Assessment Update

Assessment Update

Significant Medical Emergencies Guidance

In the event of a significant medical emergency, System Test Coordinators (STCs) must prepare a Testing Irregularity Form (TIF) in the MyGaDOE Portal to include all related documentation for review by the Office of Assessment & Accountability. Following that review, guidance and/or coding will be provided to the STC with next steps. Keep in mind that STCs must follow all guidance related to Hospital Homebound services and make-up testing as found in the *Student Assessment Handbook*.

STCs may make a significant medical emergency submission during the Spring Georgia Milestones (EOG and EOC), ACCESS for ELLs/Alternate ACCESS, and GAA 2.0 administrations.

Note: Submission of a significant medical emergency is considered documentation of a student's non-participation for CCRPI. Any medical emergencies must be submitted in the MyGaDOE portal TIF and coded in DRC INSIGHT, if applicable, prior to the close of the state window. Medical emergency will no longer be a non-participation reason in the CCRPI Non-Participation Application.

STCs are encouraged to review guidance in the November 2022 and March 2023 Assessment Update as well as the *Medical Emergencies in Participation Rate Calculations* document on the CCRPI Resources for Educators webpage.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Nomination of Educators for Test Development Activities

Initial invitations for summer 2023 test development meetings have been sent. Test development meetings include: the GAA 2.0 Item and Data Review meeting, ELA Test Design and Expectations meeting, and the Georgia Milestones Item and Data Review meeting.

The primary STC in each district has been sent an email indicating the status of all nominees for the district. Please note that all applicants not initially selected are considered alternates until the date of the meeting. In the event an educator declines an invitation, does not respond, or cancels prior to the meeting, an alternate will be selected from the applicant pool.

Understanding Assessment Webinar Series

A strong understanding of educational assessment is foundational to high-quality assessment practices in classrooms. An educator becomes assessment literate by mastering basic principles of sound assessment design, implementation, interpretation, and use to meet the diverse needs of all students.

To address the need for increased understanding of assessment, a nine-webinar series designed to provide K-12 educators with the foundational knowledge and skills necessary to design, select, interpret, and use assessments to make better educational decisions for students and, ultimately, improve student achievement outcomes is now available.

Links to each recorded webinar session are available in the Professional Learning Events section at the end of this newsletter.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

Thinking About Using DRC BEACON?

Trista Clemons, Special Education/504/ Testing Coordinator, Tift County

DRC BEACON can offer several benefits for schools that choose to use it as a formative assessment tool. Some of the key benefits include:

- **Providing teachers with data-driven insights**
  - BEACON provides teachers with detailed information about student performance and progress in real-time. Teachers can quickly identify areas where students may be struggling and tailor their instruction to meet the needs of individual students.
  - By analyzing the data, teachers can identify areas where students are struggling or not making progress, allowing them to adjust their instruction and provide additional support where needed.
  - The data from BEACON can help teachers tailor their instruction to the individual needs of each student. For example, if the data shows that a student is struggling with a particular skill or concept, the teacher can provide targeted instruction and practice activities to help them improve.
- **Improving student engagement and motivation**
  - BEACON engages students in their own learning by providing them with immediate feedback on their progress and identifying areas where they need to improve. This can motivate students to take an active role in their learning and become more invested in their education.
- **Streamlining assessment processes**
  - BEACON saves time and effort for both teachers and students by streamlining the assessment process. The platform allows for quick and easy assessments, automated grading, and real-time reporting, reducing the burden of paperwork and administrative tasks.
- **Supporting personalized learning**
  - BEACON supports personalized learning by helping teachers identify each student's strengths and weaknesses and tailor instruction accordingly. This can help ensure that each student is receiving the support they need to reach their full potential.
  - The data from BEACON helps teachers track student progress over time, allowing them to assess the effectiveness of instruction and adjust instruction as needed.
- **Providing insights for school-wide improvement**
  - BEACON helps school administrators identify areas where the school may need to improve its curriculum, teaching methods, or student support services. These assessments provide valuable data for making informed decisions about how to best allocate resources and improve student outcomes.
  - The data from BEACON can be used to inform decision-making related to curriculum, instruction,

