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"Making Education Work for All Georgians"

Teacher Resource Link (TRL) User Guide

Statewide Longitudinal Data System (SLDS)



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What is the Teacher Resource Link?

The Teacher Resource Link (TRL) is an application that aligns digital resources to Common Core Standards, Georgia Performance Standards, and National Educational Technology Standards for Students (NETS-S). Using TRL, teachers can assign digital resources to students based upon the student's performance on an assessment or by searching for aligned resources by standard.

Accessing Digital Resources

Teachers have three routes to access digital resources using the TRL:

1. Standards Search via the Course Key;
2. Clicking the Resource button in the SLDS toolbar; and
3. Ad-Hoc Search based on grade, subject, course, and standard/element.

Intended Audience

The Georgia Department of Education (GaDOE) is pleased to present this document as a guide for teachers using the Statewide Longitudinal Data System (SLDS) and TRL. The intended audience of this guide includes all teachers in the State of Georgia school districts for grades K-12.

By developing this TRL User Guide, the GaDOE is assuring that all State of Georgia teachers have access to the same information. The development and delivery of teacher resources is more efficient and effective when all individuals work from the same knowledge base.

This guide is meant to serve as the GaDOE's TRL User Guide. It is not intended to state new law or supplant any Federal or State laws, regulations, or requirements. Nothing in this guide should be seen as having the force of law. This guide should not be cited as law or as imposing any additional requirements or obligations outside the requirements of existing law. Systems, schools, and parents are not required to adhere to this guide, but only to the requirements of the IDEA as codified in 20 U.S.C. § 1400 *et seq.*, its regulations promulgated in 34 C.F.R. Parts 300 and 301, and the rules of the State of Georgia promulgated by the State Board of Education.

Standards Search

1. Teachers will log into their student information system (SIS).
2. Select the **Georgia Statewide Longitudinal Data System (SLDS)** link.
3. Click on **Course Key** from the SLDS teacher dashboard.



Year Long	Students Enrolled
23. English Language Arts - 23.01 Language Arts, General, Middle Grades (6-8)	115
Language Arts/Grade 8 - Section 001 (23.0130083)	16
Language Arts/Grade 8 - Section 001 (23.2130080)	8
Language Arts/Grade 8 - Section 002 (23.0130000)	7
Language Arts/Grade 8 - Section 002 (23.0130080)	21
Language Arts/Grade 8 - Section 002 (23.0130083)	30
Language Arts/Grade 8 - Section 004 (23.0130000)	4
Language Arts/Grade 8 - Section 004 (23.0130080)	29
Locally Defined - Locally Defined	30
Locally Defined - Section 001 (00.0000008)	26
Locally Defined - Section 001 (80.XXXXXXX)	4

4. Browse standards to generate a list of resources.

ELACC11-12RL.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (CCGPS)

ELACC11-12RL.10: Range of Reading and Level of Text Complexity: By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently. (CCGPS)

ELACC11-12RI.2: Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. (CCGPS)

ELACC11-12RI.3: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed). (CCGPS)

ELACC11-12RI.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) (CCGPS)

ELACC11-12RI.5: Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact. (CCGPS)

ELACC11-12RI.6: Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement). (CCGPS)

ELACC11-12RI.7: Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.) (CCGPS)

5. Click on the checkbox of the standards/elements for which resources are desired.

Select an entire standard.

Select an individual element.

ELACC11-12L1 : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCGPS)

- a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
- b. Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American English) as needed.
- c. Produces legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.

ELACC11-12L2 : Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCGPS)

- a. Observe hyphenation conventions.
- b. Spell correctly.

ELACC11-12L3 : Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning

- a. Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

ELACC11-12L4 : Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content

- a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
- c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its meaning.
- d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

6. Click **Load Resources** to view learning objects aligned to selected standards/elements.



7. The printer icon allows the user to export all course standards/elements to an .XLS file. This type of file is commonly opened by MS Excel.
8. If resources have not been aligned to the standards chosen, the following message will be displayed: **NO RESOURCES AVAILABLE**.
9. If resources are available for the selected standards, those objects aligned to the standard/element will be listed.

The screenshot shows the TRL interface with search filters on the left and a table of results. The table has columns for Title, Subject, MediaType, Rating, and Usage. A red circle highlights the table area.

Title	Subject	MediaType	Rating	Usage
<input type="checkbox"/> Create and solve rational equations	Mathematics	Web	★★★★★ 3 reviews Report an issue	5
<input type="checkbox"/> Create and graph exponentials using functions	Mathematics	Web	★★★★★ 0 reviews Report an issue	0
<input type="checkbox"/> Create the appropriate linear relationship by using a table to find the intercepts	Mathematics	Web	★★★★★ 0 reviews Report an issue	0
<input type="checkbox"/> Create and graph exponentials using a table of values	Mathematics	Web	★★★★★ 0 reviews Report an issue	0
<input type="checkbox"/> Create and solve quadratic inequalities	Mathematics	Web	★★★★★ 0 reviews Report an issue	0

New and Updated Resource Indicator

1. Resources are being updated and added.
2. NEW! Will appear next to a resource that has been added within the past 30 days
3. UPDATED! Will appear next to a resource that has been edited within the past 30 days.

