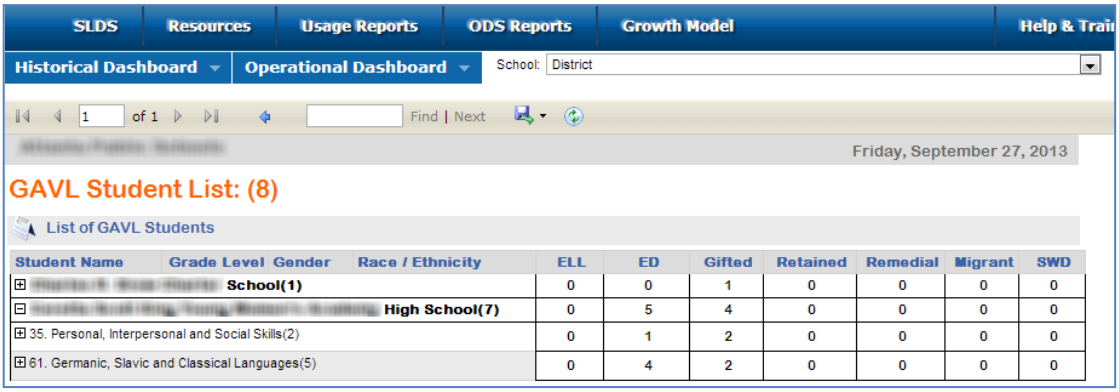
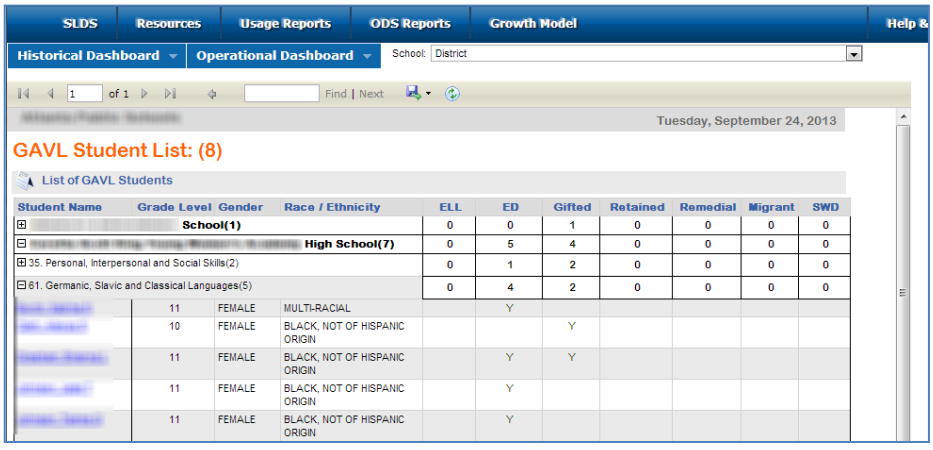
When you click on **GAVL Enrollment**, you will see the following page where you can see student data summarized at the School level. If you are a District level user, this list will include all schools in the district that have students enrolled in GAVL Courses. The number in parentheses is the count of students enrolled in GAVL in that district (or in the school if logged in at the School level).




When you expand the "+ Icon" to the left of the school name, you will see list of all GAVL Course Subjects taken by students currently enrolled in the school. The data will be summarized horizontally and vertically at the school level and subject level.




When you expand the "+ Icon" for a subject, there will be a list of students enrolled in GAVL courses in that subject area.




When you click on a student name, you will be taken to the existing student profile page.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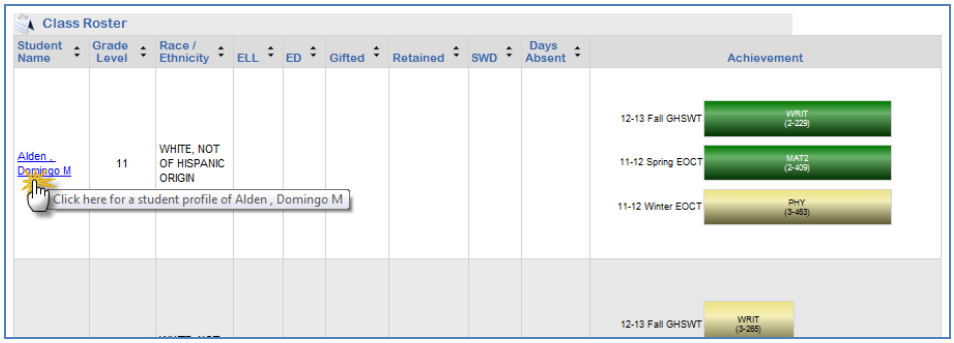
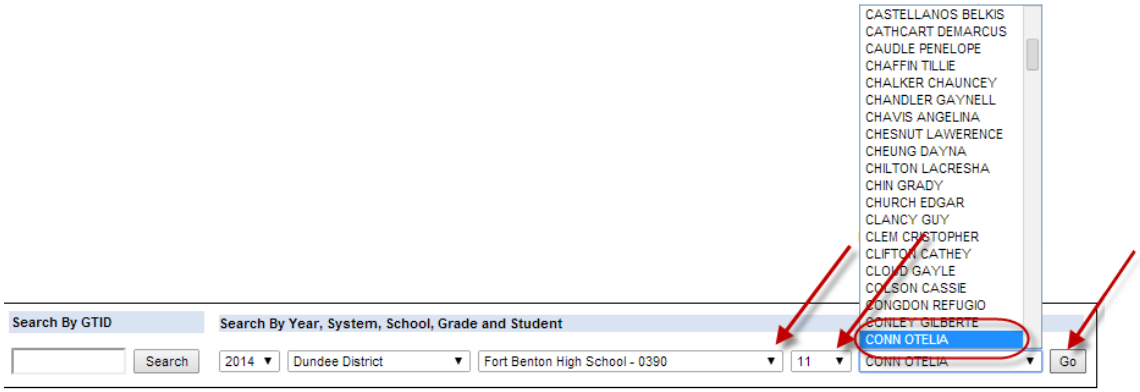
# Student Profile Page

Teachers can access a student's profile in various ways:

1. By clicking on a course section in My Schedule, clicking on an attendance or assessment graph, or clicking on a category in the My Grades section on the teacher landing page, **then** clicking on a student name that is listed on the resulting student roster list. This will display the Student Profile Page.




2. By searching for a student using the student search tool. The name of the district and school will be prepopulated in the search bar. The teacher will first need to select the grade level, then select the name of the student, then click "Go."
(Note: Teachers may view students who are currently enrolled in their courses, or may select a prior year from the drop-down list to view students taught in previous years.)





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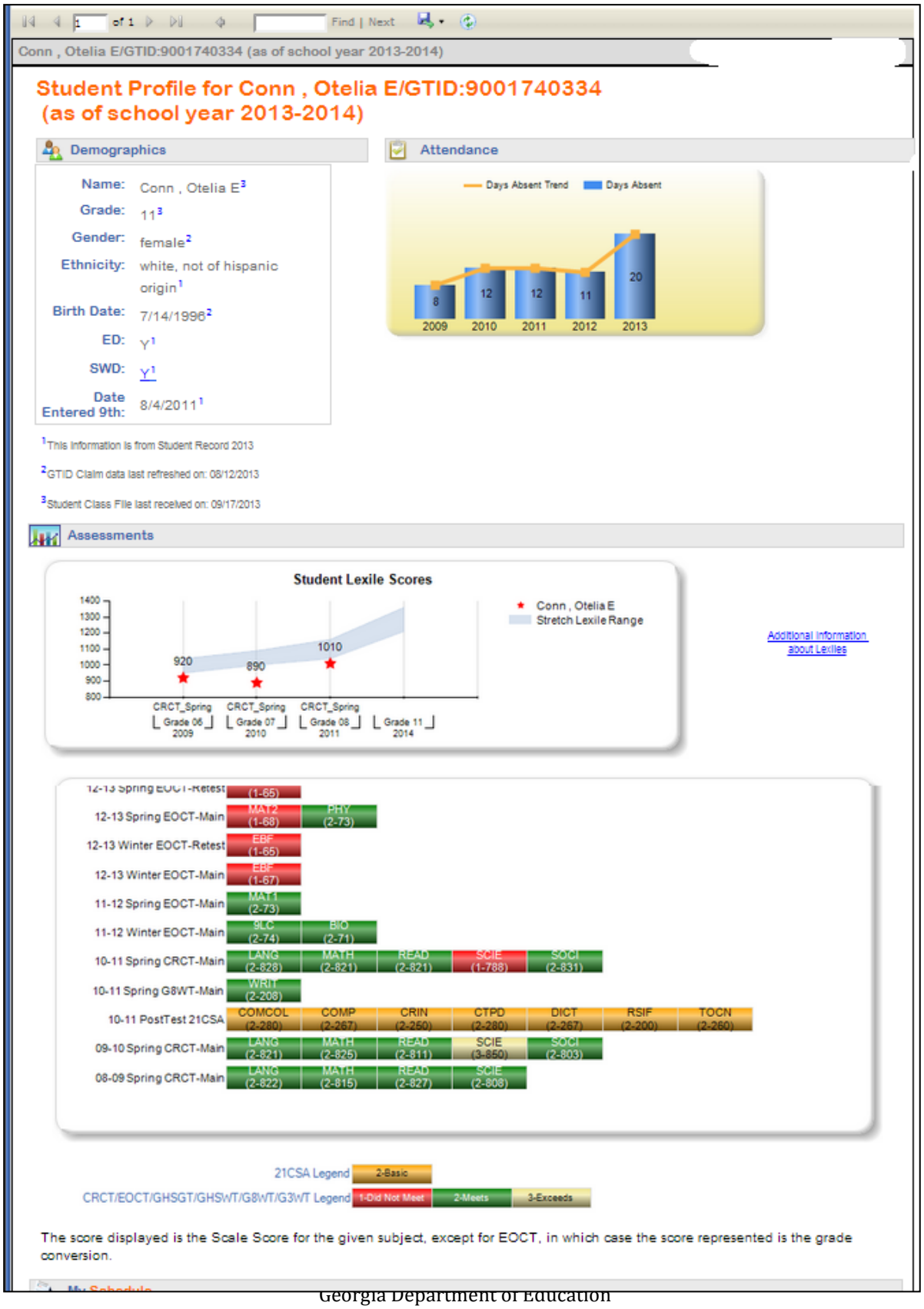
***Student Profile Page***





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### Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., ED, Retained, Gifted, Students with Disabilities (SWD), will appear in the Demographics box, along with footnotes to indicate the dates on which each data element was last updated.

### SWD: Y indicator

If the student is marked as a Student With Disabilities (SWD), this will show in the Demographics section as **SWD: Y**. Clicking on the hyperlinked "Y" will display the student's Special Education events (this data is pulled from Student Record).

| Fiscal Year | Event Date | Event Desc |
|---|---|---|
| 2010 | 11/20/2008 12:00:00 AM | Re-Eligibility Determination |
| 2010 | 11/17/2009 12:00:00 AM | IEP Annual Review |
| 2011 | 11/10/2010 12:00:00 AM | IEP Annual Review |
| 2011 | 11/10/2010 12:00:00 AM | Re-Eligibility Determination |
| 2012 | 10/14/2011 12:00:00 AM | IEP Annual Review |
| 2013 | 10/9/2012 12:00:00 AM | IEP Annual Review |
| 2013 | 10/9/2012 12:00:00 AM | Re-Eligibility Determination |


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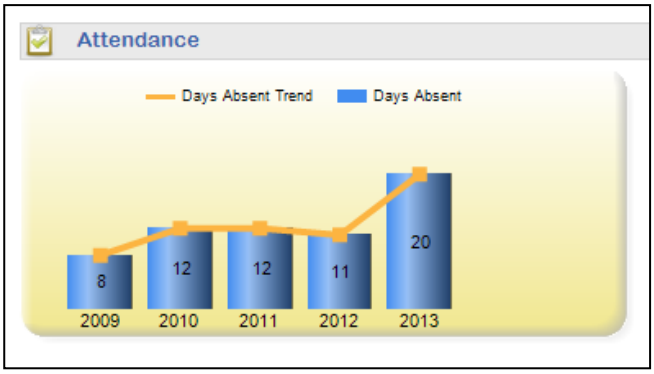
## Attendance Chart

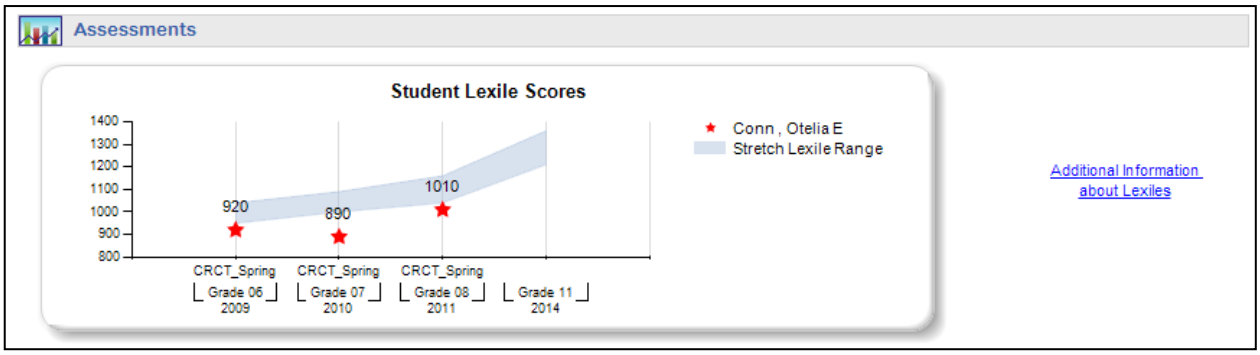
The Attendance chart displays a graph of the student's accrued absences for school each year, beginning with the 2006-2007 school year. This allows the teacher to observe the trend in the student's attendance each year. This graph can be an important tool at parent conferences.

*Note: If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.*




## Student Lexile Scores

This chart displays the student's lexile score achieved on the Reading CRCT, or EOCT in 9th Grade Literature and American Literature each year as compared to the stretch lexile range (between the 25th and 75th percentile) established for that grade level. The student's score is displayed with a red star.




This chart can help the teacher determine which of the students fall outside of the stretch lexile range, and can also be used to observe the trend in the student's lexile scores each year.