and resources. For example, if the data shows that a particular instructional approach or resource is particularly effective, the teacher may choose to use it more frequently.
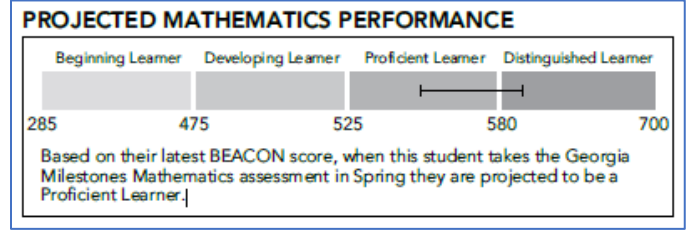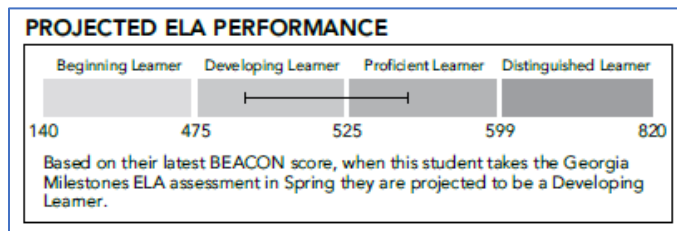
Overall, BEACON is a valuable tool for schools looking to improve student performance, engage students in their own learning, and make data-driven decisions about instruction and support. By leveraging the power of technology, schools can streamline assessment processes and provide teachers with the tools they need to support each student's unique learning journey.

Save Time! An Advantage of Student Performance Predictions Using DRC BEACON

Have you ever thought about how the predictive score from DRC BEACON to the Georgia Milestones assessment supports and informs classroom and/or school planning?

DRC BEACON saves educators and students time, and the predictions to Georgia Milestones are demonstrably reliable.

- Student performance on BEACON allows for a statistical, predictive likelihood of each performance level on the end-of-year Georgia Milestones assessment.
- The predicted Georgia Milestones score is based on a BEACON score; DRC has built three predictions of Georgia Milestones based on when the BEACON tests were taken (i.e., the "seasons").
- BEACON performance levels are based on the premise that throughout the year, students are engaged in learning and are working their way towards being on-track to accomplish Georgia learning standards by year's end.
- This appears on the Individual Student Report (ISR) as *PROJECTED PERFORMANCE* on the spring Georgia Milestones assessment.

PROJECTED ELA PERFORMANCE

Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
140	475	525	599	820

Based on their latest BEACON score, when this student takes the Georgia Milestones ELA assessment in Spring they are projected to be a Developing Learner.

PROJECTED MATHEMATICS PERFORMANCE

Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
285	475	525	580	700

Based on their latest BEACON score, when this student takes the Georgia Milestones Mathematics assessment in Spring they are projected to be a Proficient Learner.

Teacher planning time and student learning time are two incredibly valuable resources. Using BEACON as a part of formative instructional practice or a benchmark interim assessment lets educators 'connect the dots' to inform planning and teaching practices. Using that data can improve student learning outcomes, and reduces the time lost to trying to understand status on state standards. That matters!

Georgia districts conducting their own studies of BEACON correlations have found the results to be highly correlative. That *also* matters, since that level of reliability allows educators to trust that the data will be useful enough to potentially drop other tests and stop double assessing students on the same material for the same purpose. That makes the BEACON results truly actionable, providing useful, individual student predictive information.

It's important to note:

- These are projections of likelihood.
- There are other variables that can impact the ability to predict spring Georgia Milestones performance from earlier administrations of BEACON.
- Student learning progression/growth is individualized and context dependent – with parents, teachers, schools impacting student performance.
- A single testing event on a single day may need triangulation or confirmation.
- Consider how this information aligns (or doesn't) with other data.
- Assessment results should not replace teachers' judgments but corroborate observations.

