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Assessment Update

Technology Directors Training for All Online Assessment Platforms

Please make your technology directors aware of the Tuesday, January 10 Technology Director Training. This training will include guidance from the July 2022 training as well as additional guidance for all spring assessments including Georgia Milestones, ACCESS for ELLs, DRC BEACON, GAA 2.0, and GKIDS 2.0. The link for this training is found in the GaDOE [Professional Learning Events Catalog](#).

Proactive Test Monitoring

In any test administration, test examiners and proctors are charged with actively monitoring their environment. This maintains control of the testing situation and keeps students on task. It is important for all personnel involved in testing to remember that prevention is the name of the game. Yes, there are irregularities that happen even in the best of test environments. Somebody will get sick, the fire alarm will sound, or the internet will go down even with the best-laid plans. A well-trained staff that has been thoroughly prepared on how to respond in unexpected circumstances will be ready for almost anything. So, how can you be prepared?

- If a student enters the room with unapproved items containing test content (paper, notebook, etc.), confiscate the item(s) and allow the student to test.
- Ensure all students have turned in or stored their electronic devices (e.g., cellphones, smartwatches, Bluetooth earbuds) before the test starts.
- If you notice a student still has a device during the test, confiscate the device quietly and allow the student to finish testing. An investigation after testing is over can determine if cheating truly occurred. Remember, simple possession of a device may be addressed with the system's code of conduct and does not require an irregularity report.
- When there is confirmed student use of a device to access, retain, or share information, collect the device, stop the student from testing, remove the student from the testing environment, and notify the School Test Coordinator (SchTC).
- Watch for wandering eyes and shifting postures. Use proximity to head off potential issues with reading from another student's screen or looking down at a cellphone or other device.

- If a student is acting suspiciously, don't wait to catch them in the act. Redirect and/or move the student, if appropriate.
- If you suspect a student is cheating or has cheated, report any unusual circumstances to the SchTC immediately.

If a child enters the room with the intent to cheat *but is prevented from doing so*, this is not a reportable irregularity of student cheating because the Test Examiner or Proctor did not allow it to occur. Remember, proactive monitoring can prevent abnormal situations from turning into irregularities.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Georgia's K-12 Mathematics Standards, adopted by the State Board of Education in August 2021, will be implemented beginning in Fall 2023. All state mathematics assessments have been revised to align with the new standards. These revised assessments will be administered beginning in the 2023-2024 school year, beginning with the Winter EOC administration.

The Fall 2023 Mid-Month administrations will be aligned to the previous math standards and are intended for students completing Algebra I and Coordinate Algebra under the previous standards. The Fall 2023 Mid-Month administrations will also be the last administration of the Coordinate Algebra EOC. There will be a single Algebra: Concepts and Connections EOC associated with the new math standards.

The updated resources listed below are now available.

Georgia Milestones

- [Revised test blueprints](#)

GAA 2.0

- [Revised test blueprints](#)
- [Revised Extended Content Standards](#)

GKIDS

- [Revised big ideas and learning progressions](#)

Additional resources (e.g., assessment guides, achievement level descriptors) will be available in May 2023.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

Cook County Schools and the Use of DRC BEACON



Laural Heard, Professional Learning Director and System Testing Coordinator

“How has DRC BEACON helped you improve instruction in the classroom?” is a question I've asked teachers in our schools for the last several years. Their responses all begin the same: by looking at the data. Our teachers begin the year with students in 3rd through 8th grades taking the full grade level tests in ELA and Math. Using the Individual Learning Progression report, teachers see both the grade level standards the students were given and the grade level standards the students need to grow. For the remainder of the semester the teachers give their students testlets over domains they have taught to check for mastery. These results provide the data the teachers need for remediation or acceleration decisions. Once the semester is over all students are given the full grade level tests again and teachers have access to a plethora of growth reports so they can make group, individual, and whole class decisions for instruction.