**NOTE:**

The Lexile chart can be thought of as a growth model. You can see how the student compares to others in that grade level and whether or not the student is increasing his or her reading ability from year to year.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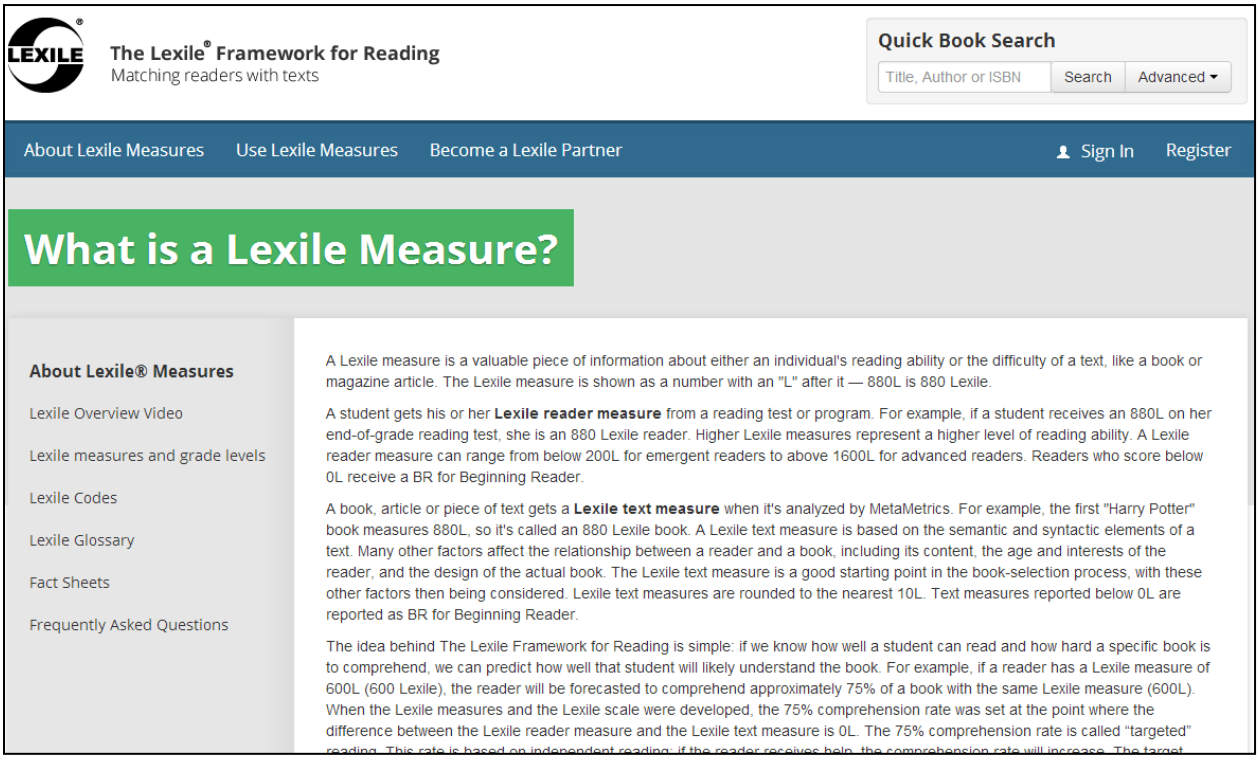
If the teacher would like more information about Lexiles, he or she can click on the link beside the chart entitled "Additional Information about Lexiles." This will open a web page with Lexile information and tools for educators.





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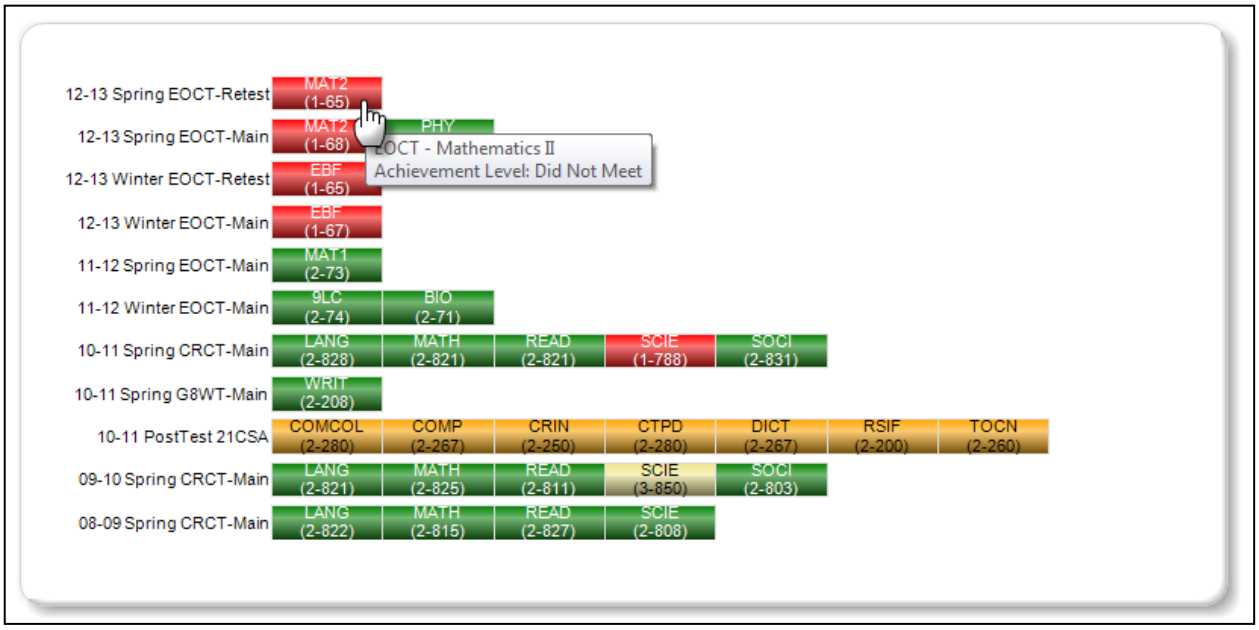
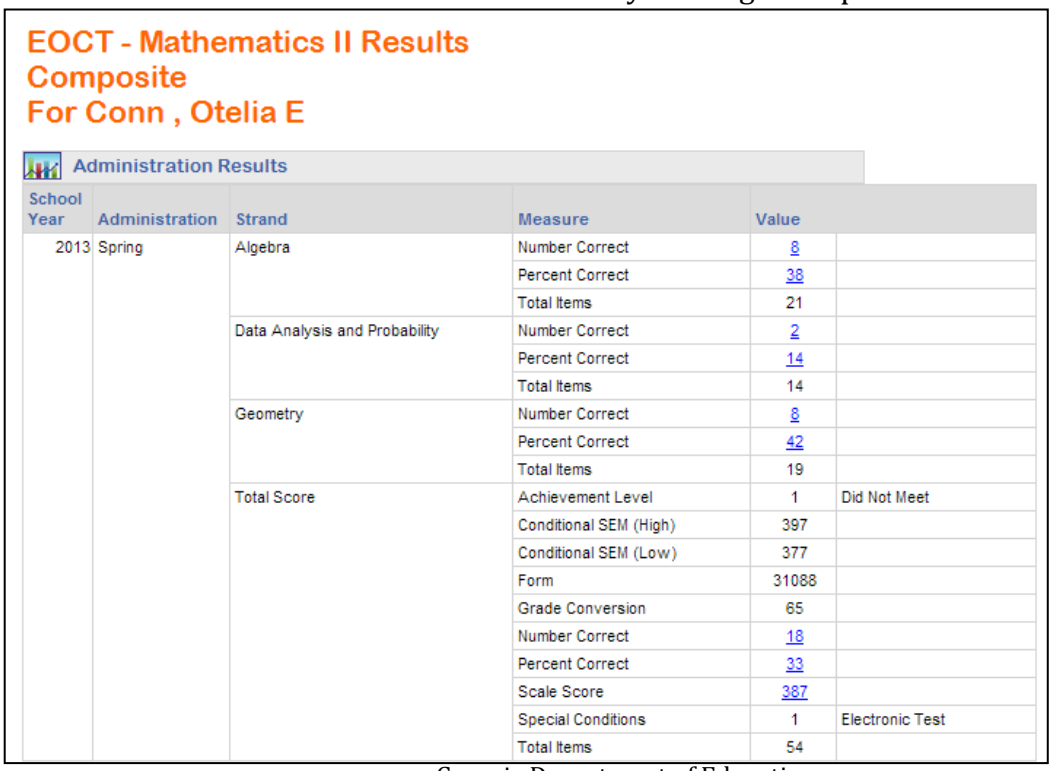
## Assessment Results

The Assessment section displays all statewide summative assessments, including retests, for the student. A student's assessment history may go as far back as the 2006-2007 school year, provided that the student's GTID is linked to the assessment. The students' assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.




Each of the color-coded test result boxes is hyperlinked. Teachers can view domain level results and other test administration details by clicking on a specific test result box.



EOCT - Mathematics II Results
Composite
For Conn , Otelia E

Administration Results

| School Year | Administration | Strand | Measure | Value | |
|---|---|---|---|---|---|
| 2013 | Spring | Algebra | Number Correct | 8 | |
| | | | Percent Correct | 38 | |
| | | | Total Items | 21 | |
| | | Data Analysis and Probability | Number Correct | 2 | |
| | | | Percent Correct | 14 | |
| | | | Total Items | 14 | |
| | | Geometry | Number Correct | 8 | |
| | | | Percent Correct | 42 | |
| | | | Total Items | 19 | |
| | | Total Score | Achievement Level | 1 | Did Not Meet |
| | | | Conditional SEM (High) | 397 | |
| | | | Conditional SEM (Low) | 377 | |
| | | | Form | 31088 | |
| | | | Grade Conversion | 65 | |
| | | | Number Correct | 18 | |
| | | | Percent Correct | 33 | |
| | | | Scale Score | 387 | |
| | | | Special Conditions | 1 | Electronic Test |
| | | | Total Items | 54 | |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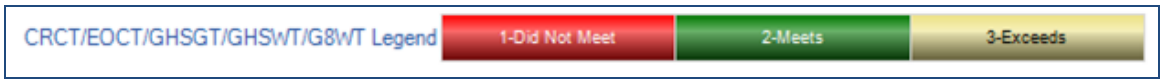
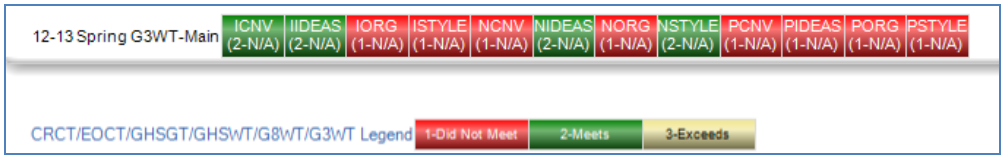
**Overview of Assessments Displayed on the Student Profile Page**

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date. The CRCT, EOCT, GHSGT, GHSWT, G8WT, G5WT, and G3WT test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:




Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.

*Note: G3WT scores are reported in four domains across three genres of writing as shown here:*




There are some assessments that follow a different legend from the tests listed above. They are CRCT-M, 21 CSA, ACCESS, Alternative ACCESS, GAA, GKIDS, and the Georgia Pre-K Assessment (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments).

### *CRCT-M*

As displayed on the Student Profile Page:

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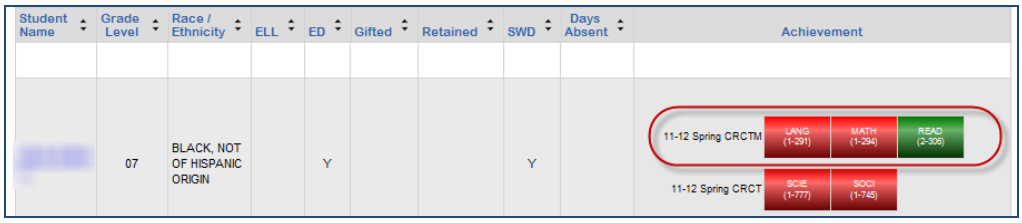
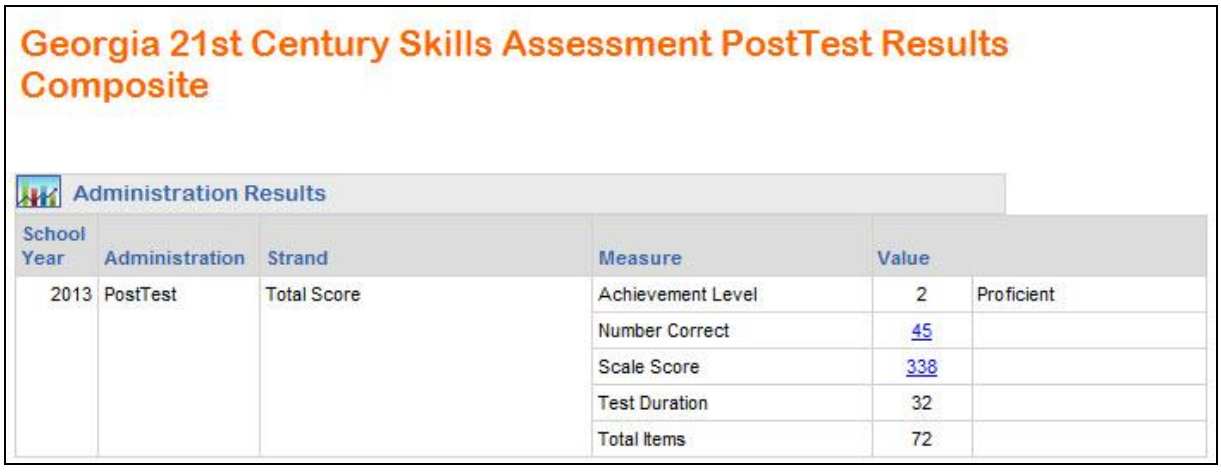
As displayed in the teacher's class roster:




### *21st Century Skills Assessment (21 CSA)*

As displayed on the Student Profile Page:

Clicking on one of the 21 CSA test result boxes will display the test administration details:





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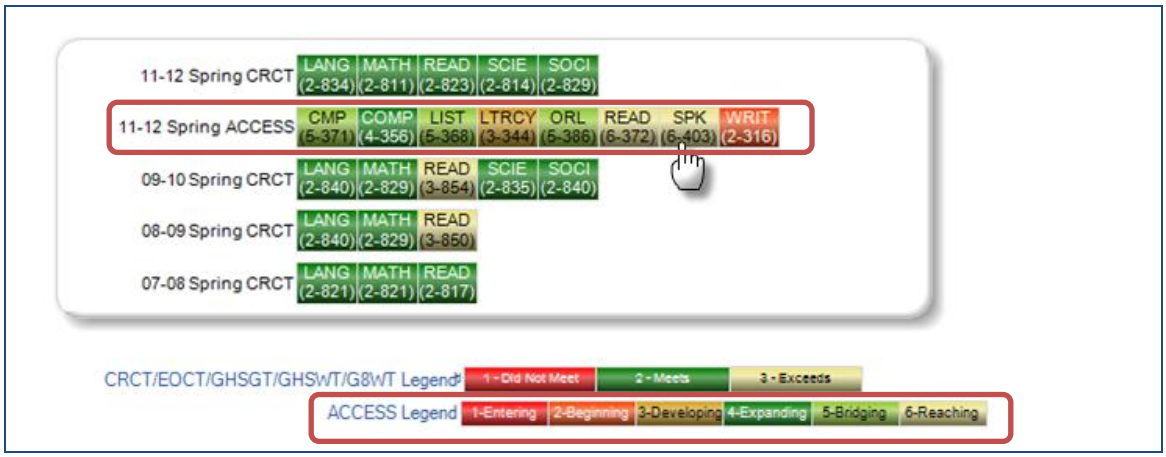
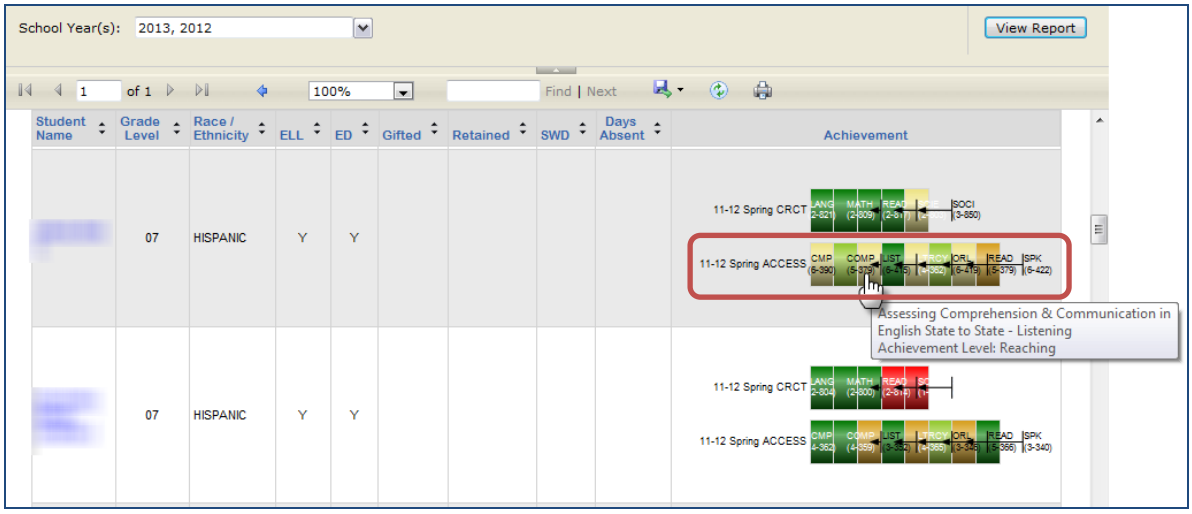
## *ACCESS*