BEACON results are technically sound; reliable, valid, fair to all students and helpful to educators. The tight alignment to Georgia state standards and Georgia districts' scope and sequence documents means the predictive score saves both educators and students valuable time — a true DRC BEACON advantage.

End-of-Year Activities

The 2023 DRC BEACON testing window closes on Friday, June 30. Before this date, districts should ensure all testing is complete and export all reports. The system will reopen on Tuesday, August 1, for the 2023-2024 school year.

If you are new to BEACON, learn about the program and how to implement it in your district by visiting the BEACON Resources Page or contact your GaDOE Assessment Specialist.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

The last FIP webinar for this school year is *The Road to Student Ownership of Learning.* This session offers key information that can be used to open 2023-2024 with students as partners in the learning process.

This session shares considerations that are foundational for students to develop agency for their own learning. There are key pre-requisite skills that educators should plan for that are necessary for students to learn to support their own and others' learning. This webinar identifies the foundational skills that enable students to own their learning. It also shares how to introduce these skills with examples of meaningful practice opportunities for students.

Join the webinar on Thursday, April 20, from 10-11 a.m. Registration for the session is available in GaDOE Professional Learning Events.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Teachers should continue to enter student data in the GKIDS platform.

Districts should generate reports to ensure that all their schools have entered student performance data.

GKIDS 2.0 END-OF-YEAR REPORTING TRAINING
The final training session for the year will focus on the end of year tasks and is scheduled for Thursday, April 27 from 2-3:30 p.m.

In addition, information will be provided regarding the incorporation of the new mathematics standards into GKIDS 2.0 for the 2023-2024 school year. As a reminder, you may find revised big ideas and learning progressions currently on the GKIDS 2.0 Resources webpage. The revised GKIDS 2.0 Administration Manual, Platform User Guide, and Teacher Training Course in Georgia Learns will be available in May.

There are no changes to the GKIDS Readiness Check, as it aligns to the Georgia Early Learning and Development Standards (GELDS) which have not changed.

Registration for the session is available in GaDOE Professional Learning Events.

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open
6/9/2023	GKIDS 2.0 Platform Closes

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The end of the year is quickly approaching. As you begin to prepare, please be aware of the following dates for Keenville:

Date/ Date Range	Event
Fri., May 12	**Last Date for Roster Ingestion to the Keenville Application.** Students added to class rosters after this date will not be ingested to the Keenville application.
Mon., May 15	**Final Student Progress Report.** The end-of-year Student Progress Report will be final and available for teacher review.
Mon., May 15 – Fri., June 30	**Summer Play.** Keenville rosters will remain stable during this time. No new or transferring students will be added or updated to the teacher dashboard, but students and teachers will continue to have access to Keenville. Teachers may continue to review student performance data and assign games to current students. Students may continue to play assigned games, as well as play Get Those Beans! During this time, student performance results will populate to the dashboard but will <u>not</u> transfer to the student progress report, as this report became final on Friday, May 12.
Sat., July 1 – Sun., July 30	**Keenville Summer Break.** July will be a time of maintenance for Keenville. All users will see a maintenance page if trying to access the application.
Mon., July 31	**Keenville Returns for a New School Year.** Keenville will become available to teachers and students, based on the new 2023-24 class rosters. Remember that classes are populated in Keenville based on district upload of rosters in Student Class.

Lastly, the 2023-2024 Keenville System Requirements are now available on the Keenville Resources page.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

ACCESS for ELLs

Alternate ACCESS Field Test

After the field test, test developers will examine how individual test items performed with students before adding them to the redesigned Alternate ACCESS test. The Alternate ACCESS Field Test window ends Monday, April 17. STCs must return all completed materials to DRC by Wednesday, April 19. STCs will follow the same return process they use for Alternate ACCESS. For more information on returning field test materials, consult the Alternate ACCESS Field Test — Test Administrator Manual. After the field test, districts will receive pre-release PDF copies of the **Alternate Can Do Descriptors**.