The image shows two screenshots of the Teacher Resource Link interface. The top screenshot displays a list of resources with the following data:

Title	Subject	MediaType	Rating	Usage
Italian Conversation 1A (New!)	World Languages	Presentation	★★★★★ 0 reviews	0
Present Indicative ISC Verb Chart (New!)	World Languages	Presentation	★★★★★ 0 reviews	0
Present Indicative ISC Verb Chart (New!)	World Languages	Presentation	★★★★★ 0 reviews	0
Irregular Present Tense Verb Chart (New!)	World Languages	Presentation	★★★★★ 0 reviews	0

A red arrow points from a box labeled "NEW!" to the "(New!)" indicator in the second row. The bottom screenshot displays a list of resources with the following data:

Title	Subject	MediaType	Rating	Usage
Civil War Music	Social Studies	Web	★★★★★ 0 reviews	2
25 Yrs After Chernobyl	Social Studies	Web	★★★★★ 0 reviews	2
25 Yrs After Chernobyl (Updated!)	Social Studies	Webpage	★★★★★ 0 reviews	1
Journey to Amazonia	Social Studies	Web	★★★★★ 0 reviews	1

A red arrow points from a box labeled "UPDATED!" to the "(Updated!)" indicator in the third row.

Resource Mapping

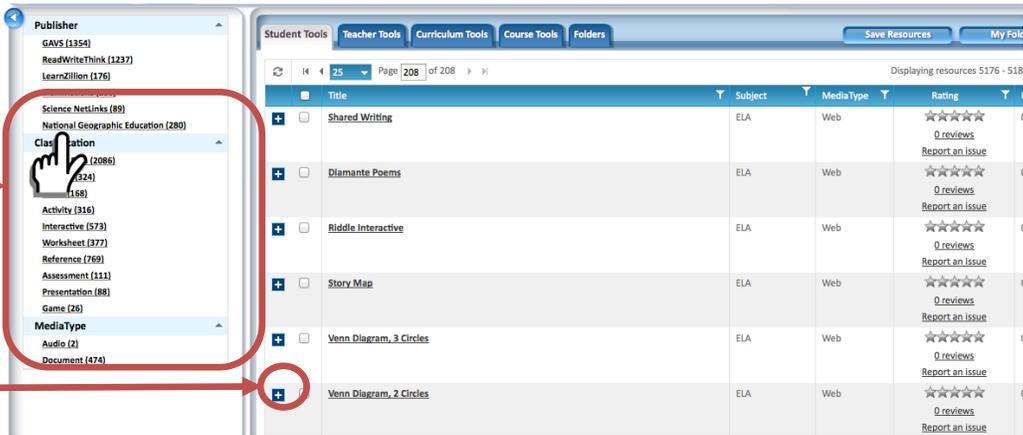
Resource mapping provides users with frequently filtered metadata on the resources. The values in resources mapping are populated based on the values mostly used by the users.

1. To display resources aligned to the criteria displayed in the resource map, click on an option.
2. Resources tagged with that particular metadata will appear.

Teacher Resource Link (TRL) User Guide V.5.3

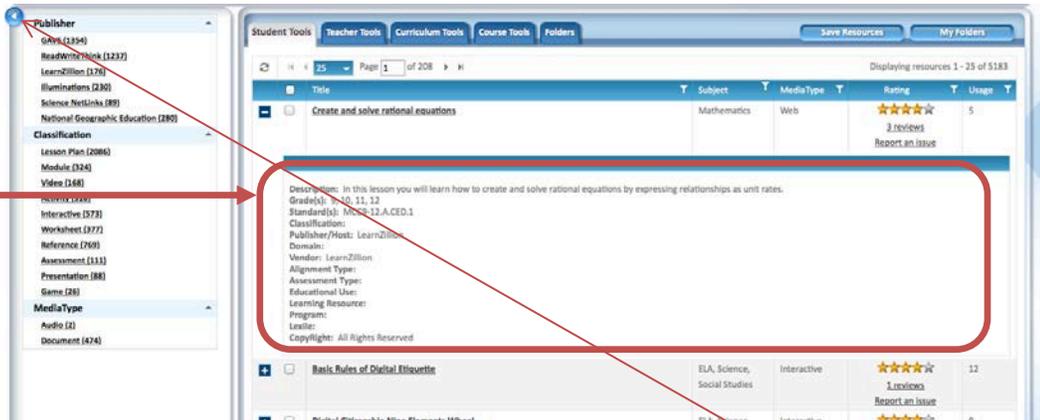
Resource Mapping Menu

Expand Plus Box for more tags



- The Resources will appear for the selected Type.
- Click on the Plus box for more information.

