

**Criterion-Referenced Competency Tests**  
**Answer Key – Grade 4**  
**Form 34**  
**Spring 2001**

**Reading CRCT**

Question	Answer	Question	Answer	Question	Answer
6	B	19	C	29	C
7	B	20	B	30	D
8	A	21	B	31	B
9	D	22	D	32	C
13	B	23	A	33	D
14	C	24	D	34	B
15	A	25	B	35	C
16	C	26	C	36	B
17	D	27	D	37	D
18	D	28	B	38	B
				39	See Rubric

**English/Language Arts CRCT**

Question	Answer	Question	Answer	Question	Answer	Question	Answer
2	C	16	C	29	A	43	C
3	D	17	B	31	C	44	D
4	D	18	B	32	B	46	A
6	B	19	B	33	C	47	A
7	C	21	C	34	B	48	B
8	C	22	D	36	B	49	See Rubric
9	B	23	C	37	D		
11	C	24	B	38	B		
12	A	26	A	39	D		
13	D	27	A	41	B		
14	A	28	D	42	D		

**Mathematics CRCT**

Question	Answer	Question	Answer	Question	Answer	Question	Answer
2	C	17	D	32	D	47	C
3	C	18	A	33	C	48	C
4	B	19	C	34	B	49	B
6	B	21	C	36	B	51	C
7	D	22	C	37	C	52	C
8	C	23	B	38	D	53	B
9	B	24	B	39	B	54	A
11	C	26	C	41	B	56	D
12	B	27	B	42	D	57	A
13	A	28	B	43	C	58	B
14	C	29	B	44	B	59	See Rubric
16	B	31	A	46	B		

**Grade 4  
Reading CRCT  
Form 34  
Spring 2001 Constructed-Response Rubric & Student Exemplars**

**I Asked a Tiger to Tea**

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

**Exemplar:** Student compares and contrasts the lion's reason for not coming to tea, such as:

The lion says he just couldn't bother, and the other animals said they can't for a reason. They all couldn't come to tea.

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

**Exemplar:** Student either compares or contrasts the lion's response, but not both, such as:

The lion can't make it to tea because he doesn't want to bother.

A **0-point** response is assigned if there is no response or if the response indicates no understanding of the concept or task.

**Exemplar:** He went to have tea somewhere else. / Just didn't want to have tea with her.

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 4 Reading  
Student Exemplars

2 Point Responses

A. The lion didn't give an excuse all he said was he just couldn't bother. All of the other animals gave excuses. It was the same as the other animal's excuses because he said he couldn't go and so did the others.

A. He just didn't want to go to tea and state out to it.  
The reason it's the same is he refused it like everyone else.

A. The lion didn't have to go some place. Like all the other animals he wouldn't have tea.

1 Point Responses

A. They all had to do something or go somewhere.

A. The lion's excuse is the same because all the excuses mean't no.

A. The lion's excuse was different from the others because he couldn't bother. It's the same because he was unable.

## 0 Point Responses

A. He said he could but he had a different problems than the other animals.

A. It was the same because the other animals had to go somewhere and the lion had to go some where just like the other animals.

A. He had to share tea with his cat and dog and brother.

**Grade 4**  
**English/Language Arts CRCT**  
**Form 34**  
**Spring 2001 Constructed-Response Rubric & Student Exemplars**

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

**Exemplar: Student combines the sentence fragments and writes a grammatically correct sentence:**

“The ball, hit by Harry, soared over the fence.”

“Hit by Harry, the ball soared over the fence.”

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

**Exemplar: Student combines two of the three fragments and writes a grammatically correct sentence**  
**OR**  
**Student combines two fragments.**  
**OR**  
**Student combines three fragments and writes a grammatically incorrect sentence.**

“Hit by Harry, over the wall the ball soared.”

“The ball soared hit by Harry over the fence.”

A **0-point** response is assigned if there is no response or if the response indicates no understanding of the concept or task.

**Exemplar: Student does not correctly combine the three sentence fragments.**

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 4 English/Language Arts  
Student Exemplars

2 Point Responses

A. The ball was hit by Harry and the ball soared over the fence

A. Hit by Harry the ball soared over the fence.

The ball hit by Harry soared way way over the fence.

1 Point Responses

A. Harry hit the ball and it soared over by the fence.

A. A ball soared over the fence, it was hit by Harry.

A. The ball soared, hit by Harry, over the fence.

The ball was hit by Harry. He made the  
ball soar over the fence.

#### 0 Point Responses

A. The ball soared was hit by Harry  
it went over the fence.

A. Harry hit the ball over the  
fence by soared.

**Grade 4  
Mathematics CRCT  
Form 34  
Spring 2001 Constructed-Response Rubric & Student Exemplars**

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

**Exemplar:** Student answers by writing the number 83,057 and eighty-three thousand fifty-seven.

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

**Exemplar:** Student answers only one part correctly.

A **0-point** response is assigned if the response indicates no understanding of the concept or task.

**Exemplar:** Student answers with the incorrect answer.

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 4 Mathematics  
Student Exemplars

2 Point Responses

A. 83,057  
B. eighty three thousand fifty seven

A. 83,057                      b) eighty-three thousand,  
fifty seven

1 Point Responses

83057  
eighty three thousand and fifty seven

8,3057  
8 tens Three thousand zero hundred 57

0 Point Responses

~~8878157~~  
8,357

^ Eight thousand 3 thousand fifty  
seven