ACCESS Training Course Availability

Due to the degree of changes in the Online ACCESS for ELLs: Administration and Paper ACCESS for ELLs: Administration training courses, WIDA will remove access to those courses from Friday, June 30 to Thursday, August 31. Educators must wait to complete training for ACCESS for grades 1-12 until the course content matches what the educators will see in WIDA AMS and in DRC INSIGHT for the upcoming year. Additionally, the Alternate ACCESS for ELLs: Administration and Scoring training course will also be unavailable beginning Friday, June 30. The new WIDA Alternate ACCESS assessment will require all test administrators to certify on the new training course after Friday, September 1. All other assessment training courses will continue to be available through the summer. This includes all training courses related to screening.

The Data Validation Process

The data validation process is designed to identify student demographic, accommodation, and test result records that could potentially contain errors, as well as provide the opportunity for corrective action before reporting.

Pre-Reporting Data Validation Window opens on Thursday, March 30, and closes on Wednesday, April 12.

Post-Reporting Data Validation Window opens on Monday, May 8, and closes on Friday, May 19.

To ensure all students have a score and all demographic data has been corrected, districts must have a plan to review all student reports in WIDA AMS. Reports will be made available in WIDA AMS on Friday, April 28.

⚠️ **After the close of the Post-Reporting Data Validation window, districts and schools <u>will not</u> have another opportunity to edit student data prior to final reports being printed or posted to <u>WIDA AMS</u>.**

Test Coordinators must reference the *WIDA AMS User Guide Supplement for Data Validation* located in the Resources section of the WIDA Secure Portal. In addition, STCs must view the *Post Testing Data Validation* webinar recorded on Tuesday, March 7. The event link is in the Webinars section of the WIDA Secure Portal.

<u>Final state reports</u> will be generated following the close of the data validation windows and made available in early June.

Dates	Assessment Tasks and Reminders
3/30/2023 – 4/12/2023	Pre-Reporting Data Validation Window
4/28/2023	Reports and Data Files Available Online in WIDA AMS
5/8/2023 – 5/19/2023	Post-Reporting Data Validation Window – in WIDA AMS
5/12/2023	Reports Available in Districts (Printed)
6/6/2023	Updated Data Posted to WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

New GAA 2.0 Test Examiner Course!

The GAA 2.0 Test Examiner course is **now available** within Georgia Learns! STCs and School Test Coordinators (SchTCs) may begin assigning this course to their Test Examiners as an additional training resource. Learners will navigate three modules where they engage with written, visual, and interactive content. Three quizzes are included to gauge their knowledge and understanding of GAA 2.0 and its administration. Learners will obtain a Badge upon successful completion of the course.
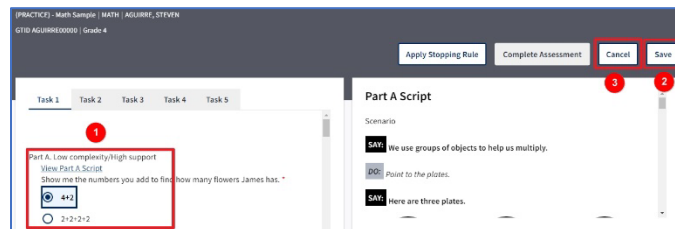
GAA 2.0 Before Testing and During Activities

STCs and SchTCs will create student registrations for each assessment administered in the DRC INSIGHT Portal Registration Application from Monday, February 27 to Friday, May 5.

How may a Test Examiner Pause and Resume a test when needed?