Mid-Year Guidance and Reports Training

We hope you'll join us for the Thursday, February 9 webinar – DRC BEACON – Mid-Year Guidance and Reports training. In addition to discussing how BEACON data gives teachers and administrators (not to mention parents and students) the ability to put the data to work. Our special guest, Angela Haney, Brantley County Schools System Test Coordinator, will share how BEACON is used in her district to support teaching and learning. Registration for the session is available in [GaDOE Professional Learning Events](#).

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

The next FIP webinar in the year-long series, *Leading FIP Professional Learning*, will be held Thursday, January 12 at 10 a.m. Five key practices will be shared that can assist educators with using processes in FIP Online Professional Learning.

Leaders will be able to take-away usable actions to facilitate teacher growth and lessen frustration. Additionally, the session explains how to use Instructional Rounds as a process to improve (not evaluate) teacher practice.

Invite your colleagues to participate in the session. Registration for the session is available in [GaDOE Professional Learning Events](#).

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Teachers should be preparing to have student data entered into the platform by the suggested mid-January checkpoint timeframe. This checkpoint is to ensure that teachers are staying up to date with instructing, assessing, and recording student performance on the kindergarten academic standards.

The mid-year checkpoint webinar is scheduled for Thursday, January 26. Special attention will be paid to general education teachers who must plan instruction for their students, including students receiving special education services.

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

It's the second semester and the Keens have been super busy storing classroom data in your dashboard. So, how can the data be utilized now that they have captured it?

Educators should first determine the instructional needs of students. Second, take time to review the Keenville challenges and standard alignment. Educators can review game standards by clicking on the **Assign Games by Standard** tab where games are listed with all associated standards and descriptions. Use professional judgement and knowledge of students to schedule Keenville gameplay to formatively assess where students are in the instructional process. It is estimated that students need 15-20 minutes to complete a level of play in Keenville. After students have interacted with the game, make instructional decisions based on students' needs. For additional details, refer to the Keenville User Guide, [Part 6: Using Keenville Data to Guide Instruction](#).

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact: Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

ACCESS for ELLs

Proactive Monitoring of Test Sessions

Test Administrators should be provided strategies for monitoring test sessions. Please review the [article](#) found in the Assessment Update section regarding proactive monitoring during assessments and share this guidance with your SchTCs and Test Administrators.



Braille Materials

System Test Coordinators (STCs) must alert teachers who will be administering Braille assessments that they will receive sample items and a sample items user guide with each braille kit. SchTCs should **remove sample items from the material boxes as soon as they arrive**,

so test administrators and students have time to become familiar with the braille assessment. Sample items and the sample items user guide are not considered secure test materials and should not be returned to DRC.

Alternate ACCESS Field Test

All members of the WIDA Consortium, including Georgia, are participating in the Alternate ACCESS Field Test. Field test materials will arrive on Tuesday, February 7 packaged by the school and shipped to the district. The number of materials received in the initial shipment will be based on the number of students who took Alternate ACCESS in the 2022 school year, including students in grades K-2.

Where is the Alternate ACCESS Field Test Manual?

The Alternate ACCESS Field Test Manual is in the WIDA Secure Portal under the Resources tab. Be sure to filter by “Manual” under “Resource Type” to quickly find the document.

How do we determine whether Kindergarten through second-grade students should participate in the Alternate ACCESS Field Test?

All English Learners with significant cognitive disabilities who are receiving special education services should participate in the Alternate ACCESS Field Test.

Qualifying Criteria:

1. The student has been classified as an EL.
2. The student has been classified as a special education student and is receiving special education services.
3. The student has a significant cognitive disability.

IEP teams should consult with local Special Education leadership if they are unclear about the process for determining whether an English learner has significant cognitive disabilities.

Why is WIDA conducting a field test?

The field test will produce items that will support the redesign of Alternate ACCESS, the creation of a Kindergarten Alternate ACCESS test, and the development of the Alternate Screener. Be sure you have a process in place to verify that students with significant cognitive disabilities have completed the field test and Alternate ACCESS.