Additional Resource Tags
Blank fields are possible



- The Resource map is collapsible by clicking the blue arrow.



Reviewing Aligned Resources

Results may appear in several different tabs. Student Tools, Teacher Tools, Curriculum Tools, Course Tools, and Folders.



Student Tools Tab: These resources are intended for students to consume with limited teacher interaction. Learning objects aligned as student tools may include games, videos, online readings, interactive instruction, etc.

Teacher Tools Tab: These resources are intended for teachers to use for lesson planning and professional development. Learning objects aligned as teacher tools may include lesson plans, handouts, successful strategies, etc.

Curriculum Tools Tab: These are resources developed by Georgia Department of Education for educators. Learning objects in this tab may include curriculum maps, unit frame works, and standards guides. The Curriculum Tab does not display ratings.

Course Tools Tab: These resources are full course packages and objects designed for integration into the GaDOE Learning Tool. The main provider of these courses is Georgia Virtual School.

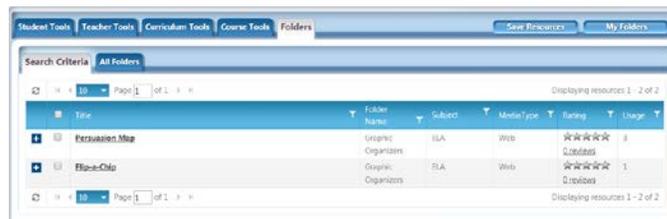
Folders Tab: These resources are learning objects that have been saved by the user in previous searches.

The default tab is Student Tools (the folder presenting resources is grey).

To choose another tab, click on the tab name.

Folders Tab

There are two sub-tabs within this tab



Search Criteria: This tab provides resources that have been previously saved by the user.

All Folders: This tab provides results related to the current search saved by other state users.

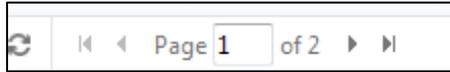
Results

Each object is presented in short form in the results pane. Short form includes title, subject, type, rating, and usage.

The screenshot shows a table of resources with the following columns: Title, Subject, MediaType, Rating, and Usage. The first row is highlighted, and a plus icon is visible in the left margin next to its title.

Title	Subject	MediaType	Rating	Usage
Create and solve rational equations	Mathematics	Web	★★★★☆ 3 reviews Report an issue	5
Basic Rules of Digital Etiquette	ELA, Science, Social Studies	Interactive	★★★★☆ 1 reviews Report an issue	12
Digital Citizenship Nine Elements Wheel	ELA, Science, Social Studies	Interactive	★★★★☆ 1 reviews Report an issue	9
Exploring Onomatopoeia	ELA	Web	★★★★☆ 1 reviews Report an issue	3
American Literature and Composition: American Literary Time Periods and MLA Format	ELA	Web	★★★★☆ 1 reviews Report an issue	1
Characteristics of a Good Digital Citizen Interactive	ELA, Science, Social Studies	Interactive	★★★★☆ 2 reviews Report an issue	7

1. To view a resource click on the title. The learning object will open in a new tab or window.
2. A user can browse through the pages of the aligned resources by using the arrow to navigate to the next page.



3. Each object can be drilled into for additional information using the Plus Box.
4. By expanding the Plus Box, additional information is included. Description, grade(s), standards, classification, and publisher information is presented.

The expanded view for 'Create and solve rational equations' includes the following details:

- Description: In this lesson you will learn how to create and solve rational equations by expressing relationships as unit rates.
- Grade(s): 9, 10, 11, 12
- Standard(s): MCC9-12.A.CED.1
- Classification:
- Publisher/Host: LearnZillion
- Domain:
- Vendor: LearnZillion
- Alignment Type:
- Assessment Type:
- Educational Use:
- Learning Resource:
- Program:
- Lexile:
- Copyright: All Rights Reserved

Sorting and Filtering the Results

Sorting Results

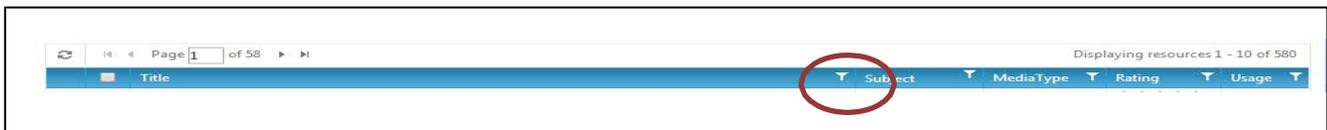
In the title bar, learning objects can be sorted by Subject, Type, Rating Value, and Usage.

To sort in ascending or descending order, simply click on the name of the desired field. One click will sort in ascending order; a second click will sort in descending order.