Test Examiners can pause and resume a student's test by following these steps:
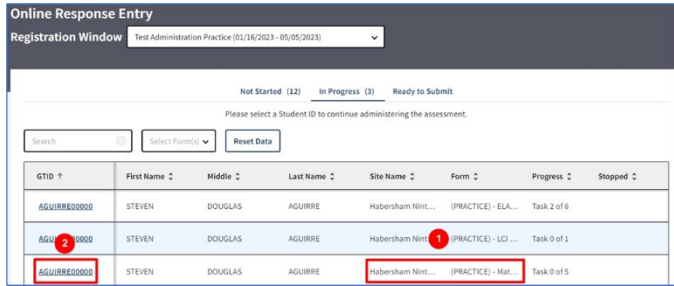
Pause
1. Finish marking student answers and note the Task/Part recently completed.
2. Click Save.
3. Click Cancel to "pause" the assessment and return to the main Registration screen.

Resume
1. Identify the correct Subject area and Registration/Site Name.
2. Click the GTID to return to the assessment.

Once the Test Examiner has returned to the assessment, they must click Resume Assessment to continue entering student responses. The test will open in the same place where the Test Examiner paused the assessment.

Can the STC reset a GAA 2.0 test in INSIGHT?
No. Once a Test Examiner has submitted a test for scoring, it cannot be reset. Before beginning the assessment, the Test Examiner must check the student's name, GTID, grade, and test name before beginning the assessment to ensure that they are using the correct test form. Before submitting the assessment for scoring, the Test Examiner must ensure they have entered all test responses.

Why do I see some students in multiple schools within my district in the Online Response Entry Application?
When a STC or SchTC manually creates a registration and does not remove themselves from the auto-generated Teacher Assignment, those students will always display in their list in Online Response Entry regardless of what site is selected in the site selection dropdown. To resolve this, the STC or SchTC must remove themselves from the Teacher Assignment for the student's registration.

When a student transfers between schools within my school district, can I transfer the LCI?
No. The LCI registration will remain with the original school. In these instances, the STC will be able to edit/view the LCI by selecting the original school within Online Response Entry, regardless of the student transferring schools. The LCI will be entered into Online Response Entry by the STC or the SchTC at the original school. The SchTC for the new school will use the paper copy of the LCI from the previous school. They will not have access to the student's LCI in Online Response Entry.

When I try to assign a GNETS teacher to the student she teaches in my school district, I get an error message that says I am not authorized to edit this user. How do I fix this?
STCs should assign the teacher permission set to the student's school within her district. Once this is done, the teacher can be assigned to the student's registration. Whenever you have questions about signing the teacher permission and assigning registrations in INSIGHT, contact DRC Customer Support at 866-282-2249 or GAHelpDesk@DataRecognitionCorp.com.

If I have an observer in the room during testing, do we still have to complete the *Validation Form for Recording of Student Responses*?
Yes. The *Validation Form for Recording of Student Responses* is a required form. If an observer is present during testing, they must complete the Observer's field at the end of the test session. If an observer is not present, the Test Examiner should enter their name in this field. Both the Test Examiner and observer must complete the *Validation Form for Recording of Student Responses*. In the event there is no observer in a testing session, the SchTC must sign this required document to acknowledge the receipt of this attestation from the Test Examiner.

Dates	Assessment Tasks and Reminders
1/24/2023 – 5/5/2023	GAA 2.0 Practice Site Available
2/27/2023 – 5/5/2023	GAA 2.0 Test Setup Window
3/27/2023 – 5/5/2023	GAA 2.0 2023 Main Administration
5/12/2023	GAA 2.0 Materials Return to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

Technology Reminders

BACKGROUND SOFTWARE

- DRC INSIGHT software does not turn off software running in the background of a test device.
- Recommend temporarily disabling some software before testing, for example:
  - Automatic Operating System Updates and Other Background Processes.
  - Intelligent personal assistant (IPA) software (e.g., Siri, Cortana).
  - Collaboration tools – e.g., Zoom, Microsoft Teams, Google Chat, Google Meet.
  - Microsoft Game Bar.