Where can we find more information about the Alternate ACCESS Field Test?

The [Alternate ACCESS Field Test webpage](#) is the number one spot to find information on the field test. It tells district/school coordinators and test administrators what they need to know before, during, and after testing.

ACCESS for ELLs Assessment Participation

All public-school students identified as EL must participate in the state-adopted English language proficiency assessment until they reach full English proficiency by meeting the EL exit criteria on the ELP assessment. The following questions and answers are designed to address common concerns of local staff regarding enrollment, test administration, and accountability.

1. Are new enrollees required to take ACCESS for ELLs?

Any student who has an enrollment date within the state testing window is considered an expected participant. Please ensure schools are reporting enrollment and withdrawal dates accurately in Student Record.

Students who do not take the assessment and are enrolled at any time during the state testing window will show in the Non-Participation application as non-participants.

2. If a student arrives a few days before the ACCESS for ELLs testing window closes, how soon should local staff screen, identify, and then test the student?

When a student new to U.S. schools with a primary/home language other than English arrives during the final days of the *ACCESS for ELLs* testing window, it is the LEA's responsibility to immediately screen the student and, when applicable, proceed to administer the *ACCESS for ELLs* assessment before the testing window closes. Even though federal statute states that an LEA has 30 days to identify the EL status of an incoming student, this timeline will need to be shortened due to the urgency of finalizing all *ACCESS for ELLs* testing before the window closes. If this requires the administration of more than two language domain tests in one day, please contact

your Assessment Specialist, Dr. Mary Nesbit-McBride.

3. How can System or School Test Coordinators identify students who must take ACCESS for ELLs?

If a student is EL=Y, the student is an expected participant. The district enters these data into Student Record. If a student is incorrectly reported as EL=Y and has exited EL services (EL=1, EL=2, EL=3, EL=4), there is no way to correct the data once Student Record is closed and signed off by the superintendent. Correctly reporting data in Student Record is crucial to obtaining an accurate list of participants.

Dates	Assessment Tasks and Reminders
12/5/2022 – 3/3/2023	WIDA AMS Test Setup Available for Test Sessions
1/4/2023	Districts Receive Test Materials
1/4/2023 – 2/24/2023	Additional Test Material Ordering Window in WIDA AMS
1/11/2023 – 3/3/2023	ACCESS for ELLs/Alternate ACCESS 2023 Administration Window
3/8/2023	Deadline for Shipping Completed Test Materials to DRC
3/30/2023 – 4/12/2023	Pre-Reporting Data Validation Window

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mn Nesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

GAA 2.0 Test Administration Manual

The GAA 2.0 Test Administration Manual will be posted to the [GAA 2.0 webpage](#) on Tuesday, January 17. This manual describes the pre-test, test administration, and post-test procedures that STCs, SchTCs, and Test Examiners must follow to administer this assessment. The following sections highlight selected test administration procedures contained in the manual.

HOMEBOUND/HOSPITALIZED STUDENTS

Students who have been identified by their IEP team for assessment on the GAA 2.0, who are enrolled in a

Georgia district, and who are hospitalized or homebound must participate in the GAA 2.0 test administration. STCs must work with their Special Education colleagues to understand the needs of HHB students and ensure all parties key to the successful administration of the GAA 2.0 understand the nature of the test, the student’s testing plan, and test security requirements before the opening of the testing window. The Test Examiner must be a GaPSC-certified educator who has been trained to administer the GAA 2.0.

TRANSFER OF STUDENTS OUT OF DISTRICT

If a student transfers out of the district, the STC of the original district must call Georgia Customer Support at 866-282-2249 to have the student transferred. The receiving district’s STC must provide new testing material to the student.

MANAGING USER PROFILES

STCs are responsible for managing the user profiles of all personnel who will participate in the administration of the GAA 2.0: SchTCs and Test Examiners. Specific directions on how to add, edit, or inactivate a user in your system are in the [Georgia Alternate Assessment 2.0 INSIGHT Portal User Guide](#).