Title	Subject	Media Type	Rating	Usage
Create and solve rational equations	Mathematics	Web	★★★★★ 3 reviews Report an issue	5
Basic Rules of Digital Etiquette	ELA, Science, Social Studies	Interactive	★★★★★ 1 reviews Report an issue	12
Digital Citizenship Nine Elements Wheel	ELA, Science, Social Studies	Interactive	★★★★★ 1 reviews Report an issue	9
Exploring Onomatopoeia	ELA	Web	★★★★★ 1 reviews Report an issue	3
American Literature and Composition: American Literary Time Periods and MLA Format	ELA	Web	★★★★★ 1 reviews Report an issue	1
Characteristics of a Good Digital Citizen Interactive	ELA, Science, Social Studies	Interactive	★★★★★ 2 reviews Report an issue	7

Filtering Results

In the title bar, learning objects can be filtered by clicking on the filter icon.



1. The filter will allow the user to enter the search criteria in the Subject, Type, Rating, and Usage columns.
2. Once the desired filter options have been entered, select “Filter”.

Clear Filter

Show resources with value that

Is equal to

And

Is equal to

Filter

Rating a Resource

The user rating is what separates TRL from other search engines. The rating value is a section for users to review comments and rankings. *Please note that comments and ratings will be viewable by all other TRL users in the State of Georgia.*

1. To review ratings click where the number of reviews is listed.
2. The Name of the resource is displayed in the Title Bar
3. Below the Title Bar contains the Subject, Type and Usage Count
4. On the Left the average rating from all reviews
5. On the right is the users rating
 - a. Drag the cursor over the stars to choose 1 to 5 stars
 - b. Add Comments into the comments section.
6. Click on Submit to send review

Rating	Reviewed By	Reviewed On	Comment
★★★★★	Besser , Robt B	2/12/2013 10:01:42 AM	Great printable for students to use for comparing and contrasting.

Saving Resources to Folders

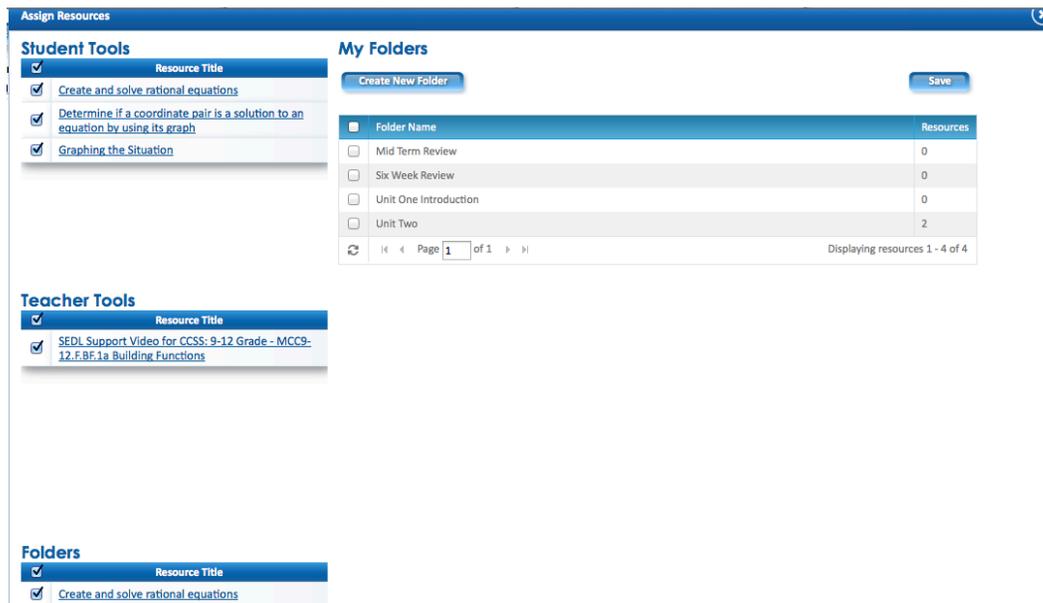
1. Select the resource(s) for saving.

Save Resources.

Selected resource.

	Title	Subject	Media Type	Rating	Usage
<input checked="" type="checkbox"/>	Create and solve rational equations	Mathematics	Web	★★★★★ 3 reviews Report an issue	5
<input type="checkbox"/>	Basic Rules of Digital Etiquette	ELA, Science, Social Studies	Interactive	★★★★★ 1 reviews Report an issue	12
<input type="checkbox"/>	Digital Citizenship Nine Elements Wheel	ELA, Science,	Interactive	★★★★★	9

2. Click on the **Save Resources** button.
3. A new window appears to save the resources.



On the left side, resources are categorized based on the tab the resource(s) was/were selected.