KEYBOARD SETTINGS

- You **must set Chrome OS Devices** to **US English Keyboard** to display quotation marks and apostrophes.
- Allow prior keyboard settings to be cleared from the cache <u>at least a week before</u> testing either:
  - Set device to "US English Keyboard" (Using Ctrl + Shift + Spacebar, toggle through the keyboard types until US English Keyboard displays).
  - Consider removing all keyboards except US English Keyboard.
- **iPads** must have Smart Punctuation disabled to allow quotation marks and apostrophes to display.
- **Tips for Keyboard Settings**

Registration Status Now Available

A new tool for verifying status of test completion is now available in the Registration module of DRC INSIGHT. Test Coordinators can now view the status of registrations easily by opening Registrations and clicking on View Registrations. The status column will show Not Started, In Progress, or Completed. If the status of In Progress is shown, test coordinators can click on the Registration Name to determine which students have not completed testing or have not submitted their assessment properly. This functionality was requested as a replacement for tools that were available in Test Management.

- **Not Started** – No participants have started a test session
- **In Progress** – At least one participant is In Progress
- **Completed** – All participants have completed the test session.

MSU and Accommodation File Uploads

Did you know that Test Coordinators can download an error report to better understand existing errors on their MSU and Accommodation upload files? This feature, shown below, is available in *Import Management* and will include a list of all errors received when an MSU or Accommodation file is uploaded to DRC INSIGHT. Test Coordinators and SIS Coordinators can use this information to clean up their data and improve future upload processes.

Scoring and Reporting

MSU REMINDER

We strongly request that new upload files are used for the Main Spring administrations of EOC and EOG to ensure that the most accurate data are available in DRC INSIGHT for these test administrations.

REPORTING

The earliest projected dates for the availability of preliminary Spring Main EOG and EOC reports and data files are listed on the next page.

GEORGIA MILESTONES REPORT LOCATIONS AND DATES – SPRING MAIN

Report	Location	Date	
		EOG	**EOC**
Preliminary System Data Files, Class Rosters, and ISRs	DRC INSIGHT	Wed., April 19 Math, Sci., SS	Fri., April 28 Math, Sci, Soc
		Fri., April 28 ELA Gr. 3, 5, 8	Mon., May 8 American Lit
		Fri., May 5 ELA Gr. 4, 6, 7	

STCs can find specific information about Spring 2023 testing and reporting timelines on page 4 of the _Enrollment Counts Guide_ found on the Georgia Milestones Training Resources webpage.

Student Growth 2022-2023

Student Growth Percentiles (SGPs) and growth targets will be calculated and reported for the 2022-2023 school year. SGPs describe student growth from a past year to the current year by comparing student test performance to that of academically similar students. Growth targets estimate the level of growth a student may need in the following year to perform at the next achievement level on the test. Students, teachers, and parents can use SGPs, growth targets, and achievement results to better understand student academic performance and what it will take to improve it. A few details about SGPs and growth targets for 2022-2023 are listed below. For more information, visit the Georgia Student Growth Model website.

SGPs and growth targets will appear on the _final_ ISRs and in the _final_ system level data files for each Georgia Milestones administration. SGPs for the Spring 2023 EOG and EOC administrations are expected to be available in early to mid-July. SGPs for the Fall 2022, Winter 2022, and Summer 2023 EOC administrations are expected to be available in early August.

For more detailed information, STCs are encouraged to review the related article in the March 2023 Assessment Update.

Dates	Georgia Milestones Tasks and Reminders
2/27/2023 – 5/26/2023	EOG Spring 2023 Test Setup Window
2/27/2023 – 6/2/2023	EOC Spring 2023 Test Setup Window
4/10/2023 – 5/19/2023	Spring 2023 Main EOG Window
4/17/2023 – 5/26/2023	Spring 2023 Main EOC Window
4/24/2023 – 7/21/2023	Summer 2023 EOG Retest Test Setup Window
5/15/2023 – 7/14/2023	EOG Retest 2023 Window
5/15/2023 – 7/19/2023	Summer 2023 EOC Test Setup Window
6/12/2023 – 7/14/2023	Summer 2023 Main EOC Window

Contacts:
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

NAEP/NCES

The testing window for the selected schools is open and will close on Tuesday, April 18.