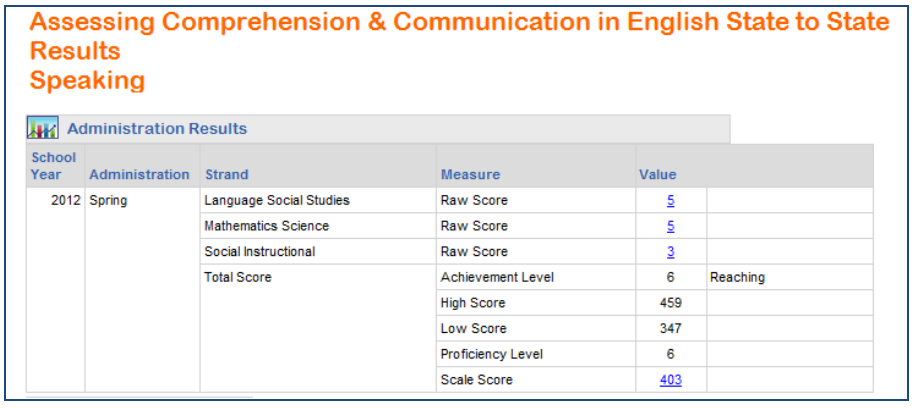
As displayed on the Student Profile Page:




As displayed in the teacher's class roster:




Clicking on one of the ACCESS test result boxes will display the following test administration details:



**Assessing Comprehension & Communication in English State to State Results**
**Speaking**

Administration Results

| School Year | Administration | Strand | Measure | Value | |
|---|---|---|---|---|---|
| 2012 | Spring | Language Social Studies | Raw Score | 5 | |
| | | Mathematics Science | Raw Score | 5 | |
| | | Social Instructional | Raw Score | 3 | |
| | | Total Score | Achievement Level | 6 | Reaching |
| | | | High Score | 459 | |
| | | | Low Score | 347 | |
| | | | Proficiency Level | 6 | |
| | | | Scale Score | 403 | |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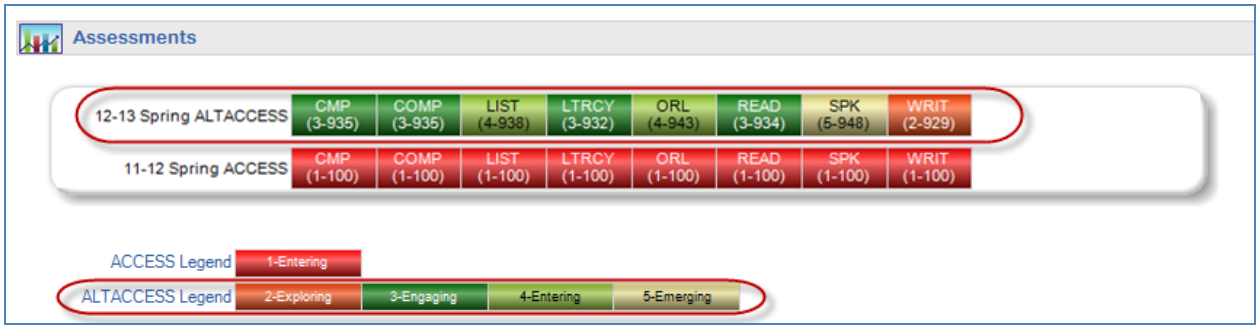
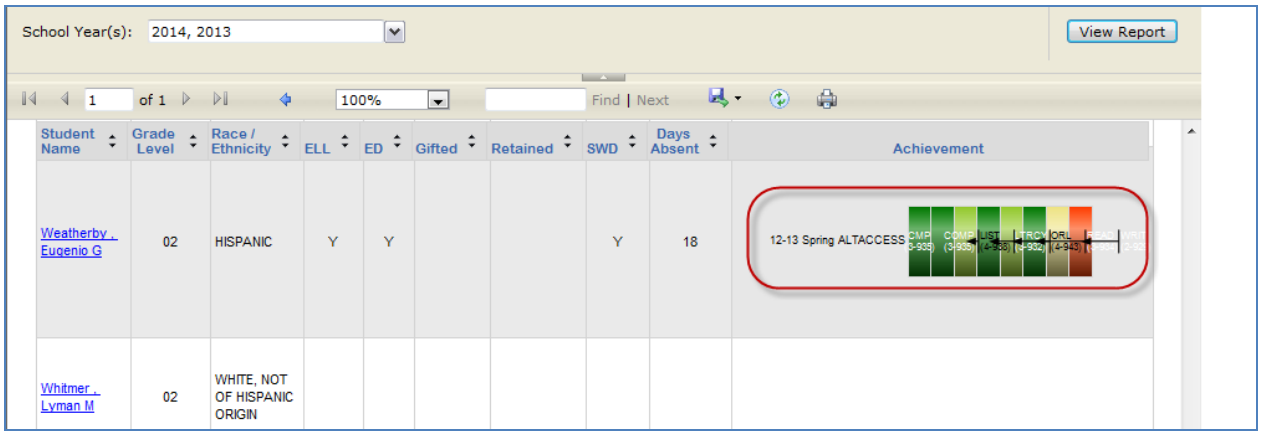
### *Alternative ACCESS*

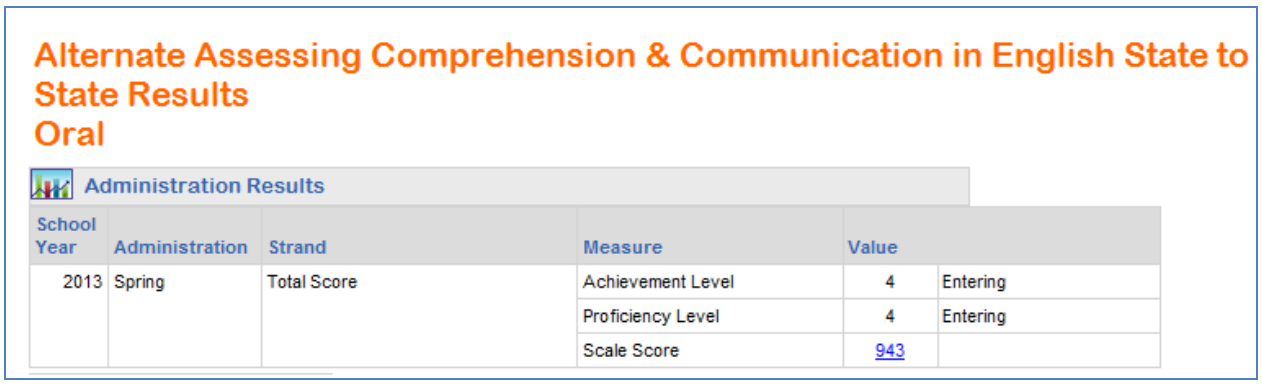
As displayed on the Student Profile Page:




As displayed in the teacher's class roster:




Clicking on one of the Alternative ACCESS test result boxes will display the following test administration details:





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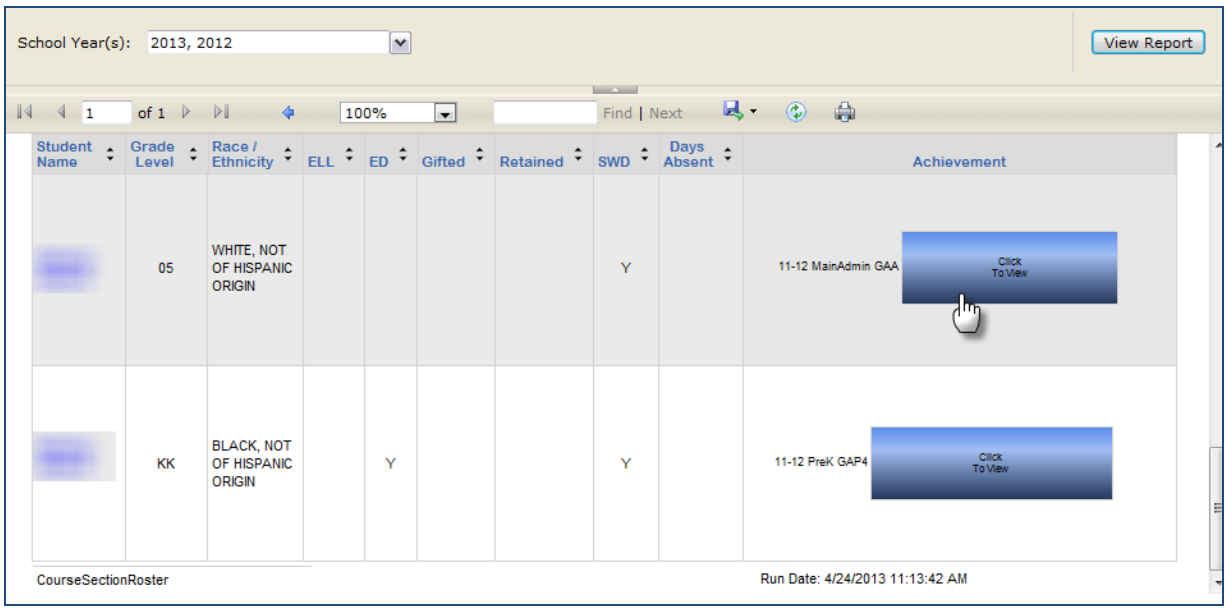
### *GAA*

As displayed on the Student Profile Page:

As displayed in the teacher's class roster:





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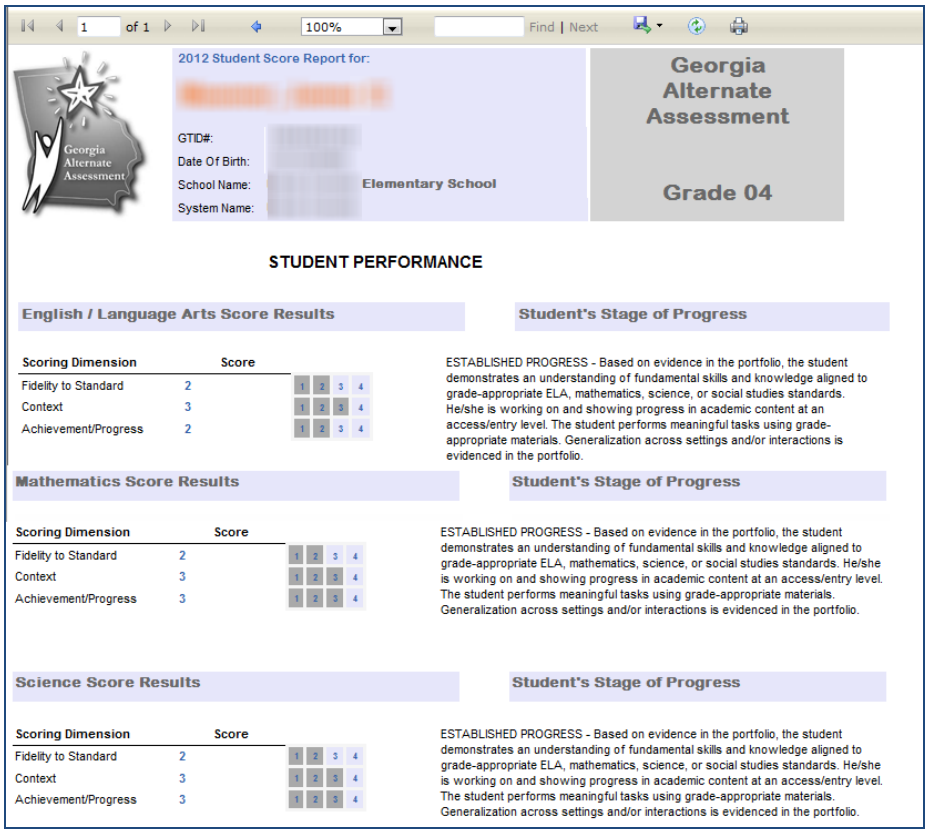
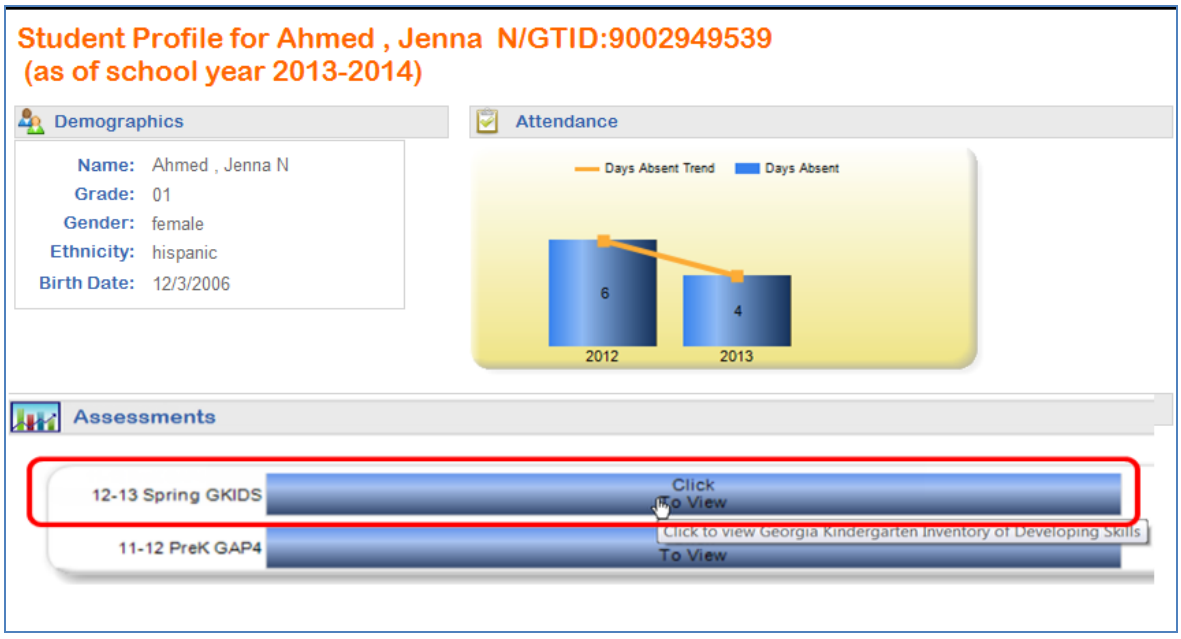
Clicking on the GAA test result box will display the following test administration details:




## *GKIDS*

As displayed on the Student Profile Page:





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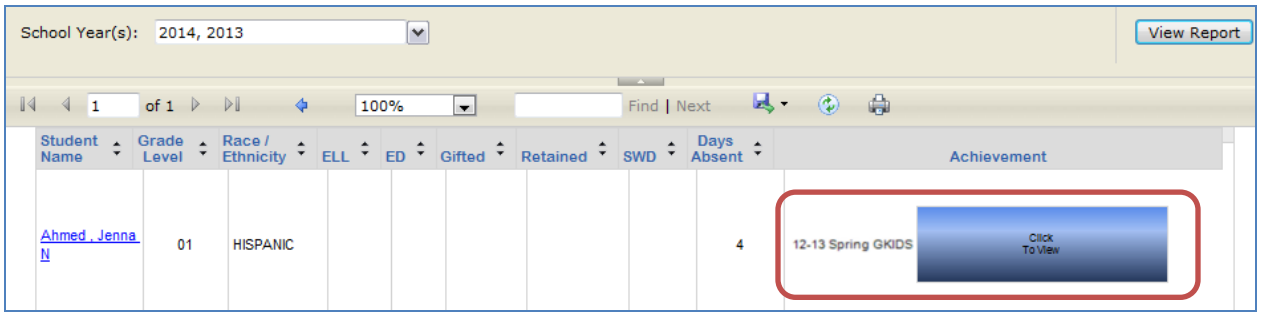
As displayed in the teacher's class roster:




Clicking on the GKIDS test result box will display the following test administration details:

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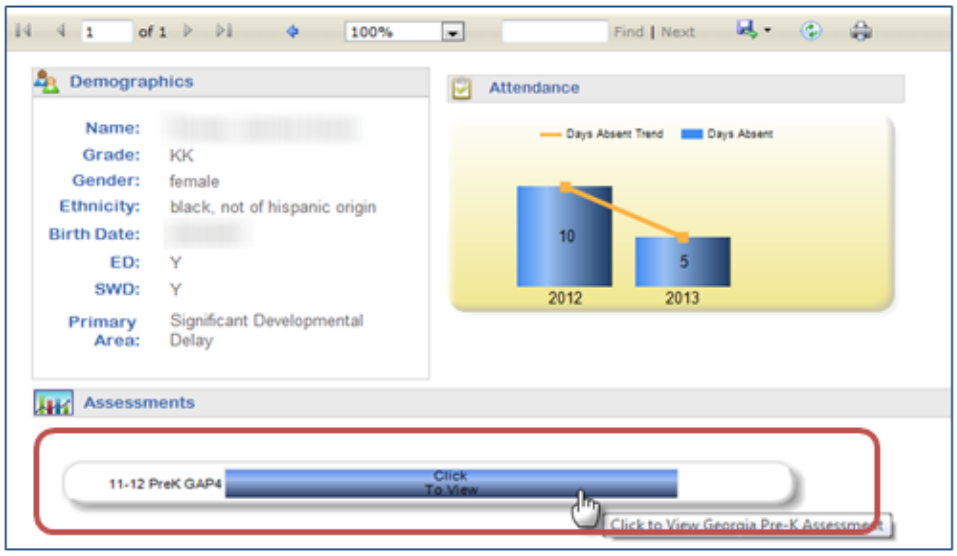
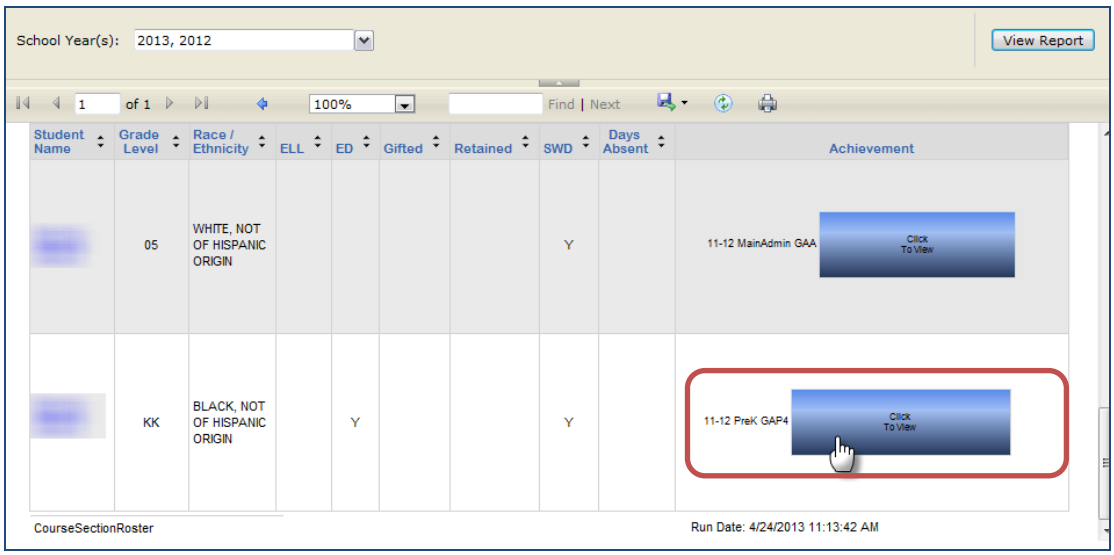
### *Georgia Pre-K Assessment*

As displayed on the Student Profile Page:




As displayed in the teacher's class roster:





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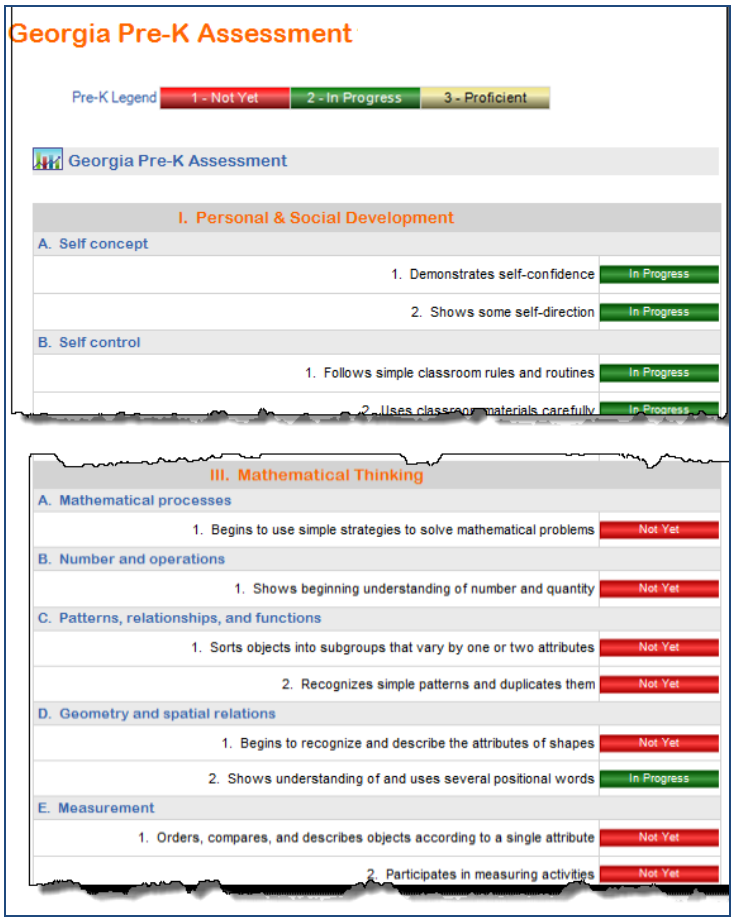
Clicking on the Pre-K test result box will display the following test administration details:




## Summary of Assessment Data Locations in SLDS

| Administrative Dashboard | Teacher Landing Page | Student Rosters | Student Profile Page |
|---|---|---|---|
| CRCT | CRCT | CRCT | CRCT |
| CRCT-M | EOCT | CRCT-M | CRCT-M |
| EOCT | GHSGT | EOCT | EOCT |
| GHSGT | Student Lexile Scores | GHSGT | GHSGT |
| GHSWT | | GHSWT | GHSWT |
| G8WT | | G8WT | G8WT |
| G5WT | | G5WT | G5WT |
| G3WT | | 21CSA | G3WT |
| 21CSA | | GAA | 21CSA |
| | | ACCESS | GAA |
| | | Alternative ACCESS | ACCESS |
| | | GKIDS | Alternative ACCESS |
| | | Georgia Pre-K Assessment | GKIDS |
| | | Student Lexile Scores | Georgia Pre-K Assessment |
| | | | Student Lexile Scores |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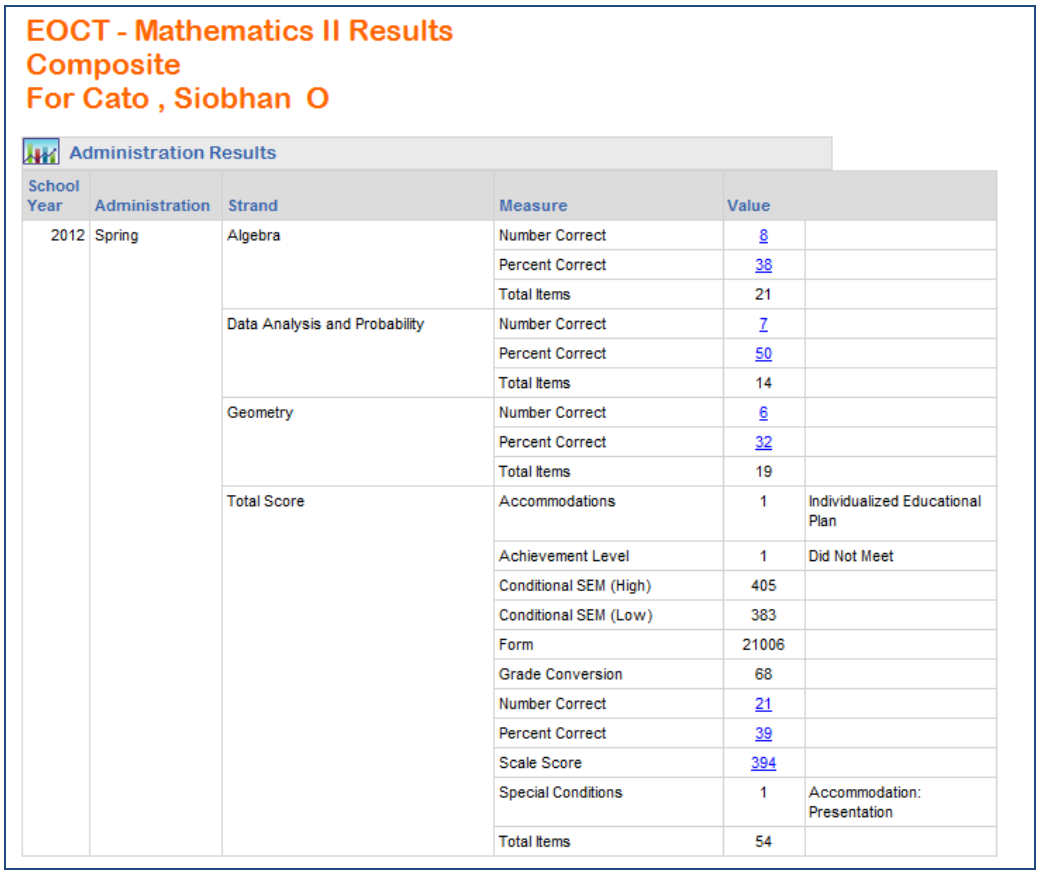
## Test Administration Details Page

For all assessments, with the exception of GAA, GKIDS, and Pre-K, clicking on an individual test result box will display domain-specific results and other details about the assessment. The table displays the domains tested in the subject, the number of items the student answered correctly in the domain, the percent of questions that were answered correctly in the domain, and the total items tested in the domain.



EOCT - Mathematics II Results
Composite
For Cato , Siobhan O

Administration Results

| School Year | Administration | Strand | Measure | Value | |
|---|---|---|---|---|---|
| 2012 | Spring | Algebra | Number Correct | 8 | |
| | | | Percent Correct | 38 | |
| | | | Total Items | 21 | |
| | | Data Analysis and Probability | Number Correct | 7 | |
| | | | Percent Correct | 50 | |
| | | | Total Items | 14 | |
| | | Geometry | Number Correct | 6 | |
| | | | Percent Correct | 32 | |
| | | | Total Items | 19 | |
| | | Total Score | Accommodations | 1 | Individualized Educational Plan |
| | | | Achievement Level | 1 | Did Not Meet |
| | | | Conditional SEM (High) | 405 | |
| | | | Conditional SEM (Low) | 383 | |
| | | | Form | 21006 | |
| | | | Grade Conversion | 68 | |
| | | | Number Correct | 21 | |
| | | | Percent Correct | 39 | |
| | | | Scale Score | 394 | |
| | | | Special Conditions | 1 | Accommodation: Presentation |
| | | | Total Items | 54 | |

Notice that the Number Correct and Percent Correct numbers are hyperlinked.

| | |
|---|---|
| Number Correct | 8 |
| Percent Correct | 38 |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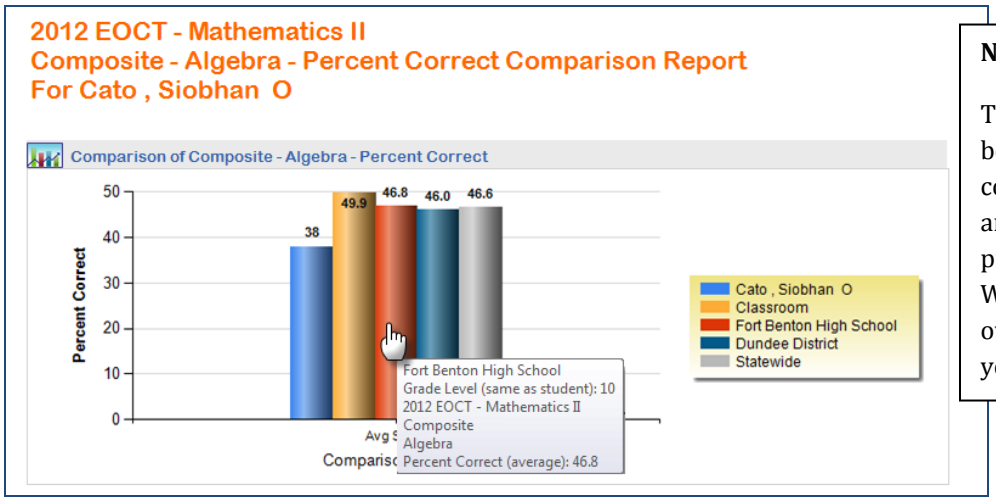
Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student to the rest of the classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.