- **Student Tools = Student Instructional Resources**
- **Teacher Tools = Teacher Tools**
- **Folders = Folders**

On the right side, the **My Folders** Tab is where the resources will be saved. This box allows creation of a new folder or selection of a previously created folder.

Creating a Folder

1. Click on **Create New Folder**

The 'Create New Folder' form has a 'Name' field with the text '6.RL7 Compare and Contrast', a 'Description' field with the text 'Comparing and contrasting resources.', and two radio buttons for 'Private Folder' (selected) and 'Public Folder'. A 'Save' button is at the bottom right.

2. Enter a folder name.
3. Enter a folder description.
4. Click on **Save**. A confirmation message will appear.



5. From the My Folders area, check the desired location (folder) for the selected resource(s) to reside. Then click on **Save**. A confirmation message will appear.



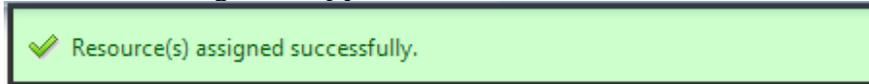
Adding Resources to an Existing Folder

When assigning resources in a new session, the existing folders previously created will appear.

The screenshot shows the 'Assign Resources' window. On the left, there are 'STUDENT TOOLS' and 'TEACHER TOOLS' sections with resource lists. On the right, the 'My Folders' section contains a table of folders. A red arrow points from a box labeled 'Existing folders' to the 'Destination Reading' folder in the table.

Folder Name	Public?	Resources	Students
Comparative Analysis Paper	No	4	0
Compare and Contrast	No	0	0
<input checked="" type="checkbox"/> Destination Reading	No	0	0
English	No	5	0
Geography	No	3	0
New Folder	No	0	0

1. Click the checkbox beside the previously-created folder name.
2. Click on **Assign Resources**.
3. Check the desired folder
4. Click on **Save**
5. A confirmation message will appear:



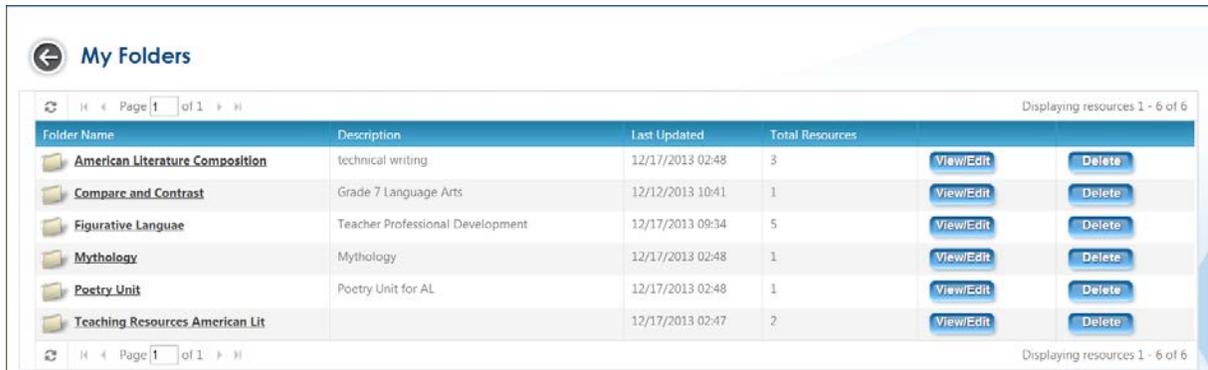
My Folders

The My Folders option allows users to view, edit, or delete resources from a folder. Resources can also be exported to share with students. Lastly, this is the option where individual folders can be deleted.

1. Click **My Folders**



2. A new window will appear that lists all folders and the following information:
 - a. Description
 - b. Public status
 - c. Last Updated date
 - d. Total Resources



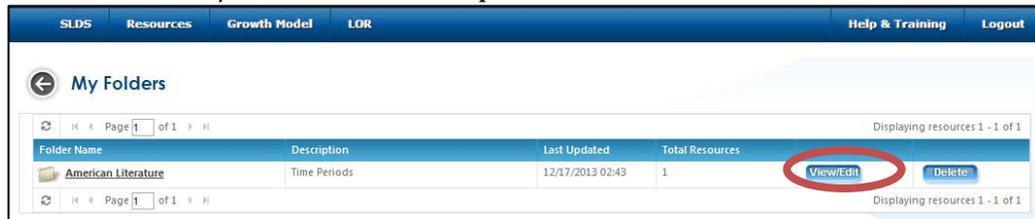
View/Edit: Open, view and edit resources assigned to each folder. Export resources to share with students.