Dates	Assessment Tasks and Reminders
3/1/2023 – 5/31/2023	NAEP – TIMSS (*selected schools only*)
3/1/2023 – 5/31/2023	NAEP – ICILS (*selected schools only*)
3/20/2023 – 4/14/2023	NAEP – Field Test (*selected schools only*)

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The **CCRPI Live Data Verification** tool is now available in the CCRPI portal with demographic and attendance data. The tool provides summary data from Student Record that updates nightly as your district updates the data submitted. Additional Student Record data, as well as Student Class data, will populate in the tool throughout April and May. This tool will assist district staff and principals in verifying the accuracy of CCRPI-related data submitted in Student Record and Student Class before the data collections close. **Note that this is one critical step your district and schools will take in ensuring accurate data for the 2023 CCRPI!**

Please encourage principals and school leadership teams, SIS personnel, counselors, testing coordinators, special education staff, and other district leaders to take advantage of the CCRPI webinars in GaDOE Professional Learning Events. Note that you do not need an account to access a webinar recording. The following recordings are currently available:

- CCRPI: Accountability and the Big Picture
- CCRPI: Components of CCRPI for Elementary School
- CCRPI: Components of CCRPI for Middle School
- CCRPI: Components of CCRPI for High School
- Ensuring Accurate CCRPI Data
- Understanding CCRPI Applications and Processes

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical time-sensitive information at the Monthly Accountability Updates and is another good resource for you.

GaDOE Professional Learning (PL) Events for April-June 2023

Are you looking for professional learning opportunities to support educator practice? Visit the *GaDOE Professional Learning Events* to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at dashmore@doe.k12.ga.us for additional information.

All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the *GaDOE Professional Learning Events* or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

Conference and training session dates and times are subject to change.

STC Required Assessment Training Webinars

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
4/27/2023	GKIDS 2.0 End-of-Year Reporting Training #4	2 – 3:30 p.m.	STCs
5/18/2023	ACCESS for ELLs Post-Assessment Training	10 – 11:30 a.m.	STCs

FIP Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
4/20/2023	The Road to Student Ownership of Learning	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment Understanding the Georgia Milestones Mathematics Assessment Understanding the Georgia Milestones Science Assessment Understanding the Georgia Milestones Social Studies Assessment	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	Introduction to Reading and Evidence-Based Writing, Gr 3-12 Examining the Opinion Essay, Gr 3-5 Examining the Argumentative Essay, Gr 6-HS Examining the Informative/Explanatory Essay, Gr 3-HS Best Practices for Narrative Writing, Gr 3-12 Narrative Writing on Georgia Milestone, Gr 3-12 Using Description in Narrative Writing, Gr 3-5 Using Description in Narrative Writing, Gr 6-8 Using Description in Narrative Writing, American Literature		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators

Understanding Assessment Webinar Series

Date	Title (Registrations for all sessions are at the link below.)	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders Day 2 – Formative Assessment Processes, Part 1 Day 3 – Formative Assessment Processes, Part 2 Day 4 – Formative Assessment Processes, Part 3 Day 5 – Summative Classroom Assessment, Part 1 Day 6 – Summative Classroom Assessment, Part 2 Day 7 – Summative Classroom Assessment, Part 3 Day 8 – Standardized Assessments Day 9 – Balanced Assessment Systems	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders

Georgia Learns Courses

How to Access Georgia Learns contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7	STC

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones Test Examiner Course	24/7	STC, SchTC, Test Examiners
Available Course	Accessibility and Accommodations for State Testing Course	24/7	STC, SchTC, Special Education Directors, ESOL Directors
Available Course	GAA 2.0 Test Examiner Course	24/7	STC, SchTC, Special Education Directors, Test Examiners