GNETS TEACHERS

GNETS teachers have a unique role within the Georgia education system. GNETS teachers work with students in multiple schools and potentially across multiple districts. GNETS teachers working as Test Examiners for the GAA 2.0 must have a DRC INSIGHT Portal user profile for the same school as the students they need to assess. The STC or SchTC is responsible for setting up GNETS teacher profiles and registering students with the correct GNETS teacher. Only professional email addresses must be used to create user profiles.

STOPPING RULE

Test Examiners are expected to follow the script for all students. Each student must have an opportunity to attempt each content area test.

After administering all parts of the first two tasks to a student who does not have an established communication system and the student does not respond, the Test Examiner may stop testing the current content area test. The Stopping Rule should not be applied based on a student’s behavior, frustration level,

or knowledge of the content. Remember all students must be allowed to take each content area test.

Upcoming Webinars

The Pre-Administration and Test Setup Webinar will be held on Tuesday, January 24, for STCs. This training session will cover test security protocols, test setup activities, online response entry, and projected reporting timelines.

The Test Administration Webinar will be conducted on Thursday, February 2, and is designed to help test examiners know what to expect before, during, and after testing. This session will provide an overview of scheduling, the basics of administration, and a review of training resources. While Test Examiners are encouraged to attend, STCs should devise a method for collecting questions from the Test Examiners within their districts and selecting which ones to post in the chat box.

Registration for the session is available in [GaDOE Professional Learning Events](#).

Dates	Assessment Tasks and Reminders
2/27/2023 – 5/5/2023	GAA 2.0 Test Setup Window
3/13/2023	GAA 2.0 Test Materials Arrive in Districts
3/27/2023 – 5/5/2023	GAA 2.0 2023 Main Administration

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

EOG and EOC Spring 2023 Enrollment Counts Due January 20

The Spring 2023 Enrollment Count window for End-of-Grade and End-of-Course opened Friday, December 16, 2022, and closes Friday, January 20, at 8 p.m. STCs must enter specific local assessment dates, not date ranges, for each test. To be prepared, STCs should gather testing dates and numbers of paper materials required for spring administrations. Please review the training video and guide to see expectations for the upcoming Enrollment Counts window.

- Districts should enter testing dates for most test takers; do not enter makeup days.

- There will not be training. The Enrollment Counts Guide and Video will give you step-by-step instructions on how to enter enrollment for the EOG and EOC assessments.
- The last page of the Enrollment Counts Guide includes projected preliminary reporting dates for spring assessments. Use these dates to determine your district testing schedule so reports are returned in time for EOG promotion retention decisions and entering EOC grade conversion scores.

 Enrollment Counts Guide	 Enrollment Counts Video
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Fall Mid-Month and Winter 2022 EOC Report Schedule

Preliminary Fall Mid-Month and Winter 2022 EOC assessment data are available on the DRC INSIGHT Interactive Reporting platform. Final Fall Mid-Month and Winter reports and data files will be available in DRC INSIGHT and the MyGaDOE Portal according to the schedule shown below. Final Fall Mid-Month data will be aggregated with Winter data.

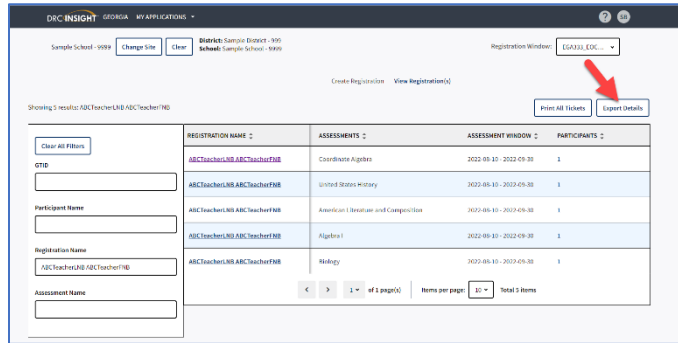
EOC Final Fall MM and Winter Administration Report Locations and Dates