Delete: Delete the entire folder

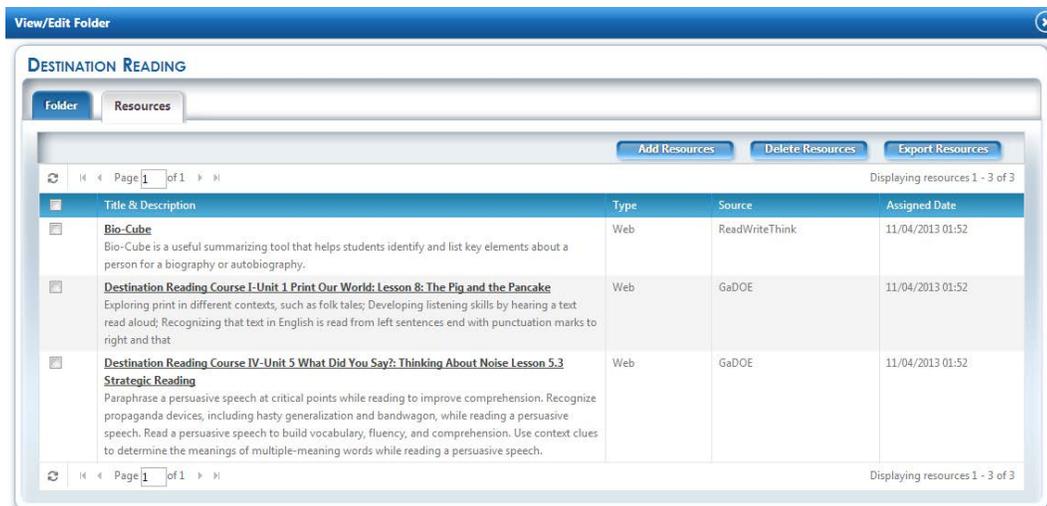
View/Edit

The view/edit button allows users to view the resources that have been saved to folders.

1. Click on the View/Edit button for a specific folder.



2. The folder will open and two tabs will appear.
 - a. The **Folder** tab will allow user to view and edit the **Name** and **Description** for the folder.
 - b. **The Resources** tab will show resources that have been saved to the folder. Within this tab, you can add, delete, or export resources.



3. Resource Tab allows the user to add, delete or export resources.

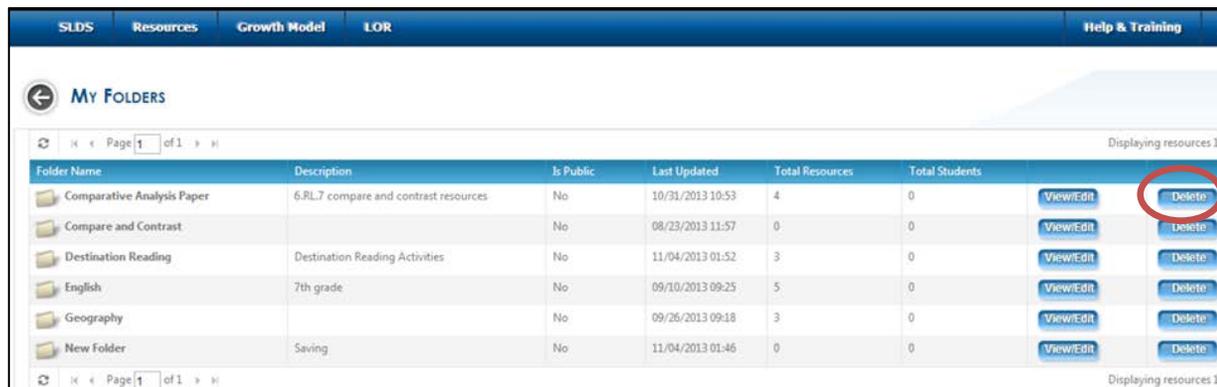


- a. **Add Resources** will return the user to the search screen.
- b. **Delete Resources**-
 - i. Select resources through checkbox
 - ii. Select **Delete Resources**.
 - iii. The resources will be removed from this folder.
- c. **Export Resources**
 - i. Select desired resource to export.
 - ii. Click on **Export Resources**
 - iii. The .xls file will download
 - 1. The location of the download is determined by local computer settings.
 - iv. Open the .xls file
 - v. If an error message appears in Excel, click on **yes** to continue opening the file
 - vi. The file shows some details about the learning objects exported.
 - 1. The file can be sent via email as an attachment
 - 2. The links can be copied and pasted into a blog or webpage