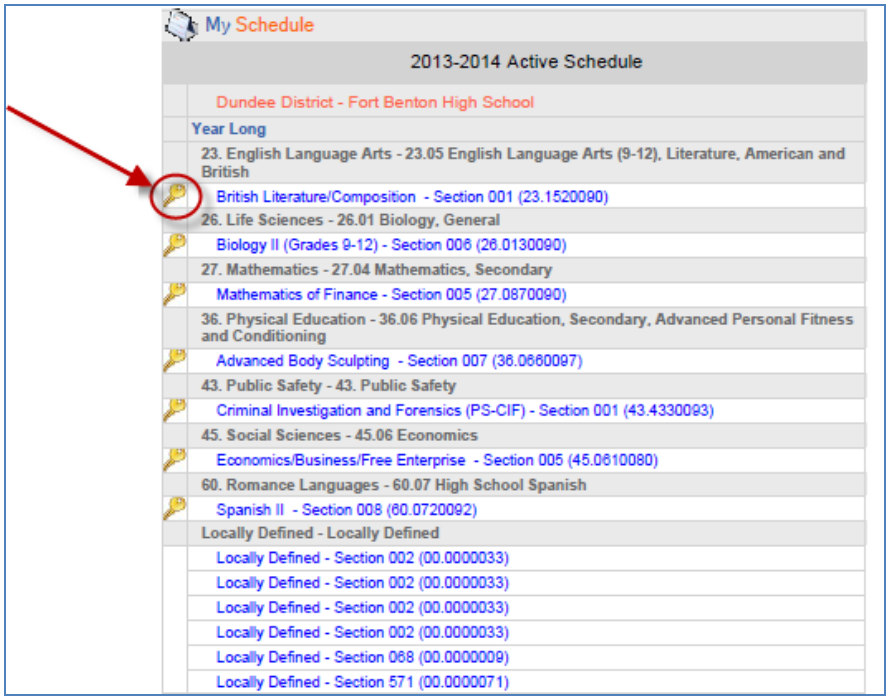



**NOTE:**

The comparison charts can be a powerful tool for parent conferences. Remember that any screen in SLDS can be printed or saved. Saving to Word allows you to add your own notes to the screen that you printed.

## My Schedule Section

This section of the Student Profile displays the student's current course schedule. Each course has a key to the left of the course title. Clicking on the key will display the standards for the course, and allow the user to launch the Teacher Resources Link (TRL) (see the ***TRL User Guide*** located on the SLDS Contact and Connect Page).





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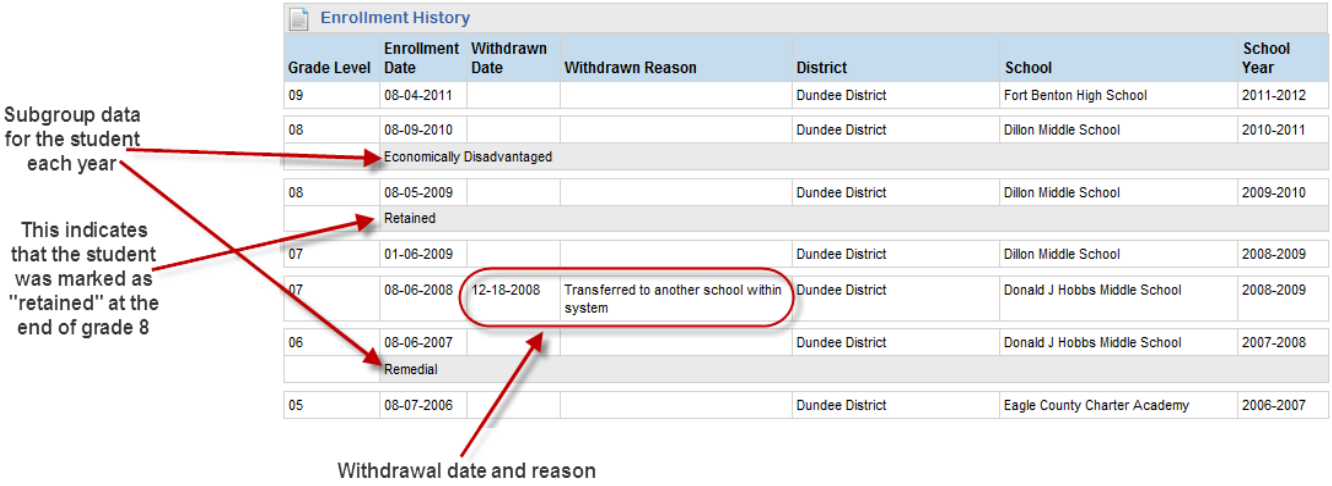
## Enrollment History

This section of the Student Profile displays the student's district and school enrollment history within the Georgia public school system since 2006-2007. Teachers will also be able to see the academic subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.




**NOTE:**

Each enrollment will be an individual line, even if multiple enrollments occur in a single school year. You can see transfer history on a student, and SLDS makes it much easier to research students who transfer to a district, school, or class mid-year.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## Grades

The Grades section of the Student Profile for the selected student shows all classes and final grades submitted in SR dating back to 2006-2007 or since the student entered a Georgia public school. This is different from the Grades section on the teacher landing page, in that the Student Profile page displays ALL grades, not just the grades in subjects that are related to the teacher's courses. Please note that in 2010-2011, schools began reporting classes for Elementary students, although many schools do not report final grades for K-5, thus 6th grade may be the first year that you see a numerical grade reported. The grade displayed in K-5 courses may be a "0"–This DOES NOT mean that the student failed the course; it means that a grade was not reported.

Grades — Not Official Transcript

| School Year | Marking Period | Subject Area | Course Name | Grade |
|---|---|---|---|---|
| ⊟ 2012 | | | | |
| | Year Long | 27.04 Mathematics, Secondary | Mathematics II: Geometry / Algebra II / Statistics (27.9820092) | 0 |
| | Year Long | 27.04 Mathematics, Secondary | Mathematics Support II (27.9450090) | 0 |
| | 2nd Semester | 23.06 English Language Arts, (9-12) Literature, General | Tenth Grade Literature/and Composition (23.3620005) | 72 |
| | 2nd Semester | 35.06 Study Skills | Study Skills I (35.3610002) | 100 |
| | 2nd Semester | 35.06 Study Skills | Study Skills II (35.8620001) | 100 |
| | 2nd Semester | 45.05 Political Science and Government | Advanced Placement Government/Politics: United States (45.3520003) | 71 |
| ⊟ 2011 | | | | |
| | Year Long | 27.04 Mathematics, Secondary | Mathematics I: Algebra / Geometry / Statistics (27.9810092) | 77 |
| | Year Long | 27.04 Mathematics, Secondary General | Mathematics Support I (27.9440092) | 73 |
| | 2nd Semester | 23.06 English Language Arts, (9-12) Literature, General | Ninth Grade Literature/and Composition (23.1610092) | 78 |
| | 2nd Semester | 23.08 English Language Arts, (9-12), Reading | Basic Reading/Writing I (23.1830098) | 63 |
| | 2nd Semester | 26.01 Biology, General | Biology I (Grades 9-12) (26.0120092) | 72 |
| | 2nd Semester | 35.06 Study Skills | Study Skills I (35.8610001) | 89 |
| ⊟ 2010 | | | | |
| | Year Long | Geological Sciences | Science (Grade 6) (40.0610008) | 87 |
| | Year Long | Language Arts, General, Middle Grades (6-8) | Language Arts/Grade 8 (23.9130000) | 83 |
| | Year Long | Mathematics/General Middle Grades (6-8) | Mathematics/Grade 8 (27.9230000) | 77 |
| | Year Long | Social Studies, Elementary (K-8) | Georgia Studies/Grade 8 (45.0090000) | 77 |
| | 2nd Semester | Language Arts, General, Middle Grades (6-8) | Reading/Grade 8 - Connections Remediation (23.1166008) | 81 |
| | 2nd Semester | Music, Appreciation, General | Music Appreciation/Grade 8 (53.0130000) | 95 |
| ⊟ 2009 | | | | |
| | Year Long | Biology, General | Science (Grade 7) (26.0110000) | 82 |
| | Year Long | Language Arts, General, Middle Grades (6-8) | Language Arts/Grade 7 (23.8120000) | 84 |
| | Year Long | Mathematics/General Middle Grades (6-8) | Mathematics/Grade 7 (27.9220000) | 72 |
| | Year Long | Social Studies, Elementary (K-8) | Social Studies/Grade 7 (45.0080000) | 98 |
| | 1st Semester | Mathematics | Mathematics (Grade 7) (27.1226071) | 86 |
| | 1st Semester | Physical Education, (K-8) | Physical Education/Grade 7 (36.0080071) | 94 |
| | 2nd Semester | English Language Arts | English Language Arts (23.1156072) | 83 |
| | 2nd Semester | General Agricultural Sciences | Exploring Agriscience and Technology (Grades 6-8) (02.0110072) | 76 |
| ⊟ 2008 | | | | |
| | Year Long | Language Arts, General, Middle Grades (6-8) | Language Arts/Grade 6 (23.8110000) | 87 |

Note: *This is NOT the student's transcript (although it may be close). It does not include summer school classes, credit recovery, out of state grades, etc.*


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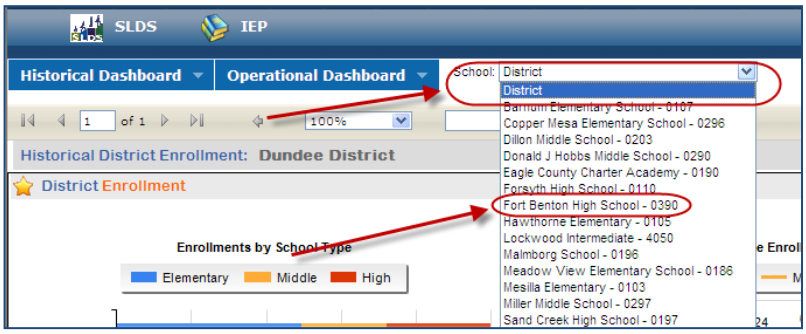
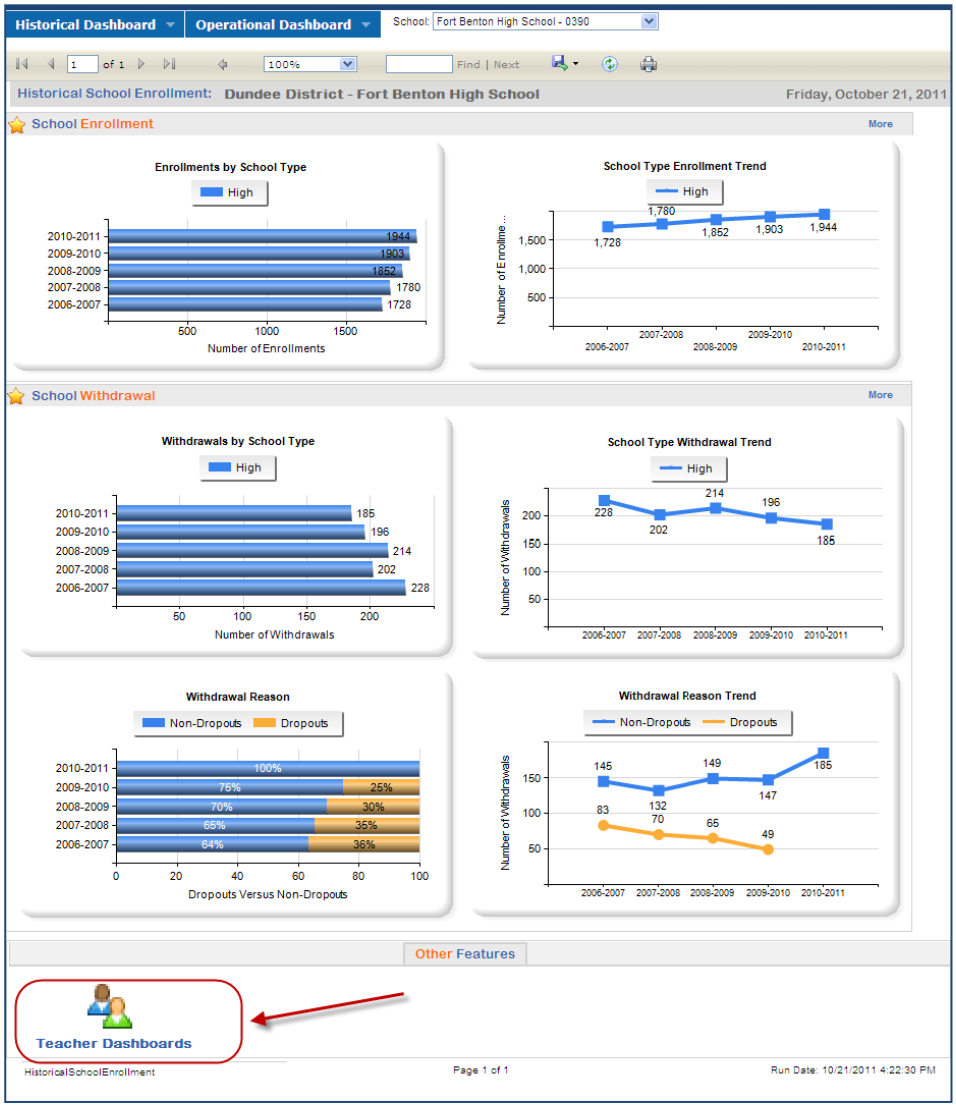
# Accessing the Teacher SLDS Dashboards

The Teacher level SLDS dashboard can be accessed by first going to that teacher's School level dashboard.




Once on the School level dashboard, scroll to the bottom of the landing page, and click on the **Teacher Dashboards** icon.