Report	Location	Date
Content Area Summary and Population Summary Reports	MyGaDOE Portal and DRC INSIGHT	Fri., February 3
System Data Files	MyGaDOE Portal and DRC INSIGHT	Fri., February 3
Class Rosters	DRC INSIGHT	Fri., February 3
ISRs	DRC INSIGHT	Fri., February 3
ISRs	SLDS	Wed., March 1 <i>(tentative)</i>

Registrations in Georgia Milestones

STCs or SchTCs can export registration details from within DRC INSIGHT Portal. The new *Export Details* button allows you to download a CSV file at a school level from the *View Registration(s)* page. You can also use the available filters on the left side of the page to

refine the registrations you wish export. The file contains registration details such as registration and assessment name, student first and last name, state student ID (GTID), grade, username, password, status, date started, date completed, online accommodations, and Test Monitoring settings.



DRC INSIGHT Interactive Reporting platform. *Historic Reporting* will allow authorized users access to prior test scores for their current students regardless of their previous testing sites. Users will be able to use historic data at various times during the school year, including the beginning of the school year, to make data-driven decisions.

To set up historic reporting for teachers on DRC INSIGHT, the same steps for setting up current year teacher-level reporting are required. That is, districts must upload teachers via the *Batch User* file and assign them as teacher users, and then upload teacher *Roster* files, which provide the teacher-to-student links necessary for accessing student data. More details about historic reporting and the target dates for releasing this feature will be provided to STCs in the coming months, but districts who are interested in historic reporting and have not yet set up current year teacher-level reporting should refer to the September 2022 issue of the Assessment Update for more information.

COMING SOON

Coming Soon: Historic Reporting on DRC INSIGHT

GaDOE is working with DRC to provide historic student results to teachers and other district professionals on the

Dates	Georgia Milestones Tasks and Reminders
10/3/2022 – 1/13/2023	Winter 2022 EOC Test Setup Window
11/28/2022 – 1/6/2023	EOC Winter 2022 Main Administration
12/16/2022 – 1/20/2023	Spring 2023 EOG/EOC Enrollment Count Window
1/3/2023 – 3/24/2023	EOC Spring 2023 Mid-Month Test Setup Window
1/16/2023 – 1/27/2023	January 2023 Mid-Month EOC Testing Window
2/6/2023 – 2/17/2023	February 2023 Mid-Month EOC Testing Window
2/27/2023 – 5/26/2023	EOG Spring 2023 Test Setup Window
2/27/2023 – 6/2/2023	EOC Spring 2023 Test Setup Window
3/6/2023 – 3/17/2023	March 2023 Mid-Month EOC Testing Window

Contacts:

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

NAEP/NCES

All districts and schools in the 2022-2023 testing have been identified and contacted for the NAEP spring assessments found in the table below. Schools in the Technology Field Test will be involved in testing to explore the viability of using school technology resources. Field staff will be working with SchTCs or technology coordinators to assess the use of school infrastructure for the testing. The testing window is Monday, March 20 to Tuesday, April 18.

Dates	Assessment Tasks and Reminders
2/6/2023 – 2/17/2023	NAEP – Field Trial (<i>selected schools only</i>)
3/1/2023 – 5/31/2023	NAEP – TIMSS (<i>selected schools only</i>)
3/1/2023 – 5/31/2023	NAEP – ICILS (<i>selected schools only</i>)

Dates	Assessment Tasks and Reminders
3/20/2023 – 4/14/2023	NAEP – Field Test (<i>selected schools only</i>)

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The accountability team will offer several new webinars in 2023 in the [Professional Learning Events Catalog](#). The series will provide information on the purpose of accountability, the history of CCRPI, steps to take to ensure the accuracy of data utilized for CCRPI, and CCRPI applications and calculations. Since CCRPI processes, tasks, and data are the responsibility of many individuals in schools and districts, everyone will be able to access the webinars. Look for more information in the coming weeks.