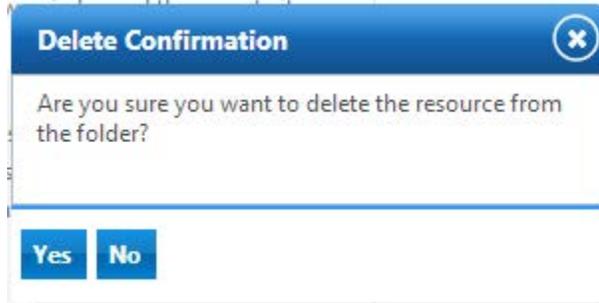
Resource Title	Resource Description	Resource URL	Media Type	Source	Completed (Y/N)	Export Date: 5/30/2014 12:05:40 PM
2 Create and solve rational equations	In this lesson you will learn how to create and solve rational equations by expressing relationships as unit rates.	http://learnzillion.com/lessons/658-create-and-solve-rational-equations	Web	LearnZillion		
3 Reasoning with Equations & Inequalities	Video explanation of Common Core Standards: Focus on high school standard 9-12.A.REI.11 about representing and solving equations and inequalities graphically. The video shows how to explain why the x-coordinates of the points where the graphs of the equa	http://secc.sedl.org/common_core_videos/index.php?action=view&id=857	Web	SEDL		

Delete Folder

1. Click on the Delete button.



2. **Delete Confirmation** box will appear. Click on **Yes**.



3. A confirmation message will appear.

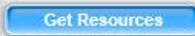


Ad-Hoc Searching

Users can enter TRL directly by clicking on **Resources** in the Menu Bar.



Ad-hoc searching is also available via entry through course keys

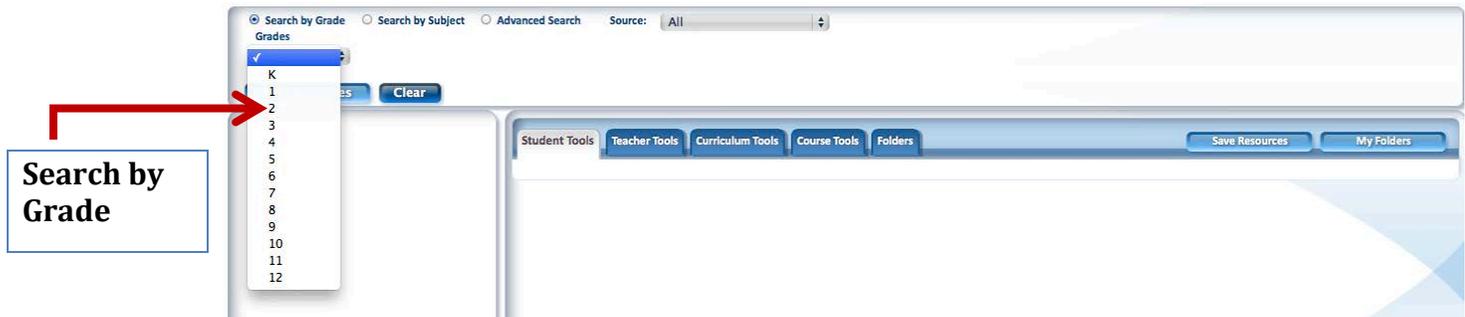
There are three search options. Search by Grade, Search by Subject, and Advanced Search. Each search works by adding drop down menus. At any time, a user can select  in order to produce a list of learning objects that are aligned with the options chosen.

Choose either **Search by Subject**, **Search by Grade**, or **Advance Search**.



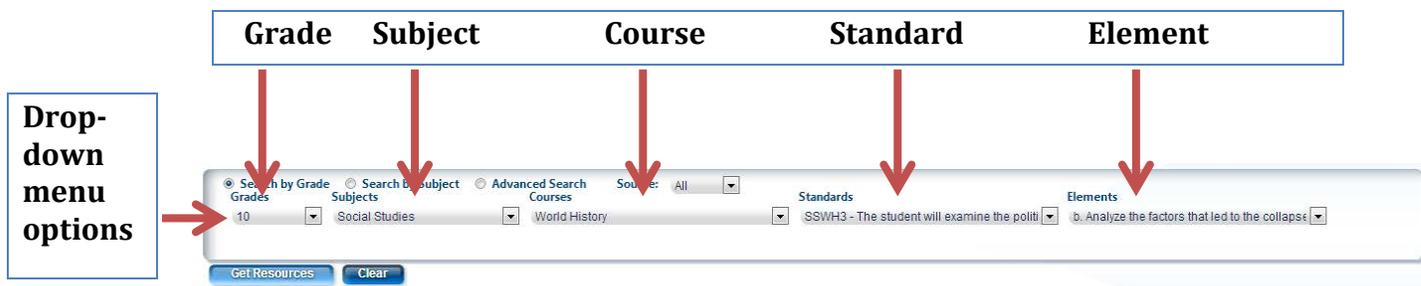
Searching by Grade

1. Select **Search by Grade**.



1. Select from the various drop-down menu options:

- a. Grade
- b. Subject
- c. Course
- d. Standard
- e. Element



At any point in the search, click on **Get Resources** (not necessary to choose all four levels) to display resources aligned to grade, subject, standard, and/or element.

EX: Selecting 6 from the grade menu will display ALL 6th grade resources. Selecting 6 from the grade and ELA from the subject menu will display ALL 6th grade English Language Arts Resources.