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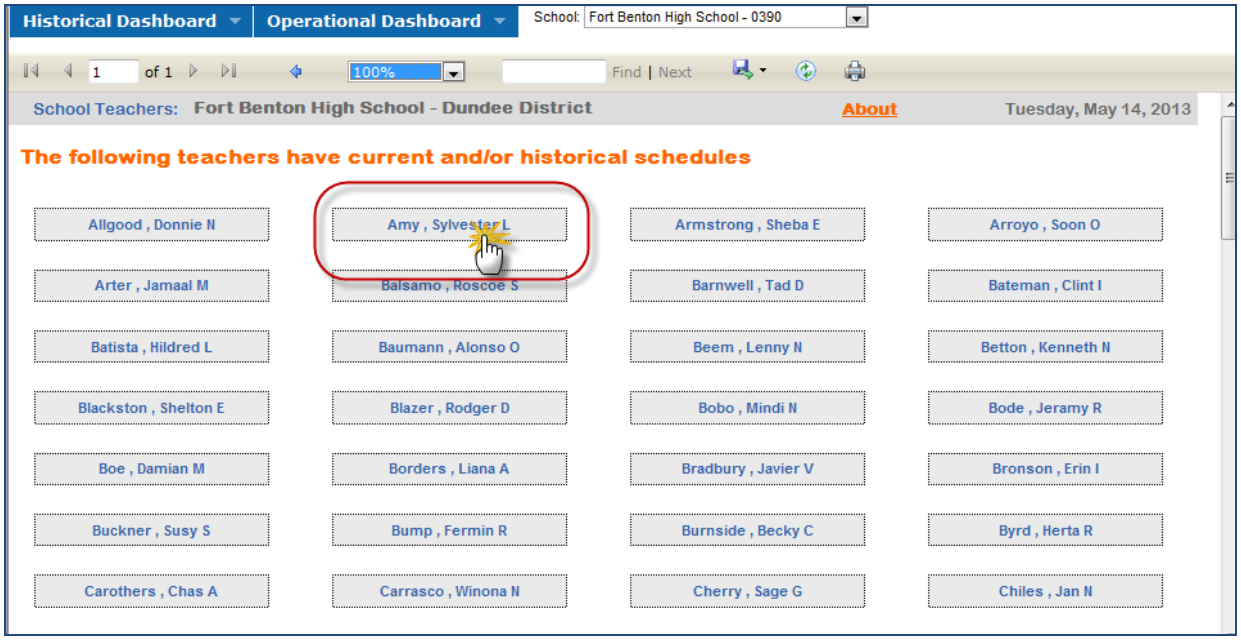
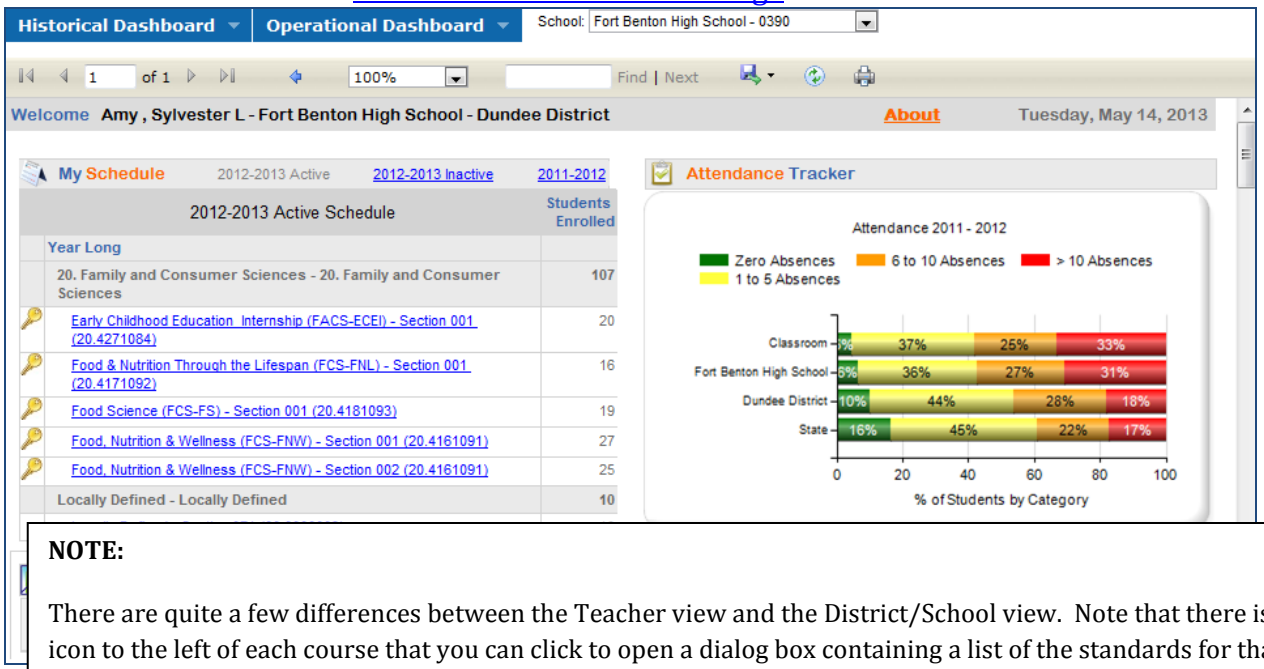
This will display a list of all the teachers in the school. Click on a particular teacher to view that teacher's dashboard.




You will then be taken to the Teacher Dashboard for the selected teacher. For more information about the SLDS Teacher Dashboard, please access the ***SLDS Teacher Dashboard Guide*** on the SLDS Contact and Connect Page.




**NOTE:**

There are quite a few differences between the Teacher view and the District/School view. Note that there is a "key" icon to the left of each course that you can click to open a dialog box containing a list of the standards for that course. A teacher will not have the Historical and Operational tabs, as they are already viewing operational data i.e., teachers can only view data for their current students. The teacher's Classroom Assessment Performance view is similar to the Operational view on the Admin side. Teachers don't have the More button—they drill down using hyperlinks, the finger, and the plus sign (the Classroom Assessment Performance section is the only place where they will see a plus sign).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# Usage Dashboard

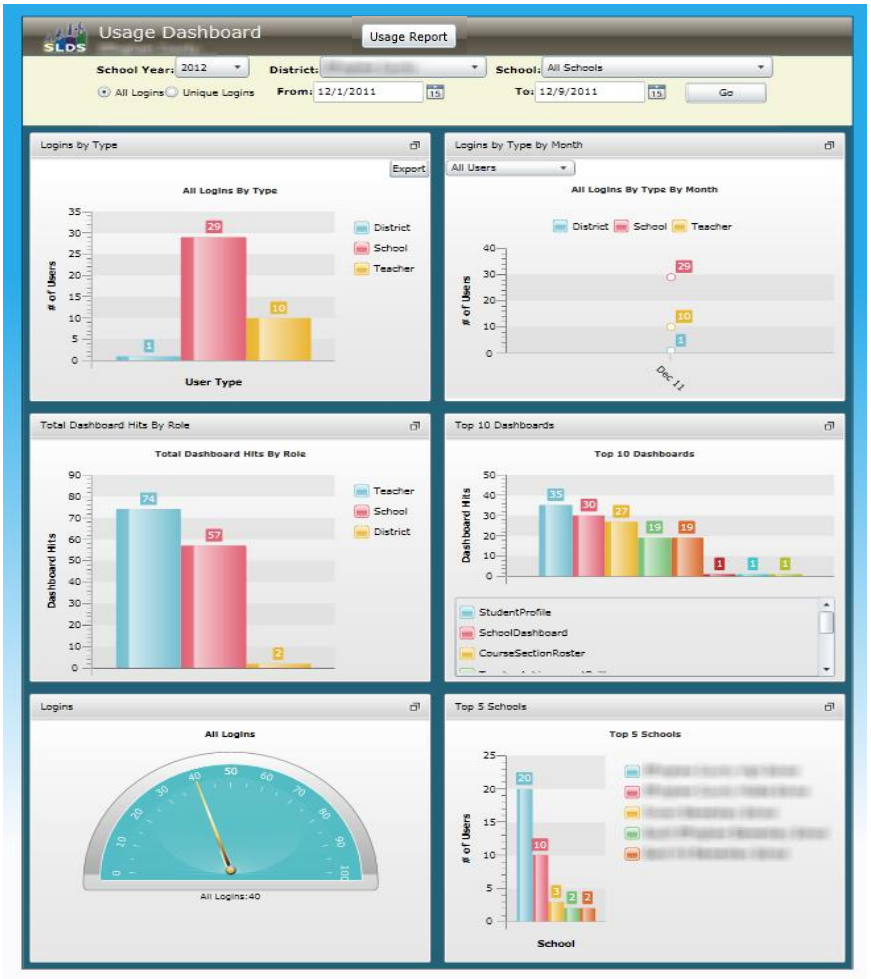
The Usage Dashboard provides charts and graphs that show statistics of the district's LDS user logins. Click the **Usage Dashboard** button to view the usage charts.

The usage charts will default to display **All Logins.** You can change the charts to display **Unique Logins** by selecting the Unique Logins radio button and then clicking "**Go**".

*At the district level only*, you can select a single school to view, rather than the default view of "**All Schools**." Click "**Go**" after selecting a single school to update the Usage Dashboard charts. School level users will only be able to view statistics for their school.

The date range can be changed by changing the date in the "**From**" and "**To**" calendar fields and then clicking "**Go**".

Additionally, clicking on a bar on a chart will provide additional information about that component.




**NOTE:**

For all of the usage charts, only District level users will see a bar or a data point that displays district usage statistics. School level users will only be able to view School and Teacher usage statistics.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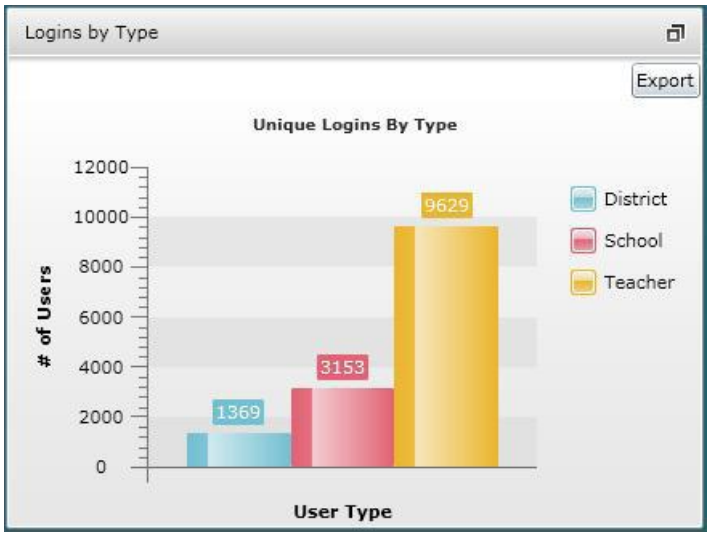
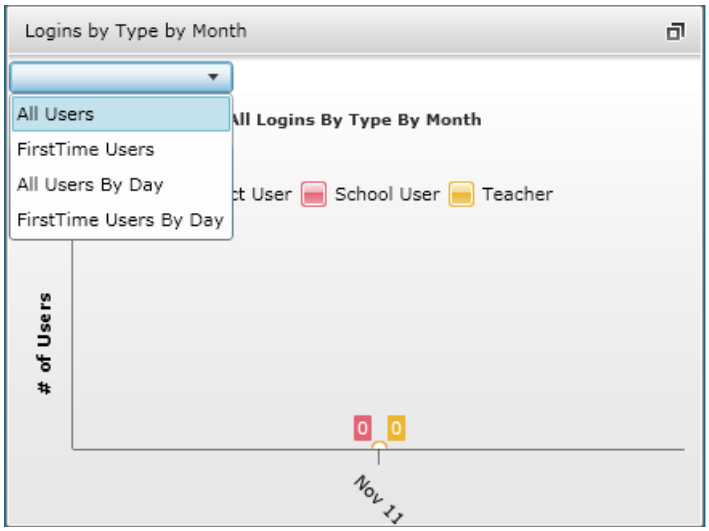
## Logins by Type

The height of the column indicates the total number of users by type (district, school, and teacher). Clicking on respective bars will return relevant detailed information (ex: clicking on the red bar will give information about schools.)




## Logins by Type by Month

This chart provides information of user logins by type (district, school, and teacher) for every month.





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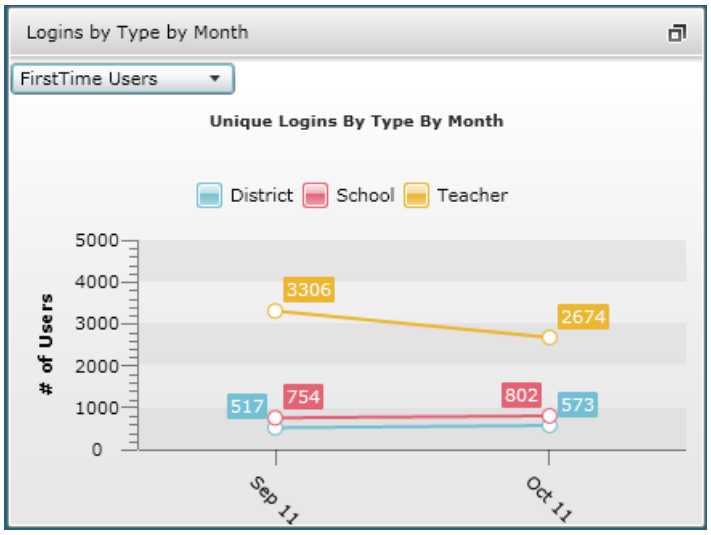
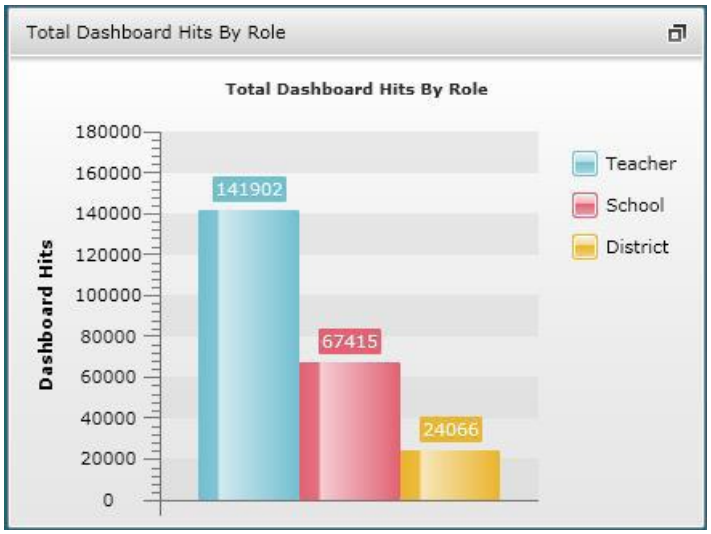
The chart has a dropdown from which you can select login type and view chart based on selection.




## Total Dashboard Hits By Role

The graphical chart provides information of the total number of user logins by role (district, school, and teacher).