GaDOE Professional Learning (PL) Events for January-March 2023

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at dashmore@doe.k12.ga.us for additional information about the PL Catalog.

All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) Catalog or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

*Conference and training session dates and times are subject to change.

Required Assessment Training Webinars

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/10/2023	Technology Directors Training – Spring Assessments	10 – 11:30 a.m.	STCs, Technology Coordinators
1/24/2023	GAA 2.0 Pre-Administration/Test Set-up Training	10 a.m. – 12 p.m.	STCs
1/26/2023	GKIDS 2.0 Midyear Checkpoint Reporting – Training #3	2 – 3:30 p.m.	STCs
2/2/2023	GAA 2.0 Test Administration Procedures	1 – 2 p.m.	STCs
2/21/2023	Spring/Summer 2023 EOG/EOC Test Setup and Pre-Administration	10 a.m. – 12 p.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
1/5/2023	During Testing: Technology Troubleshooting	2 – 3 p.m.	Technology Directors, STCs, SchTCs
1/24/2023	Post Testing: Returning Materials – ACCESS Paper, Kindergarten ACCESS, and Alt ACCESS	2 – 3 p.m.	STC, SchTC
1/26/2023	During Testing: Monitoring Completion for Test Coordinators – ACCESS Online	2 – 3 p.m.	STC, SchTC
3/7/2023	Post Testing: Data Validation	2 – 3 p.m.	STC, SchTC
3/14/2023	Post Testing: Interpreting Score Reports	2 – 3 p.m.	STC, SchTC

Optional Assessment Meetings

Date	Title (<i>Registration link in Assessment Update notification email</i>)	Time	Intended Audience
1/13/2023	January 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs
1/27/2023	January 2023 Assessment Office Hours	10 – 10:30 a.m.	STCs
2/10/2023	February 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs
2/24/2023	February 2023 Assessment Office Hours	10 – 10:30 a.m.	STCs
3/10/2023	March 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs

DRC BEACON Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/9/2023	DRC BEACON – Mid-Year Guidance and Reports	10 a.m. – 12 p.m.	STCs

FIP Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/12/2023	Leading FIP Professional Learning	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs
2/23/2023	Design Formative Assessments for Lessons with FIP	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs
3/16/2023	Teaching Students to Rethink Their Work	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/11/2023	Understanding Georgia Milestones – ELA	3 – 5 p.m.	Grades 3-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders, District Leaders
1/12/2023	Understanding Georgia Milestones – Math	3:30 – 5 p.m.	
1/17/2023	Understanding Georgia Milestones – Science	2 – 3 p.m.	
1/17/2023	Understanding Georgia Milestones – Social Studies	3:30 – 4:30 p.m.	

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Introduction to Reading and Evidence-Based Writing, Gr 3-12	24/7	Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Opinion Essay, Gr 3-5		
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
	Using Description in Narrative Writing, Gr 6-8		
	Using Description in Narrative Writing, American Literature		

Understanding Assessment Webinar Series

Date	Title (Registrations for all sessions are at the link below.) https://login.community.gadoe.org/events/understanding-assessment-series-for-teachers	Time	Intended Audience
1/10/2023	Day 5 – Summative Classroom Assessment, Part 1	3 – 4:30 p.m.	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
1/24/2023	Day 6 – Summative Classroom Assessment, Part 2	3 – 4:30 p.m.	
2/7/2023	Day 7 – Summative Classroom Assessment, Part 3	3 – 4:30 p.m.	
2/28/2023	Day 8 – Standardized Assessments	3 – 4:30 p.m.	
3/14/2023	Day 9 – Balanced Assessment Systems	3 – 4:30 p.m.	

Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7	STC
Available Course	Georgia Milestones Test Examiner Course	24/7	STC, SchTC, Test Examiners
Coming Soon	Accessibility and Accommodations for Testing Course	24/7	STC, SchTC, Special Education Directors, ESOL Directors