3. When changing fields, click on **Get Resources** to refresh results.
4. Results will be displayed.
5. To remove all search options and results, click on **Clear**.
6. To assign resources to folders, refer to the **Saving Resources to Folders** and **Adding Resources to an Existing Folder** sections of this guide.

Searching by Subject

1. Select **Search by Subject**.
2. Select from the various drop-down menu options:
 - a. Subject
 - b. Grade
 - c. Course
 - d. Standard
 - e. Element



Advanced Search Feature



Allows a user to select specific and multiple criteria for searching

Available search fields:

- Classification
- Free Text
- Grades
- Publisher/Host
- Standard Type
- Subject
- Media Type
- Learning Resource Type
- Alignment Type
- Educational Use
- Item Type
- Program
- Lexile
- CopyRight
- Vendor

1. Select Advance Search
2. Choose from the drop down
3. Add search filter by clicking 
4. Remove search filter by clicking 
 - a. Add up to 10 filters



Choosing a Source



- a. Choose State to access State-wide aligned resources.
- b. Choose the district to access District only aligned resources
 - i. A component of the Teacher Resource Link includes the ability for districts to upload district specific resource through a Learning Object Repository. The resources will be available within TRL if the district has appropriately tagged and uploaded resources.
 - ii. Only teachers within the specified district will have access to district specific resources.

Help and Training

1. Access **Help and Training** by clicking on the link in the top right-hand corner on the SLDS dashboard.



Logging Out of SLDS

When you have finished with using the TRL or SLDS, should always log out of SLDS and the SIS.

1. Access **Logout** by clicking on the link in the top right-hand corner.



Best Practices

Quality

Resources provided through the Teacher Resource Link have been vetted by Georgia certified teachers using the *Achieve* rubric. Every attempt was made to provide quality, engaging, and effective resources. At the time of vetting, the resource was deemed appropriate for use within a classroom instructional environment. It is the responsibility of every educator to preview all websites, links, and/or files before use with students.

Restricted Content

TRL was designed to assist teachers by providing quality engaging resources which are aligned to Georgia adopted standards. It is important to know that while many technical aspects were taken into consideration, districts and/or schools have the ability to restrict access to resources provided through the internet; it is possible that resources vetted at the state level could be restricted within any one district or school. Please contact your school or district technical support staff for more information on restricted content.

Technical Information

TRL utilizes URL's attached to Learning Objects (resources). This link might open various types of files. While an effort was made to provide uniformity among file types, GaDOE is aware that not every computer in the state of Georgia has the same programs and capabilities. Please check with your school or district's technology staff for more information on the programs needed for specific resources in TRL.

This is a list of the most popular file extensions within TRL.

.html	.pdf	.doc	.swf
.wmv	.mp3	.jpg	.avi
.xls	.flv	.ppt	.txt

Reporting Resources

To report non-technical issues such as inappropriate content or standards alignment with a learning object, please email **Angela Baker** at anbaker@doe.k12.ga.us. Include http:// address of learning object and a screen shot as well as the issue in as much detail as possible.

Common Issues

The standards displayed do not match what I teach.

TRL uses a combination of data feeds. The standards feed is based upon the course numbers submitted by the school district through the *Student Course Profile*. All state-funded course numbers are matched to the current year's state approved course numbers released by GADOE. Please contact your school data clerk to assist in adjusting your reported course numbers.

There are no resources listed for the standards chosen.

TRL is a growing each and every day. New resources are being added to all areas. Be sure to clear the results before beginning a new search. In addition, should TRL hiccup, logout and log back in to see if resources appear.

Glossary

Name	Definition
Ad-Hoc	“For this” specific search capabilities.
Classification	The instructional classification of the learning object
Course Key	The gold key in LDS beside the course number of the Teacher Dashboard.
Digital	Web-based.
Free Text	Enter in any text to search similar to a keyword search.
GaDOE	An abbreviation for Georgia Department of Education.
Grade	The grade level Kindergarten to Twelfth (K-12)
Instructional	Student consumable.
SLDS	An abbreviation for Statewide Longitudinal Data System.
Learning Management System	An application for accessing and storing of learning objects/resources.
Learning Object	A resource in which possible options include: websites, documents, presentations, movies, audio, etc.
LMS	An abbreviation for Learning Management System.
NETS-S	National Educational Technology Standards for Students.
Object	Short form of learning object.
Publisher/Host	The company or individual responsible for publishing a learning object. The publisher/host may or may not retain copyrights.
Resources	An object used for aid or reference. See also: learning object.
SIS	An abbreviation for student information system.
Standards Type	Refers to the standard naming convention. CCGPS, GPS, NETS
Subject	English, Math, Science, Social Studies, CTAE, Fine Arts, World Languages, Health, Physical Education
Teacher	The user.
TRL	An abbreviation for Teacher Resource Link.
Type	Refers to the file extension of a learning object.