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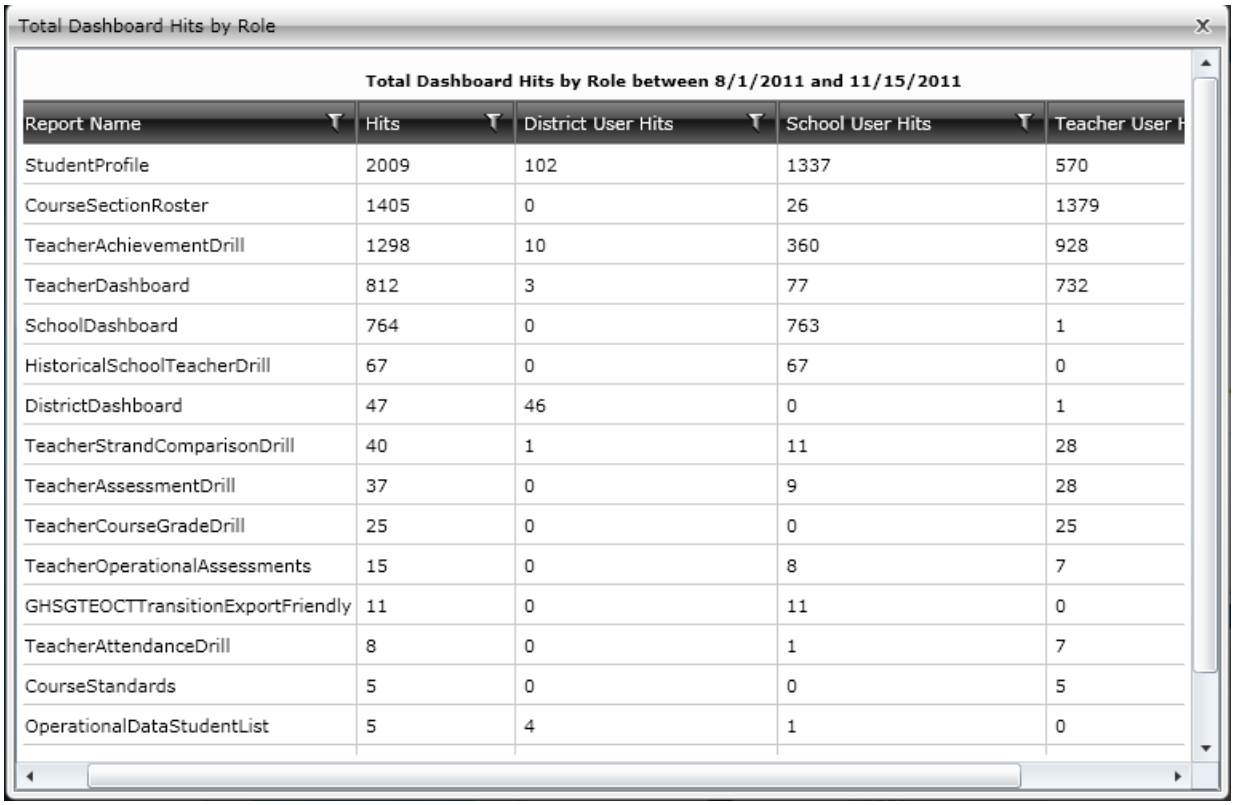
Clicking on any of the colored bars will pop up respective window with totals for dashboard hits by role. The data can be filtered using the filter options in the header. The columns can be sorted in ascending or descending order by clicking on the column heading.

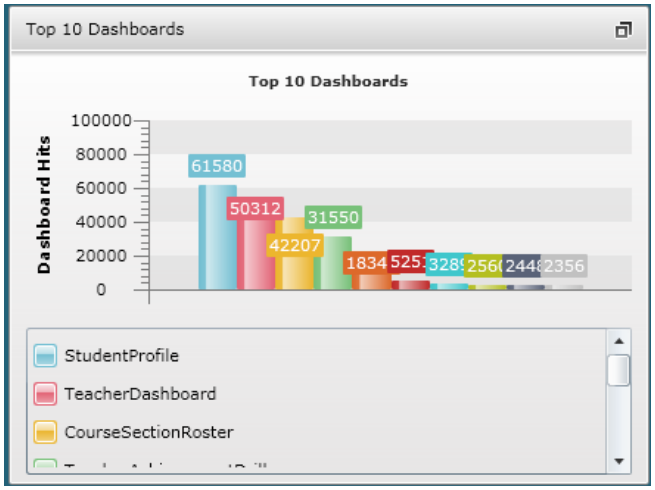

Total Dashboard Hits by Role

Total Dashboard Hits by Role between 8/1/2011 and 11/15/2011

| Report Name | Hits | District User Hits | School User Hits | Teacher User H |
|---|---|---|---|---|
| StudentProfile | 2009 | 102 | 1337 | 570 |
| CourseSectionRoster | 1405 | 0 | 26 | 1379 |
| TeacherAchievementDrill | 1298 | 10 | 360 | 928 |
| TeacherDashboard | 812 | 3 | 77 | 732 |
| SchoolDashboard | 764 | 0 | 763 | 1 |
| HistoricalSchoolTeacherDrill | 67 | 0 | 67 | 0 |
| DistrictDashboard | 47 | 46 | 0 | 1 |
| TeacherStrandComparisonDrill | 40 | 1 | 11 | 28 |
| TeacherAssessmentDrill | 37 | 0 | 9 | 28 |
| TeacherCourseGradeDrill | 25 | 0 | 0 | 25 |
| TeacherOperationalAssessments | 15 | 0 | 8 | 7 |
| GHSGTEOCTTransitionExportFriendly | 11 | 0 | 11 | 0 |
| TeacherAttendanceDrill | 8 | 0 | 1 | 7 |
| CourseStandards | 5 | 0 | 0 | 5 |
| OperationalDataStudentList | 5 | 4 | 1 | 0 |

## Top 10 Dashboards

This chart provides total number of hits that were made for each category on the dashboard. This chart also has the drill down provision that will take viewer to detail level when user clicks on any of the colored bars.





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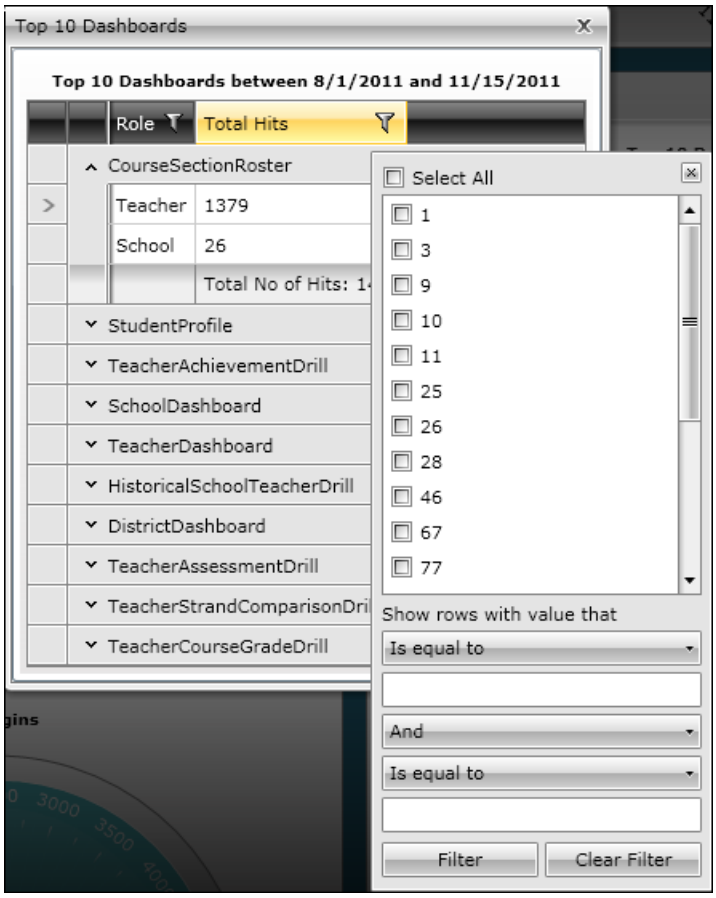
The data can be filtered using the filter options in the header as shown.




**Total Logins**

This gauge provides a visualization of the total number of logins by all users during the time period specified. For District level users, this is the total number of district, school, and teacher users; for School level users, this is the total number of school and teacher users.

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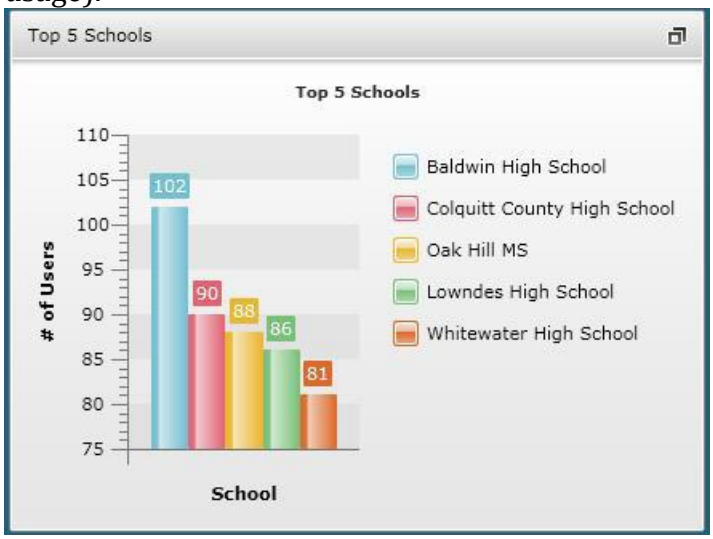
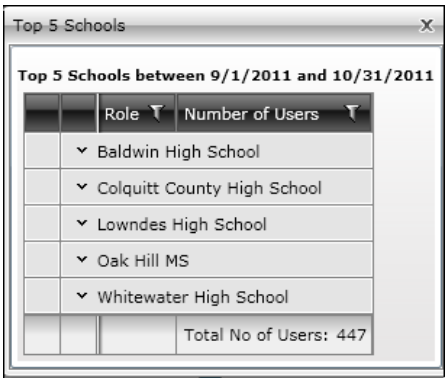
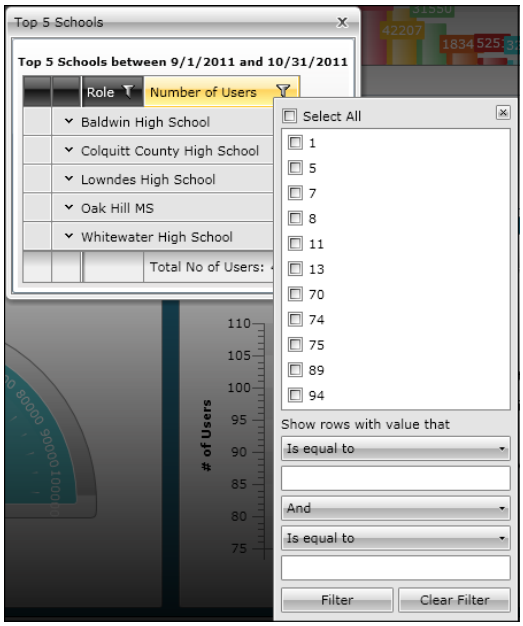
**Top 5 Schools logins (*Note: This chart is only available for District level users)***
This chart reports total number of user logins from the top 5 schools (in terms of SLDS usage).




Clicking on respective bars will return relevant detailed information (ex: clicking on the blue bar and setting up the filters for Baldwin will give information about total users in Baldwin High School.)




The data can be filtered using the filter options in the header.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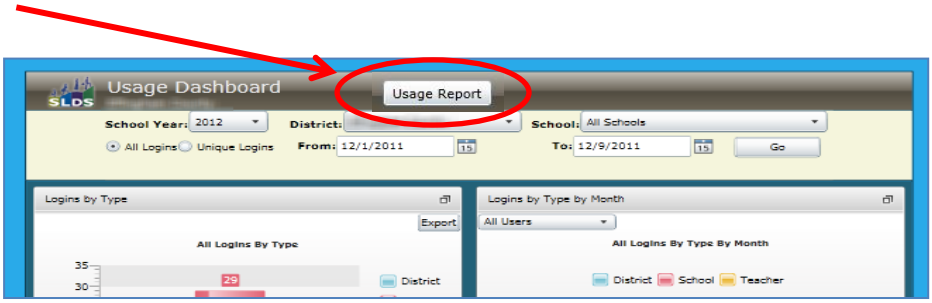
## Viewing Page Hits Across all SLDS Applications

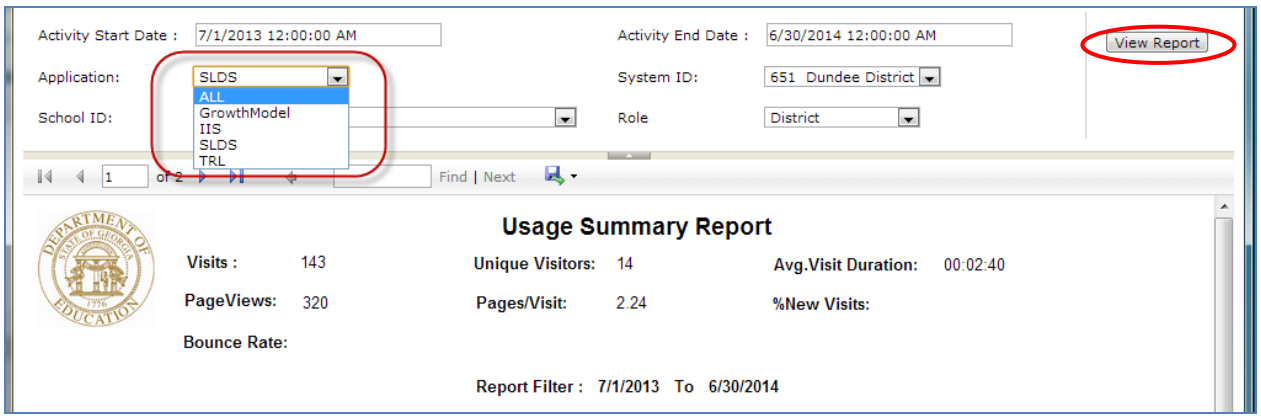
District and School level users can also run more detailed reports of usage on all SLDS applications, including each user's page hits, by clicking the **Usage Reports** button located at the top of the Usage Dashboard window. Specifically, they can run reports of District-level, School-level, and Teacher-level usage in SLDS, TRL, Growth Model, and IIS.




Once the Usage Report opens, you can run a customized report by selecting the following:

- **Activity start and end dates** for the report
- **Application** on which to report usage (All, Growth Model, IIS, SLDS, or TRL)
- **Role** for which you would like to report usage (District-level usage, School-level usage, or Teacher-level usage)
- **School ID** for which you would like to report usage (District-level users may select one school or they may set it to the default of "all" schools; School-level users will only be able to see usage at their assigned school.)

After selecting the options for which to run the report, click the **View Report** button.





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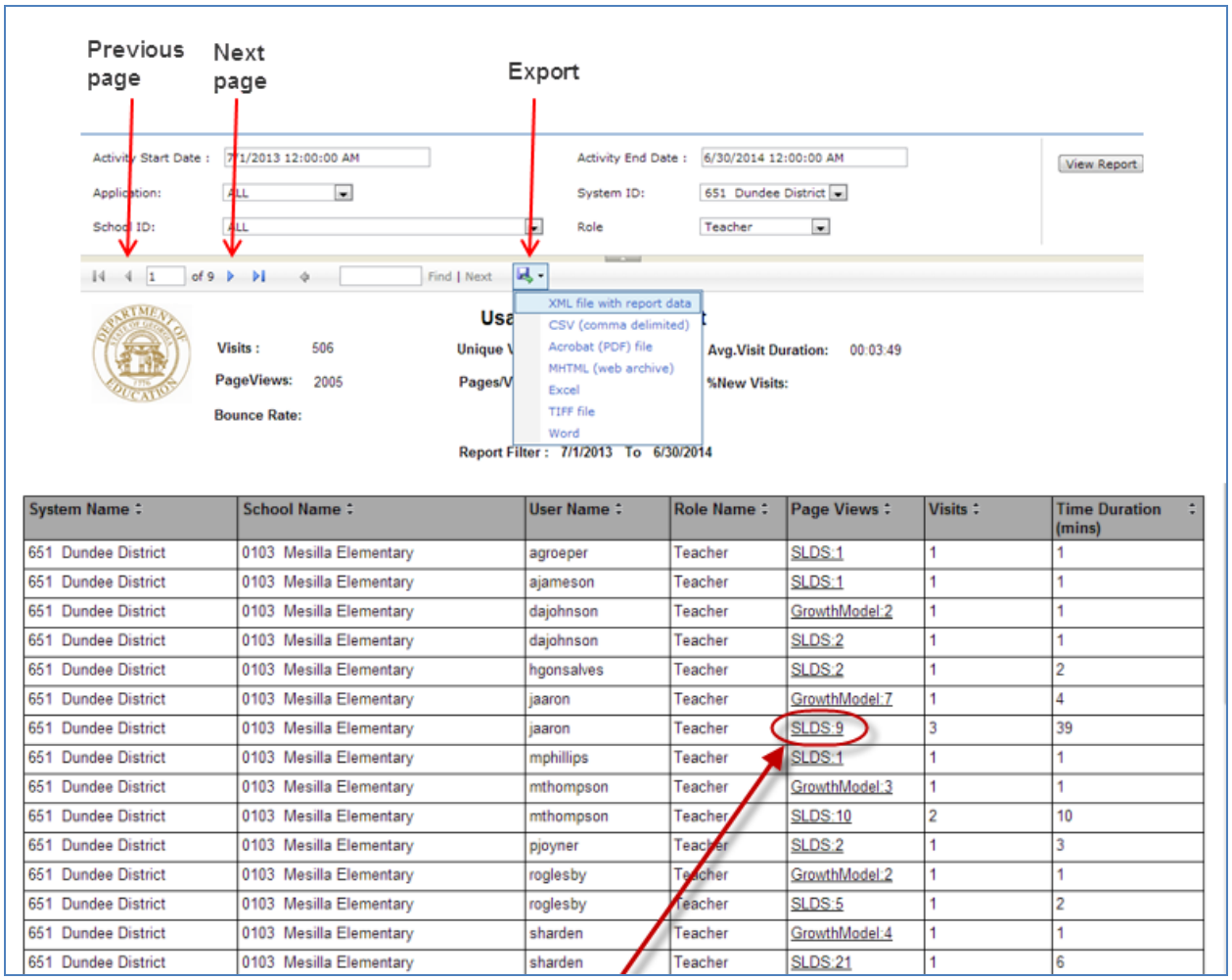
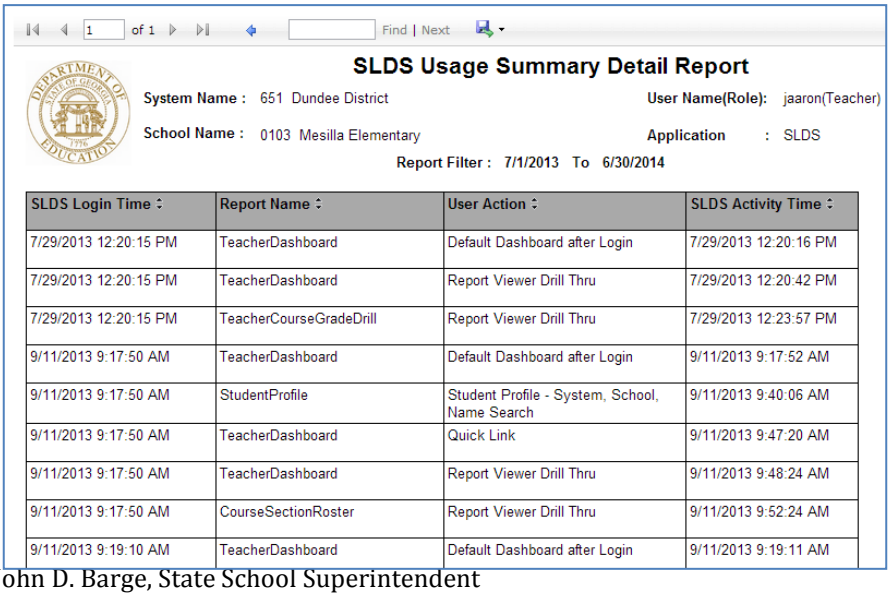
Your report will be generated within the same window. The report may consist of several pages, which you can navigate through by clicking the **next page** and **previous page** buttons. You may also export the report to several different applications by clicking on the **Export button** and selecting an application.




| System Name | School Name | User Name | Role Name | Page Views | Visits | Time Duration (mins) |
|---|---|---|---|---|---|---|
| 651 Dundee District | 0103 Mesilla Elementary | agroeper | Teacher | SLDS:1 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | ajameson | Teacher | SLDS:1 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | dajohnson | Teacher | GrowthModel:2 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | dajohnson | Teacher | SLDS:2 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | hgonsalves | Teacher | SLDS:2 | 1 | 2 |
| 651 Dundee District | 0103 Mesilla Elementary | jaaron | Teacher | GrowthModel:7 | 1 | 4 |
| 651 Dundee District | 0103 Mesilla Elementary | jaaron | Teacher | SLDS:9 | 3 | 39 |
| 651 Dundee District | 0103 Mesilla Elementary | mphillips | Teacher | SLDS:1 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | mthompson | Teacher | GrowthModel:3 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | mthompson | Teacher | SLDS:10 | 2 | 10 |
| 651 Dundee District | 0103 Mesilla Elementary | pjoyner | Teacher | SLDS:2 | 1 | 3 |
| 651 Dundee District | 0103 Mesilla Elementary | roglesby | Teacher | GrowthModel:2 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | roglesby | Teacher | SLDS:5 | 1 | 2 |
| 651 Dundee District | 0103 Mesilla Elementary | sharden | Teacher | GrowthModel:4 | 1 | 1 |
| 651 Dundee District | 0103 Mesilla Elementary | sharden | Teacher | SLDS:21 | 1 | 6 |

Additionally, notice that all of the items in the **Page Views** column are hyperlinked. Clicking on any of these hyperlinked items will allow you to drill down for more details on the pages that the users viewed with that application.




| SLDS Login Time | Report Name | User Action | SLDS Activity Time |
|---|---|---|---|
| 7/29/2013 12:20:15 PM | TeacherDashboard | Default Dashboard after Login | 7/29/2013 12:20:16 PM |
| 7/29/2013 12:20:15 PM | TeacherDashboard | Report Viewer Drill Thru | 7/29/2013 12:20:42 PM |
| 7/29/2013 12:20:15 PM | TeacherCourseGradeDrill | Report Viewer Drill Thru | 7/29/2013 12:23:57 PM |
| 9/11/2013 9:17:50 AM | TeacherDashboard | Default Dashboard after Login | 9/11/2013 9:17:52 AM |
| 9/11/2013 9:17:50 AM | StudentProfile | Student Profile - System, School, Name Search | 9/11/2013 9:40:06 AM |
| 9/11/2013 9:17:50 AM | TeacherDashboard | Quick Link | 9/11/2013 9:47:20 AM |
| 9/11/2013 9:17:50 AM | TeacherDashboard | Report Viewer Drill Thru | 9/11/2013 9:48:24 AM |
| 9/11/2013 9:17:50 AM | CourseSectionRoster | Report Viewer Drill Thru | 9/11/2013 9:52:24 AM |
| 9/11/2013 9:19:10 AM | TeacherDashboard | Default Dashboard after Login | 9/11/2013 9:19:11 AM |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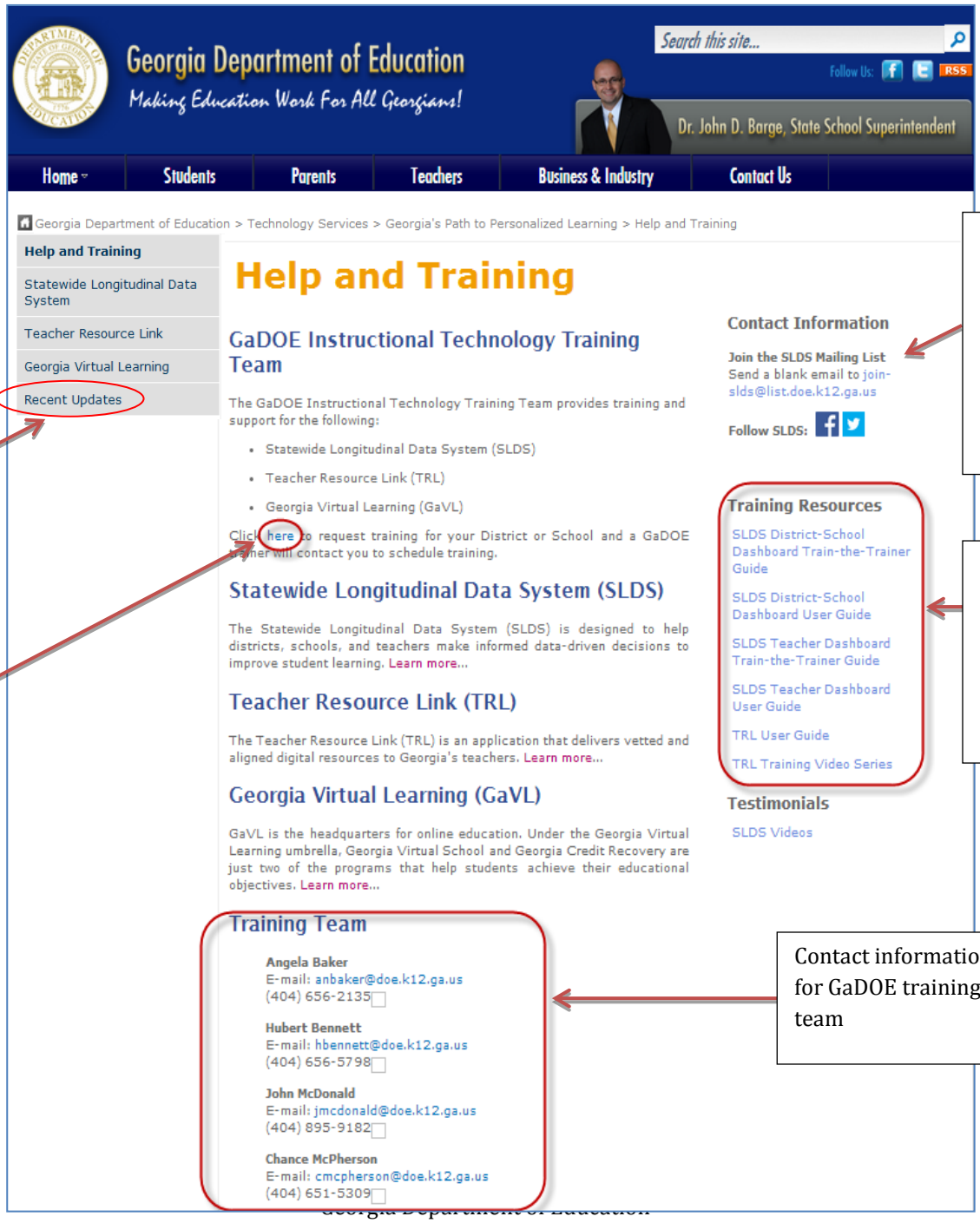
# Help and Training

To access help and training materials for SLDS, click on the link in the top right-hand corner of the SLDS taskbar.

The following page will open in a new window:




Click here to see what has been recently updated in SLDS, TRL, etc.

Join the SLDS Mailing List to receive updates about SLDS and TRL

Click here to request training

Links to SLDS and TRL training resources

Contact information for GaDOE training team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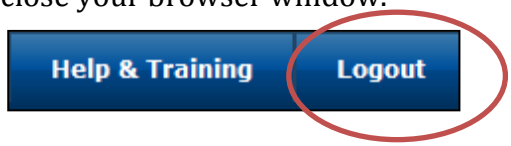
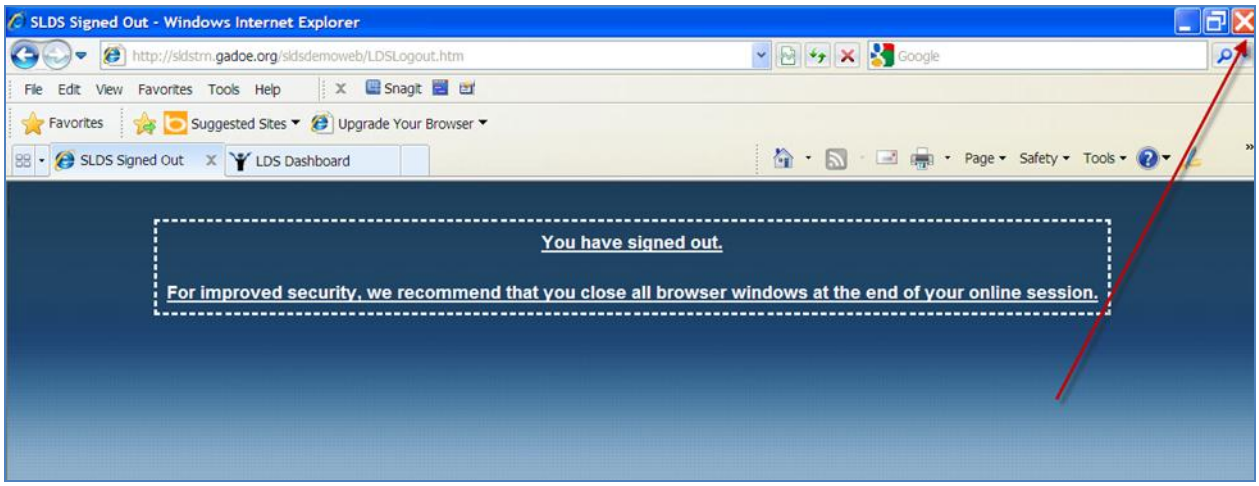
# Logging Out of SLDS

When you have finished using SLDS, always logout properly to keep your students' personal data secure. ***Do not close the browser window for SLDS without first clicking the "Logout" button.*** Failure to properly logout of SLDS will result in your SLDS session remaining active on the computer that you are using.

To logout of SLDS, click the **Logout** button in the top right-hand corner of the SLDS toolbar. After logging out, you may close your browser window.





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# Glossary

| Term | Definition |
|---|---|
| ACCESS | Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs) |
| Alternative ACCESS | Alternative Version of Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs) |
| CCGPS | Common Core Georgia Performance Standards |
| CRCT | An abbreviation for Criterion Referenced Competency Test |
| CRCT-M | An abbreviation for Modified Criterion Referenced Competency Test |
| Digital Resources | Web-based objects used for aid or reference |
| ED | An abbreviation for Economically Disadvantaged |
| ELL | An abbreviation for English Language Learner |
| EOCT | An abbreviation for End of Course Test |
| FERPA | Family Educational Rights and Privacy Act |
| G8WT | An abbreviation for Grade 8 Writing Test |
| G5WT | An abbreviation for Grade 5 Writing Test |
| G3WT | An abbreviation for Grade 3 Writing Test |
| GAA | An abbreviation for Georgia Alternative Assessment |
| GaDOE | An abbreviation for Georgia Department of Education |
| GHSGT | An abbreviation for Georgia High School Graduation Test |
| GHSWT | An abbreviation for Georgia High School Writing Test |
| GKIDS | Georgia Kindergarten Inventory of Developing Skills |
| GPS | An abbreviation for Georgia Performance Standards |
| Lexile | The Lexile® Framework is an educational tool that links text complexity and reader's ability on a common scale metric known as the Lexile |
| NETS-S | National Educational Technology Standards for Students |
| SLDS | An abbreviation for State Longitudinal Data System |
| SWD | An abbreviation for Students With Disabilities |
| TRL | An abbreviation for Teacher Resource Link |


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